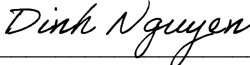


**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Bay County School District	2 PROJECT NUMBER 030-2123B-3CB01	
3 PROJECT/PROGRAM TITLE Title I, Part A - Improving the Academic Achievement of the Disadvantaged (TIPA) <p align="right">TAPS 23A001</p>	4 AUTHORITY 84.010A Title I, Part A, Basic USDE or Appropriate Agency FAIN#: S010A220009	
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 07/01/2022 - 06/30/2023 Program Period:07/01/2022 - 06/30/2023	
7 AUTHORIZED FUNDING Current Approved Budget: \$7,472,412.00 Amendment Amount: Estimated Roll Forward: \$2,300,594.00 Certified Roll Amount: Total Project Amount: \$9,773,006.00	8 REIMBURSEMENT OPTION Federal Cash Advance	
9 TIMELINES <ul style="list-style-type: none"> Last date for incurring expenditures and issuing purchase orders: <u>06/30/2023</u> Date that all obligations are to be liquidated and final disbursement reports submitted: <u>08/20/2023</u> Last date for receipt of proposed budget and program amendments: <u>04/30/2023</u> Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: Date(s) for program reports: Federal Award Date : <u>07/01/2022</u> 		
10 DOE CONTACTS Program: Dr. Dinh Nguyen Phone: (850) 245-0811 Email: Dinh.Nguyen@fldoe.org Grants Management: Unit A (850) 245-0735	Comptroller Office Phone: (850) 245-0401 UEI#: PK2AFBG47QV3 FEIN#: F596000511026	
11 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference. For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project. All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification. The Department's approval of this contract/grant does not excuse compliance with any law. 		
12 APPROVED: <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="text-align: center;">  <hr style="width: 30%; margin: 0 auto;"/> Authorized Official on behalf of the Commissioner of Education </div> <div style="text-align: center;"> <u>08/30/2022</u> <hr style="width: 30%; margin: 0 auto;"/> Date of Signing </div> <div style="text-align: right;">  </div> </div>		

INSTRUCTIONS
PROJECT AWARD NOTIFICATION

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
 - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.



Elementary and Secondary Education Act (ESEA) Federal Programs

Florida's 2022-23 ESEA Federal Programs Application	
Click here to access the 2022-23 ESEA Federal Program Companion Guide	
<i>Bay</i>	
DUNS Number	100012624
FEIN Number	69-6000511
Fiscal Contact Information	
Fiscal Contact Name	Eugenia Robinson
Title	Title I Supervisor
Phone Number	850-767-4354
Contact Email	robiner@bay.k12.fl.us
Title I, Part A	
Program Contact Name	Eugenia Robinson
Title	Title I Supervisor
Phone Number	850-767-4354
Contact Email	robiner@bay.k12.fl.us
Title I, Part C	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title I, Part D, Subpart 2	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title II, Part A	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title III, Part A	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title IV, Part A	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title V, Part B, Subpart 2	
Program Contact Name	
Title	
Phone Number	
Contact Email	

Florida 2022-23 ESEA Federal Program Assurances

General Assurances [\(Click here to access documents related to General Assurances\)](#)

Assurance 1: The Local Educational Agency (LEA) has on file with the FDOE, Office of the Comptroller and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs. The complete text may be found in Section D of the Green Book. The certification of adherence, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application, unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance or condition.

Assurance 2: The LEA assures that they will comply with all applicable supplement not supplant requirements under ESEA. [ESEA sections 1118(b), 1304(c)(2), 1415(b), 2301, 3115(g), 4110, 5232].

Assurance 3: The LEA assures that they will comply with the K12 ESEA Common Federal Program Guidance.

Assurance 4: The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESSA.

Assurance 5: The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards.

Assurance 6: The LEA assures that timely and meaningful consultation occur between LEA and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation.

Assurance 7: The LEA assures that they submit their application by the dates listed on the 2022-23 Collaborative Calendar.

Assurance 8: The LEA assures they will periodically monitor and evaluate the effectiveness of the activities approved within the program application.

Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies

Assurance 1: Migratory Children: The LEA assures that migratory and formerly migratory children who are eligible to receive services under Title I are selected to receive such services on the same basis as other children who are selected to receive services under Title I program. [ESEA section 1112(c)(1)].

Assurance 2: Private Schools: The LEA assures that it will provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services unless there are no eligible private schools identified. [ESEA section 1112(c)(2)].

Assurance 3: NAEP: The LEA assures that it will participate, if selected, in the National Assessment of Educational Progress (NAEP) in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3)). [ESEA section 1112(c)(3)].

Assurance 4: Cross Coordination: The LEA assures that it will coordinate and integrate services provided under Title I with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. [ESEA section 1112(c)(4)].

Assurance 5: Child Welfare Agency Point of Contact: The LEA assures that it will collaborate with the State or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA. [ESEA section 1112(c)(5)(A)].

Assurance 6: Certification: The LEA assures that all teachers and paraprofessionals working in a program supported with funds under Title I meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification [section 1112(c)(6)]. The LEA will also ensure parents are notified appropriately according to the "Parents Right-To-Know" provision. [ESEA 1112(e)(1)(A-B)].

Assurance 7: Early Childhood Education: The LEA assures that in the case the LEA that chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)). [ESEA section 1112(c)(7)].

Assurance 8: Parents Right-To-Know: The LEA assures parents are notified appropriately according to the "Parents Right-To-Know" provision. [ESEA section 1112(e)(1)(A-B)].

Assurance 9: Collaboration: The local educational agency (LEA) assures that its plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), administrators (including administrators of programs described in other parts of this Title), other appropriate school personnel, and with parents of children in schools served under Title I. [ESEA section 1112(a)(1)(A)].

Assurance 10: Coordination of Programs: As appropriate, the LEA assures the plan is coordinated with other programs under ESEA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate. [ESEA section 1112(a)(1)(B)].

Assurance 11: Child Welfare Agency Procedures: The LEA assures they will collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care. The procedures will: ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if: the local child welfare agency agrees to reimburse the LEA for the cost of such transportation; the LEA agrees to pay for the cost of such transportation; or the LEA and the local child welfare agency agree to share the cost of such transportation. [ESEA section 1112(c)(5)(B)].

Assurance 12: Parent Consultation: The LEA assures that in order to receive parent and family engagement funds under section 1116 the agency will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under Title I consistent with section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. [ESEA section 1116(a)(1)].

Assurance 13: School Parent and Family Engagement Policy: The LEA assures that the following requirements outlined in section 1116(b)(1-4) are met: (1) Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of section 1116 (c-f) and Assurances 11c-f. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school; (2) If the school has a parent and family engagement policy that applies to all parents and family members, such school may amend that policy, if necessary, to meet the requirements of this subsection; (3) If the LEA involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, such agency may amend that policy, if necessary, to meet the requirements of this subsection; and (4) If the plan under section 1112 is not satisfactory to the parents of participating children, the LEA shall submit any parent comments with such plan when such LEA submits the plan to the state. [ESEA section 1116(b)].

Assurance 14: Policy Involvement: The LEA assures that each school served under this part shall meet the following requirements outlined in section 1116(c)(1-5): (1) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; (2) offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; (3) involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; (4) provide

parents of participating children — (A) timely information about programs under this part; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of Florida's challenging academic standards; and (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicable; and (5) if the schoolwide program plan, under section 1114(b), is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA. [ESEA section 1116(c)].

Assurance 15: Shared Responsibilities for Student Achievement: The LEA assures that the following requirements outlined in section 1116(d)(1-2) are met: as a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the Florida's challenging academic standards. Such compact shall — (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the Florida's challenging academic standards, and the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum — (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the individual child's achievement; (B) frequent reports to parents on their children's progress; (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. [ESEA section 1116(d)].

Assurance 16: Building Capacity for Involvement: To assure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and LEA funded under Title I will meet the provisional requirements as outlined in section 1116(e)(1-5 and 14). [ESEA section 1116(e)].

Assurance 17: Accessibility: In carrying out the parent and family engagement requirements under Title I, LEAs and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. [ESEA section 1116(f)].

Assurance 18: Family Engagement in Education Programs: The LEA assures that in a state operating a program under part E of Title IV, each LEA or school that receives assistance under this part shall inform parents and organizations of the existence of the program. [ESEA section 1116(g)].

Assurance 19: Private School Consultation: The LEA assures that after timely and meaningful consultation with appropriate private school officials, it will provide special educational services, instructional services, counseling, mentoring, one-on-one tutoring, or other benefits that address the needs of eligible children identified under section 1115(c); and, ensures that teachers and families of eligible children participate, on an equitable basis, in services and activities pursuant to section 1116. [ESEA section 1117(a)(1)(A) and (B)].

Assurance 20: Private School and LEA Agreement: The LEA assures that after conducting the timely and meaningful consultation with appropriate private school officials, it will submit a copy of the agreement between the LEA and the private school to the FDOE ombudsman in the Office of Grants Management. [ESEA section 1117(b)(1)].

Assurance 21: Affirmation of Agreement: The LEA assures that it will submit to the FDOE ombudsman a written affirmation, signed by officials of each participating private school, that the meaningful consultation required by this section has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children. If such officials do not provide such affirmation within a reasonable period of time, the LEA shall forward the documentation that such consultation has, or attempts at such consultation have, taken place to the state educational agency. [ESEA section 1117(b)(5)].

Assurance 22: Supplement, Not Supplant Methodology: The LEA assures that it will be in compliance stipulated in paragraph (1) concerning supplement and not supplant requirements. To address this compliance, the LEA assures that it has a methodology used to allocate state and local funds to each school receiving assistance under this part is in place to ensure that such school receives all of the state and local funds it would otherwise receive if it were not receiving assistance under Title I, Part A. [ESEA section 1118(b)(1-2)].

Assurance 23: Public School and Non-Public School Eligibility Survey (PSES/NPSES): The LEA assures they are in compliance with the PSES and NPSES guidelines to properly rank and serve their Public K-12 schools and to determine Title I, Part A equitable proportion of funds. [ESEA sections 1113(a)(3) and 1117(a)(4)].

Assurance 24: English Language Learners (ELLs) Notification Requirements: The LEA assures that it will be in compliance with the requirements set forth in section 1112(e)(3)(A-B): the use of Title I, Part A and/or Title III funds to provide a language instruction educational program as determined under Title III shall, not later than 30 days after the beginning of the school year, inform parents using the 'Annual Parent Notification Letter' of an English learner identified for participation or participating in such a program. For children who have not been identified as English learners prior to the beginning of the school year, but are identified as English learners during such school year, the LEA shall notify the children's parents during the first two weeks of the child being placed in a language instruction educational program using the 'Initial Parent Notification Letter.' [ESEA sections 1112(3)(A) and (B)].

Assurance 25: Comparability: The LEA assures that it will be in compliance with the requirements provided in section 1118(c)(2)(A) to ensure the following comparability requirements are met: a LEA-wide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other staff; or a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. [ESEA section 1118(c)(2)(A)].

Assurance 26: Constitutionally Protected Prayer: The LEA assures they will certify in writing to the Department that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools. An LEA must provide this certification to the Bureau of Federal Educational Programs by October 1 of each year. [ESEA section 8524(b)].

Title I, Part C: Migrant Education Program

Assurance 1: The LEA assures funds for Migrant Education Program (MEP) will be used only for programs and projects, including the acquisition of equipment, in accordance with ESEA, section 1306; and to coordinate such programs and projects with similar programs and projects within the state and in other states, as well as with other Federal programs that can benefit migratory children and their families. [ESEA section 1304(c)(1)].

Assurance 2: The LEA assures programs and projects funded for MEP will be carried out in a manner consistent with the objectives of section 1114, subsections (b) and (d) of section 1115, subsections (b) and (c) of section 1118, and Part F. [ESEA section 1304(c)(2)].

Assurance 3: The LEA assures that in the planning and operation of programs and projects, there is appropriate consultation with parents of migratory children, including parent advisory councils for programs of at least 1 (one) school year in duration, and that all such programs and projects are carried out in a manner that provides for the same parental involvement as is required for programs and projects under section 1116, unless extraordinary circumstances make such provision impractical; and in a format and language understandable to the parents. [ESEA section 1304(c)(3)].

Assurance 4: The LEA assures that in planning and carrying out such programs and projects, there will be adequate provision for addressing the unmet educational needs of preschool migratory children and migratory children who have dropped out of school. [ESEA section 1304(c)(4)].

Assurance 5: The LEA assures the effectiveness of such programs and projects will be determined, where feasible, using the same and standards approaches that will be used to assess the performance of students, schools, and local educational agencies under Title I, Part A. [ESEA section 1304(c)(5)].

Assurance 6: The LEA assures such programs and projects will provide for advocacy and outreach activities for migratory children and their families, to inform such children and families of other education, health, nutrition, and social services to help connect them to such services. [ESEA section 1304(c)(6)].

Assurance 7: The LEA assures to the extent feasible, such programs and projects will provide for advocacy and other outreach activities for migratory children and their families, including helping such children and families gain access to other education, health, nutrition, and social services; professional development programs, including mentoring, for teachers and other program personnel; family literacy programs; the integration of information technology into educational and related programs; and programs that facilitate the

transition of secondary school students to postsecondary education or employment. [ESEA section 1304(c)(7)].

Assurance 8: The LEA assures they will conduct the transfer of migrant student records according to state required policies and procedures including actively participate with and meet all Migrant Student Information Exchange System requirements. [ESEA section 1308(b)(2). 34 CFR 200.85(d). 20 USC 6398(b)(2)].

Assurance 9: The LEA assures they will assist the state in determining the number of migratory children under Section 1303(a)(1); and the LEA shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or, have dropped out of school. [ESEA section 1304(d). 34 CFR Part 200.89(c). 20 USC 6394(d)].

Assurance 10: The LEA assures they will assist the state to promote interstate and intrastate coordination of services for migratory children, including coordination with other relevant programs and local projects in the state and in other states. [ESEA section 1304(b)(3). 34 CFR Part 200.82(b)].

Title I, Part D, Subpart 2: Neglected and Delinquent Youth

Assurance 1: The LEA assures they shall adhere to the purpose of Section 1420 to provide opportunities for students to meet the same challenging state content standards and student academic achievement standards that all children in Florida are expected to meet. [ESEA sections 1421. [20 U.S.C. 6451] and 1425(6). [20 U.S.C. 6455]].

Assurance 2: The LEA assures they shall design transitional and supportive programs to meet the needs of children and youth returning to schools within the LEA or other alternative educational programs and assist them in completing their education. [ESEA sections 1422. [20 U.S.C. 6452] and 1424. [20 U.S.C. 6454]].

Assurance 3: The LEA assures they shall, where feasible, involve parents in efforts to improve educational achievement of their children and prevent further delinquent activities. [ESEA sections 1425(8). [20 U.S.C. 6455]].

Assurance 4: The LEA assures they shall adhere to the provision of services under section 1423(2) and program requirements under section 1425 for any correctional facility in which the LEA has entered into an agreement. [ESEA section 1423. [20 U.S.C. 6453]].

Assurance 5: The LEA assures they shall evaluate the program not less than once every three years to determine the program's impact on student outcomes. [ESEA section 1431. [20 U.S.C. 6456]].

Title II, Part A: Supporting Effective Instruction

Assurance 1: The LEA assures they will comply with section 8501 (regarding participation by private school children and teachers). [ESEA section 2102(b)(2)(E)].

Assurance 2: The LEA assures they will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs. [ESEA section 2102(b)(2)(F)].

Title III, Part A: English Language Acquisition, Language Enhancement and Academic Achievement

Assurance 1: The LEA assures that it will be in compliance with section 1112(e) – Parents Rights-to-know, prior to, and throughout, each school year as of the date of application. [ESEA section 3116(b)(4)(A)].

Assurance 2: The LEA assures that it is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with Sections 3125 and 3126. [ESEA section 3116(b)(4)(B)].

Assurance 3: The LEA assures that each school with English learner (EL) students receives funds from non-Federal sources to fulfill the LEA's obligations under Title IV of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act, before using Title III, Part A funds for languages services to EL students. [ESEA section 3115(g)].

Assurance 4: The LEA assures that, if applicable, it will coordinate activities and share relevant data under its plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers. [ESEA section 3116(b)(4)(D)].

Assurance 5: The LEA consults with officials of private schools in a timely and meaningful manner to make available equitable Title III, Part A services to eligible English learners and immigrant children attending private schools located within the LEA's geographical boundaries. [ESEA section 8501].

Title IV, Part A: Student Support and Academic Enrichment

Assurance 1: The LEA assures that it will prioritize the distribution of funds to schools served by the local educational agency, or consortium of such agencies, that—are among the schools with the greatest needs, as determined by such local educational agency, or consortium; have the highest percentages or numbers of children counted under section 1124(c);

Assurance 2: The LEA assures that it will comply with section 8501 regarding equitable participation by private school children and teachers. [ESEA section 4106(e)(2)(B)].

Assurance 3: With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107. [ESEA section 4106(e)(2)(C)].

Assurance 4: With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108. [ESEA section 4106(e)(2)(D)].

Assurance 5: With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b). [ESEA section 4106(e)(2)(E)].

Assurance 6: The LEA assures that it will annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E). [ESEA section 4106(e)(2)(F)].

Title V, Part B, Subpart 2: Rural and Low-Income Schools

Assurance 1: The local educational agency (LEA) assures that its grant funds under Title V, Part B, subpart 2 will be used for any of the following activities authorized under the following ESEA Title programs: Title I, Part A; Title II, Part A; Title III, Part A; Title IV, Part A; and parental involvement activities. [ESEA section 5222(a)].

Assurance 2: The LEA assures that its grant funds under Subpart 2 will be used to supplement, and not supplant, any other Federal, State, or local education funds. [ESEA section 5232].

Florida 2022-23 ESEA Federal Programs Preliminary Allocations*

**Each LEA knows the climate within their LEA and should only use these preliminary allocation amounts for planning purposes.*

Agency Number	Local Educational Agency	Title I, Part A	Title I, Part C	Title I, Part D, Subpart 2	Title II, Part A	Title III, Part A	Title IV, Part A	Title V, Part B, Subpart 2
010	Alachua	\$8,097,548	\$1,018,376	\$286,024	\$1,158,281	\$178,147	\$626,126	-
020	Baker	\$1,151,324	-	-	\$238,133	-	\$89,024	-
030	Bay	\$7,472,412	-	\$141,746	\$1,015,786	\$219,572	\$538,014	-
040	Bradford	\$1,270,874	-	-	\$143,839	-	\$98,268	\$64,873
050	Brevard	\$16,293,831	-	\$169,589	\$2,474,089	\$572,561	\$1,259,887	-
060	Broward	\$76,015,782	\$107,438	\$683,419	\$9,094,844	\$5,594,135	\$5,877,763	-
070	Calhoun	\$708,292	-	-	\$102,431	-	\$54,767	\$49,822
080	Charlotte	\$3,728,534	-	-	\$623,543	\$88,296	\$288,301	-
090	Citrus	\$4,181,347	-	\$106,310	\$639,725	\$26,450	\$323,314	-
100	Clay	\$4,693,987	-	-	\$1,171,608	\$194,484	\$362,953	-
110	Collier	\$10,078,395	\$4,378,984	\$141,746	\$1,831,183	\$1,266,674	\$779,291	-
120	Columbia	\$3,227,801	-	-	\$467,907	\$22,366	\$249,583	\$228,329
140	DeSoto	\$2,078,308	\$590,115	-	\$248,369	\$81,489	\$160,701	\$111,298
150	Dixie	\$860,940	-	-	\$118,711	-	\$66,570	\$48,867
160	Duval	\$42,598,847	-	\$420,176	\$5,271,177	\$1,520,281	\$3,293,868	-
170	Escambia	\$15,026,943	-	\$230,338	\$1,705,301	\$152,864	\$1,161,927	-
685	FAMU Developmental Research School	\$258,051	-	-	\$34,117	-	\$19,953	-
687	FAU A. D. Henderson School	\$460,312	-	-	\$74,387	\$14,003	\$35,593	-
180	Flagler	\$2,811,734	-	-	\$468,251	\$83,823	\$217,412	-
708	Florida Department of Corrections	-	-	-	-	-	-	-
557	Florida School for the Deaf and Blind	\$129,330	-	-	\$21,411	-	\$10,000	-
48C	Florida Virtual School	\$1,214,715	-	-	\$285,323	\$29,173	\$93,925	-
190	Franklin	\$603,578	-	-	\$64,713	-	\$46,670	\$28,428
371	FSU Developmental Research School	\$284,331	-	-	\$54,073	-	\$21,985	-
200	Gadsden	\$4,383,780	-	-	\$275,869	\$59,318	\$338,967	\$117,960
210	Gilchrist	\$679,693	-	-	\$124,725	\$19,837	\$52,556	-
220	Glades	\$423,466	\$117,898	-	\$76,768	\$14,197	\$32,744	\$44,063
230	Gulf	\$530,819	-	-	\$79,555	-	\$41,044	\$40,612
240	Hamilton	\$1,060,391	-	\$151,870	\$85,453	\$40,258	\$81,993	\$36,073
250	Hardee	\$2,422,936	\$658,259	-	\$273,973	\$62,624	\$187,349	\$118,172
260	Hendry	\$2,983,176	\$951,104	-	\$598,727	\$199,929	\$230,668	\$313,667
270	Hernando	\$5,867,060	-	-	\$1,133,176	\$107,744	\$453,658	-
280	Highlands	\$6,690,317	\$845,166	-	\$655,508	\$95,881	\$517,315	\$286,778
290	Hillsborough	\$64,810,554	\$2,705,089	\$761,885	\$8,217,827	\$3,995,088	\$5,011,342	-
300	Holmes	\$983,735	-	-	\$143,701	-	\$76,065	\$71,801
99H	IDEA	\$314,577	-	-	\$64,242	\$18,670	\$24,324	-
310	Indian River	\$3,946,676	\$7,964	-	\$546,683	\$175,813	\$305,169	-
320	Jackson	\$2,579,259	-	\$55,686	\$299,360	\$16,531	\$199,436	\$137,496
330	Jefferson	\$536,981	-	-	\$40,614	\$12,058	\$41,521	\$14,493
98Z	KIPP Miami	\$424,305	-	-	\$36,075	-	\$32,809	-
340	Lafayette	\$349,574	\$7,478	-	\$58,249	-	\$27,030	\$26,491
350	Lake	\$11,684,697	\$35,201	\$35,437	\$1,758,222	\$351,821	\$903,495	-
53D	Lake Wales	\$1,695,778	\$34,135	-	\$199,873	\$65,541	\$131,123	-
360	Lee	\$24,900,062	\$541,205	\$184,776	\$4,043,453	\$2,753,698	\$1,925,346	-
370	Leon	\$9,272,600	-	\$139,215	\$1,166,740	\$177,564	\$716,985	-
380	Levy	\$1,831,580	-	-	\$294,669	\$35,980	\$141,623	\$127,542
390	Liberty	\$334,324	-	\$116,434	\$54,297	-	\$25,851	\$28,455
400	Madison	\$1,339,183	\$19,934	\$37,968	\$107,914	-	\$103,550	\$56,485
410	Manatee	\$12,986,966	\$429,931	\$245,524	\$1,796,599	\$1,173,321	\$1,004,190	-
420	Marion	\$16,733,158	\$68,553	\$379,677	\$1,843,452	\$443,618	\$1,293,857	-
430	Martin	\$3,289,677	\$17,211	-	\$577,351	\$452,564	\$254,367	-
130	Miami-Dade	\$138,308,358	\$1,777,550	\$296,148	\$14,500,097	\$11,269,757	\$10,694,407	-
440	Monroe	\$1,685,459	-	-	\$238,286	\$205,181	\$130,325	-
450	Nassau	\$1,610,679	-	-	\$342,523	\$43,175	\$124,542	-
460	Okaloosa	\$6,818,472	-	\$215,150	\$820,576	\$289,781	\$527,224	-
470	Okeechobee	\$2,437,159	\$553,643	\$91,122	\$322,165	\$114,357	\$188,448	\$144,716
480	Orange	\$71,784,511	\$305,604	\$493,580	\$7,753,865	\$5,374,757	\$5,550,589	-
490	Osceola	\$17,932,544	-	\$111,372	\$2,962,113	\$2,370,564	\$1,386,597	-
500	Palm Beach	\$50,715,863	\$3,093,488	\$326,522	\$7,374,500	\$5,626,808	\$3,921,499	-
510	Pasco	\$17,025,126	\$89,867	\$129,090	\$2,429,924	\$760,043	\$1,316,433	-
520	Pinellas	\$25,192,875	-	\$498,643	\$3,604,971	\$1,178,378	\$1,947,987	-
530	Polk	\$35,942,109	\$1,437,492	\$291,086	\$4,694,473	\$2,003,768	\$2,779,149	-
540	Putnam	\$5,711,653	\$149,764	-	\$547,876	\$130,304	\$441,642	\$234,699
570	Santa Rosa	\$4,192,763	-	-	\$739,310	\$49,204	\$324,197	-
580	Sarasota	\$8,387,403	-	-	\$1,236,295	\$497,101	\$648,539	-
590	Seminole	\$11,642,404	-	\$144,278	\$2,119,132	\$632,267	\$900,225	-
50D	South Tech	\$528,800	-	-	\$88,650	\$19,643	\$40,888	-
550	St. Johns	\$2,921,982	-	\$174,652	\$761,299	\$86,545	\$225,936	-
560	St. Lucie	\$10,903,603	\$185,471	\$410,051	\$1,659,054	\$892,876	\$843,099	-
600	Sumter	\$2,006,726	-	-	\$335,025	\$48,815	\$155,166	-
610	Suwannee	\$2,156,207	\$256,994	-	\$291,843	\$58,929	\$166,724	\$136,116
620	Taylor	\$1,175,054	-	-	\$147,829	-	\$90,859	\$59,166
015	UF, PK Yonge Devm't Research School	\$139,218	-	-	\$29,928	-	\$10,765	-
630	Union	\$469,273	-	-	\$102,881	-	\$36,286	-
48K	United Cerebral Palsy of Central Florida, Inc	\$353,356	-	-	\$36,148	\$12,252	\$27,323	-
640	Volusia	\$18,969,867	\$71,953	\$339,178	\$2,476,542	\$705,199	\$1,466,806	-
650	Wakulla	\$814,144	-	-	\$193,103	-	\$62,952	-
660	Walton	\$2,489,338	-	\$70,874	\$320,648	\$132,055	\$192,483	-
670	Washington	\$1,329,375	\$509,643	-	\$167,251	-	\$102,791	\$76,791
	Total	\$829,946,861	\$20,965,510	\$7,879,566	\$108,156,583	\$52,818,131	\$64,134,148	\$2,603,192

Elementary and Secondary Education Act (ESEA) Federal Programs

Florida 2022-23 ESEA Federal Program Applications

Project Application (DOE 100A)

UEI Number *PK2AFBG47QV3*

Bay

Program Name		Project Number	TAPS Number	2022-23 Preliminary Allocation	Requested Allocation	Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
Type an "X" in the green box below for the program(s) in which the LEA is applying for funds.							
X	Title I, Part A	030-2123B-3CB01	23A001	\$6,958,016.00	\$6,958,016.00	\$2,056,997.00	\$9,015,013.00
	Title I, Part C		23A020	-	\$0.00		\$0.00
	Title I, Part D, Subpart 2		23A009	\$141,746.00	\$0.00		\$0.00
	Title II, Part A		23A011	\$1,015,785.61	\$0.00	\$0.00	\$0.00
	Title III, Part A		23A014	\$219,572.32	\$0.00	\$0.00	\$0.00
	Title IV, Part A		23A120	\$538,014.18	\$0.00	\$0.00	\$0.00
	Title V, Part B, Subpart 2		23A007	-	\$0.00		\$0.00

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

William V. Husfelt, III

Printed Name of Agency Head

 <i>Signature of Agency Head</i>	Superintendent <i>Title</i>	4/27/2022 <i>Date</i>
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Elementary and Secondary Education Act (ESEA) Federal Programs Florida 2022-23 ESEA Federal Program Applications

Project Application (DOE 100A)

UEI Number **PK2AFBG47QV3**

Bay

Program Name	Project Number	TAPS Number	2022-23 Preliminary Allocation	Requested Allocation	Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)	
Type an "X" in the green box below for the program(s) in which the LEA is applying for funds.							
X	Title I, Part A	030-2123B-3CB01	23A001	\$7,472,412.00	\$7,472,412.00	\$2,300,594.00	\$9,773,006.00
	Title I, Part C	23A020	-	\$0.00		\$0.00	
	Title I, Part D, Subpart 2	23A009	\$141,746.00	\$0.00		\$0.00	
	Title II, Part A	23A011	\$1,015,785.61	\$0.00	\$0.00	\$0.00	
	Title III, Part A	23A014	\$219,572.32	\$0.00	\$0.00	\$0.00	
	Title IV, Part A	23A120	\$538,014.18	\$0.00	\$0.00	\$0.00	
	Title V, Part B, Subpart 2	23A007	-	\$0.00		\$0.00	

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

William V. Husfelt, III

Printed Name of Agency Head

See the uploaded DOE100A for signature

Signature of Agency Head

Superintendent

Title

4/27/2022

Date

**Title I, Part A
Bay**

Improving Basic Programs Operated by Local Educational Agencies

To provide all students significant opportunity to receive a fair, equitable and high-quality education and to close educational achievement gaps.

Preliminary Allocation \$7,472,412.00

Requested Allocation Amount \$7,472,412.00

Estimated Roll Forward \$2,300,594.00

Total Funds Requested (Including Roll Forward) (sum of allocation and estimated roll) \$9,773,006.00

Area of Focus 1	Student Achievement
Area of Focus 2	Parent and Family Engagement
Area of Focus 3	Homeless Education
Area of Focus 4	Neglected and Delinquent Reservation
Area of Focus 5	Early Childhood
Area of Focus 6	Private School
Area of Focus 7	Transportation and Foster Care
Area of Focus 8	College and Career Readiness
Area of Focus 9	Educational Services Funded at the LEA Level
Area of Focus 10	Administrative Costs, which includes Indirect Costs (Not to exceed 10 percent of the total allocation)

Area of Focus 1: Student Achievement

A. Describe how the LEA will develop and implement a well-rounded Title I, Part A program of instruction to meet the academic needs of all students.

The LEA held a Federal Programs' Stakeholder Meeting to obtain input from all stakeholders. A comprehensive needs assessment and an overview of each federal program were explained. The stakeholders' input was shared with all federal program administrators, district administrators, and principals for consideration. Principals conducted comprehensive needs assessments using their FOCUS Analytics dashboard that provides real time data to determine their areas of need. Title I, Part A funds will be used to strengthen core instruction, meet the needs of MTSS Tier II and III students, provide supports to address the social-emotional needs of students, and provide teachers the opportunity and supports to increase their capacity to deliver quality instruction.

B. Describe how the LEA will identify Title I, Part A students who may be at-risk for academic failure.

Bay District identifies students who may be at risk of academic failure through the use of Universal Screeners, Early Warning Systems, and End of Year state assessments. Universal Screeners are administered three times a year, in the fall, winter, and spring. School teams review the results of the Universal Screeners and based on cut scores determine which students require additional academic support. Students who score below proficient are enrolled in course-specific interventions in secondary. Students in Elementary are placed in Tier 2 or Tier 3 depending on their academic needs. Early Warning System reports are pulled each month to review and determine if additional support is needed.

C. Describe how the LEA will provide additional educational assistance to individual students the LEA or school determine need help in meeting Florida's challenging academic standards.

The LEA provides students who need additional educational assistance through the implementation of Response to Intervention through the MTSS model. Students are placed in academic tiers and provided targeted or intensive intervention support based on their individual needs. Supports may be provided in small groups or individually based on the student's needs. Progress is monitored on a weekly or monthly basis depending on the level of supports required.

D. Describe how the LEA will identify and implement instruction and other strategies intended to strengthen and improve school conditions for student learning.

The BDS Student Wellness Team and MTSS Behavior Teams provide customized training and professional development (PD) to district staff and personnel who in turn utilize this information with students school-wide. Training topics include, but are not limited to, Trauma Informed Care, Tier 1 implementation, Classroom Management, Bullying, Brain Friendly Teaching, Youth Mental Health First Aid, and Positive Behavior Supports. The ultimate goal of the on-going PD is to build capacity and promote awareness and understanding of the importance of social emotional learning and its impact on students' achievement and well being.

The Botvin Life Skills Training Program is implemented at identified BDS elementary and middle schools. The Botvin Life Skills curriculum is a research-validated substance abuse prevention program proven to reduce the risks of alcohol, tobacco, drug abuse, opioid misuse, and violence by targeting the major social and psychological factors that promote the initiation of substance use and other risky behaviors.

The Merrell's Strong Kids curriculum is being made available to every school, including the charters. This is a student capacity building curriculum focusing on emotions and the social-emotional skills. Some of the topics include managing anger, reducing stress, and solving interpersonal problems. This scientifically-based curriculum has partially scripted lessons, handouts, and worksheets. Through this program, teachers have everything they need to implement the program with little added cost or preparation.

BDS uses the CoF referral process for tracking the number of students at high risk for mental health or co-occurring substance abuse disorders that have been referred for, screened or given an assessment for mental health services or supports. This process is initiated at the school level by the school problem solving team or at the request of a parent but always with parental notification. The school completes demographic information about the student, the perceived problem(s) of the student and the parent's input. This information is then sent to the BDS Student Wellness Team for review. Contact is made with the parent again to align the identified needs of the student with services of the BDS Student Wellness team or Community Based Partners. Families' unique perception of mental health services requested, pay source and availability are all taken into consideration. The referral is then sent to the agency identified as most appropriate and they reach out to the families for the initial intake / assessment appointment and further services. If referred to a community based agency the agency will report back to the BDS Student Wellness Team the date of the initial assessment as well as the date that services were initiated. The BDS Student Wellness Team will coordinate to remove any barriers, if appropriate with the school based counselors, social workers and paraprofessionals that have direct contact with the student and parent.

E. Describe the LEA's strategy to implement supporting efforts to reduce the overuse of discipline practices that remove students from the classroom. This may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students, as identified in section 1111(c)(2).

All elementary schools will continue implementing an In-School Suspension program that is proactive and restorative in nature. Each elementary school will have a P.R.O.M.I.S.E. (Preventing Recidivism through Opportunities, Mentoring, Interventions, Support and Education) Room. The goal of this program is to provide students who have committed a behavioral infraction the necessary time to recover, reflect, and return to class, ultimately decreasing discipline incidents and increasing instructional time for students. The room will be supplied with children's social skills literature, de-escalation and sensory materials, and technology for students to complete web-based social skills activities. The P.R.O.M.I.S.E. program will have interventions and restorative strategies embedded within the guidelines in an effort to positively impact and change problem behavior.

The school problem solving team work alongside a school based team of mental health professionals called a triad team. This triad team consists of a combination of bachelor's level, master's level or licensed clinician at each site. The focus of the team is to provide equitable access to behavioral support services within each school, addressing barriers to academic and social success, while enhancing students' emotional development, well-being and safety through the multi-tiered systems of support within the school.

The mental health professionals will focus on mindfulness activities using the Mind Up curriculum, modeling lessons in classrooms; Trauma Sensitive Classroom training supports and target support groups for students of trauma. Outside mental health provider referral systems will also be made available to students whose needs are beyond the level of mental health support for an educational setting.

F. Describe the funded activities that will be implemented to address Area of Focus 1.

Activity 1	<p>Instructional Supplemental Personnel: Expenditures include salaries; benefits; supplements for advanced degrees; and supplements for employees at schools with a high risk of personal injury. Amounts shown below are salaries only, unless otherwise indicated. Additional classroom teachers, beyond district provided units, to lower class size in grade levels or subject areas identified as in greatest need. 5100-121 FTE 18.0 \$856,730 salaries classroom teacher 5100-394 FTE .67 28,682 salary and benefits charter school teacher 5100-750 173 substitutes \$18,034 for teachers on leave Extended learning opportunities before/after school and during the summer. 5100-121 FTE .215 \$11,016 - teachers 5100-131 FTE .367 \$22,475 – intervention teachers 5200-151 FTE .083 \$1,521 – ESE paras 6200-131 FTE .745 \$3,869 – media specialist Intervention teachers to push in and pull out MTSS Tier II and Tier III students and provide supports in inclusion classrooms. 5100-131 FTE 11.0 \$604,738 intervention teachers 5100-394 FTE 1 \$63,523 (includes benefits) charter school intervention teacher 5200-131 FTE 1.301 \$64,173 ESE intervention teachers 5200-750 12 substitutes \$1,230 for ESE teachers on leave Paraprofessionals to provide support in regular ed. and ESE classrooms, conduct small group instruction, assist in the media centers, and manage computer labs. 5100-151 FTE 107.396 \$1,746,333 (ROLL FORWARD pay \$150,109 of the salaries) 5100-394 FTE 6.541 \$139,233 salary and benefits for charter school paraprofessionals 5200-151 FTE 3.227 \$52,830 ESE paraprofessionals 5200-153 \$1,172 Supplement for paras at schools designated as high risk of bodily injury 6200-151 FTE 2.916 \$58,410 media paras 6500-151 FTE 2.170 \$36,552 computer lab paras</p>
Activity 2	<p>Other Student Support Personnel: Social workers, student support case care managers, school counselors, behavior intervention teachers, resource teacher, and paraprofessionals to provide behavior supports and remove barriers to increase students’ engagement in learning. 6110-131 FTE 7.0 \$287,167 social worker and student support case managers 6110-394 FTE 1 \$60,348 (includes benefits) social worker at charter schools 6120-131 FTE 1.5 \$72,738 school counselors 6120-133 \$4,938 Advanced degree and high-risk of bodily injury supplements for school counselor 6300-131 FTE 6.5 \$329,928 behavior intervention teachers 6300-133 \$7,363 advanced degree supplement for behavior intervention teachers 6300-151 FTE 14.006 \$253,069 behavior paras 6300-153 \$535 supplement for behavior paras at schools designated high-risk of bodily injury</p>
Activity 3	<p>Planning and professional development to improve the quality of instruction, implement school initiatives, and address identified needs. 5100-123 16 Grade Chair Supplement \$44,175 5200-123 5 Grade Chair Supplements \$14,250 5100-123 15 School Improvement Supplements \$20,663 6110-131 Student Case Manager summer FTE .114 \$3,967 6120-131 Guidance Summer FTE .713 \$38,087 6300-131 Resource Teacher FTE 1 \$49,875 6300-133 Advance degree and resource teacher supplements \$5,350 6300-131 Summer Planning FTE .128 \$7,363 6400-111/121/131 - 535 Summer stipends for PD and Planning @ \$90 each \$48,150 and 74 Stipends during the school year for PD and Planning @ \$125 each \$9,250 = \$57,400 6400-330 Travel to Ron Clark Academy House Conference, Ron Clark Academy Experience, and Ron Clark Administration Training in Atlanta and a PAEC leadership conference in Florida \$42,658 6400-369 3 Leader in Me digital on-line platform \$15,300 @ \$5,100 each 6400-394 Books for book studies at 2 charter schools \$1,200 6400-510 Books for book studies at 6 schools \$5,050 6400-750 366 days of substitutes to cover classes while teachers attend training/plan \$36,856 7730-151 164 stipends for paras to attend training during the summer \$14,760</p>

Activity 4	<p>Other Purchases: Supplemental purchases to enhance core instruction and interventions to improve student achievement.</p> <p>5100-369 \$38,463 - 10 copier rentals to duplicate instructional materials @ \$220 per month; digital licenses: Lumos Interventions \$7,500, Planbooks \$600, Core Essentials \$250, PBIS Rewards \$3,775</p> <p>5100-390 \$250 -Printing</p> <p>5100-394 \$14,926 - instructional consumable supplies and materials for 3 charter schools</p> <p>5100-510 \$209,234 for 21 schools; purchases: consumable classroom supplies (paper, pencils, folders, post-it notes) classroom library books, activity organizers, Scholastic subscriptions; poster maker supplies, Ellison die cut machine and die cuts, STEM materials, manipulatives for ELA & math, SRA workbooks, Nicky folders, de-escalation materials)</p> <p>5100-519 \$40,057 for 17 schools; purchases: ink, toner, headphones, mice, batteries, chargers, charging stations, keyboards</p> <p>5100-649 \$850 - 1 Chromebook cart \$850</p> <p>5200-369 \$6,569 Digital licenses: Generation Genius \$1,795, Top Score \$2,619, ILX \$1,800, Starfall \$355</p> <p>5200-510 \$12,815 for 3 ESE center schools; purchases: consumable classroom supplies (paper, pencils, folders, post-it notes) classroom library books, activity organizers, STEM materials, manipulatives for ELA & math, SRA workbooks, de-escalation materials</p> <p>5200-519- \$7,650 for 3 schools. Purchases: ink, toner, headphones, mice, chargers, batteries, chargers, charging stations, keyboards, LCD writing tablet, communication devices</p> <p>5200-644 \$3,765 for 5 touch screen laptops @ \$753 each</p> <p>5200-649 \$1,400 2 printers @ \$700 each</p> <p>6200-610 \$4,000 Library books</p> <p>7800-450 \$500 for district provided van for a rural school to address attendance issues by making home visits to transport students with attendance issues to school when they claim to have missed the bus.</p> <p>7800-540 \$60 oil for van above</p> <p>7800-550 \$250 repairs for van above</p> <p>7800-560 \$75 for tires for the van above</p> <p>7800-790 \$8,800 transportation cost for extended learning experiences to Biophillia Center, Zoo World, Marianna Caverns, Tallahassee, Discovery Center, Gulf World, St. Andrew State Park</p>
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Activity 5	<p>ROLL FORWARD funds at the LEA to provide teachers for extended learning opportunities before and after school, Saturdays, and summer.</p> <p>5100-121 FTE 14.499 \$724,660 reg ed. teachers plus benefits</p> <p>5200-121 FTE .75 \$37,280 ESE teachers plus benefits</p> <p>5200-131 FTE 1.62 \$80,974 ESE intervention teachers plus benefits</p>
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Activity 6	
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List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
5100	120	AOF 1	1,3	Basic (FEFP K-12)-Classroom Teacher	18.43	\$935,084.00	School
5100	120	RF: AOF 1	5	Basic (FEFP K-12)-Classroom Teacher	14.499	\$724,659.00	LEA
5100	130	AOF 1	1	Basic (FEFP K-12)-Other Certified	11.347	\$627,213.00	School
5100	150	AOF 1	1	Basic (FEFP K-12)-Paraprofessional	98.267	\$1,596,224.00	School
5100	150	RF: AOF 1	1	Basic (FEFP K-12)-Paraprofessional	9.13	\$150,109.00	School
5100	210	AOF 1	1,3	Basic (FEFP K-12)-Retirement		\$381,230.00	School
5100	210	RF: AOF 1	1	Basic (FEFP K-12)-Retirement		\$17,878.00	School
5100	210	RF: AOF 1	5	Basic (FEFP K-12)-Retirement		\$86,308.00	LEA
5100	220	AOF 1	1,3	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$241,901.00	School
5100	220	RF: AOF 1	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$11,483.00	School
5100	220	RF: AOF 1	5	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$55,437.00	LEA
5100	230	AOF 1	1	Basic (FEFP K-12)-Group Insurance		\$259,135.00	School
5100	230	RF: AOF 1	1	Basic (FEFP K-12)-Group Insurance		\$24,549.00	School
5100	240	AOF 1	1,3	Basic (FEFP K-12)-Workers' Compensation		\$46,292.00	School
5100	240	RF: AOF 1	1	Basic (FEFP K-12)-Workers' Compensation		\$2,252.00	School
5100	240	RF: AOF 1	5	Basic (FEFP K-12)-Workers' Compensation		\$10,870.00	LEA
5100	369	AOF 1	4	Tech related rental		\$38,463.00	School
5100	390	AOF 1	4	Basic (FEFP K-12)-Other Purchased Services		\$250.00	School
5100	394	AOF 1	1,4	Charter Schools		\$246,364.00	School
5100	510	AOF 1	4	Basic (FEFP K-12)-Supplies		\$209,234.00	School
5100	519	AOF 1	4	Basic (FEFP K-12)-Technology Related Supplies		\$40,057.00	School
5100	649	AOF 1	4	Tech related equip		\$850.00	School
5100	750	AOF 1	1	Basic (FEFP K-12)-Other Personal Services		\$18,034.00	School
5200	120	AOF 1	1,3	Exceptional-Classroom Teacher FTE exempt		\$14,250.00	School
5200	120	RF: AOF 1	5	Exceptional-Classroom Teacher	0.75	\$37,280.00	LEA
5200	130	AOF 1	1	Exceptional-Other Certified	1.301	\$64,173.00	School
5200	130	RF: AOF 1	5	Exceptional-Other Certified	1.62	\$80,974.00	LEA
5200	150	AOF 1	1	Exceptional-Paraprofessional	3.31	\$55,523.00	School
5200	210	AOF 1	1	Exceptional-Retirement		\$16,148.00	School
5200	210	RF: AOF 1	5	Exceptional-Retirement		\$14,086.00	LEA
5200	220	AOF 1	1,3	Exceptional-Federal Insurance Contributions Act (FICA)		\$10,268.00	School
5200	220	RF: AOF 1	5	Exceptional-Federal Insurance Contributions Act (FICA)		\$9,047.00	LEA
5200	230	AOF 1	1	Exceptional-Group Insurance		\$12,572.00	School
5200	240	AOF 1	1,3	Exceptional-Workers' Compensation		\$2,032.00	School
5200	240	RF: AOF 1	5	Exceptional-Workers' Compensation		\$1,775.00	LEA
5200	369	AOF 1	4	Teck related rental		\$6,569.00	School
5200	510	AOF 1	4	Exceptional-Supplies		\$12,815.00	School
5200	519	AOF 1	4	Exceptional-Technology Related Supplies		\$7,650.00	School
5200	644	AOF 1	4	Exceptional-Noncapitalized Computer Hardware		\$3,765.00	School
5200	649	AOF 1	4	Tech related equip		\$1,400.00	School

5200	750	AOF 1	1	Exceptional-Other Personal Services		\$1,230.00	School
6110	130	AOF 1	2,3	Attendance and Social Work-Other Certified	7.114	\$291,134.00	School
6110	210	AOF 1	2,3	Attendance and Social Work-Retirement		\$34,677.00	School
6110	220	AOF 1	2,3	Attendance and Social Work-Federal Insurance Contributions Act (FICA)		\$22,276.00	School
6110	230	AOF 1	2	Attendance and Social Work-Group Insurance		\$33,391.00	School
6110	240	AOF 1	2,3	Attendance and Social Work-Workers' Compensation		\$4,373.00	School
6110	394	AOF 1	2	Charter Schools		\$60,348.00	School
6120	130	AOF 1	2,3	Guidance Services-Other Certified	2.247	\$115,763.00	School
6120	210	AOF 1	2,3	Guidance Services-Retirement		\$13,916.00	School
6120	220	AOF 1	2,3	Guidance Services-Federal Insurance Contributions Act (FICA)		\$8,859.00	School
6120	230	AOF 1	2	Guidance Services-Group Insurance		\$12,407.00	School
6120	240	AOF 1	2,3	Guidance Services-Workers' Compensation		\$1,740.00	School
6200	130	AOF 1	1	Instructional Media Services-Other Certified	0.745	\$3,869.00	School
6200	150	AOF 1	1	Instructional Media Services-Paraprofessional	2.916	\$58,410.00	School
6200	210	AOF 1	1	Instructional Media Services-Retirement		\$7,422.00	School
6200	220	AOF 1	1	Instructional Media Services-Federal Insurance Contributions Act (FICA)		\$4,767.00	School
6200	230	AOF 1	1	Instructional Media Services-Group Insurance		\$8,718.00	School
6200	240	AOF 1	1	Instructional Media Services-Workers' Compensation		\$936.00	School
6200	610	AOF 1	4	Instructional Media Services-Library Books		\$4,000.00	School
6300	130	AOF 1	2,3	Instruction and Curriculum Development Services-Other Certified	6.648	\$398,766.00	School
6300	150	AOF 1	2	Instruction and Curriculum Development Services-Paraprofessional	14.006	\$253,604.00	School
6300	210	AOF 1	2,3	Instruction and Curriculum Development Services-Retirement		\$79,376.00	School
6300	220	AOF 1	2,3	Instruction and Curriculum Development Services-		\$49,913.00	School
6300	230	AOF 1	2,3	Instruction and Curriculum Development Services-Group Insurance		\$111,961.00	School
6300	240	AOF 1	2,3	Instruction and Curriculum Development Services-Workers' Compensation		\$9,791.00	School
6400	110	AOF 1	3	Instructional Staff Training Services-Administrator FTE exempt		\$180.00	School
6400	120	AOF 1	3	Instructional Staff Training Services-Classroom Teacher FTE exempt		\$55,960.00	School
6400	130	AOF 1	3	Instructional Staff Training Services-Other Certified FTE exempt		\$1,260.00	School
6400	210	AOF 1	3	Instructional Staff Training Services-Retirement		\$732.00	School
6400	220	AOF 1	3	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$5,523.00	School
6400	240	AOF 1	3	Instructional Staff Training Services-Workers' Compensation		\$1,425.00	School
6400	330	AOF 1	3	Instructional Staff Training Services-Travel		\$42,658.00	School
6400	369	AOF 1	3	Tech related rental		\$15,300.00	School
6400	394	AOF 1	3	Charter Schools		\$1,200.00	School
6400	510	AOF 1	3	Instructional Staff Training Services-Supplies		\$5,050.00	School
6400	750	AOF 1	3	Instructional Staff Training Services-Other Personal Services		\$36,856.00	School
6500	150	AOF 1	1	Instructional-Related Technology-Paraprofessional	2.17	\$36,552.00	School
6500	210	AOF 1	1	Instructional-Related Technology-Retirement		\$4,355.00	School
6500	220	AOF 1	1	Instructional-Related Technology-Federal Insurance Contributions Act (FICA)		\$2,797.00	School
6500	230	AOF 1	1	Instructional-Related Technology-Group Insurance		\$8,723.00	School
6500	240	AOF 1	1	Instructional-Related Technology-Workers' Compensation		\$549.00	School
7730	150	AOF 1	3	Personnel Services-Paraprofessional FTE exempt		\$14,760.00	School
7730	220	AOF 1	3	Personnel Services-Federal Insurance Contributions Act (FICA)		\$1,131.00	School
7730	240	AOF 1	3	Personnel Services-Workers' Compensation		\$223.00	School
7800	450	AOF 1	4	Student Transportation Services-Gasoline		\$500.00	School
7800	540	AOF 1	4	Student Transportation Services-Oil and Grease		\$60.00	School
7800	550	AOF 1	4	Student Transportation Services-Repair Parts		\$250.00	School
7800	560	AOF 1	4	Student Transportation Services-Tires and Tubes		\$75.00	School
7800	790	AOF 1	4	Student Transportation Services-Miscellaneous		\$8,800.00	School

LEA Total (Including Roll Forward)							\$1,020,436.00
School Total (Including Roll Forward)							\$6,890,333.00
Area of Focus 1 Total (Not Including Roll Forward)							\$6,684,062.00
Estimated Roll Forward Total							\$1,226,707.00
Total Funds Requested (Including Roll Forward)							\$7,910,769.00
Area of Focus 2: Parent and Family Engagement							

For LEAs with a Total Allocation under \$500,000- Area of Focus 2 budget is not to exceed two percent of the total allocation.

For LEAs with a Total Allocation of \$500,000 or greater- Area of Focus 2 budget must reserve at least one percent of the total allocation and allocate a minimum of 90 percent of the one percent directly to schools; not to exceed two percent of the total allocation.

A. Provide a description of how the LEA will address Parent and Family Engagement.

The LEA will employ a full time parent liaison to provide technical assistance and support to the schools to plan and implement their PFEs. She will coordinate with community agencies and housing authorities to conduct parent workshops in the community and assist with workshops at the schools. The LEA will provide schools with copies of the following for distribution: Right to Know Letter, PFEP Summaries, and Spring Parent Survey. The LEA will continue to meet with the District Parent Task Force for parent input on the methodology for allocating the parent engagement set aside. The LEA provides the schools with a Parent and Family Engagement Plan template that addresses all of the requirements of the law. The schools develop and revise the plan with the input of their parents who serve on their advisory councils and from survey results. The LEA reviews the submitted plans for approval. The LEA provides gas and maintenance for a district provided van to transport parents to meetings at the schools when no other transportation is available. (activity 1)
The Parent Engagement set-aside portion at the school level and additional roll forward funds will be used for parent communications, materials for parents to use to work with their children at home, parent workshops, substitutes for teachers to conduct parent conferences, and employ school-level parent liaisons to implement PFEs (activity 2).

B. Describe the funded activities that will be implemented to address Area of Focus 2.

Activity 1	<p>District Level: Employ an 8 hr District Parent Liaison to provide technical assistance and support to the schools to plan and implement their PFEPs, coordinate with community agencies and housing authorities, conduct parenting workshops in the community, and coordinate, conduct parenting workshops at the schools, and duplicate required Title I notifications and distribute to the schools. Provide parents transportation, upon request to attend meetings, workshops, and appointments for community resources using a district provided van</p> <p>6150-161,162 FTE 1.524 \$25,644 plus benefits for the district parent liaison to work 184 days @ 8 hrs during the school year, 2 PLC days, and 21 days at 10 hrs during the summer</p> <p>6150-330 \$600 - in county mileage reimbursement for the parent liaison</p> <p>6150-350 - \$1,750 Rizo maintenance</p> <p>6150-379 \$438- MiFi hotspot \$36.5 X 12 months</p> <p>6150-450 - \$300 gas</p> <p>6150-510 \$5,709 - \$300 for meeting refreshments or light meals, \$1,583 for consumable supplies for workshops and make-and-take materials such as glue, laminating sheets, markers, post its, \$2,480 for colored paper (\$50 X 50 cases); \$1,350 for white paper (\$27 x 50 cases)</p> <p>6150-519- \$2,700 ink/toner</p> <p>6150-540 - \$75 oil changes</p> <p>6150-550 - \$1,000 repairs</p> <p>6150-560- \$50 tires</p> <p>7730-330 \$1200 - professional development travel expenses to a state provided conference for the parent liaison</p>
Activity 2	<p>School Level Set-Aside \$68,011 (17.8% of expenditures) plus additional ROLL FORWARD funds \$312,457 (82.2% of the expenditures) used to employ parent liaisons to implement school level PFEPs, maintain frequent and timely communications to parents and to provide parent workshops.</p> <p>6150-161 FTE 12.143 \$206,253 plus benefits for parent liaisons to wor during the school year and additional days during the summer</p> <p>6150-369 \$14,042- includes 4 SMORE Newsletter annual licenses (\$162 each) and 4 copier rentals @ \$279.04 month = \$13,394</p> <p>6150-370 \$9,052 Postage 146 rolls x \$62 = \$9,052;</p> <p>6150-390 \$3,925 – customized Nicky folders (\$3.69 each); planners (\$3.50 each) Handbooks (\$2.00 each); printed colored flyers (\$.25 each) for parenting events; DoJo Pads (\$7.50 each) compacts (\$.25 each)</p> <p>6150-394 \$6,516 for 3 charter schools for postage, paper, ink/toner and supplies for parenting events (3 x \$2,144 per school)</p> <p>6150-510 \$65,486– colored paper, white paper, communication folders, consumable supplies (scissors, notecards, pens, pencils, folders, post-its) workshop materials to give to parents to use at home with their students (handouts, books, workbooks), light refreshments/meals for parents during meal times. (\$3,118 X 21 schools)</p> <p>6150-519 \$12,150 ink/toner (\$578 X 21 schools)</p> <p>6150-644 \$1,980 2 laptops for parents use (\$990 x 2)</p> <p>6150-750 \$8,303 Substitutes to continue instruction while teachers conduct parent-teacher conferences during the school day for parents who work at night (83 days)</p>

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
6150	160	AOF 2	1	Parental Involvement-Other Support Personnel	1.524	\$25,644.00	LEA
6150	210	AOF 2	1	Parental Involvement-Retirement		\$3,056.00	LEA
6150	220	AOF 2	1	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$1,964.00	LEA
6150	230	AOF 2	1	Parental Involvement-Group Insurance		\$8,621.00	LEA
6150	240	AOF 2	1	Parental Involvement-Workers' Compensation		\$387.00	LEA
6150	330	AOF 2	1	Parental Involvement-Travel		\$600.00	LEA
6150	350	AOF 2	1	Parental Involvement-Repairs and Maintenance		\$1,750.00	LEA
6150	379	AOF 2	1	Data Com Services		\$438.00	LEA
6150	450	AOF 2	1	Parental Involvement-Gasoline		\$300.00	LEA
6150	510	AOF 2	1	Parental Involvement-Supplies		\$5,709.00	LEA
6150	519	AOF 2	1	Parental Involvement-Technology Related Supplies		\$2,700.00	LEA
6150	540	AOF 2	1	Parental Involvement-Oil and Grease		\$75.00	LEA
6150	550	AOF 2	1	Parental Involvement-Repair Parts		\$1,000.00	LEA
6150	560	AOF 2	1	Parental Involvement-Tires and Tubes		\$50.00	LEA
7730	330	AOF 2	1	Personnel Services-Travel		\$1,200.00	LEA
6150	160	AOF 2	2	Parental Involvement-Other Support Personnel	2.319	\$39,439.00	School
6150	160	RF: AOF 2	2	Parental Involvement-Other Support Personnel	9.82	\$166,814.00	School
6150	210	AOF 2	2	Parental Involvement-Retirement		\$4,699.00	School
6150	210	RF: AOF 2	2	Parental Involvement-Retirement		\$19,875.00	School
6150	220	AOF 2	2	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$3,040.00	School
6150	220	RF: AOF 2	2	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$12,865.00	School
6150	230	AOF 2	2	Parental Involvement-Group Insurance		\$1,616.00	School
6150	230	RF: AOF 2	2	Parental Involvement-Group Insurance		\$7,442.00	School
6150	240	AOF 2	2	Parental Involvement-Workers' Compensation		\$615.00	School
6150	240	RF: AOF 2	2	Parental Involvement-Workers' Compensation		\$2,610.00	School
6150	369	AOF 2	2	Tech related rental		\$2,497.00	School
6150	369	RF: AOF 2	2	Tech related rental		\$11,545.00	School
6150	370	AOF 2	2	Parental Involvement-Communications		\$1,610.00	School
6150	370	RF: AOF 2	2	Parental Involvement-Communications		\$7,442.00	School
6150	390	AOF 2	2	Parental Involvement-Other Purchased Services		\$698.00	School
6150	390	RF: AOF 2	2	Parental Involvement-Other Purchased Services		\$3,227.00	School
6150	394	AOF 2	2	Charter		\$1,159.00	School
6150	394	RF: AOF 2	2	Charter		\$5,357.00	School
6150	510	AOF 2	2	Parental Involvement-Supplies		\$8,649.00	School
6150	510	RF: AOF 2	2	Parental Involvement-Supplies		\$56,837.00	School
6150	519	AOF 2	2	Parental Involvement-Technology Related Supplies		\$2,161.00	School
6150	519	RF: AOF 2	2	Parental Involvement-Technology Related Supplies		\$9,989.00	School
6150	644	AOF 2	2	Parental Involvement-Noncapitalized Computer Hardware		\$352.00	School

6150	644	RF: AOF 2	2	Parental Involvement-Noncapitalized Computer Hardware		\$1,628.00	School
6150	750	AOF 2	2	Parental Involvement-Other Personal Services		\$1,476.00	School
6150	750	RF: AOF 2	2	Parental Involvement-Other Personal Services		\$6,827.00	School
LEA Total (Including Roll Forward)						\$53,494.00	
School Total (Including Roll Forward)						\$380,469.00	
Area of Focus 2 Total (Not Including Roll Forward)						\$121,505.00	
Estimated Roll Forward Total						\$312,458.00	
Total Funds Requested (Including Roll Forward)						\$433,963.00	
Area of Focus 3: Homeless Education							

A. Provide a description of how the LEA will address Homeless Education.

The LEA provides a homeless liaison, an intervention teacher, and 15% of a social worker to provide homeless identification trainings for school staff, LEA staff, and community partners; and attend outreach opportunities to identify homeless students and youth as outlined in McKinney Vento Law. Conduct case management to ensure students identified as homeless are connected to resources to eliminate academic and attendance barriers. Gas is purchased for a district provided van that is used to transport homeless families, when no other transportation is available, to meetings at the schools or community appointments needed to remove barriers. Funds are set aside to pay excess miles for school of origin transportation to ensure school stability.

B. Describe the funded activities that will be implemented to address Area of Focus 3.

Activity 1	A social worker to provide homeless identification trainings for school staff, LEA staff, and community partners; and attend outreach opportunities to identify homeless students and youth as outlined in McKinney Vento Law. Conduct case management to ensure students identified as homeless are connected to resources to eliminate academic and attendance barriers. This social worker serves as the district's foster care contact who ensures successful enrollment and transfer of records of students placed in foster care and arranges transportation when it is in the child's best interest to stay in the school of origin. We currently have 1433 homeless students and 159 students in foster care. This position is cost shared with Title IX. 6110-131 FTE .15 Salary \$6,839 plus benefits (will be paid with ROLL FORWARD funds) 6110-330 \$1,000 in-county travel 6400-330 \$1,500 in-state travel for professional development
Activity 2	An intervention teacher to provide homeless identification trainings for school staff, LEA staff, and community partners; and attend outreach opportunities to identify homeless students and youth as outlined in McKinney Vento Law. Conduct case management to ensure students identified as homeless and as unaccompanied youth are connected to resources to eliminate academic and attendance barriers. Currently, we have 1433 homeless students. 6120-131 FTE 1 Salary \$51,126 plus benefits (will be paid with ROLL FORWARD funds) 6120-330 \$1,400 in-county travel 6400-330 \$1,500 in-state travel for professional development
Activity 3	A district homeless liaison to provide homeless identification trainings for school staff, LEA staff, and community partners; and attend outreach opportunities to identify homeless students and youth as outlined in McKinney Vento Law. Conduct case management to ensure students identified as homeless are connected to resources to eliminate academic and attendance barriers. Currently, we have identified 1433 homeless students. 6150-131 FTE 1.0 Salary \$69,869 plus benefits (will be paid with ROLL FORWARD funds) 6150-330 \$1,100 in-county travel 6400-330 \$1,500 in-state travel for professional development
Activity 4	Transport parents and students, with no other means of transportation, to meetings at schools and appointments for community resources that impact students' attendance and academic success. 6150-450 \$500 gas for a district provided van (143 gallons of gas x \$3.50 per gallon)
Activity 5	School of origin transportation – We offer parents mileage reimbursement for excess miles to transport their children to their school of origin when bus transportation is not available. We pay the district excess miles to provide bus transportation when a route can be secured. 7800-390 \$10,000 mileage reimbursement (22,222 excess miles x .45 per mile) 7800-790 \$25,000 bus transportation (6,944 excess miles X \$3.60 per mile based on the state's average per mile cost in 17-18 to transport a student)

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
6110	130	RF: AOF 3	1	Attendance and Social Work-Other Certified	0.15	\$6,839.00	LEA
6110	210	RF: AOF 3	1	Attendance and Social Work-Retirement		\$815.00	LEA
6110	220	RF: AOF 3	1	Attendance and Social Work-Federal Insurance Contributions Act (FICA)		\$524.00	LEA
6110	230	RF: AOF 3	1	Attendance and Social Work-Group Insurance		\$628.00	LEA
6110	240	RF: AOF 3	1	Attendance and Social Work-Workers' Compensation		\$103.00	LEA
6110	330	AOF 3	1	Attendance and Social Work-Travel		\$1,000.00	LEA
6120	130	RF: AOF 3	2	Guidance Services-Other Certified	1	\$51,126.00	LEA
6120	210	RF: AOF 3	2	Guidance Services-Retirement		\$6,090.00	LEA
6120	220	RF: AOF 3	2	Guidance Services-Federal Insurance Contributions Act (FICA)		\$3,912.00	LEA
6120	230	RF: AOF 3	2	Guidance Services-Group Insurance		\$8,271.00	LEA
6120	240	RF: AOF 3	2	Guidance Services-Workers' Compensation		\$767.00	LEA
6120	330	AOF 3	2	Guidance Services-Travel		\$1,400.00	LEA
6150	130	RF: AOF 3	3	Parental Involvement-Other Certified	1	\$69,869.00	LEA
6150	210	RF: AOF 3	3	Parental Involvement-Retirement		\$12,996.00	LEA
6150	220	RF: AOF 3	3	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$5,345.00	LEA
6150	230	RF: AOF 3	3	Parental Involvement-Group Insurance		\$8,271.00	LEA
6150	240	RF: AOF 3	3	Parental Involvement-Workers' Compensation		\$1,049.00	LEA
6150	330	AOF 3	3	Parental Involvement-Travel		\$1,100.00	LEA
6150	450	AOF 3	4	Parental Involvement-Gasoline		\$500.00	LEA
6400	330	AOF 3	1,2,3	Instructional Staff Training Services-Travel		\$4,500.00	LEA
7800	390	AOF 3	5	Student Transportation Services-Other Purchased Services		\$10,000.00	LEA
7800	790	AOF 3	5	Student Transportation Services-Miscellaneous		\$25,000.00	LEA
LEA Total (Including Roll Forward)						\$220,105.00	
School Total (Including Roll Forward)						\$0.00	
Area of Focus 3 Total (Not Including Roll Forward)						\$43,500.00	

Estimated Roll Forward Total		\$176,605.00						
Total Funds Requested (Including Roll Forward)		\$220,105.00						
Area of Focus 4: Neglected and Delinquent Reservation								
A. If the LEA has an eligible local institution for neglected children and youth, describe how the LEA will use the required Title I, neglected reservation to provide comparable Title I services to such students who do not attend a Title I school.								
Anchorage Children's Home provides a temporary safe shelter, Hidle House, for abused, neglected, or abandoned children ages 10-17 years old. Title I, Part A funds contract tutorial services so that a certified teacher provides homework help for 1 hour, 2 nights a week for all students.								
B. If the LEA has an eligible local institution for neglected children and youth, describe how the LEA will use Title I, neglected reservation to provide comparable supplementary academic and support services to such students who attend a Title I school (this is in addition to the Title I, Part A services).								
Anchorage Children's Home provides a temporary safe shelter, Hidle House, for abused, neglected, or abandoned children ages 10-17 years old. Title I, Part A funds contract tutorial services so that a certified teacher provides homework help for 1 hour, 2 nights a week for all students.								
C. If the LEA is setting aside optional, additional funds for delinquent children and youth in DJJ residential schools and county jails, describe how the LEA will provide comparable Title I services to such students. The services should be separate from Title I, Part D services.								
N/A								
D. Describe the funded activities that will be implemented to address Area of Focus 4.								
Activity 1	Contracted tutorial services 2 nights a week for 1 hour each session to provide homework help for all students living in Hidle House. 5100-310 \$4,536 for 72hrs X \$63 per hour							
List the detailed activities that will be implemented to address this Area of Focus.								
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School	
5100	310	AOF 4 AOF 4	1	Basic (FEFP K-12)-Professional and Technical Services		\$4,536.00	LEA	
LEA Total (Including Roll Forward)						\$4,536.00		
School Total (Including Roll Forward)						\$0.00		
Area of Focus 4 Total (Not Including Roll Forward)						\$4,536.00		
Estimated Roll Forward Total						\$0.00		
Total Funds Requested (Including Roll Forward)						\$4,536.00		
Area of Focus 5: Early Childhood								
A. Describe how the LEA will coordinate Title I preschool programs with other preschool educational services in the LEA.								
N/A								
B. Describe how the LEA will ensure on-going progress monitoring measures will align with Florida Early Learning and Developmental Standards.								
N/A								
C. Describe how the LEA will ensure on-going progress monitoring measures will be administered multiple times throughout the program.								
N/A								
D. Describe how the LEA will ensure on-going progress monitoring measures will provide data to inform instructional focus and strategies for use by the classroom teacher.								
N/A								
E. Describe how the LEA will assist parents in effectively transitioning their preschool children to kindergarten.								
Title I schools conduct transition meetings for pre-k students and their families in the spring as part of their Parent and Family Engagement Plan. The schools reach out to their neighborhood childcare facilities to invite parents. In addition, schools conduct an orientation for the new kindergartners and their parents the day before school starts. Funds needed for this activity are included in Area of Focus 2.								
F. In the Title I blended preschool chart, enter information regarding other early childhood programs that are blended TIPA early childhood programs.								
Title I Program Blended with:	Number of Students served with Title I			Total Number of Students			Describe method which will be used to identify students	Total (Title I, Part A) funds used
	Age 3	Age 4	Age 5	Age 3	Age 4	Age 5		
Early Head Start/ Head Start/ Migrant and Seasonal Head Start							N/A	none
Home Instruction for Parents of Preschool Youngsters (HIPPY)								
LEA Migrant Preschool Program								
Prekindergarten Program for Children with Disabilities								
Voluntary Prekindergarten (VPK)								
Other (Please Specify)								

Other (Please Specify)									
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G. Describe the funded activities that will be implemented to address Area of Focus 5.

Activity 1	
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List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
		AOF 5					
LEA Total (Including Roll Forward)						\$0.00	
School Total (Including Roll Forward)						\$0.00	
Area of Focus 5 Total (Not Including Roll Forward)						\$0.00	
Estimated Roll Forward Total						\$0.00	
Total Funds Requested (Including Roll Forward)						\$0.00	

Area of Focus 6: Private Schools

If checked, the LEA does not have any eligible participating private schools.

Preliminary Allocation	
\$7,472,412.00	
Number of Public CLIF	Number of Private CLIF
6,659	277
Total CLIF	
6,936	
Total Public School Proportion	Total Private School Proportion
96.01%	3.99%
Total Public School Allocation	Total Private School Allocation
\$7,174,263	\$298,149

List the LEA's private school Point of Contact

Name:	Eugenia Robinson
Title:	Title I Supervisor
Phone Number:	850-767-4354
Email Address:	robiner@bay.k12.fl.us

A. Provide the timeline and frequency of activities that outline the detailed plan of action for providing timely and meaningful consultation and equitable services to eligible children, parents, and teachers in private school within the LEA's service area.

October – Obtain the most up-to-date Private School Directory from the State’s website. Send an email inviting the non-profit private school contacts to the Federal Programs and Title I Initial Consultation meetings and attach the letter, agenda, and Intent to Participate form. Mail the invitation letter, agenda, and Intent to Participate form.

November – Conduct the Initial Consultation Meetings for all Federal Programs and for Title I.

November-Jan – Collect completed Intent to Participate forms.

February – The District will contact private schools to collect addresses, birthdates, and grade levels of students enrolled on Date Certain. Determine the students’ school zones.

March – Calculate preliminary allocations using the proportionality method. Distribute surveys to evaluate the program.

April – Complete the program evaluation. The LEA meets with private school representatives individually to discuss the results of the evaluation and develop a Service Delivery Plan and Affirmation of Consultation. In consultation, it is determined whether or not to pool funds, develop academic criteria for selecting students, determine the services and the method of delivery, and decide whether or not to use a Third Party Contractor. Services for parent involvement and professional development will be discussed.

May - June – Determine the students to receive services based on the selection criteria.

August – Begin implementing the services as outlined in the Service Delivery Plans.

September – June – Monitor implementation.

B. Provide the method used for identifying low-income students for services in private schools.

List the criteria used to identify private school students for Title I educational services as a result of consulting with private school officials.

Provide a description of services (if the LEA is not using a third party contractor). If applicable, clearly identify and describe the services that will be funded with roll forward.

Method to identify low income students: Proportionality

Criteria used to identify students for Title I services based on consultation:

Students residing in a Title I zone; or students who have been identified as homeless, attending a community day program for neglected or delinquent, and students who in the preceding two years participated in a Head Start program or a migrant program (TIPC); AND

Meet 2 of the following objective criteria:

Standardized test results at or below the 40th percentile (schools set their own percentile)

Grade Equivalent Score below grade level

Students working below grade level

Report card grade of "C" or below in reading, math, social studies and/or science.

Retained the previous school year.

Level 1 or 2 on the previous year’s FSA if the student attended a public school.

Description of services:

Title I intervention teachers will provide pull-out services during the school day, before, and after school and during the summer for private school students meeting the criteria. An on-line intervention program will be used for reading and math.

The private schools chose during consultation not to use Title I funds for professional development for their classroom teachers.

Title I teachers will attend evening parent events at the schools to be available for parents to discuss the Title I program. The Title I teachers will participate in parent conferences and IEP meetings. Each private school will host a workshop for the parents of participating students. Parents will be given materials to work with their children during the summer to prevent learning loss.

Roll Forward Funds will pay a percentage of the intervention teachers’ salaries.

C. Explain how the LEA will evaluate the effectiveness and implementation of the services provided to the private school students, their parents, and their teachers. Include how often this evaluation will occur.

The on-line intervention program will provide diagnostic and progress monitoring tools. Student progress will be monitored by the Title I teachers and the Title I Resource Teacher, who will oversee the program. The Title I teachers will be observed and evaluated by the Supervisor of Title I. The Title I Resource Teacher will make frequent visits to the private schools and will be in continuous contact with the private school administrators. In the spring, an evaluation will be conducted to determine the growth students have made and it will be shared during a consultation meeting. Parents will be given an evaluation at the conclusion of the parent workshops to determine effectiveness.

If checked, the LEA provides services to private school students through a third party contractor and shall complete this section.

D. Indicate the services provided to private school students, their parents, and their teachers through a third-party contractor. If applicable, clearly identify and describe the services that will be funded with roll forward.

E. Describe the funded activities that will be implemented to address Area of Focus 6.

Activity 1	Provide instructional services to eligible private school students during the school year and summer as outlined in the Service Delivery Plans. 5100-131 FTE 4.174 \$206,585 plus benefits for 4 LEA intervention teachers -Roll Forward funds will pay 18.88% of the salaries and benefits for a total of \$55,657 5100-133 \$10,200 plus benefits for intervention teacher's advance degree supplement 5100-330 \$800 - In county travel for teachers (\$200 x 4 teachers) 5100-369 \$10,000 - Licenses for intervention program 5100-379 \$2,190 – 5 hot spots to ensure wifi connection (5 x \$438) 5100-510 \$12,356.51 for consumable supplies – binders, paper, sticky notes, chart paper (\$300 x 8 schools= \$2,400); leveled readers \$200 x 8 school=\$1,600; and instructional materials to support the intervention program \$8,386.51 5100-519 \$1,000 - ink, headphones, mice, chargers (\$125 x 8 schools) 5100-649 \$2,750 – 5 locking laptop charging cabinets @ \$550 each
Activity 2	Provide parent engagement activities as outlined in the Service Delivery Plans. Pay teachers stipends after hours to conduct parent workshops and attend parent conferences at times convenient for parents. 6150-131 Stipend for 2 hours (\$50 plus benefits) 6150-370 Stamps to mail parent communications 2 rolls at \$62 each 6150-510 \$2,796.49 for parent workshop consumable materials, light refreshments, and materials to use to work with their students at home.
Activity 3	Administration cost: 20% of a Title I Resource teacher to oversee the implementation of the Service Delivery Plans and conduct on-going consultation; and indirect cost. 6300-131 FTE .20 \$10,475 plus benefits for the Title I Resource teacher 6300-133 \$1,070 20% of advance degree and resource teacher supplement plus benefits 7200-792 \$10,753 indirect cost 3.16% Plan B

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
5100	130	AOF 6	1	Basic (FEFP K-12)-Other Certified	3.322	\$176,315.00
5100	130	RF: AOF 6	1	Basic (FEFP K-12)-Other Certified	0.852	\$40,470.00
5100	210	AOF 6	1	Basic (FEFP K-12)-Retirement		\$21,004.00
5100	210	RF: AOF 6	1	Basic (FEFP K-12)-Retirement		\$4,820.00
5100	220	AOF 6	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$13,493.00
5100	220	RF: AOF 6	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$3,096.00
5100	230	AOF 6	1	Basic (FEFP K-12)-Group Insurance		\$26,191.00
5100	230	RF: AOF 6	1	Basic (FEFP K-12)-Group Insurance		\$6,663.00
5100	240	AOF 6	1	Basic (FEFP K-12)-Workers' Compensation		\$2,678.00
5100	240	RF: AOF 6	1	Basic (FEFP K-12)-Workers' Compensation		\$608.00
5100	330	AOF 6	1	Basic (FEFP K-12)-Travel		\$800.00
5100	369	AOF 6	1	tech related rentals		\$10,000.00
5100	379	AOF 6	1	data services		\$2,190.00
5100	510	AOF 6	1	Basic (FEFP K-12)-Supplies		\$12,356.51
5100	519	AOF 6	1	Basic (FEFP K-12)-Technology Related Supplies		\$1,000.00
5100	649	AOF 6	1	tech related equip		\$2,750.00
6150	130	AOF 6	2	Parental Involvement-Other Certified		\$50.00
6150	210	AOF 6	2	Parental Involvement-Retirement		\$6.00
6150	220	AOF 6	2	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$4.00
6150	240	AOF 6	2	Parental Involvement-Workers' Compensation		\$1.00
6150	370	AOF 6	2	Parental Involvement-Communications		\$124.00
6150	510	AOF 6	2	Parental Involvement-Supplies		\$2,796.49
6300	130	AOF6: Admin	3	Instruction and Curriculum Development Services-Other Certified		\$11,545.00
6300	210	AOF6: Admin	3	Instruction and Curriculum Development Services-Retirement		\$1,377.00
6300	220	AOF6: Admin	3	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		\$885.00
6300	230	AOF6: Admin	3	Instruction and Curriculum Development Services-Group Insurance		\$1,655.00
6300	240	AOF6: Admin	3	Instruction and Curriculum Development Services-Workers' Compensation		\$175.00
7200	792	AOF6: Admin	3	indirect cost		\$10,753.00
Area of Focus 6 Total (Not Including Roll Forward)					\$271,759.00	
Estimated Roll Forward Total					\$55,657.00	
Private School Admin Total					\$26,390.00	
Total Funds Requested (Including Roll Forward)					\$353,806.00	

Area of Focus 6 Total (Not Including Roll Forward) \$271,759.00

Estimated Roll Forward Total \$55,657.00

Private School Admin Total \$26,390.00

Total Funds Requested (Including Roll Forward) \$353,806.00

Area of Focus 7: Transportation and Foster Care

List the LEA's Foster Care Point of Contact

Name: Krystin Guirey
Title: Social Worker
Phone Number: 850-767-4194

Email Address:	guirek@bay.k12.fl.us						
Enter the amount of funds the LEA is reserving for this Area of Focus using Title I, Part A funds.							
\$25,000.00							
A. Describe the activities that will be implemented to ensure that transportation will be provided to maintain children in foster care in the school of origin unless there is a determination that is not in the child's best interest.							
The LEA point of contact will work with the CWA point of contact to determine if it is in the child's best interest to provide transportation to the school of origin. If so, transportation options will be discussed and arranged accordingly.							
B. Describe the activities that will be implemented to ensure the successful enrollment and transfer of records of children enrolled in a new school, even if they do not have the required documentation.							
All registrars, schools' office staff, and CWA case managers have been trained in foster care enrollment laws. The LEA's foster care point of contact will provide training annually as a reminder that foster care students are enrolled immediately without the required documentation. The receiving school requests records from the sending school immediately. Upon receiving the request, the sending school transfers the records to the receiving school immediately.							
C. Describe the activities that will be implemented to ensure the development and implementation of clear, written procedures for how transportation will be provided, arranged, and funded for a child's duration of time in foster care in collaboration with the appropriate Child Welfare Agency (CWA).							
The CWA's point of contact notifies the LEA's point of contact when there is a foster child making a change in placement. Information concerning the child is gathered by both agencies so that the most informed decision can be made about what is in the child's best interest. If it is determined that it is in the child's best interest to remain in the school of origin, then means of transportation will be discussed. If there is a school bus route in place, the student will ride that route at no charge. If there is not a route in place, then the following will be decided: If available, transportation will be provided and funded by the CWA via: <ul style="list-style-type: none"> Contracting with the foster parent or guardian of the child. (mileage reimbursement) Issuing public transit passes. Using a taxi service. Collaborating with other public agencies. If none of the above options are available, then district and Title I, Part A funds will be used to pay the excess cost of creating a new route or adding a new bus stop for the student. If a bus is not available and if CWA does not have funds to reimburse the foster parent to provide transportation, the LEA will reimburse the foster parent for mileage at the state rate.							
D. Describe the funded activities that will be implemented to address Area of Focus 7.							
Activity 1	Pay mileage reimbursement to foster care parents for the excess miles they drive to provide school of origin transportation. 7800-390 \$10,000 (22,222 miles x .45 per mile, based on the state mileage reimbursement rate).						
Activity 2	The LEA point of contact will work with the CWA point of contact to arrange for transportation when it is in the foster child's best interest to remain at the school of origin. 7800-790 \$15,000 excess bus miles. (4166 miles X \$3.60 per mile, based on the 17-18 state average cost to transport a student by bus)						
List the detailed activities that will be implemented to address this Area of Focus.							
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
7800	390	AOF 7	1	Student Transportation Services-Other Purchased Services		\$10,000.00	LEA
7800	790	AOF 7	2	Student Transportation Services-Miscellaneous		\$15,000.00	LEA
LEA Total (Including Roll Forward)						\$25,000.00	
School Total (Including Roll Forward)						\$0.00	
Area of Focus 7 Total (Not Including Roll Forward)						\$25,000.00	
Estimated Roll Forward Total						\$0.00	
Total Funds Requested (Including Roll Forward)						\$25,000.00	
Area of Focus 8: College and Career Readiness							
A. Describe the LEA's strategy to increase students access to early college, high school, dual or concurrent enrollment opportunities, or career counseling to identify student's interests and skills. Describe how programs are aligned to high skill, high need, and high wage occupations.							
Bay District Schools continues to offer early college access to students through Advanced Placement (AP), Advanced International Certificate of Education (AICE), International Baccalaureate (IB) and dual enrollment opportunities with Gulf Coast State College and Florida State University - Panama City Campus. Bay District Schools is part of the Florida Partnership for Minority and Underrepresented Student Achievement Grant. As a Florida Partnership district, we utilize tools, resources and support to move the College and Career Readiness agenda forward in powerful ways. This partnership has increased enrollment in early college access classes, along with opening up these classes to non-traditional students. Bay District Schools partners with Gulf Coast State College (GCSC) to establish Navigators at each of the high schools. These Navigators are employees of GCSC, housed on the high school campus, who focus on career counseling, transitioning from high school to post-secondary - which may include Technical Schools and/or military in addition to the traditional college/university path.							
B. Describe the LEA's strategy to support work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, provide academic credit.							
Bay District Schools has Career Pathway Programs at each of the 7 district high schools (Arnold, Bay, Bozeman, Mosley, North Bay Haven, New Horizons & Rutherford High Schools) and CTE classes at 10 middle schools (Breakfast Point Academy, Bozeman, Rutherford, Jinks, Merritt Brown, Mowat, Tyndall Academy, North Bay Haven, Bay Haven & Surfside Middle Schools). There are 49 programs around the county representing the 16 Career Pathways: Advanced Manufacturing, Agriculture Biotechnology, Allied Health, Applied Cybersecurity, Digital Information/Business Technology/Digital Media, Computer Science, Construction, Culinary, Early Childhood, Engineering, Finance, Hospitality and Tourism, Sports, Recreation, Entertainment Marketing, Entrepreneurship, Gaming and Simulation, Landscape Operations, Unmanned Systems and Web Design. These programs rely on regular interactions with businesses, the community and post-secondary educational providers like Gulf Coast State College, Florida State University - Panama City and Haney Technical College etc. Career and Technical programs invite public speakers to present to their classes, visit post-secondary programs that fit with their career aspirations, have the opportunity to participate in job experiences like internships, job shadowing, virtual simulations and co-op. Bay District High Schools also have access to the NEPRIS platform that allow teachers to bring currently employed workforce individuals into their classrooms to talk about their work, careers, review student work and make suggestions, offer FASFA trainings for students and their parents. Bay District students have earned 8,518 Industry Certifications in the last 6 years. Bay District Schools CTE Programs hosted their 2nd annual CTE Mini-Conference and Job Fair in February of 2022 for CTE juniors and seniors from every county high school. This event will include soft-skills like resumes, dressing for your interview, 1st Day Paperwork, and post-secondary educational and job opportunities. Bay District CTE programs offered their first "Girls In Engineering" Program for middle school girls who designed high heeled shoes in cooperation with women community engineers as mentors.							
C. Describe the funded activities that will be implemented to address Area of Focus 8.							

Activity 1	Expand the IB Program to include IB Career Pathways 5100-730 \$6,500 - \$5,000 for 20 IB test @ \$250 each and \$1,500 for IB Career Pathways program fee 6400-330 \$10,000 for registration and travel expenses for IB Career Pathways training in Florida.
Activity 2	Expand students' opportunities to earn CTE certifications. 5300-121 CTE teacher FTE 1, Salary \$47,500 plus benefits 5300-750 Substitutes for when CTE teacher is out on leave \$1,125 plus benefits 7800-790 \$500 Transport high school students to explore post-graduation occupational opportunities.

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
5100	730	AOF 8	1	Basic (FEFP K-12)-Dues and Fees		\$6,500.00	School
6400	330	AOF 8	1	Instructional Staff Training Services-Travel		\$10,000.00	School
5300	120	AOF 8	2	Career Education-Classroom Teacher	1	\$47,500.00	School
5300	210	AOF 8	2	Career Education-Retirement		\$5,658.00	School
5300	220	AOF 8	2	Career Education-Federal Insurance Contributions Act (FICA)		\$3,651.00	School
5300	230	AOF 8	2	Career Education-Group Insurance		\$8,271.00	School
5300	240	AOF 8	2	Career Education-Workers' Compensation		\$730.00	School
5300	750	AOF 8	2	Career Education-Other Personal Services		\$1,125.00	School
7800	790	AOF 8	2	Student Transportation Services-Miscellaneous		\$500.00	School

LEA Total (Including Roll Forward)						\$0.00	
School Total (Including Roll Forward)						\$83,935.00	
Area of Focus 8 Total (Not Including Roll Forward)						\$83,935.00	
Estimated Roll Forward Total						\$0.00	
Total Funds Requested (Including Roll Forward)						\$83,935.00	
Area of Focus 9: Educational Services Funded at the LEA Level							

A. Describe the LEA's strategy for using Title I funds to provide LEA-wide educational services. Include the LEA's points of strength and opportunities for improvement, as well as the data source(s) used.

Bay District Schools is committed to ensuring all new BDS teachers are provided with the necessary sustained support to develop into accomplished educators and remain in the profession. Of our currently employed teachers, 28% have 0-3 years of experience. Of those, 55% do not have a degree in education. Funds will be used to hire a Staff Training Specialist to provide supports in the implementation of the core behavior program.

B. Describe the activities that will be implemented to address Area of Focus 9, if applicable, that will be funded at the LEA level, meaning those to be funded out of the LEA's cost center budget, rather than out of the school allocations.

Activity 1	Staff Training Specialist (FTE 1 \$67,034), in-county travel (\$500), to provide Title I schools, as assigned, supports for implementing their core behavior program and job embedded professional development for teachers with the highest number of referrals or identified as in-need of support in classroom management. This position was originally paid for out of Title I funds, but for the past two years, the Restart Grant (Hurricane funding) paid for the position. The Restart Grant has come to an end. The social worker works under the supervision of the MTSS Behavior Coordinator. The Coordinator monitors the daily log of activities provided by the SW, and completes the SW's evaluation.
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List the detailed activities that will be implemented to address Area of Focus 9, if applicable. The amount reserved for these services must not exceed one percent of the LEA's total allocation.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
6400	130	AOF 9	1	Instructional Staff Training Services-Other Certified	1	\$51,735.00
6400	210	AOF 9	1	Instructional Staff Training Services-Retirement		\$6,162.00
6400	220	AOF 9	1	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$3,958.00
6400	230	AOF 9	1	Instructional Staff Training Services-Group Insurance		\$8,271.00
6400	240	AOF 9	1	Instructional Staff Training Services-Workers' Compensation		\$777.00
6400	330	AOF 9	1	Instructional Staff Training Services-Travel		\$500.00

Area of Focus 9 Total (Not Including Roll Forward)						\$71,403.00	
Estimated Roll Forward Total						\$0.00	
Total Funds Requested (Including Roll Forward)						\$71,403.00	
Area of Focus 10: Administrative Costs (not to exceed 10% of the total allocation)							

A. Describe the funded activities that will be implemented to address Area of Focus 10.

Activity 1	Title I Supervisor to write the TIPA grant, to monitor and approve expenditures, and provide guidance to all stakeholders to ensure compliance with regulations. 6300-111 FTE 1, salary \$89,807 plus benefits. (ROLL FORWARD)
Activity 2	80% of a Title I Resource Teacher to provide support to the Title I schools in implementing their Title I school-wide plans and PFEs with fidelity. 20% of the salary is paid from private school admin to oversee the private school program. 6300-131 FTE .8, salary \$41,900 plus benefits(ROLL FORWARD)
Activity 3	Administrative assistant to manage district set-aside budgets and a portion of the Title I schools' budgets. A clerk to manage the remaining schools' budgets, provide technical assistance to secretaries, and oversee Time and Effort Logs. 6300-161 FTE 2, salaries \$58,926 plus benefits (ROLL FORWARD)
Activity 4	Title I office related expenditures: 6300-330 \$600 - in town travel to provide assistance at schools and private schools 6300-350 \$1,000 Rizo maintenance; 6300-369 \$3,000 copier rental; 6300-370 \$300 postage; 6300-510 \$1,833 consumable supplies (binders, notebook dividers, pens, paper, sticky notes); 6300-519 \$2,000 - ink/toner; chargers, batteries, keyboards, mice, web cam, 6300-644 \$800 Replace an out dated computer for Title I staff 6300-730 \$13,500 ECTAC subscription for Title I technical assistance 6400-330 \$8,000 - Staff travel expenses for out of town Title I related conferences and meetings

Activity 5	Stipends for a Title I School-wide Program Coordinator at each of the 21 school sites and 3 charter school sites to serve as the school contact for the Title I district office. They are responsible for collecting and submitting school documentation into the documentation folders; presenting Title I information at faculty meetings, SAC meetings, and parent events; monitoring the school's implementation of their School Improvement Plan and their Parent and Family Engagement Plan. A summer training will be held to review responsibilities and expectations. 6300-133 \$64,130 (ROLL FORWARD) 21 Stipends for coordinators @ \$2850 each plus benefits 6300-394 \$10,353 (ROLL FORWARD) 3 Charter school coordinators 6400-131 \$1,890 (ROLL FORWARD) Stipends for summer training for 21 coordinators \$90 each plus benefits 6400-394 \$296 Stipends for 3 charter schools coordinators' training
Activity 6	Indirect Cost - Plan B 3.16% 7200-792 \$287,693 (\$176,720 of it paid by ROLL FORWARD)

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
6300	110	RF: AOF 10	1	Instruction and Curriculum Development Services-Administrator	1	\$89,807.00
6300	130	RF: AOF 10	2,5	Instruction and Curriculum Development Services-Other Certified	0.8	\$106,030.00
6300	160	RF: AOF 10	3	Instruction and Curriculum Development Services-Other Support Personnel	2	\$58,926.00
6300	210	RF: AOF 10	1,2,3,5	Instruction and Curriculum Development Services-Retirement		\$36,356.00
6300	220	RF: AOF 10	1,2,3,5	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		\$19,494.00
6300	230	RF: AOF 10	1,2,3,5	Instruction and Curriculum Development Services-Group Insurance		\$23,611.00
6300	240	RF: AOF 10	1,2,3,5	Instruction and Curriculum Development Services-Workers' Compensation		\$3,826.00
6300	330	AOF 10	4	Instruction and Curriculum Development Services-Travel		\$600.00
6300	350	AOF 10	4	Instruction and Curriculum Development Services-Repairs and Maintenance		\$1,000.00
6300	369	AOF 10	4	tech related rentals		\$3,000.00
6300	370	AOF 10	4	Instruction and Curriculum Development Services-Communications		\$300.00
6300	394	RF: AOF 10	5	charter schools		\$10,353.00
6300	510	AOF 10	4	Instruction and Curriculum Development Services-Supplies		\$1,528.00
6300	519	AOF 10	4	Instruction and Curriculum Development Services-Technology Related Supplies		\$2,000.00
6300	644	AOF 10	4	Instruction and Curriculum Development Services-Noncapitalized Computer Hardware		\$800.00
6300	730	AOF 10	4	Instruction and Curriculum Development Services-Dues and Fees		\$13,500.00
6400	130	RF: AOF 10	5	Instructional Staff Training Services-Other Certified		\$1,890.00
6400	220	RF: AOF 10	5	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$145.00
6400	240	RF: AOF 10	5	Instructional Staff Training Services-Workers' Compensation		\$29.00
6400	330	AOF 10	4	Instructional Staff Training Services-Travel		\$8,000.00
6400	394	AOF 10	5	charter schools		\$296.00
7200	792	RF: AOF 10	6	misc - indirect cost		\$178,700.00
7200	792	AOF 10	6	misc - indirect cost		\$109,298.00

LEA Administrative Costs Total (Not Including Roll Forward)				\$140,322.00
LEA Estimated Roll Forward Total				\$529,167.00
LEA Administrative Costs Grand Total Including Roll Forward				\$669,489.00
Private School Admin Total				\$26,390.00
Administrative Costs Grand Total (LEA and Private- Not Including Roll Forward)				\$166,712.00

Area of Focus	LEA Total (Including Roll Forward)	School Total (Including Roll Forward)	Area of Focus Total (Not Including Roll Forward)	Estimated Roll Forward Area of Focus Total	Area of Focus Grand Total	Percent of Allocation
Area of Focus 1 Student Achievement	\$1,020,436.00	\$6,890,333.00	\$6,684,062.00	\$1,226,707.00	\$7,910,769.00	89.45%
Area of Focus 2 Parent and Family Engagement	\$53,494.00	\$380,469.00	\$121,505.00	\$312,458.00	\$433,963.00	1.63%
Area of Focus 3 Homeless Education	\$220,105.00	\$0.00	\$43,500.00	\$176,605.00	\$220,105.00	0.58%
Area of Focus 4 Neglected and Delinquent Education	\$4,536.00	\$0.00	\$4,536.00	\$0.00	\$4,536.00	0.06%
Area of Focus 5 Early Childhood	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 6 Private School			\$271,759.00	\$55,657.00	\$353,806.00	3.64%
Area of Focus 7 Transportation for Foster Care Children	\$25,000.00	\$0.00	\$25,000.00	\$0.00	\$25,000.00	0.33%
Area of Focus 8 College and Career Readiness	\$0.00	\$83,935.00	\$83,935.00	\$0.00	\$83,935.00	1.12%
Area of Focus 9 Educational Services funded at the LEA Level			\$71,403.00	\$0.00	\$71,403.00	0.96%
Area of Focus 10 Administrative Costs, including Indirect Costs **Not to exceed 10 percent of the total allocation	Private Total	\$26,390.00				
	LEA Total	\$140,322.00		\$166,712.00	\$669,489.00	2.23%
	Grand Totals	\$1,490,283.00	\$7,354,737.00	\$7,472,412.00	\$2,300,594.00	\$9,773,006.00

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If requesting less than the preliminary allocation, please provide the LEA's justification.

Title I, Part A Summary Budget DOE 101

Bay		030-2123B-3CB01			23A001	
Name of LEA		Project Number			TAPS Number	
Requested Allocation Amount					\$7,472,412.00	
Estimated Roll Forward					\$2,300,594.00	
Total Funds Requested (sum of allocation and estimated roll)					\$9,773,006.00	
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
5100	120	AOF 1	1,3	Basic (FEFP K-12)-Classroom Teacher	18.43	\$935,084.00
5100	120	RF: AOF 1	5	Basic (FEFP K-12)-Classroom Teacher	14.499	\$724,659.00
5100	130	AOF 1	1	Basic (FEFP K-12)-Other Certified	11.347	\$627,213.00
5100	150	AOF 1	1	Basic (FEFP K-12)-Paraprofessional	98.267	\$1,596,224.00
5100	150	RF: AOF 1	1	Basic (FEFP K-12)-Paraprofessional	9.13	\$150,109.00
5100	210	AOF 1	1,3	Basic (FEFP K-12)-Retirement		\$381,230.00
5100	210	RF: AOF 1	1	Basic (FEFP K-12)-Retirement		\$17,878.00
5100	210	RF: AOF 1	5	Basic (FEFP K-12)-Retirement		\$86,308.00
5100	220	AOF 1	1,3	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$241,901.00
5100	220	RF: AOF 1	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$11,483.00
5100	220	RF: AOF 1	5	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$55,437.00
5100	230	AOF 1	1	Basic (FEFP K-12)-Group Insurance		\$259,135.00
5100	230	RF: AOF 1	1	Basic (FEFP K-12)-Group Insurance		\$24,549.00
5100	240	AOF 1	1,3	Basic (FEFP K-12)-Workers' Compensation		\$46,292.00
5100	240	RF: AOF 1	1	Basic (FEFP K-12)-Workers' Compensation		\$2,252.00
5100	240	RF: AOF 1	5	Basic (FEFP K-12)-Workers' Compensation		\$10,870.00
5100	369	AOF 1	4	Tech related rental		\$38,463.00
5100	390	AOF 1	4	Basic (FEFP K-12)-Other Purchased Services		\$250.00
5100	394	AOF 1	1,4	Charter Schools		\$246,364.00
5100	510	AOF 1	4	Basic (FEFP K-12)-Supplies		\$209,234.00
5100	519	AOF 1	4	Basic (FEFP K-12)-Technology Related Supplies		\$40,057.00
5100	649	AOF 1	4	Tech related equip		\$850.00
5100	750	AOF 1	1	Basic (FEFP K-12)-Other Personal Services		\$18,034.00
5200	120	AOF 1	1,3	Exceptional-Classroom Teacher FTE exempt		\$14,250.00
5200	120	RF: AOF 1	5	Exceptional-Classroom Teacher	0.75	\$37,280.00
5200	130	AOF 1	1	Exceptional-Other Certified	1.301	\$64,173.00
5200	130	RF: AOF 1	5	Exceptional-Other Certified	1.62	\$80,974.00
5200	150	AOF 1	1	Exceptional-Paraprofessional	3.31	\$55,523.00
5200	210	AOF 1	1	Exceptional-Retirement		\$16,148.00
5200	210	RF: AOF 1	5	Exceptional-Retirement		\$14,086.00
5200	220	AOF 1	1,3	Exceptional-Federal Insurance Contributions Act (FICA)		\$10,268.00

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
5200	220	RF: AOF 1	5	Exceptional-Federal Insurance Contributions Act (FICA)		\$9,047.00
5200	230	AOF 1	1	Exceptional-Group Insurance		\$12,572.00
5200	240	AOF 1	1,3	Exceptional-Workers' Compensation		\$2,032.00
5200	240	RF: AOF 1	5	Exceptional-Workers' Compensation		\$1,775.00
5200	369	AOF 1	4	Tech related rental		\$6,569.00
5200	510	AOF 1	4	Exceptional-Supplies		\$12,815.00
5200	519	AOF 1	4	Exceptional-Technology Related Supplies		\$7,650.00
5200	644	AOF 1	4	Exceptional-Noncapitalized Computer Hardware		\$3,765.00
5200	649	AOF 1	4	Tech related equip		\$1,400.00
5200	750	AOF 1	1	Exceptional-Other Personal Services		\$1,230.00
6110	130	AOF 1	2,3	Attendance and Social Work-Other Certified	7.114	\$291,134.00
6110	210	AOF 1	2,3	Attendance and Social Work-Retirement		\$34,677.00
6110	220	AOF 1	2,3	Attendance and Social Work-Federal Insurance Contributions Act (FICA)		\$22,276.00
6110	230	AOF 1	2	Attendance and Social Work-Group Insurance		\$33,391.00
6110	240	AOF 1	2,3	Attendance and Social Work-Workers' Compensation		\$4,373.00
6110	394	AOF 1	2	Charter Schools		\$60,348.00
6120	130	AOF 1	2,3	Guidance Services-Other Certified	2.247	\$115,763.00
6120	210	AOF 1	2,3	Guidance Services-Retirement		\$13,916.00
6120	220	AOF 1	2,3	Guidance Services-Federal Insurance Contributions Act (FICA)		\$8,859.00
6120	230	AOF 1	2	Guidance Services-Group Insurance		\$12,407.00
6120	240	AOF 1	2,3	Guidance Services-Workers' Compensation		\$1,740.00
6200	130	AOF 1	1	Instructional Media Services-Other Certified	0.745	\$3,869.00
6200	150	AOF 1	1	Instructional Media Services-Paraprofessional	2.916	\$58,410.00
6200	210	AOF 1	1	Instructional Media Services-Retirement		\$7,422.00
6200	220	AOF 1	1	Instructional Media Services-Federal Insurance Contributions Act (FICA)		\$4,767.00
6200	230	AOF 1	1	Instructional Media Services-Group Insurance		\$8,718.00
6200	240	AOF 1	1	Instructional Media Services-Workers' Compensation		\$936.00
6200	610	AOF 1	4	Instructional Media Services-Library Books		\$4,000.00
6300	130	AOF 1	2,3	Instruction and Curriculum Development Services-Other Certified	6.648	\$398,766.00
6300	150	AOF 1	2	Instruction and Curriculum Development Services-Paraprofessional	14.006	\$253,604.00
6300	210	AOF 1	2,3	Instruction and Curriculum Development Services-Retirement		\$79,376.00
6300	220	AOF 1	2,3	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		\$49,913.00
6300	230	AOF 1	2,3	Instruction and Curriculum Development Services-Group Insurance		\$111,961.00
6300	240	AOF 1	2,3	Instruction and Curriculum Development Services-Workers' Compensation		\$9,791.00
6400	110	AOF 1	3	Instructional Staff Training Services-Administrator FTE exempt		\$180.00
6400	120	AOF 1	3	Instructional Staff Training Services-Classroom Teacher FTE		\$55,960.00

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
6400	130	AOF 1	3	Instructional Staff Training Services-Other Certified FTE exempt		\$1,260.00
6400	210	AOF 1	3	Instructional Staff Training Services-Retirement		\$732.00
6400	220	AOF 1	3	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$5,523.00
6400	240	AOF 1	3	Instructional Staff Training Services-Workers' Compensation		\$1,425.00
6400	330	AOF 1	3	Instructional Staff Training Services-Travel		\$42,658.00
6400	369	AOF 1	3	Tech related rental		\$15,300.00
6400	394	AOF 1	3	Charter Schools		\$1,200.00
6400	510	AOF 1	3	Instructional Staff Training Services-Supplies		\$5,050.00
6400	750	AOF 1	3	Instructional Staff Training Services-Other Personal Services		\$36,856.00
6500	150	AOF 1	1	Instructional-Related Technology-Paraprofessional	2.17	\$36,552.00
6500	210	AOF 1	1	Instructional-Related Technology-Retirement		\$4,355.00
6500	220	AOF 1	1	Instructional-Related Technology-Federal Insurance Contributions Act (FICA)		\$2,797.00
6500	230	AOF 1	1	Instructional-Related Technology-Group Insurance		\$8,723.00
6500	240	AOF 1	1	Instructional-Related Technology-Workers' Compensation		\$549.00
7730	150	AOF 1	3	Personnel Services-Paraprofessional FTE exempt		\$14,760.00
7730	220	AOF 1	3	Personnel Services-Federal Insurance Contributions Act (FICA)		\$1,131.00
7730	240	AOF 1	3	Personnel Services-Workers' Compensation		\$223.00
7800	450	AOF 1	4	Student Transportation Services-Gasoline		\$500.00
7800	540	AOF 1	4	Student Transportation Services-Oil and Grease		\$60.00
7800	550	AOF 1	4	Student Transportation Services-Repair Parts		\$250.00
7800	560	AOF 1	4	Student Transportation Services-Tires and Tubes		\$75.00
7800	790	AOF 1	4	Student Transportation Services-Miscellaneous		\$8,800.00
6300	110	RF: AOF 10	1	Instruction and Curriculum Development Services-Administrator	1	\$89,807.00
6300	130	RF: AOF 10	2,5	Instruction and Curriculum Development Services-Other Certified	0.8	\$106,030.00
6300	160	RF: AOF 10	3	Instruction and Curriculum Development Services-Other Support Personnel	2	\$58,926.00
6300	210	RF: AOF 10	1,2,3,5	Instruction and Curriculum Development Services-Retirement		\$36,356.00
6300	220	RF: AOF 10	1,2,3,5	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		\$19,494.00
6300	230	RF: AOF 10	1,2,3,5	Instruction and Curriculum Development Services-Group Insurance		\$23,611.00
6300	240	RF: AOF 10	1,2,3,5	Instruction and Curriculum Development Services-Workers' Compensation		\$3,826.00
6300	330	AOF 10	4	Instruction and Curriculum Development Services-Travel		\$600.00

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
6300	350	AOF 10	4	Instruction and Curriculum Development Services-Repairs and Maintenance		\$1,000.00
6300	369	AOF 10	4	tech related rentals		\$3,000.00
6300	370	AOF 10	4	Instruction and Curriculum Development Services-Communications		\$300.00
6300	394	RF: AOF 10	5	charter schools		\$10,353.00
6300	510	AOF 10	4	Instruction and Curriculum Development Services-Supplies		\$1,528.00
6300	519	AOF 10	4	Instruction and Curriculum Development Services-Technology Related Supplies		\$2,000.00
6300	644	AOF 10	4	Instruction and Curriculum Development Services-Noncapitalized Computer Hardware		\$800.00
6300	730	AOF 10	4	Instruction and Curriculum Development Services-Dues and Fees		\$13,500.00
6400	130	RF: AOF 10	5	Instructional Staff Training Services-Other Certified		\$1,890.00
6400	220	RF: AOF 10	5	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$145.00
6400	240	RF: AOF 10	5	Instructional Staff Training Services-Workers' Compensation		\$29.00
6400	330	AOF 10	4	Instructional Staff Training Services-Travel		\$8,000.00
6400	394	AOF 10	5	charter schools		\$296.00
7200	792	RF: AOF 10	6	misc - indirect cost		\$178,700.00
7200	792	AOF 10	6	misc - indirect cost		\$109,298.00
6150	160	AOF 2	1	Parental Involvement-Other Support Personnel	1.524	\$25,644.00
6150	210	AOF 2	1	Parental Involvement-Retirement		\$3,056.00
6150	220	AOF 2	1	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$1,964.00
6150	230	AOF 2	1	Parental Involvement-Group Insurance		\$8,621.00
6150	240	AOF 2	1	Parental Involvement-Workers' Compensation		\$387.00
6150	330	AOF 2	1	Parental Involvement-Travel		\$600.00
6150	350	AOF 2	1	Parental Involvement-Repairs and Maintenance		\$1,750.00
6150	379	AOF 2	1	Data Com Services		\$438.00
6150	450	AOF 2	1	Parental Involvement-Gasoline		\$300.00
6150	510	AOF 2	1	Parental Involvement-Supplies		\$5,709.00
6150	519	AOF 2	1	Parental Involvement-Technology Related Supplies		\$2,700.00
6150	540	AOF 2	1	Parental Involvement-Oil and Grease		\$75.00
6150	550	AOF 2	1	Parental Involvement-Repair Parts		\$1,000.00
6150	560	AOF 2	1	Parental Involvement-Tires and Tubes		\$50.00
7730	330	AOF 2	1	Personnel Services-Travel		\$1,200.00
6150	160	AOF 2	2	Parental Involvement-Other Support Personnel	2.319	\$39,439.00
6150	160	RF: AOF 2	2	Parental Involvement-Other Support Personnel	9.82	\$166,814.00
6150	210	AOF 2	2	Parental Involvement-Retirement		\$4,699.00
6150	210	RF: AOF 2	2	Parental Involvement-Retirement		\$19,875.00
6150	220	AOF 2	2	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$3,040.00

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
6150	220	RF: AOF 2	2	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$12,865.00
6150	230	AOF 2	2	Parental Involvement-Group Insurance		\$1,616.00
6150	230	RF: AOF 2	2	Parental Involvement-Group Insurance		\$7,442.00
6150	240	AOF 2	2	Parental Involvement-Workers' Compensation		\$615.00
6150	240	RF: AOF 2	2	Parental Involvement-Workers' Compensation		\$2,610.00
6150	369	AOF 2	2	Tech related rental		\$2,497.00
6150	369	RF: AOF 2	2	Tech related rental		\$11,545.00
6150	370	AOF 2	2	Parental Involvement-Communications		\$1,610.00
6150	370	RF: AOF 2	2	Parental Involvement-Communications		\$7,442.00
6150	390	AOF 2	2	Parental Involvement-Other Purchased Services		\$698.00
6150	390	RF: AOF 2	2	Parental Involvement-Other Purchased Services		\$3,227.00
6150	394	AOF 2	2	Charter		\$1,159.00
6150	394	RF: AOF 2	2	Charter		\$5,357.00
6150	510	AOF 2	2	Parental Involvement-Supplies		\$8,649.00
6150	510	RF: AOF 2	2	Parental Involvement-Supplies		\$56,837.00
6150	519	AOF 2	2	Parental Involvement-Technology Related Supplies		\$2,161.00
6150	519	RF: AOF 2	2	Parental Involvement-Technology Related Supplies		\$9,989.00
6150	644	AOF 2	2	Parental Involvement-Noncapitalized Computer Hardware		\$352.00
6150	644	RF: AOF 2	2	Parental Involvement-Noncapitalized Computer Hardware		\$1,628.00
6150	750	AOF 2	2	Parental Involvement-Other Personal Services		\$1,476.00
6150	750	RF: AOF 2	2	Parental Involvement-Other Personal Services		\$6,827.00
6110	130	RF: AOF 3	1	Attendance and Social Work-Other Certified	0.15	\$6,839.00
6110	210	RF: AOF 3	1	Attendance and Social Work-Retirement		\$815.00
6110	220	RF: AOF 3	1	Attendance and Social Work-Federal Insurance Contributions Act (FICA)		\$524.00
6110	230	RF: AOF 3	1	Attendance and Social Work-Group Insurance		\$628.00
6110	240	RF: AOF 3	1	Attendance and Social Work-Workers' Compensation		\$103.00
6110	330	AOF 3	1	Attendance and Social Work-Travel		\$1,000.00
6120	130	RF: AOF 3	2	Guidance Services-Other Certified	1	\$51,126.00
6120	210	RF: AOF 3	2	Guidance Services-Retirement		\$6,090.00
6120	220	RF: AOF 3	2	Guidance Services-Federal Insurance Contributions Act (FICA)		\$3,912.00
6120	230	RF: AOF 3	2	Guidance Services-Group Insurance		\$8,271.00
6120	240	RF: AOF 3	2	Guidance Services-Workers' Compensation		\$767.00
6120	330	AOF 3	2	Guidance Services-Travel		\$1,400.00
6150	130	RF: AOF 3	3	Parental Involvement-Other Certified	1	\$69,869.00
6150	210	RF: AOF 3	3	Parental Involvement-Retirement		\$12,996.00
6150	220	RF: AOF 3	3	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$5,345.00
6150	230	RF: AOF 3	3	Parental Involvement-Group Insurance		\$8,271.00
6150	240	RF: AOF 3	3	Parental Involvement-Workers' Compensation		\$1,049.00
6150	330	AOF 3	3	Parental Involvement-Travel		\$1,100.00

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
6150	450	AOF 3	4	Parental Involvement-Gasoline		\$500.00
6400	330	AOF 3	1,2,3	Instructional Staff Training Services-Travel		\$4,500.00
7800	390	AOF 3	5	Student Transportation Services-Other Purchased Services		\$10,000.00
7800	790	AOF 3	5	Student Transportation Services-Miscellaneous		\$25,000.00
5100	310	AOF 4	1	Basic (FEFP K-12)-Professional and Technical Services		\$4,536.00
5100	130	AOF 6	1	Basic (FEFP K-12)-Other Certified	3.322	\$176,315.00
5100	130	RF: AOF 6	1	Basic (FEFP K-12)-Other Certified	0.852	\$40,470.00
5100	210	AOF 6	1	Basic (FEFP K-12)-Retirement		\$21,004.00
5100	210	RF: AOF 6	1	Basic (FEFP K-12)-Retirement		\$4,820.00
5100	220	AOF 6	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$13,493.00
5100	220	RF: AOF 6	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$3,096.00
5100	230	AOF 6	1	Basic (FEFP K-12)-Group Insurance		\$26,191.00
5100	230	RF: AOF 6	1	Basic (FEFP K-12)-Group Insurance		\$6,663.00
5100	240	AOF 6	1	Basic (FEFP K-12)-Workers' Compensation		\$2,678.00
5100	240	RF: AOF 6	1	Basic (FEFP K-12)-Workers' Compensation		\$608.00
5100	330	AOF 6	1	Basic (FEFP K-12)-Travel		\$800.00
5100	369	AOF 6	1	tech related rentals		\$10,000.00
5100	379	AOF 6	1	data services		\$2,190.00
5100	510	AOF 6	1	Basic (FEFP K-12)-Supplies		\$12,356.51
5100	519	AOF 6	1	Basic (FEFP K-12)-Technology Related Supplies		\$1,000.00
5100	649	AOF 6	1	tech related equip		\$2,750.00
6150	130	AOF 6	2	Parental Involvement-Other Certified		\$50.00
6150	210	AOF 6	2	Parental Involvement-Retirement		\$6.00
6150	220	AOF 6	2	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$4.00
6150	240	AOF 6	2	Parental Involvement-Workers' Compensation		\$1.00
6150	370	AOF 6	2	Parental Involvement-Communications		\$124.00
6150	510	AOF 6	2	Parental Involvement-Supplies		\$2,796.49
6300	130	AOF6: Admin	3	Instruction and Curriculum Development Services-Other Certified		\$11,545.00
6300	210	AOF6: Admin	3	Instruction and Curriculum Development Services-Retirement		\$1,377.00
6300	220	AOF6: Admin	3	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		\$885.00
6300	230	AOF6: Admin	3	Instruction and Curriculum Development Services-Group Insurance		\$1,655.00
6300	240	AOF6: Admin	3	Instruction and Curriculum Development Services-Workers' Compensation		\$175.00
7200	792	AOF6: Admin	3	indirect cost		\$10,753.00
7800	390	AOF 7	1	Student Transportation Services-Other Purchased Services		\$10,000.00
7800	790	AOF 7	2	Student Transportation Services-Miscellaneous		\$15,000.00

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
5100	730	AOF 8	1	Basic (FEFP K-12)-Dues and Fees		\$6,500.00
6400	330	AOF 8	1	Instructional Staff Training Services-Travel		\$10,000.00
5300	120	AOF 8	2	Career Education-Classroom Teacher	1	\$47,500.00
5300	210	AOF 8	2	Career Education-Retirement		\$5,658.00
5300	220	AOF 8	2	Career Education-Federal Insurance Contributions Act (FICA)		\$3,651.00
5300	230	AOF 8	2	Career Education-Group Insurance		\$8,271.00
5300	240	AOF 8	2	Career Education-Workers' Compensation		\$730.00
5300	750	AOF 8	2	Career Education-Other Personal Services		\$1,125.00
7800	790	AOF 8	2	Student Transportation Services-Miscellaneous		\$500.00
6400	130	AOF 9	1	Instructional Staff Training Services-Other Certified	1	\$51,735.00
6400	210	AOF 9	1	Instructional Staff Training Services-Retirement		\$6,162.00
6400	220	AOF 9	1	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$3,958.00
6400	230	AOF 9	1	Instructional Staff Training Services-Group Insurance		\$8,271.00
6400	240	AOF 9	1	Instructional Staff Training Services-Workers' Compensation		\$777.00
6400	330	AOF 9	1	Instructional Staff Training Services-Travel		\$500.00
TOTAL					25.787	\$9,773,006.00

Murphy, Kinisha

From: Wiley, Matthew
Sent: Thursday, August 18, 2022 8:21 AM
To: Murphy, Kinisha
Subject: FW: Bay Revised #4 PSES
Attachments: BAY4_PSES_NPSES_2022-23.xlsx

I am so sorry. *Insert hand palm emoji*

See updated PSES form Genia attached.

Matthew L. Wiley

Director - Title I, Part A
Bureau of Federal Educational Programs
Florida Department of Education
850-245-9732



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

DIVISION OF PUBLIC SCHOOLS
Highest Achievement... Every Student, Every Day.

From: Eugenia Robinson <robiner@bay.k12.fl.us>
Sent: Wednesday, August 17, 2022 8:55 PM
To: Wiley, Matthew <Matthew.Wiley@fldoe.org>
Subject: Bay Revised #4 PSES

Matthew,

I happened to open the PSES that I sent you last and discovered the PPA for the private school students was not changed! I've made the correction on the attached one. Bless both of our hearts!

Respectfully,
Eugenia R. Robinson <robiner@bay.k12.fl.us>
Supervisor of Title I and District Assistance
Bay District Schools
850-767-4354
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1311 Balboa Ave.
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LEA Name: Bay County School District		
	Total District Allocation	
	\$7,472,412.00	
Number of Public CLIF	Number of Private CLIF	Total CLIF (auto-calc)
6,659	277	6,936
Total Public School Proportion (auto-calc)	Total Private School Proportion (auto-calc)	
96.01%	3.99%	
Total Public School Allocation (auto-calc)	Total Private School Allocation (auto-calc)	
\$7,174,263	\$298,149	
	Private School Administrative Cost Reservation	
	\$26,390	

LEA NAME: Bay County District Schools

School Year: 2022-2023

Ranking Type: LEA-wide Ranking
 Date Certain: 2-11-22
 Community Eligibility Program: Option 2 - Direct Certification Data Only (no multiplier)
 Preliminary 2021-2022 Survey 3 Data Allocation Process: Bay District uses Direct Certification data only without the multiplier to determine the number of children from low income families. Schools above 50% will be served with no regard to grade span. The LEA allocates Title I funds to schools using a tiered PPA methodology based on the percentage of DC students. The tier ranges and PPA are as follows:
 71%-100%:\$1,251; 60%-70.9%:\$1,064; 50%-59.9%: \$939
 The District Parent Task Force voted to use a tiered methodology to allocate the parent engagement set-aside funds to ensure priority is given to the high-needs schools.
 71%-100%: \$11.34; 60%-70.9%: \$9.64; 50%-59.9%:\$8.50

School Name	School Number	Grade Comb	School type	New School	Reported 2022-2023 Number of Children Attending Public Schools	Reported 2022-2023 Number of Children from Low Income Families	Reported 2022-2023 Percent of Children from Low Income Families	2022-2023 Number of Children Attending Public Schools	2022-2023 Number of Children from Low Income Families	2022-2023 Percent of Children from Low Income Families	Selection Code	Program Type	2022-2023 PPA Per Pupil Allocation	2022-2023 TSA Total School Allocation	Provision 2 or CEP	1% Allocation for Parent and Family Engagement	Grade Span Grouping
OSCAR PATTERSON ACADEMY	0391	PREK-5	Elementary	YES	150	134	89.33%	150	134	89.33%	K	SW	1251	\$ 167,634	N/A	\$ 1,565	N/A
ST. ANDREW SCHOOL AT OAKLAND TERRACE	0241	K-5	Elementary	NO	114	92	80.70%	114	92	80.70%	A	SW	1251	\$ 115,092	CEP:Option 2 2017-2018	\$ 1,075	N/A
WALLER ELEMENTARY SCHOOL	0251	PREK-5	Elementary	NO	367	289	78.75%	367	289	78.75%	A	SW	1251	\$ 361,539	CEP: Option 2 2017-2018	\$ 3,376	N/A
LUCILLE MOORE ELEMENTARY SCHL	0131	PREK-5	Elementary	NO	462	363	78.57%	462	363	78.57%	A	SW	1251	\$ 454,113	CEP: Option 2 2018-2019	\$ 4,240	N/A
CEDAR GROVE ELEMENTARY SCHOOL	0091	PREK-5	Elementary	NO	505	396	78.42%	505	396	78.42%	A	SW	1251	\$ 495,396	CEP: Option 2 2017-2018	\$ 4,625	N/A
ROSENWALD HIGH SCHOOL	0581	6-12	Senior High	NO	170	132	77.65%	170	132	77.65%	A	SW	1251	\$ 165,132	CEP: Option 2 2017-2018	\$ 1,542	N/A
PARKER ELEMENTARY SCHOOL	0211	PREK-5	Elementary	NO	693	527	76.05%	693	527	76.05%	A	SW	1251	\$ 659,277	CEP: Option 2 2017-2018	\$ 6,155	N/A
NEW HORIZONS LEARNING CENTER	0531	6-12	Senior High	NO	91	69	75.82%	91	69	75.82%	A	SW	1251	\$ 86,319	CEP: Option 2 2018-2019	\$ 806	N/A
MERRIAM CHERRY STREET ELEM.	0111	PREK-5	Elementary	NO	445	336	75.51%	445	336	75.51%	A	SW	1251	\$ 420,336	CEP: Option 2 2018-2019	\$ 3,925	N/A
CALLAWAY ELEMENTARY SCHOOL	0101	PREK-5	Elementary	NO	430	312	72.56%	430	312	72.56%	B	SW	1251	\$ 390,312	CEP: Option 2 2018-2019	\$ 3,644	N/A
JINKS MIDDLE SCHOOL	0161	6-8	Middle/Junior	NO	505	350	69.31%	505	350	69.31%	B	SW	1064	\$ 372,400	CEP: Option 2 2017-2018	\$ 3,475	N/A
CENTRAL HIGH SCHOOL	0782	9-12	Senior High	NO	40	27	67.50%	40	27	67.50%	B	SW	1064	\$ 28,728	CEP: Option 2 2018-2019	\$ 269	N/A
PALM BAY ELEMENTARY SCHOOL	0801	K-5	Elementary	NO	260	174	66.92%	260	174	66.92%	B	SW	1064	\$ 185,136	CEP: Option 2 2018-2019	\$ 1,728	N/A
RUTHERFORD HIGH SCHOOL	0341	6-12	Senior High	NO	1,087	717	65.96%	1,087	717	65.96%	B	SW	1064	\$ 762,888	CEP: Option 2 2017-2018	\$ 7,119	N/A
NORTHSIDE ELEMENTARY SCHOOL	0471	PREK-5	Elementary	NO	618	389	62.94%	618	389	62.94%	B	SW	1064	\$ 413,896	CEP: Option 2 2017-2018	\$ 3,862	N/A
PALM BAY PREPARATORY ACADEMY 6-12	0771	6-12	Senior High	NO	178	104	58.43%	178	104	58.43%	B	SW	939	\$ 97,656	CEP: Option 2 2018-2019	\$ 911	N/A
HILAND PARK ELEMENTARY SCHOOL	0151	PREK-5	Elementary	NO	564	320	56.74%	564	320	56.74%	B	SW	939	\$ 300,480	CEP: Option 2 2017-2018	\$ 2,803	N/A
BAY HIGH SCHOOL	0061	9-12	Senior High	NO	801	447	55.81%	801	447	55.81%	B	SW	939	\$ 419,733	CEP: Option 2 2018-2019	\$ 3,916	N/A
MERRITT BROWN MIDDLE SCHOOL	0071	6-8	Middle/Junior	NO	674	369	54.75%	674	369	54.75%	B	SW	939	\$ 346,491	CEP: Option 2 2018-2019	\$ 3,233	N/A
MARGARET K. LEWIS IN MILLVILLE	0281	PREK-12	Combination Elementary & Secondary	NO	123	67	54.47%	123	67	54.47%	B	SW	939	\$ 62,913	CEP: Option 2 2017-2018	\$ 587	N/A
SOUTHPORT ELEMENTARY SCHOOL	0221	PREK-5	Elementary	NO	457	248	54.27%	457	248	54.27%	B	SW	939	\$ 232,872	CEP: Option 2 2017-2018	\$ 2,173	N/A
TOMMY SMITH ELEMENTARY SCHOOL	0511	PREK-5	Elementary	NO	537	284	52.89%	537	284	52.89%	B	SW	939	\$ 266,676	CEP: Option 2 2018-2019	\$ 2,488	N/A
HUTCHISON BEACH ELEMENTARY SCHOOL	0081	PREK-5	Elementary	NO	675	353	52.30%	675	353	52.30%	B	SW	939	\$ 331,467	CEP: Option 2 2018-2019	\$ 3,092	N/A
WEST BAY ELEMENTARY SCHOOL	0262	K-5	Elementary	NO	309	160	51.78%	309	160	51.78%	B	SW	939	\$ 150,240	CEP: Option 2 2017-2018	\$ 1,402	N/A
MOWAT MIDDLE SCHOOL	0331	6-8	Middle/Junior	NO	846	406	47.99%	846	406	47.99%	I	N/A	0	0	CEP: Option 2 2018-2019	0	N/A

School Name	School Number	Grade Comb	School type	New School	Reported 2022-2023 Number of Children Attending Public Schools	Reported 2022-2023 Number of Children from Low Income Families	Reported 2022-2023 Percent of Children from Low Income Families	2022-2023 Number of Children Attending Public Schools	2022-2023 Number of Children from Low Income Families	2022-2023 Percent of Children from Low Income Families	Selection Code	Program Type	2022-2023 PPA Per Pupil Allocation	2022-2023 TSA Total School Allocation	Provision 2 or CEP	1% Allocation for Parent and Family Engagement	Grade Span Grouping	
BAY REG. JUVENILE DETENTION CTR	0602	K-12	Combination Elementary & Secondary	NO	15	7	46.67%	15	7	46.67%	J	N/A	0	0	N/A	0	N/A	
DEANE BOZEMAN SCHOOL	0541	PREK-12	Combination Elementary & Secondary	NO	1,315	594	45.17%	1,315	594	45.17%	J	N/A	0	0	CEP: Option 2 2018-2019	0	N/A	
LYNN HAVEN ELEMENTARY SCHOOL	0171	PREK-5	Elementary	NO	583	263	45.11%	583	263	45.11%	J	N/A	0	0	CEP: Option 2 2018-2019	0	N/A	
DEER POINT ELEMENTARY SCHOOL	0461	PREK-5	Elementary	NO	583	262	44.94%	583	262	44.94%	J	N/A	0	0	CEP: Option 2 2018-2019	0	N/A	
SURFSIDE MIDDLE SCHOOL	0201	6-8	Middle/Junior	NO	817	345	42.23%	817	345	42.23%	J	N/A	0	0	CEP: Option 2 2018-2019	0	N/A	
AMIKIDS MARIRIME ACADEMY	0764	9-12	Senior High	YES	24	10	41.67%	24	10	41.67%	K	N/A	0	0	N/A	0	N/A	
RISING LEADERS ACADEMY	2701	K-9	Combination Elementary & Secondary	NO	271	108	39.85%	271	108	39.85%	J	N/A	0	0	CEP: Option 2 2018-2019	0	N/A	
BREAKFAST POINT ACADEMY	0571	PREK-8	Combination Elementary & Secondary	NO	1,060	407	38.40%	1,060	407	38.40%	J	N/A	0	0	CEP: Option 2 2018-2019	0	N/A	
PATRONIS ELEMENTARY SCHOOL	0521	PREK-5	Elementary	NO	642	228	35.51%	642	228	35.51%	J	N/A	0	0	CEP: Option 2 2018-2019	0	N/A	
A. CRAWFORD MOSLEY HIGH SCHOOL	0491	9-12	Senior High	NO	1,438	460	31.99%	1,438	460	31.99%	J	N/A	0	0	CEP: Option 2 2018-2019	0	N/A	
BAY HAVEN CHARTER ACADEMY	0701	K-5	Elementary	NO	779	231	29.65%	779	231	29.65%	J	N/A	0	0	CEP: Option 2 2018-2019	0	N/A	
J.R. ARNOLD HIGH SCHOOL	0551	PREK, 9-12	Senior High	NO	1,127	334	29.64%	1,127	334	29.64%	J	N/A	0	0	CEP: Option 2 2018-2019	0	N/A	
NORTH BAY HAVEN CHARTER ACADEMY ELEM SCHOOL	0751	K-5	Elementary	NO	696	204	29.31%	696	204	29.31%	J	N/A	0	0	CEP: Option 2 2018-2019	0	N/A	
BAY HAVEN CHARTER MIDDLE SCHOOL	0711	6-8	Middle/Junior	NO	429	121	28.21%	429	121	28.21%	J	N/A	0	0	CEP: Option 2 2018-2019	0	N/A	
NORTH BAY HAVEN CHARTER ACADEMY MIDDLE SCHOOL	0731	6-8	Middle/Junior	NO	524	138	26.34%	524	138	26.34%	J	N/A	0	0	CEP: Option 2 2018-2019	0	N/A	
TYNDALL ACADEMY	0501	PREK-8	Combination Elementary & Secondary	NO	533	126	23.64%	533	126	23.64%	J	N/A	0	0	CEP: Option 2 2018-2019	0	N/A	
A. GARY WALSINGHAM ACADEMY	0611	PREK-8	Combination Elementary & Secondary	NO	113	24	21.24%	113	24	21.24%	J	N/A	0	0	N/A	0	N/A	
NORTH BAY HAVEN CAREER ACADEMY	0741	9-12	Senior High	NO	674	132	19.58%	674	132	19.58%	J	N/A	0	0	CEP: Option 2 2018-2019	0	N/A	
UNIVERSITY ACADEMY SABL INC	2711	K-8	Combination Elementary & Secondary	NO	675	79	11.70%	675	79	11.70%	J	N/A	0	0	N/A	0	N/A	
					23,249	11,004	47.33%						\$	7,286,726	\$	68,011		

SELECTION CODE JUSTIFICATION

Please the school name, school number, selection code and selection code justification for all schools receiving selection codes of **E, F, H, K, or L** (see PSES Guide for additional information):

School Name	School Number	Selection Code	Selection Code Justification
Oscar Patterson Academy	391	K	The school is reopening in August 2022. The data will be updated after the release of Survey 2 data.
AMikids Maritime Academy	764	K	The school plans to opening for the first time in August 2022. The data will be updated after the release of Survey 2 data.

LEA NAME: Bay County School District School Year: 2022-2023

Split Funding Table

School Name	School Number	Grade Comb	School type	New School	Reported 2022-2023 Number of Children Attending Public Schools	Reported 2022-2023 Number of Children from Low Income Families	Reported 2022-2023 Percent of Children from Low Income Families	2022-2023 Number of Children Attending Public Schools	2022-2023 Number of Children from Low Income Families	2022-2023 Percent of Children from Low Income Families	Selection Code	Program Type	2022-2023 PPA Per Pupil Allocation	2022-2023 TSA Total School Allocation	Provision 2 or CEP	1% Allocation for Parent and Family Engagement
SCHOOL TOTALS					0	0	#DIV/0!	0	0	#DIV/0!						

LEA Name: Bay County School District

Date Certain: February 11, 2022

Method for determining eligible private school students: Form B

Pooling or Not Pooling: Pooling

If pooling is only occurring with specific schools, please specify those schools that are pooling funds:

Total Private School Allocation:	\$298,149.00
Private School Administrative Cost Reservation:	\$26,390.00
Total Remaining Allocation (auto-calc):	\$271,759.00

No.	Nonpublic School Name	Nonpublic School Number (4 digit)	Grade Span	Number of Private School Students Residing In PSAA	School Number for PSAA in which Private School Students Reside	Public School Attendance Area FRPL% and CEP%	Number of Children from Low Income Families	PPA Private School Service	Nonpublic School Equitable Allocation	Dollars Allocated (Pooling)*
1	Eagle Nest Christian Ac	5193	PK-12	2	0061	55.81%	1.12	981.73	\$ 1,095.71	\$ 1,095.71
1	Eagle Nest Christian Ac	5193	PK-12	4	0101	72.56%	2.90	981.73	\$ 2,849.29	\$ 2,849.29
1	Eagle Nest Christian Ac	5193	PK-12	3	0091	78.42%	2.35	981.73	\$ 2,309.49	\$ 2,309.49
1	Eagle Nest Christian Ac	5193	PK-12	2	0111	75.51%	1.51	981.73	\$ 1,482.52	\$ 1,482.52
1	Eagle Nest Christian Ac	5193	PK-12	5	0161	69.31%	3.47	981.73	\$ 3,402.02	\$ 3,402.02
1	Eagle Nest Christian Ac	5193	PK-12	3	0131	78.57%	2.36	981.73	\$ 2,314.07	\$ 2,314.07
1	Eagle Nest Christian Ac	5193	PK-12	1	0471	62.94%	0.63	981.73	\$ 617.95	\$ 617.95
1	Eagle Nest Christian Ac	5193	PK-12	6	0211	76.05%	4.56	981.73	\$ 4,479.39	\$ 4,479.39
1	Eagle Nest Christian Ac	5193	PK-12	8	0341	65.96%	5.28	981.73	\$ 5,180.48	\$ 5,180.48
1	Eagle Nest Christian Ac	5193	PK-12	1	0511	52.89%	0.53	981.73	\$ 519.20	\$ 519.20
2	God's Glory Christian Sc	7873	KG-08	2	0151	56.74%	1.13	981.73	\$ 1,114.02	\$ 1,114.02
2	God's Glory Christian Sc	7873	KG-08	2	0221	54.27%	1.09	981.73	\$ 1,065.51	\$ 1,065.51
3	Gulf Coast School for A	6476	KG-12	1	0061	55.81%	0.56	981.73	\$ 547.86	\$ 547.86

No.	Nonpublic School Name	Nonpublic School Number (4 digit)	Grade Span	Number of Private School Students Residing In PSAA	School Number for PSAA in which Private School Students Reside	Public School Attendance Area FRPL% and CEP%	Number of Children from Low Income Families	PPA Private School Service	Nonpublic School Equitable Allocation	Dollars Allocated (Pooling)*
3	Gulf Coast School for A	6476	KG-12	1	0091	78.42%	0.78	981.73	\$ 769.83	\$ 769.83
3	Gulf Coast School for A	6476	KG-12	1	0151	56.74%	0.57	981.73	\$ 557.01	\$ 557.01
3	Gulf Coast School for A	6476	KG-12	2	0161	69.31%	1.39	981.73	\$ 1,360.81	\$ 1,360.81
3	Gulf Coast School for A	6476	KG-12	1	0131	78.57%	0.79	981.73	\$ 771.36	\$ 771.36
3	Gulf Coast School for A	6476	KG-12	1	0071	54.75%	0.55	981.73	\$ 537.47	\$ 537.47
3	Gulf Coast School for A	6476	KG-12	2	0471	62.94%	1.26	981.73	\$ 1,235.90	\$ 1,235.90
3	Gulf Coast School for A	6476	KG-12	1	0211	76.05%	0.76	981.73	\$ 746.57	\$ 746.57
3	Gulf Coast School for A	6476	KG-12	1	0341	65.96%	0.66	981.73	\$ 647.56	\$ 647.56
3	Gulf Coast School for A	6476	KG-12	1	0251	78.75%	0.79	981.73	\$ 773.08	\$ 773.08
3	Gulf Coast School for A	6476	KG-12	1	0262	51.78%	0.52	981.73	\$ 508.34	\$ 508.34
4	Holy Nativity Episcopal	0704	PK-08	5	0081	52.30%	2.61	981.73	\$ 2,567.03	\$ 2,567.03
4	Holy Nativity Episcopal	0704	PK-08	3	0101	72.56%	2.18	981.73	\$ 2,136.97	\$ 2,136.97
4	Holy Nativity Episcopal	0704	PK-08	3	0091	78.42%	2.35	981.73	\$ 2,309.49	\$ 2,309.49
4	Holy Nativity Episcopal	0704	PK-08	51	0111	75.51%	38.51	981.73	\$ 37,804.21	\$ 37,804.21
4	Holy Nativity Episcopal	0704	PK-08	9	0151	56.74%	5.11	981.73	\$ 5,013.07	\$ 5,013.07
4	Holy Nativity Episcopal	0704	PK-08	41	0161	69.31%	28.42	981.73	\$ 27,896.60	\$ 27,896.60
4	Holy Nativity Episcopal	0704	PK-08	9	0131	78.57%	7.07	981.73	\$ 6,942.21	\$ 6,942.21
4	Holy Nativity Episcopal	0704	PK-08	5	0071	54.75%	2.74	981.73	\$ 2,687.37	\$ 2,687.37
4	Holy Nativity Episcopal	0704	PK-08	21	0471	62.94%	13.22	981.73	\$ 12,976.90	\$ 12,976.90
4	Holy Nativity Episcopal	0704	PK-08	1	0211	76.05%	0.76	981.73	\$ 746.57	\$ 746.57
4	Holy Nativity Episcopal	0704	PK-08	9	0341	65.96%	5.94	981.73	\$ 5,828.04	\$ 5,828.04
4	Holy Nativity Episcopal	0704	PK-08	3	0221	54.27%	1.63	981.73	\$ 1,598.26	\$ 1,598.26
4	Holy Nativity Episcopal	0704	PK-08	2	0511	52.89%	1.06	981.73	\$ 1,038.40	\$ 1,038.40
4	Holy Nativity Episcopal	0704	PK-08	1	0262	51.78%	0.52	981.73	\$ 508.34	\$ 508.34
5	Panama City Advanced	1406	PK-12	12	0061	55.81%	6.70	981.73	\$ 6,574.26	\$ 6,574.26
5	Panama City Advanced	1406	PK-12	8	0081	52.30%	4.18	981.73	\$ 4,107.25	\$ 4,107.25
5	Panama City Advanced	1406	PK-12	2	0111	75.51%	1.51	981.73	\$ 1,482.52	\$ 1,482.52

No.	Nonpublic School Name	Nonpublic School Number (4 digit)	Grade Span	Number of Private School Students Residing In PSAA	School Number for PSAA in which Private School Students Reside	Public School Attendance Area FRPL% and CEP%	Number of Children from Low Income Families	PPA Private School Service	Nonpublic School Equitable Allocation	Dollars Allocated (Pooling)*
5	Panama City Advanced	1406	PK-12	12	0151	56.74%	6.81	981.73	\$ 6,684.10	\$ 6,684.10
5	Panama City Advanced	1406	PK-12	12	0161	69.31%	8.32	981.73	\$ 8,164.86	\$ 8,164.86
5	Panama City Advanced	1406	PK-12	2	0071	54.75%	1.09	981.73	\$ 1,074.95	\$ 1,074.95
5	Panama City Advanced	1406	PK-12	14	0471	62.94%	8.81	981.73	\$ 8,651.27	\$ 8,651.27
5	Panama City Advanced	1406	PK-12	2	0211	76.05%	1.52	981.73	\$ 1,493.13	\$ 1,493.13
5	Panama City Advanced	1406	PK-12	1	0341	65.96%	0.66	981.73	\$ 647.56	\$ 647.56
5	Panama City Advanced	1406	PK-12	4	0221	54.27%	2.17	981.73	\$ 2,131.01	\$ 2,131.01
5	Panama City Advanced	1406	PK-12	1	0511	52.89%	0.53	981.73	\$ 519.20	\$ 519.20
6	Panama City Trilingual	5759	PK-08	1	0081	52.30%	0.52	981.73	\$ 513.41	\$ 513.41
6	Panama City Trilingual	5759	PK-08	2	0091	78.42%	1.57	981.73	\$ 1,539.66	\$ 1,539.66
6	Panama City Trilingual	5759	PK-08	5	0101	75.51%	3.78	981.73	\$ 3,706.29	\$ 3,706.29
6	Panama City Trilingual	5759	PK-08	4	0151	56.74%	2.27	981.73	\$ 2,228.03	\$ 2,228.03
6	Panama City Trilingual	5759	PK-08	1	0161	69.31%	0.69	981.73	\$ 680.40	\$ 680.40
6	Panama City Trilingual	5759	PK-08	3	0131	78.57%	2.36	981.73	\$ 2,314.07	\$ 2,314.07
6	Panama City Trilingual	5759	PK-08	5	0471	62.94%	3.15	981.73	\$ 3,089.74	\$ 3,089.74
6	Panama City Trilingual	5759	PK-08	11	0211	76.05%	8.37	981.73	\$ 8,212.22	\$ 8,212.22
6	Panama City Trilingual	5759	PK-08	2	0341	65.96%	1.32	981.73	\$ 1,295.12	\$ 1,295.12
6	Panama City Trilingual	5759	PK-08	2	0221	54.27%	1.09	981.73	\$ 1,065.51	\$ 1,065.51
6	Panama City Trilingual	5759	PK-08	3	0511	52.89%	1.59	981.73	\$ 1,557.60	\$ 1,557.60
6	Panama City Trilingual	5759	PK-08	1	0262	51.78%	0.52	981.73	\$ 508.34	\$ 508.34
7	St. John Catholic Acade	0939	PK-08	9	0081	52.30%	4.71	981.73	\$ 4,620.66	\$ 4,620.66
7	St. John Catholic Acade	0939	PK-08	2	0101	72.56%	1.45	981.73	\$ 1,424.65	\$ 1,424.65
7	St. John Catholic Acade	0939	PK-08	4	0091	78.42%	3.14	981.73	\$ 3,079.32	\$ 3,079.32
7	St. John Catholic Acade	0939	PK-08	6	0111	75.51%	4.53	981.73	\$ 4,447.55	\$ 4,447.55
7	St. John Catholic Acade	0939	PK-08	13	0151	56.74%	7.38	981.73	\$ 7,241.11	\$ 7,241.11
7	St. John Catholic Acade	0939	PK-08	10	0161	69.31%	6.93	981.73	\$ 6,804.05	\$ 6,804.05
7	St. John Catholic Acade	0939	PK-08	7	0131	78.57%	5.50	981.73	\$ 5,399.50	\$ 5,399.50

No.	Nonpublic School Name	Nonpublic School Number (4 digit)	Grade Span	Number of Private School Students Residing In PSAA	School Number for PSAA in which Private School Students Reside	Public School Attendance Area FRPL% and CEP%	Number of Children from Low Income Families	PPA Private School Service	Nonpublic School Equitable Allocation	Dollars Allocated (Pooling)*
7	St. John Catholic Acade	0939	PK-08	2	0071	54.75%	1.09	981.73	\$ 1,074.95	\$ 1,074.95
7	St. John Catholic Acade	0939	PK-08	13	0471	62.94%	8.18	981.73	\$ 8,033.32	\$ 8,033.32
7	St. John Catholic Acade	0939	PK-08	10	0211	76.05%	7.60	981.73	\$ 7,465.66	\$ 7,465.66
7	St. John Catholic Acade	0939	PK-08	3	0341	65.96%	1.98	981.73	\$ 1,942.68	\$ 1,942.68
7	St. John Catholic Acade	0939	PK-08	8	0221	54.27%	4.34	981.73	\$ 4,262.03	\$ 4,262.03
7	St. John Catholic Acade	0939	PK-08	2	0511	52.89%	1.06	981.73	\$ 1,038.40	\$ 1,038.40
7	St. John Catholic Acade	0939	PK-08	1	0262	51.78%	0.52	981.73	\$ 508.34	\$ 508.34
8	The Orchard Learning C	9604	K-12	1	0151	56.74%	0.57	981.73	\$ 557.01	\$ 557.01
8	The Orchard Learning C	9604	K-12	1	0161	69.31%	0.69	981.73	\$ 680.40	\$ 680.40
									\$ 271,759.00	\$ 271,759.00