

Rosenwald

23-24 Parent and Family Engagement Plan

Date Revised with Parent Input: 4-25-23

District Approved:

The Parent and Family Engagement Plan (PFEP) must be jointly developed with parents and must be distributed to parents in an understandable and uniform format, and in the language, parents can understand. It must be made available for the community and updated periodically to meet the changing needs of the parents and the school. [Section 1116(b)].

Instructions: Describe the means by which the school will carry out the ESSA requirements below.

1. POLICY INVOLVEMENT

A. By what means will the school conduct a Title I Annual Meeting (convened at a convenient time, to which all parents are invited and encouraged to attend) to inform parents of their school's participation in Title I, the requirements of Title I, and the right of parents to be involved [Section 1116(c)(1)]?

Our Title I Annual Meeting will be held on August 8, 2023 at 9:30 am, just prior to our Orientation. Notification, in English and Spanish, will be distributed via Peachjar. The PowerPoint will be shown again at Open House in September of 2023 and then placed on our social media page for those who could not attend.

B. By what means will the school involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the PFEP [Section 1116(c)(3)]?

All parents are given the opportunity to complete a paper or on-line Title I Spring Parent Survey. The results of the survey are tallied and shared with the faculty for their thoughts on ways to improve our PFEP for next year. An evaluation of the current PFEP is conducted during a SAC meeting. Based on the evaluation and survey results, revisions to the plan are made for the next school year. The plan will be reviewed during SAC meetings throughout the year to make revisions according to the changing needs of parents and the school.

C. By what means will the school involve parents in the joint development of the School Improvement Plan [Section 1116(c)(3)]?

During a SAC meeting, to which all parents are invited, results from a comprehensive needs assessment are discussed. Revisions are made based on needs, barriers, and parent input.

D. By what means will the school provide parents opportunities, if requested, for regular meetings to formulate suggestions and to participate, as appropriate, in making decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]?

We will provide parents opportunities to participate in making decisions by providing evaluation forms at parenting events, IEP meetings, parent-teacher conferences, SAC meetings, CST meetings, and social media outlets. Due to the suggestions made by parents upon the spring survey, we will continue in practical and reasonable manners, to implement these in a timely

manner. The one resounding comment from parents is the time of events. So, that will continue to be a consideration.

E. If the School Improvement Plan is not satisfactory to the parents, by what means will the school provide parents an opportunity to submit comments with the plan when it is submitted to the district [Section 1116(c)(5)]?

Parents who are not satisfied with the school-wide plan will complete a form to be submitted with the plan to the district.

2. BUILDING CAPACITY FOR INVOLVEMENT

In Table A, list the activities that will address topics F - J.

F. Assist parents in understanding:

- State academic standards;
- State and local academic assessments;
- requirements of Title I;
- monitoring a child's progress; and
- work with educators to improve the achievement of their children [Section 1116(e)(1)]

G. Description and explanation of:

- Curriculum in use at the school [Section 1116(4)(B)]

H. Description and explanation of:

- Academic assessments used to measure student progress [Section 1116(4)(B)]?

I. Description and explanation of:

- Achievement levels of the State academic standards that students are expected to obtain [Section 1116(4)(B)]

J. Provide materials and training to:

- help parents work with their children to improve their children's achievement, such as literacy training and using technology (including the harms of copyright piracy), to foster parental involvement [Section 1116(e)(2)] (LEA note: this includes Parent Portal training)

Table A

Parent Training Opportunities

List all activities for requirements F through J and transition activities that involve parents.

| Timeline | Title of Training/Event | Topics | Requirement(s) Addressed (F,G,H,I) | Time (AM or PM) | # of Parents Attended* |
|-----------|---|--|------------------------------------|---------------------|------------------------|
| Aug. | New Student Orientation - Middle School, High School, and Academy -Title I Annual Parent Meeting | Classroom expectations, curriculum, assessments/grading expectations/code of conduct | F, G | 9:30-11:00 AM | 5 |
| September | Home and School Working Together-How to Monitor Your Child's Progress Review of Annual Meeting PowerPoint | Requirements of Title I | F, G, H | 5:30 PM | |
| Oct | BEST-What are These and What is Expected of My Child | Curriculum, assessments, standards, transitional planning | F,G,H,I, J, | 9:00 AM and 2:30 PM | |
| Nov. | Fall Festival- Parents will learn about community resources and State Testing Information | Curriculum, assessments, standards, transitional planning | F,G,H,I, J | 8:00 AM and 5:00 PM | |
| Jan. | FAFSA Night | Curriculum, assessments, standards, transitional planning | F,G,H,I, J, | 9 AM and 5:00 PM | |
| Feb. | Credit Recovery Day - Title 1 Parent Workshop - Understanding State Testing Requirements for students | Curriculum, assessments, standards, transitional planning | F, G, H, I, J | 9:00 AM and 5:00 PM | |
| Mar. | Title I Spring Fling- Parents will be able to learn about community resources, spring testing dates and tips to help students, and learn about opportunities for students | Curriculum, assessments, standards, sign up for parent conferences | F, G, H, I, J | 5:00-6:30 PM | |

| | | | | | |
|---------------|---|---|---------------|---------------------|--|
| Mar. or April | Title I Parent Workshop promotion/retention; Transitioning back to Home Zone School | Contact information, encourage usage, student progress monitoring, graduation success strategies. | F, G, H, I, J | 9:00 Am and 5:00 PM | |
|---------------|---|---|---------------|---------------------|--|

*To be updated throughout the year.

**Table B
Other Events/Activities**

Other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children [Section 1116(e)(4)].

| Timeline | Title | Purpose | Time (AM or PM) or Method | # of Parents Attended* |
|----------|--------------------------|---|------------------------------------|------------------------|
| Aug-May | School Advisory Council | Plan/review/improve the PFEP and develop the | 4:00 PM | |
| Aug-May | School Newsletters | Explain school specific information | Peachjar, | |
| Aug-May | School Updates | Explain school specific information | Social Media/ LINK/ Peachjar | |
| Aug-May | Senior Class Meetings | Review graduation requirements/ postsecondary & | PM during 4th | |
| Aug-May | Academic Awards Ceremony | Recognize best or improved attendance and encourage academic excellence | 9:15 AM 2:00 PM | |

*To be updated throughout the year

K. By what means will the school educate the faculty, staff, and administrators, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school [Section 1116(e)(3)]?

According to the spring survey responses a concentrated effort will be made to include more specific evidence-based strategy articles for professional development of the faculty.

| Parent Engagement PD Topic | Date | Number of Attendees (complete after the event) |
|--|-------------|--|
| Staff Development - Parent/Student/School Compact | August 2023 | 50 |
| Faculty PLC-How to Start a New Year with Parents (Article discussed) | Aug. 2023 | 50 |
| PLC Meeting-How to Communicate with Parents Article and PowerPoint | Sept. 2023 | |
| PLC Meeting -How to Hold a Positive Parent-Teacher Conference | Oct 2023 | |
| PLC Meeting- How to Contact Unreachable Parents | Nov. 2023 | |
| PLC Meeting - How to Deal with Angry Parents | Jan. 2024 | |
| PLC Meeting - Parent-Teacher Scenarios | Feb. 2024 | |
| Faculty Meeting-Spring Assessment Training | Feb. 2024 | |
| Faculty Mtg-Helping Parents Understand State Testing | Mar. 2024 | |

L. To the extent feasible, by what means will the school coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs that encourage and support parents in participating in the education of their children [Section 1116(e)(4)]?

We have a Teen Parenting Program and an Early Education and Care Pre-K programs on site. Parents are invited to parenting events at the school. We also offer a parenting course for teen parents that encourages and supports parents in participating in the education of their children. Additional parenting workshops will be offered throughout the year.

M. By what means will the school provide other reasonable support for parental involvement activities as parents may request [Section 1116(e)(13)]? (Based on the Title I Spring Parent Survey results, what activities did the parents request that are included in this plan?)

Based on the results of our Title I Parent Surveys, the majority of parents requested events to be held on Thursdays during late afternoons. Our parents prefer communication via phone calls and fliers. Our parents would like information regarding SAT/ACT.

N. Middle and High Schools - How will the school distribute the school-parent-student compact? [Section 1116 (d)(2)(A)]?
website, social media

O. Optional – How will the school develop appropriate roles for community-based organizations and businesses in parent involvement activities [Section 1116(e)(13)]?

P. Optional – By what means will the school involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of the trainings [Section 1116(e)(6)]?

Q. Optional – By what means will the school provide literacy training for parents if the LEA has exhausted all other sources of funding [Section 1116(e)(7)]?

R. Optional – By what means will the school pay reasonable and necessary expenses, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions [Section 1116(e)(8)]?

S. Optional – By what means will the school train parents to enhance the involvement of other parents [Section 1116(e)(9)]?

T. Optional – By what means will the school conduct in-home conferences for parents who are unable to attend at school [Section 1116(e)(10)]?

U. Optional – By what means will the school adopt and implement model approaches to improve parent involvement [Section 1116(e)(11)]?

3. ACCESSIBILITY

V. By what means will the school provide opportunities for informed participation of parents and family members (including parents and family members with limited English proficiency, with disabilities, and parents of migratory children). [Section 1116(f)]? (List the barriers identified by parents in the Title I Spring Survey and the methods by which the school will assist to overcome the barriers.)

Based on the Spring Parent Survey results, one's work schedule was listed as the top barrier to participation. We plan to offer alternative times for events to give every parent an opportunity to participate. All school communications are translated for our ELL families. Additionally, we will continue to make personal invites via phone, and parents will be encouraged to use Peachjar.

W. By what means will the school ensure that information related to school and parent programs, school reports, meetings, and other activities is sent to the parents in a format and in a language the parents can understand [Section 1116(e)(5) and (f)]?

All school communications are translated for our ELL families. Google Translate and staff members assist with this. Our new ADA approved website will translate all uploaded documents.

According to the parents' responses they still rely upon phone calls, fliers and newsletters. These are loaded into Peachjar. We also use LINK.

X. By what means will the school offer a flexible number of meetings, such as meetings in the morning or evening to accommodate parents' schedules [Section 1116(c)(2)]?

Based on the Spring Parent Surveys responses, the majority of parents indicated that as school starts and right after school ends are the most convenient times for meetings. This will be taken into consideration when scheduling events.

Y. By what means will the school provide parents with timely information about meetings, activities, and events [Section 1116(c)(4)(A)].

A minimum of 7 days' notice will be our school policy. This will give parents an opportunity to save the date. Various methods of communications, flyers, Facebook, newsletter, IRIS alert, will be used to notify and remind parents about events to ensure the greatest participation.

Title I Expenditures Parent and Family Engagement

| Category | List of Items |
|------------------------|--|
| Parent Communications | Paper, stamps, ink cartridges, mailing labels |
| Parent Training/Events | Refreshments, materials, supplies, guest speaker |