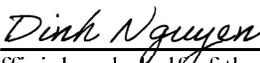


**Florida Department of Education  
Project Award Notification**

<b>1 PROJECT RECIPIENT</b> Bay County School District	<b>2 PROJECT NUMBER</b> 030-2125B-5CB01	
<b>3 PROJECT/PROGRAM TITLE</b> Title I, Part A - Improving the Academic Achievement of the Disadvantaged (TIPA)  <p align="center"><b>TAPS 25A001</b></p>	<b>4 AUTHORITY</b> <b>84.010A Title I Part A School Improvement 1003</b> <b>USDE or Appropriate Agency</b>  <b>FAIN#: S010A240009</b>	
<b>5 AMENDMENT INFORMATION</b> Amendment Number: Type of Amendment: Effective Date:	<b>6 PROJECT PERIODS</b>  Budget Period: 07/01/2024 - 06/30/2025 Program Period:07/01/2024 - 06/30/2025	
<b>7 AUTHORIZED FUNDING</b> Current Approved Budget:       \$8,282,465.00 Amendment Amount: Estimated Roll Forward:         \$1,968,223.00 Certified Roll Amount: Total Project Amount:           \$10,250,688.00	<b>8 REIMBURSEMENT OPTION</b> Federal Cash Advance	
<b>9 TIMELINES</b> <ul style="list-style-type: none"> <li>• Last date for incurring expenditures and issuing purchase orders: <u>06/30/2025</u></li> <li>• Date that all obligations are to be liquidated and final disbursement reports submitted: <u>08/20/2025</u></li> <li>• Last date for receipt of proposed budget and program amendments: <u>04/30/2025</u></li> <li>• Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400:</li> <li>• Date(s) for program reports:</li> <li>• Federal Award Date : <u>07/01/2024</u></li> </ul>		
<b>10 DOE CONTACTS</b> <b>Program:</b> Dr. Dinh Nguyen <b>Phone:</b> (850) 245-0811 <b>Email:</b> <a href="mailto:Dinh.Nguyen@fldoe.org">Dinh.Nguyen@fldoe.org</a> <b>Grants Management:</b> Unit A (850) 245-0735	<b>Comptroller Office</b> <b>Phone:</b> (850) 245-0401  <b>UEI#: PK2AFBG47QV3</b> <b>FEIN#: F596000511026</b>	
<b>11 TERMS AND SPECIAL CONDITIONS</b> <ul style="list-style-type: none"> <li>• This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference.</li> <li>• For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project.</li> <li>• All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification.</li> <li>• The Department’s approval of this contract/grant does not excuse compliance with any law.</li> <li>• Other:</li> </ul>		
<b>12 APPROVED:</b>  <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="text-align: center;">   <hr/>           Authorized Official on behalf of the            Commissioner of Education         </div> <div style="text-align: center;"> <u>09/23/2024</u>            Date of Signing         </div> <div style="text-align: right;">  </div> </div>		

**INSTRUCTIONS**  
**PROJECT AWARD NOTIFICATION**

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
  - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
  - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
  - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
  - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

**Elementary and Secondary Education Act (ESEA) Federal Programs  
Florida 2024-25 ESEA Federal Program Applications**

Project Application (DOE 100A)

UEI Number **PK2AFBG47QV3**

Bay

Program Name		Project Number	TAPS Number	2024-25 Preliminary Allocation	Requested Allocation	Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
Type an "X" in the green box below for the program(s) in which the LEA is applying for funds.							
X	Title I, Part A		25A001	\$8,282,465.00	\$0.00	\$1,968,223.00	\$10,250,688.00
	Title I, Part C		25A020	PAEC	\$0.00		\$0.00
X	Title I, Part D, Subpart 2		25A009	\$105,570.00	\$0.00		\$0.00
X	Title II, Part A		25A011	\$1,074,443.00	\$0.00	\$0.00	\$0.00
X	Title III, Part A		25A014	\$224,899.00	\$0.00	\$0.00	\$0.00
X	Title IV, Part A		25A120	\$634,574.00	\$0.00	\$0.00	\$0.00
	Title V, Part B, Subpart 2		25A007	\$0.00	\$0.00		\$0.00

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Mark McQueen

Printed Name of Agency Head



Signature of Agency Head

Superintendent

Title

6/17/2024

Date

**Elementary and Secondary Education Act (ESEA) Federal Programs  
Florida 2024-25 ESEA Federal Program Applications**

**Project Application (DOE 100A)**

**UEI Number *PK2AFBG47QV3***

**Bay**

Program Name	Project Number	TAPS Number	2023-24 Preliminary Allocation	Requested Allocation	Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
Type an "X" in the green box below for the program(s) in which the LEA is applying for funds.						
Title I, Part A		25A001	\$8,282,465.00	\$0.00	\$0.00	\$0.00
Title I, Part C		25A020	PAEC	\$0.00		\$0.00
x Title I, Part D, Subpart 2	030-2234B-4CD01	25A009	\$105,570.00	\$105,570.00		\$105,570.00
Title II, Part A		25A011	\$1,074,443.00	\$0.00	\$0.00	\$0.00
Title III, Part A		25A014	\$224,899.00	\$0.00	\$0.00	\$0.00
Title IV, Part A		25A120	\$634,574.00	\$0.00	\$0.00	\$0.00
Title V, Part B, Subpart 2		25A007	\$0.00	\$0.00		\$0.00

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the approval of this application.

Printed Name of			
Signature of Agency Head		Title	Date

*Please see attached page with signature.*

DOE 100

Bay		030-2125B-5CB01			25A001	
Name of LEA		Project Number			TAPS Number	
<b>Requested Allocation Amount</b>					<b>\$8,282,465.00</b>	
<b>Estimated Roll Forward</b>					<b>\$1,968,223.00</b>	
<b>Total Funds Requested (sum of allocation and estimated roll)</b>					<b>\$10,250,688.00</b>	
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
5100	120	AOF 1	1	Basic (FEFP K-12)-Classroom Teacher	8.2	\$458,201.00
5100	120	RF: AOF 1	1	Basic (FEFP K-12)-Classroom Teacher	2.709	\$151,434.00
5100	130	AOF 1	1	Basic (FEFP K-12)-Other Certified	11.872	\$678,416.00
5100	130	RF: AOF 1	1	Basic (FEFP K-12)-Other Certified	3.924	\$218,870.00
5100	150	AOF 1	1	Basic (FEFP K-12)-Paraprofessional	103.05	\$1,858,114.00
5100	150	RF: AOF 1	1	Basic (FEFP K-12)-Paraprofessional	34.057	\$614,098.00
5100	210	AOF 1	1	Basic (FEFP K-12)-Retirement		\$428,272.00
5100	210	RF: AOF 1	1	Basic (FEFP K-12)-Retirement		\$141,441.00
5100	220	AOF 1	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$230,396.00
5100	220	RF: AOF 1	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$76,088.00
5100	230	AOF 1	1	Basic (FEFP K-12)-Group Insurance		\$326,296.00
5100	230	RF: AOF 1	1	Basic (FEFP K-12)-Group Insurance		\$107,839.00
5100	240	AOF 1	1	Basic (FEFP K-12)-Workers' Compensation		\$45,450.00
5100	240	RF: AOF 1	1	Basic (FEFP K-12)-Workers' Compensation		\$14,679.00
5100	390	AOF 1	1	Basic (FEFP K-12)-Other Purchased Services	7.291	\$196,527.00
5100	750	AOF 1	1	Basic (FEFP K-12)-Other Personal Services		\$8,763.00
5200	130	AOF 1	1	Exceptional-Other Certified	2	\$116,838.00
5200	150	AOF 1	1	Exceptional-Paraprofessional	7.383	\$134,607.00
5200	210	AOF 1	1	Exceptional-Retirement		\$34,818.00
5200	220	AOF 1	1	Exceptional-Federal Insurance Contributions Act (FICA)		\$19,543.00
5200	230	AOF 1	1	Exceptional-Group Insurance		\$35,524.00
5200	240	AOF 1	1	Exceptional-Workers' Compensation		\$3,836.00
5200	750	AOF 1	1	Exceptional-Other Personal Services		\$983.00
6110	130	AOF 1	2	Attendance and Social Work-Other Certified	7.377	\$321,839.00
6110	210	AOF 1	2	Attendance and Social Work-Retirement		\$37,095.00
6110	220	AOF 1	2	Attendance and Social Work-Federal Insurance Contributions Act		\$20,821.00
6110	230	AOF 1	2	Attendance and Social Work-Group Insurance		\$52,504.00
6110	240	AOF 1	2	Attendance and Social Work-Workers' Compensation		\$4,085.00
6110	390	AOF 1	2	Attendance and Social Work-Other Purchased Services	1.42	\$93,447.00
6200	150	AOF 1	1	Instructional Media Services-Paraprofessional	3.75	\$83,492.00
6200	210	AOF 1	1	Instructional Media Services-Retirement		\$11,860.00
6200	220	AOF 1	1	Instructional Media Services-Federal Insurance Contributions Act (FICA)		\$6,658.00
6200	230	AOF 1	1	Instructional Media Services-Group Insurance		\$160.00
6200	240	AOF 1	1	Instructional Media Services-Workers' Compensation		\$1,309.00
6300	130	AOF 1	2	Instructional Media Services-Workers' Compensation		\$168,207.00
6300	150	AOF 1	2	Instruction and Curriculum Development Services-Paraprofessional	15.041	\$272,278.00
6300	210	AOF 1	2	Instruction and Curriculum Development Services-Retirement		\$67,690.00
6300	220	AOF 1	2	Instruction and Curriculum Development Services-Federal Insurance		\$37,994.00

6300	230	AOF 1	2	Instruction and Curriculum Development Services-Group Insurance		\$134,557.00
6300	240	AOF 1	2	Instruction and Curriculum Development Services-Workers' Compensation		\$7,454.00
5100	130	AOF 1	3	Basic (FEFP K-12)-Other Certified	0.296	\$20,102.00
5200	120	AOF 1	1	Exceptional-Classroom Teacher		\$2,997.00
6110	130	AOF 1	3	Attendance and Social Work-Other Certified	0.057	\$2,135.00
6120	130	AOF 1	3	Guidance Services-Other Certified	0.277	\$27,568.00
6120	210	AOF 1	3	Guidance Services-Retirement		\$4,137.00
6120	220	AOF 1	3	Guidance Services-Federal Insurance Contributions Act (FICA)		\$2,111.00
6120	230	AOF 1	3	Guidance Services-Group Insurance		\$1,306.00
6200	240	AOF 1	3	Instructional Media Services-Workers' Compensation		\$416.00
6200	130	AOF 1	3	Instructional Media Services-Other Certified	0.041	\$3,496.00
6300	130	AOF 1	3	Instruction and Curriculum Development Services-Other Certified	0.077	\$4,286.00
6400	120	AOF 1	3	Instructional Staff Training Services-Classroom Teacher		\$50,510.00
6400	210	AOF 1	3	Instructional Staff Training Services-Retirement		\$1,657.00
6400	220	AOF 1	3	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$5,475.00
6400	240	AOF 1	3	Instructional Staff Training Services-Workers' Compensation		\$1,149.00
6400	330	AOF 1	3	Instructional Staff Training Services-Travel		\$22,872.00
6400	360	AOF 1	3	Instructional Staff Training Services-Rentals		\$16,500.00
6400	510	AOF 1	3	Instructional Staff Training Services-Supplies		\$3,850.00
6400	730	AOF 1	3	Instructional Staff Training Services-Dues and Fees		\$2,855.00
6400	750	AOF 1	3	Instructional Staff Training Services-Other Personal Services		\$25,475.00
7730	150	AOF 1	3	Personnel Services-Paraprofessional		\$6,390.00
7730	220	AOF 1	3	Personnel Services-Federal Insurance Contributions Act (FICA)		\$490.00
7730	240	AOF 1	3	Personnel Services-Workers' Compensation		\$97.00
5100	360	AOF 1	4	Basic (FEFP K-12)-Rentals		\$90,185.00
5100	390	AOF 1	4	Basic (FEFP K-12)-Other Purchased Services		\$5,652.00
5100	390	AOF 1	4	Basic (FEFP K-12)-Other Purchased Services		\$20,746.00
5100	510	AOF 1	4	Basic (FEFP K-12)-Supplies		\$351,208.00
5100	519	AOF 1	4	Basic (FEFP K-12)-Technology Related Supplies		\$49,912.00
5100	640	AOF 1	4	Basic (FEFP K-12)-Furniture, Fixtures, and Equipment		\$22,950.00
5200	360	AOF 1	4	Exceptional-Rentals		\$6,065.00
5200	510	AOF 1	4	Exceptional-Supplies		\$24,118.00
5200	519	AOF 1	4	Exceptional-Technology Related Supplies		\$7,000.00
5200	640	AOF 1	4	Exceptional-Furniture, Fixtures, and Equipment		\$8,042.00
7800	450	AOF 1	4	Student Transportation Services-Gasoline		\$500.00
7800	790	AOF 1	4	Student Transportation Services-Miscellaneous		\$4,660.00
6150	160	AOF 2	1	Parental Involvement-Other Support Personnel	1.667	\$32,845.00
6150	210	AOF 2	1	Parental Involvement-Retirement		\$4,477.00
6150	220	AOF 2	1	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$2,513.00
6150	230	AOF 2	1	Parental Involvement-Group Insurance		\$8,703.00
6150	240	AOF 2	1	Parental Involvement-Workers' Compensation		\$493.00
6150	330	AOF 2	1	Parental Involvement-Travel		\$600.00
6150	350	AOF 2	1	Parental Involvement-Repairs and Maintenance		\$1,200.00
6150	370	AOF 2	1	Parental Involvement-Communications		\$624.00
6150	450	AOF 2	1	Parental Involvement-Gasoline		\$1,300.00
6150	510	AOF 2	1	Parental Involvement-Supplies		\$20,250.00

6150	519	AOF 2	1	Parental Involvement-Technology Related Supplies		\$5,700.00
6150	540	AOF 2	1	Parental Involvement-Oil and Grease		\$150.00
6150	550	AOF 2	1	Parental Involvement-Repair Parts		\$1,000.00
6150	560	AOF 2	1	Parental Involvement-Tires and Tubes		\$600.00
7730	730	AOF 2	1	Personnel Services-Dues and Fees		\$400.00
6150	120	RF: AOF 2	2	Parental Involvement-Classroom Teacher	0.078	\$2,850.00
6150	160	AOF 2	2	Parental Involvement-Other Support Personnel	0.075	\$13,258.32
6150	160	RF: AOF 2	2	Parental Involvement-Other Support Personnel	16.781	\$286,703.68
6150	210	AOF 2	2	Parental Involvement-Retirement		\$1,830.28
6150	210	RF: AOF 2	2	Parental Involvement-Retirement		\$39,578.72
6150	220	AOF 2	2	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$1,027.43
6150	220	RF: AOF 2	2	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$22,217.57
6150	230	AOF 2	2	Parental Involvement-Group Insurance		\$1,539.44
6150	230	RF: AOF 2	2	Parental Involvement-Group Insurance		\$33,289.56
6150	240	AOF 2	2	Parental Involvement-Workers' Compensation		\$197.53
6150	240	RF: AOF 2	2	Parental Involvement-Workers' Compensation		\$4,369.47
6150	310	AOF 2	2	Parental Involvement-Professional and Technical Services		\$10,000.00
6150	360	AOF 2	2	Parental Involvement-Rentals		\$6,507.00
6150	360	RF: AOF 2	2	Parental Involvement-Rentals		\$1,090.00
6150	370	AOF 2	2	Parental Involvement-Communications		\$3,942.00
6150	390	AOF 2	2	Parental Involvement-Other Purchased Services		\$3,579.00
6150	510	AOF 2	2	Parental Involvement-Supplies		\$30,121.00
6150	510	RF: AOF 2	2	Parental Involvement-Supplies		\$30,778.00
6150	519	AOF 2	2	Parental Involvement-Technology Related Supplies		\$300.00
6150	519	RF: AOF 2	2	Parental Involvement-Technology Related Supplies		\$4,300.00
6150	644	AOF 2	2	Parental Involvement-Noncapitalized Computer Hardware		\$8,775.00
6150	750	AOF 2	2	Parental Involvement-Other Personal Services		\$959.00
5100	730	AOF 3	1	Basic (FEFP K-12)-Dues and Fees		\$5,000.00
6110	130	AOF 3	1	Attendance and Social Work-Other Certified	1.6	\$71,165.00
6110	210	AOF 3	1	Attendance and Social Work-Retirement		\$9,700.00
6110	220	AOF 3	1	Attendance and Social Work-Federal Insurance Contributions Act		\$5,445.00
6110	230	AOF 3	1	Attendance and Social Work-Group Insurance		\$49.00
6110	240	AOF 3	1	Attendance and Social Work-Workers' Compensation		\$1,068.00
6150	130	AOF 3	1	Parental Involvement-Other Certified	0.35	\$21,490.00
6150	160	AOF 3	1	Parental Involvement-Other Support Personnel	1.071	\$19,460.00
6150	210	AOF 3	1	Parental Involvement-Retirement		\$4,259.00
6150	220	AOF 3	1	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$2,071.00
6150	230	AOF 3	1	Parental Involvement-Group Insurance		\$1,643.00
6150	240	AOF 3	1	Parental Involvement-Workers' Compensation		\$406.00
6400	330	AOF 3	1	Instructional Staff Training Services-Travel		\$4,500.00
6150	450	AOF 3	2	Parental Involvement-Gasoline		\$1,500.00
6400	370	AOF 3	2	Instructional Staff Training Services-Communications		\$1,461.00
7800	390	AOF 3	3	Student Transportation Services-Other Purchased Services		\$15,000.00
7800	790	AOF 3	3	Student Transportation Services-Miscellaneous		\$25,000.00
5100	310	AOF 4	1	Basic (FEFP K-12)-Professional and Technical Services		\$4,536.00
5100	510	AOF 4	1	Basic (FEFP K-12)-Supplies		\$1,819.00

6120	130	AOF 4	1	Guidance Services-Other Certified	0.407	\$20,349.00
6120	210	AOF 4	1	Guidance Services-Retirement		\$2,774.00
6120	220	AOF 4	1	Guidance Services-Federal Insurance Contributions Act (FICA)		\$1,557.00
6120	230	AOF 4	1	Guidance Services-Group Insurance		\$4,771.00
6120	240	AOF 4	1	Guidance Services-Workers' Compensation		\$306.00
6120	519	AOF 4	1	Guidance Services-Technology Related Supplies		\$1,000.00
		AOF 5				
5100	130	AOF 6	1	Basic (FEFP K-12)-Other Certified	4.131	\$177,894.00
5100	130	RF: AOF 6	1	Basic (FEFP K-12)-Other Certified		\$59,263.00
5100	150	AOF 6	1	Basic (FEFP K-12)-Paraprofessional	2.5	\$45,209.00
5100	210	AOF 6	1	Basic (FEFP K-12)-Retirement		\$31,216.00
5100	210	RF: AOF 6	1	Basic (FEFP K-12)-Retirement		\$7,427.00
5100	220	AOF 6	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$17,098.00
5100	220	RF: AOF 6	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$4,169.00
5100	230	AOF 6	1	Basic (FEFP K-12)-Group Insurance		\$41,858.00
5100	230	RF: AOF 6	1	Basic (FEFP K-12)-Group Insurance		\$8,225.00
5100	240	AOF 6	1	Basic (FEFP K-12)-Workers' Compensation		\$3,379.00
5100	240	RF: AOF 6	1	Basic (FEFP K-12)-Workers' Compensation		\$817.00
5100	330	AOF 6	1	Basic (FEFP K-12)-Travel		\$3,000.00
5100	360	AOF 6	1	Basic (FEFP K-12)-Rentals		\$15,000.00
5100	370	AOF 6	1	Basic (FEFP K-12)-Communications		\$2,496.00
5100	510	AOF 6	1	Basic (FEFP K-12)-Supplies		\$6,459.90
5100	510	RF: AOF 6	1	Basic (FEFP K-12)-Supplies		\$57.00
5100	519	AOF 6	1	Basic (FEFP K-12)-Technology Related Supplies		\$3,050.00
5100	644	AOF 6	1	Basic (FEFP K-12)-Noncapitalized Computer Hardware		\$11,725.00
5100	750	AOF 6	1	Basic (FEFP K-12)-Other Personal Services		\$2,100.00
6400	120	AOF 6	1	Instructional Staff Training Services-Classroom Teacher		\$417.00
6400	210	AOF 6	1	Instructional Staff Training Services-Retirement		\$57.00
6400	220	AOF 6	1	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$32.00
6400	240	AOF 6	1	Instructional Staff Training Services-Workers' Compensation		\$7.00
6400	310	AOF 6	1	Instructional Staff Training Services-Professional and Technical Services		\$2,800.00
6150	510	AOF 6	2	Parental Involvement-Supplies		\$4,108.10
6300	130	AOF 6	3	Instruction and Curriculum Development Services-Other Certified	0.35	\$21,381.00
6300	210	AOF 6	3	Instruction and Curriculum Development Services-Retirement		\$2,915.00
6300	220	AOF 6	3	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		\$1,636.00
6300	230	AOF 6	3	Instruction and Curriculum Development Services-Group Insurance		\$2,879.00
6300	240	AOF 6	3	Instruction and Curriculum Development Services-Workers' Compensation		\$321.00
7200	790	AOF 6	3	General Administration (Superintendent's Office)-Miscellaneous		\$13,772.00
7800	390	AOF 7	1	Student Transportation Services-Other Purchased Services		\$10,000.00
7800	790	AOF 7	2	Student Transportation Services-Miscellaneous		\$15,000.00
5300	230	AOF 8	1	Career Education-Group Insurance		\$1,306.00
6400	130	AOF 9	1	Instructional Staff Training Services-Other Certified	1	\$49,939.00
6400	210	AOF 9	1	Instructional Staff Training Services-Retirement		\$6,807.00
6400	220	AOF 9	1	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$3,821.00
6400	230	AOF 9	1	Instructional Staff Training Services-Group Insurance		\$8,225.00
6400	240	AOF 9	1	Instructional Staff Training Services-Workers' Compensation		\$750.00

6400	330	AOF 9		1	Instructional Staff Training Services-Travel		\$500.00
6300	110	AOF 10		1	Instruction and Curriculum Development Services-Administrator	1	\$75,353.00
6300	130	AOF 10		1	Instruction and Curriculum Development Services-Other Certified	0.65	\$118,394.00
6300	160	AOF 10		1	Instruction and Curriculum Development Services-Other Support	1.875	\$68,147.00
6300	210	AOF 10		1	Instruction and Curriculum Development Services-Retirement		\$35,696.00
6300	220	AOF 10		1	Instruction and Curriculum Development Services-Federal Insurance		\$20,035.00
6300	230	AOF 10		1	Instruction and Curriculum Development Services-Group Insurance		\$30,755.00
6300	240	AOF 10		1	Instruction and Curriculum Development Services-Workers' Compensation		\$3,929.00
6300	330	AOF 10		2	Instruction and Curriculum Development Services-Travel		\$1,000.00
6300	350	AOF 10		2	Instruction and Curriculum Development Services-Repairs and Maintenance		\$2,000.00
6300	360	AOF 10		2	Instruction and Curriculum Development Services-Rentals		\$4,000.00
6300	370	AOF 10		2	Instruction and Curriculum Development Services-Communication		\$130.00
6300	390	AOF 10		1	Instruction and Curriculum Development Services-Other Purchased		\$11,038.00
6300	510	AOF 10		2	Instruction and Curriculum Development Services-Supplies		\$5,910.00
6300	519	AOF 10		2	Instruction and Curriculum Development Services-Technology Related		\$7,458.00
6300	730	AOF 10		2	Instruction and Curriculum Development Services-Dues and Fees		\$14,520.00
6400	130	AOF 10		1	Instructional Staff Training Services-Other Certified		\$2,160.00
6400	220	AOF 10		1	Instructional Staff Training Services-Federal Insurance Contributions Act		\$166.00
6400	240	AOF 10		1	Instructional Staff Training Services-Workers' Compensation		\$33.00
6400	330	AOF 10		2	Instructional Staff Training Services-Travel		\$8,000.00
6400	390	AOF 10		1	Instructional Staff Training Services-Other Purchased Services		\$296.00
6400	510	AOF 10		2	Instructional Staff Training Services-Supplies		\$2,000.00
6400	730	AOF 10		2	Instructional Staff Training Services-Dues and Fees		\$800.00
7200	790	AOF 10		3	General Administration (Superintendent's Office)-Miscellaneous		\$279,321.00
6110	130	RF: AOF 10		4	Attendance and Social Work-Other Certified	0.8	\$33,842.00
6110	210	RF: AOF 10		4	Attendance and Social Work-Retirement		\$4,613.00
6110	220	RF: AOF 10		4	Attendance and Social Work-Federal Insurance Contributions Act		\$2,589.00
6110	230	RF: AOF 10		4	Attendance and Social Work-Group Insurance		\$7,951.00
6110	240	RF: AOF 10		4	Attendance and Social Work-Workers' Compensation		\$508.00
6120	130	RF: AOF 10		4	Guidance Services-Other Certified	0.8	\$40,633.00
6120	210	RF: AOF 10		4	Guidance Services-Retirement		\$5,539.00
6120	220	RF: AOF 10		4	Guidance Services-Federal Insurance Contributions Act (FICA)		\$3,109.00
6120	230	RF: AOF 10		4	Guidance Services-Group Insurance		\$34.00
6120	240	RF: AOF 10		4	Guidance Services-Workers' Compensation		\$610.00
6300	160	RF: AOF 10		5	Instruction and Curriculum Development Services-Other Support	0.5	\$20,285.00
6300	210	RF: AOF 10		5	Instruction and Curriculum Development Services-Retirement		\$1,383.00
6300	220	RF: AOF 10		5	Instruction and Curriculum Development Services-Federal Insurance		\$776.00
6300	230	RF: AOF 10		5	Instruction and Curriculum Development Services-Group Insurance		\$4,297.00
6300	240	RF: AOF 10		5	Instruction and Curriculum Development Services-Workers' Compensation		\$153.00
6300	510	RF: AOF 10		5	Instruction and Curriculum Development Services-Supplies		\$6,500.00
6400	160	RF: AOF 10		6	Instructional Staff Training Services-Other Support Personnel		\$2,700.00
6400	210	RF: AOF 10		6	Instructional Staff Training Services-Retirement		\$369.00
6400	220	RF: AOF 10		6	Instructional Staff Training Services-Federal Insurance Contributions Act		\$207.00
6400	240	RF: AOF 10		6	Instructional Staff Training Services-Workers' Compensation		\$41.00
6400	510	RF: AOF 10		6	Instructional Staff Training Services-Supplies		\$2,500.00
		AOF 10					



**Elementary and Secondary Education Act (ESEA) Federal Programs**

Florida's 2024-25 ESEA Federal Programs Application	
<i>Bay</i>	
Fiscal Contact Information	
Fiscal Contact Name	Loretta Mistrot
Title	Supervisor Title I
Phone Number	850.767.4354
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Title I, Part A	
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Title I, Part C	
Program Contact Name	
Title	
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Contact Email	
Title I, Part D, Subpart 2	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title II, Part A	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title III, Part A	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title IV, Part A	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title V, Part B, Subpart 2	
Program Contact Name	
Title	
Phone Number	
Contact Email	

## Florida 2024-25 ESEA Federal Program Assurances

### General Assurances [\(click here to access documents related to General Assurances\)](#)

**Assurance 1:** The Local Educational Agency (LEA) has on file with the FDOE, Office of the Comptroller, and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs. The complete text may be found in Section D of the Green Book. The certification of adherence, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance, or condition.

**Assurance 2:** The LEA assures that they will comply with all applicable supplement not supplant requirements under ESEA. [Sections 1118(b), 1304(c)(2), 1415(b), 2301, 3115(g), 4110, 5232 of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act of 2015].

**Assurance 3:** The LEA assures that they will comply with the K12 ESEA Common Federal Program Guidance.

**Assurance 4:** The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESEA.

**Assurance 5:** The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards.

**Assurance 6:** The LEA assures that timely and meaningful consultation occurs between LEA and private school officials before any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation. [Section 8501(a)(1)]

**Assurance 7:** The LEA assures they will periodically monitor and evaluate the effectiveness of the activities approved within the program application.

**Assurance 8:** The LEA assures compliance with all state laws and regulations, including the State Board of Education rules.

### Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies

**Assurance 1: Migratory Children:** The LEA assures that migratory and formerly migratory children who are eligible to receive services under Title I are selected to receive such services on the same basis as other children who are selected to receive services under the Title I program. [Section 1112(c)(1)].

**Assurance 2: Private Schools:** The LEA assures that it will provide services to eligible children attending private elementary schools and secondary schools per section 1117, and timely and meaningful consultation with private school officials regarding such services unless there are no eligible private schools identified. [Section 1112(c)(2)].

**Assurance 3: NAEP:** The LEA assures that it will participate, if selected, in the National Assessment of Educational Progress (NAEP) in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act [Section 1112(c)(3)].

**Assurance 4: Cross Coordination:** The LEA assures that it will coordinate and integrate services provided under Title I with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. [Section 1112(c)(4)].

**Assurance 5: Child Welfare Agency Point of Contact:** The LEA assures that it will collaborate with the State or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA. [Section 1112(c)(5)(A)].

**Assurance 6: Certification:** The LEA assures that all teachers and paraprofessionals working in a program supported with funds under Title I meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification [Section 1112 (c)(6)].

**Assurance 7: Early Childhood Education:** The LEA assures that in the case the LEA chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, such services comply with the performance standards established under section 641A(a) of the Head Start Act [Section 1112(c)(7)].

**Assurance 8: Parents Right-To-Know:** The LEA assures parents are notified appropriately according to the "Parents Right-To-Know" provision. [Section 1112(e)(1)(A-B)].

**Assurance 9: Collaboration:** The local educational agency (LEA) assures that its plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), administrators (including administrators of programs described in other parts of this Title), other appropriate school personnel, and with parents of children in schools served under Title I. [Section 1112(a)(1)(A)].

**Assurance 10: Coordination of Programs:** As appropriate, the LEA assures the plan is coordinated with other programs under ESEA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate. [Section 1112(a)(1)(B)].

**Assurance 11: Child Welfare Agency Procedures:** The LEA assures they will collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged and funded for the duration of the time in foster care. The procedures will: ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if: the local child welfare agency agrees to reimburse the LEA for the cost of such transportation; the LEA agrees to pay for the cost of such transportation; or the LEA and the local child welfare agency agree to share the cost of such transportation. [Section 1112(c)(5)(B)]. The LEA assures it will utilize a Best Interest Determination (BID) checklist when determining school placement that will include the following: (i) all factors relating to a student's best interest, (ii) the appropriateness of the school of origin as a continued placement, and (iii) the proximity of the student's new foster care placement to the school of origin.

**Assurance 12: Parent Consultation:** The LEA assures that in order to receive parent and family engagement funds under section 1116 the agency will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under Title I consistent with section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. [Section 1116(a)(1)].

**Assurance 13: School Parent and Family Engagement Policy:** The LEA assures that the following requirements outlined in section 1116(b)(1-4) are met: (1) Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of section 1116 (c-f) and Assurances 11c-f. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school; (2) If the school has a parent and family engagement policy that applies to all parents and family members, a such school may amend that policy, if necessary, to meet the requirements of this subsection; (3) If the LEA involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, such agency may amend that policy, if necessary, to meet the requirements of this subsection; and (4) If the plan under section 1112 is not satisfactory to the parents of participating children, the LEA shall submit any parent comments with such plan when such LEA submits the plan to the state. [Section 1116(b)].

**Assurance 14: Policy Involvement:** The LEA assures that each school served under this part shall meet the following requirements outlined in section 1116(c)(1-5): (1) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; (2) offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; (3) involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; (4) provide parents of participating children — (A) timely information about programs under this part; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of Florida's challenging academic standards; and (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicable possible; and (5) if the schoolwide program plan, under section 1114(b), is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA. [Section 1116(c)].

**Assurance 15: Shared Responsibilities for Student Achievement:** The LEA assures that the following requirements outlined in section 1116(d)(1-2) are met: as a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve Florida's challenging academic standards. Such compact shall — (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the Florida's challenging academic standards, and the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum — (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the individual child's achievement; (B) frequent reports to parents on their children's progress; (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. [Section 1116(d)].

**Assurance 16: Building Capacity for Involvement:** To assure the effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school, and LEA funded under Title I will meet the provisional requirements as outlined in section 1116(e)(1-5 and 14). [Section 1116(e)].

<b>Assurance 17: Accessibility:</b> In carrying out the parent and family engagement requirements under Title I, LEAs, and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, in a language such parents understand. [Section 1116(f)].
<b>Assurance 18: Family Engagement in Education Programs:</b> The LEA assures that in a state operating a program under part E of Title IV, each LEA or school that receives assistance under this part shall inform parents and organizations of the existence of the program. [Section 1116(g)].
<b>Assurance 19: Private School Consultation:</b> The LEA assures that after timely and meaningful consultation with appropriate private school officials, it will provide special educational services, instructional services, counseling, mentoring, one-on-one tutoring, or other benefits that address the needs of eligible children identified under section 1115(c); and, ensures that teachers and families of eligible children participate, on an equitable basis, in services and activities according to section 1116. [Section 1117(a)(1)(A) and (B)].
<b>Assurance 20: Private School and LEA Agreement:</b> The LEA assures that after conducting the timely and meaningful consultation with appropriate private school officials, it will submit a copy of the agreement between the LEA and the private school to the FDOE ombudsman in the Office of Grants Management. [Section 1117(b)(1)].
<b>Assurance 21: Affirmation of Agreement:</b> The LEA assures that it will submit to the FDOE ombudsman a written affirmation, signed by officials of each participating private school, that the meaningful consultation required by this section has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable for eligible private school children. If such officials do not provide such affirmation within a reasonable time, the LEA shall forward the documentation that such consultation has, or attempts at such consultation has taken place to the state educational agency. [Section 1117(b)(5)].
<b>Assurance 22: Supplement, Not Supplant Methodology:</b> The LEA assures that it will be in compliance stipulated in paragraph (1) concerning supplement and not supplant requirements. To address this compliance, the LEA assures that it has a methodology used to allocate state and local funds to each school receiving assistance under this part is in place to ensure that such school receives all of the state and local funds it would otherwise receive if it were not receiving assistance under Title I, Part A. [Section 1118(b)(1-2)].
<b>Assurance 23: Public School and Non-Public School Eligibility Survey (PSES/NPSES):</b> The LEA assures they are in compliance with the PSES and NPSES guidelines to properly rank and serve their Public K-12 schools and to determine Title I, Part A equitable proportion of funds. [Sections 1113(a)(3) and 1117(a)(4)].
<b>Assurance 24: English Language Learners (ELLs) Notification Requirements:</b> The LEA assures that it will comply with the requirements outlined in section 1112(e)(3)(A-B); the use of Title I, Part A and/or Title III funds to provide a language instruction educational program as determined under Title III shall, not later than 30 days after the beginning of the school year, inform parents using the 'Annual Parent Notification Letter' of an English learner identified for participation or participating in such a program. For children who have not been identified as English learners before the beginning of the school year, but are identified as English learners during the such school year, the LEA shall notify the children's parents during the first two weeks of the child being placed in a language instruction educational program using the 'Initial Parent Notification Letter.' [Sections 1112(3)(A) and (B)].
<b>Assurance 25: Comparability:</b> The LEA assures that it will be in compliance with the requirements provided in section 1118(c)(2)(A) to ensure the following comparability requirements are met: an LEA-wide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other staff; or a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. [Section 1118(c)(2)(A)].
<b>Assurance 26: Constitutionally Protected Prayer:</b> The LEA assures they will certify in writing to the Department that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools. An LEA must provide this certification to the Bureau of Federal Educational Programs by October 1 of each year. [Section 8524(b)].
<b>Assurance 27: Schoolwide Programs:</b> The LEA will ensure that all schools operating Schoolwide Programs under Title I, Part A will develop and implement a Schoolwide program plan that is developed in compliance with all requirements per Section 1114 (b).

### Title I, Part C: Migrant Education Program

<b>Assurance 1:</b> The LEA assures funds for Migrant Education Program (MEP) will be used only for programs and projects, including the acquisition of equipment, under ESEA, section 1306; and to coordinate such programs and projects with similar programs and projects within the state and in other states, as well as with other Federal programs that can benefit migratory children and their families. [Section 1304(c)(1)].
<b>Assurance 2:</b> The LEA assures programs and projects funded for MEP will be carried out in a manner consistent with the objectives of section 1114, subsections (b) and (d) of section 1115, subsections (b) and (c) of section 1118, and Part F. [Section 1304(c)(2)].
<b>Assurance 3:</b> The LEA assures that in the planning and operation of programs and projects, there is appropriate consultation with parents of migratory children, including parent advisory councils for programs of at least 1 (one) school year in duration, and that all such programs and projects are carried out in a manner that provides for the same parental involvement as is required for programs and projects under section 1116 unless extraordinary circumstances make such provision impractical; and in a format and language understandable to the parents. [Section 1304(c)(3)].
<b>Assurance 4:</b> The LEA assures that in planning and carrying out such programs and projects, there will be adequate provision for addressing the unmet educational needs of preschool migratory children and migratory children who have dropped out of school. [Section 1304(c)(4)].
<b>Assurance 5:</b> The LEA assures the effectiveness of such programs and projects will be determined, where feasible, using the same standards approaches that will be used to assess the performance of students, schools, and local educational agencies under Title I, Part A. [Section 1304(c)(5)].
<b>Assurance 6:</b> The LEA assures such programs and projects will provide for advocacy and outreach activities for migratory children and their families, to inform such children and families of other education, health, nutrition, and social services to help connect them to such services. [Section 1304(c)(6)].
<b>Assurance 7:</b> The LEA assures that such programs and projects will, to the extent feasible, provide for advocacy and other outreach activities for migratory children and their families, including helping such children and families gain access to other education, health, nutrition, and social services; professional development programs, including mentoring, for teachers and other program personnel; family literacy programs; the integration of information technology into educational and related programs; and programs that facilitate the transition of secondary school students to postsecondary education or employment. [Section 1304(c)(7)].
<b>Assurance 8:</b> The LEA assures they will conduct the transfer of migrant student records according to state-required policies and procedures including actively participating with and meeting all Migrant Student Information Exchange System requirements. [Section 1308(b)(2). 34 Code of Federal Regulations Part 200.85(d)].
<b>Assurance 9:</b> The LEA assures they will assist the state in determining the number of migratory children under Section 1303(a)(1), and the LEA shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or, have dropped out of school. [Section 1304(d). 34 CFR Part 200.89(c). Section 1304(c)(8)].
<b>Assurance 10:</b> The LEA assures they will assist the state to promote interstate and intrastate coordination of services for migratory children, including coordination with other relevant programs and local projects in the state and other states. [Section 1304(b)(3). 34 CFR Part 200.82(b)].
<b>Assurance 11:</b> The LEA assures that a child who ceases to be a migratory child during a school term shall be eligible for services funded through Title I, Part C until the end of such term and may continue to receive such services for one (1) additional school year if comparable services are not available through other programs. Additionally, the LEA assures that migrant students who were eligible for services in secondary school may continue to be served through credit accrual programs until graduation. [ESEA section 1304(e)]."

### Title I, Part D, Subpart 2: Neglected and Delinquent Youth

<b>Assurance 1:</b> The LEA assures they shall adhere to the purpose of Section 1420 to provide opportunities for students to meet the same challenging state content standards and student academic achievement standards that all children in Florida are expected to meet. [Sections 1421 and 1425(6)].
<b>Assurance 2:</b> The LEA assures they shall design transitional and supportive programs to meet the needs of children and youth returning to schools within the LEA or other alternative educational programs and assist them in completing their education. [Sections 1422 and 1424].
<b>Assurance 3:</b> The LEA assures they shall, where feasible, involve parents in efforts to improve the educational achievement of their children and prevent further delinquent activities. [Section 1425(8)].
<b>Assurance 4:</b> The LEA assures they shall adhere to the provision of services under section 1423(2) and program requirements under section 1425 for any correctional facility to which the LEA has agreed. [Section 1423].
<b>Assurance 5:</b> The LEA assures they shall evaluate the program not less than once every three years to determine the program's impact on student outcomes. [Section 1431].

### Title II, Part A: Supporting Effective Instruction

<b>Assurance 1:</b> The LEA assures they will comply with section 8501 (regarding participation by private school children and teachers). [Section 2102(b)(2)(E)].
<b>Assurance 2:</b> The LEA assures they will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs. [Section 2102(b)(2)(F)].
<b>Assurance 3:</b> The LEA assures they will reduce class size to an evidence-based level, to the extent the State (in consultation with local educational agencies in the State) determines that such evidence is reasonably available, to improve student achievement through the recruiting and hiring of additional effective teachers. [ESSA: Section 2103].
<b>Assurance 4:</b> Collaboration - The local educational agency (LEA) assures that, in developing the application, an LEA shall provide meaningful consultation with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities. [ESEA section 2102(b)(3)]

<b>Assurance 5:</b> Professional Development - The LEA assures they will meet the statutory professional development definition as provided in ESEA section 8101(42) or other allowable uses of funds under section 2103(b)(3) of the ESEA.
<b>Title III, Part A: English Language Acquisition, Language Enhancement and Academic Achievement</b>
<b>Assurance 1:</b> The LEA assures that it will comply with section 1112(e) – Parents' Rights-to-know, before, and throughout, each school year as of the date of application. [Section 3116(b)(4)(A)].
<b>Assurance 2:</b> The LEA assures that it is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with Sections 3125 and 3126. [Section 3116(b)(4)(B)].
<b>Assurance 3:</b> The LEA assures that each school with English learner (EL) students receives funds from non-Federal sources to fulfill the LEA's obligations under Title IV of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act, before using Title III, Part A funds for languages services to EL students. [Section 3115(g)].
<b>Assurance 4:</b> The LEA assures that, if applicable, it will coordinate activities and share relevant data under its plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers. [Section 3116(b)(4)(D)].
<b>Assurance 5:</b> The LEA assures that it will consult with officials of private schools in a timely and meaningful manner to make available equitable Title III, Part A services to eligible English learners and immigrant children attending private schools located within the LEA's geographical boundaries. [Section 8501].
<b>Assurance 6:</b> The LEA assures that the current ELL population has enough students to generate the \$10,000 threshold as indicated in Section 3114. [Section 3114 (c)].
<b>Assurance 7:</b> The LEA assures that not more than 2 percent of the LEA's Title III allocation will be used for the cost of administering the project. [Section 3115 (b)].
<b>Title IV, Part A: Student Support and Academic Enrichment</b>
<b>Assurance 1:</b> The LEA assures that it will prioritize the distribution of funds to schools served by the LEA or consortium of such agencies, that are among the schools with the greatest needs, as determined by a such LEA, or consortium; have the highest percentages or numbers of children counted under section 1124(c); are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i); are implementing targeted support and improvement plans as described in section 1111(d)(2); or are identified as a persistently dangerous public elementary school or secondary school under section 8532. [Section 4106(e)(2)(A)].
<b>Assurance 2:</b> The LEA assures that it will comply with section 8501 regarding equitable participation by private school children and teachers. [Section 4106(e)(2)(B)].
<b>Assurance 3:</b> With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107, and will coordinate with other schools and community-based services. [Section 4106(e)(2)(C)].
<b>Assurance 4:</b> With the exception of LEAs outlined in the special rule section 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108; coordinate with other schools and community-based services, foster safe, healthy, supportive, and drug-free environments that support student achievement; and promote the involvement of parents. [Section 4106(e)(2)(D)].
<b>Assurance 5:</b> With the exception of LEAs outlined in special rule section 4106(f), the LEA assures that it will use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b). [Section 4106(e)(2)(E)].
<b>Assurance 6:</b> The LEA assures that it will annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E). [Section 4106(e)(2)(F)].
<b>Assurance 7:</b> The LEA assures that the LEA, or consortium of such agencies, shall develop its application through consultation with parents, teachers, principals, other school leaders, specialized instructional support personnel, students, community-based organizations, local government representatives (which may include a local law enforcement agency, local juvenile court, local child welfare agency, or local public housing agency), Indian tribes or tribal organizations that may be located in the region served by the local educational agency (where applicable), charter school teachers, principals, and other school leaders (if such agency or consortium of such agencies supports charter schools), and others with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this subpart. [Section 4106(c)(1)].
<b>Assurance 8:</b> With the exception of LEAs outlined in section 4106(d)(2), the LEA, or consortium of such agencies, shall conduct a comprehensive needs assessment of the local educational agency or agencies proposed to be served under this subpart in order to examine needs for improvement. [Section 4206(d)(1)]. The comprehensive needs assessment outlined in section 4109(b). [Section 4106(e)(2)(E)].
<b>Title V, Part B, Subpart 2: Rural and Low-Income Schools</b>
<b>Assurance 1:</b> The LEA assures that its project funds under Title V, Part B, subpart 2 will be used for any activities authorized under the following ESEA Title programs: Title I, Part A; Title II, Part A; Title III, Part A; Title IV, Part A; and parental involvement activities. [Section 5222(a)].
<b>Assurance 2:</b> The LEA assures that its project funds under Subpart 2 will be used to supplement, and not supplant, any other Federal, State, or local education funds. [Section 5232].
<b>Assurance 3:</b> The LEA assures that 20 percent or more of the children ages 5 through 17 years served by the LEA are from families with incomes below the poverty line. [Section 5221(a)(3)(C) (b)(1)(A)-(B)].
<b>Assurance 4:</b> The LEA assures that if eligible for funding under both this subpart and subpart 1, it will not receive funds under both subparts for such fiscal year. [Section 5225(a)]

## Florida 2024-25 ESEA Federal Programs Preliminary Allocations

*LEA\* - Denotes a Title III, Part A allocation below \$10,000. No Title III application should be submitted at this time. Follow-up instructions will be provided from the Title III program office at FDOE.*

Agency Number	Local Educational Agency	Title I, Part A	Title I, Part C	Title I, Part D, Subpart 2	Title II, Part A	Title III, Part A	Title IV, Part A	Title V, Part B, Subpart 2
010	Alachua	8,149,625	941,968	212,606	1,193,744	161,017	623,401	-
015	UF, PK Yonge Devm't Research School	130,255	-	-	25,680	-	10,000	-
020	Baker*	1,193,784	-	-	200,112	1,702	91,459	-
030	Bay	8,282,465	PAEC	105,570	1,074,443	224,899	634,574	-
040	Bradford*	1,255,801	AMC	-	198,999	3,534	96,210	-
050	Brevard	18,041,617	-	126,098	2,480,584	467,865	1,381,952	98,922.00
060	Broward	80,071,452	109,135	363,630	11,861,336	4,530,329	6,133,473	-
070	Calhoun*	749,490	PAEC	-	122,545	2,226	57,418	-
080	Charlotte	4,050,297	-	-	557,533	92,683	316,511	73,692.00
090	Citrus	5,702,147	AMC	-	917,047	22,778	435,107	-
100	Clay	6,076,271	AMC	-	1,046,253	200,551	481,168	-
110	Collier	12,078,336	3,606,685	76,245	1,729,680	1,017,547	925,404	-
120	Columbia	3,426,524	AMC	-	593,426	17,935	262,525	-
130	Miami-Dade	128,906,977	1,577,683	228,735	14,034,023	10,513,081	10,520,360	329,407.00
140	DeSoto	2,233,404	436,197	-	270,308	71,344	171,112	-
150	Dixie*	986,634	AMC	-	137,540	3,404	75,588	143,506.00
160	Duval	56,891,529	-	268,324	6,483,917	1,463,288	4,706,763	67,970.00
170	Escambia	20,603,490	PAEC	126,098	2,430,365	150,675	1,577,125	-
180	Flagler	3,170,419	AMC	-	488,854	69,251	247,654	-
190	Franklin*	620,917	PAEC	-	76,568	9,033	47,567	-
200	Gadsden	4,235,601	PAEC	-	466,149	45,032	324,515	41,397.00
210	Gilchrist	776,640	AMC	-	127,262	16,756	59,498	156,178.00
220	Glades	405,826	91,414	-	65,190	10,735	31,088	-
230	Gulf*	552,241	PAEC	-	92,037	2,487	42,305	63,861.00
240	Hamilton	1,118,048	240,070	-	136,832	23,040	80,765	64,130.00
250	Hardee	1,929,075	500,075	-	289,393	49,352	147,795	53,416.00
260	Hendry	3,356,572	1,183,387	-	419,997	157,744	283,438	160,479.00
270	Hernando	6,671,129	-	-	969,120	101,846	589,350	472,682.00
280	Highlands	4,874,241	785,009	4,399	648,759	82,865	408,127	-
290	Hillsborough	78,055,946	2,216,196	392,955	8,202,300	3,277,803	5,973,025	409,128.00
300	Holmes*	1,162,215	PAEC	-	167,695	785	89,040	-
310	Indian River	4,463,943	-	-	636,403	124,755	342,010	112,938.00
320	Jackson	2,343,046	PAEC	-	341,710	12,306	192,458	-
330	Jefferson*	598,542	PAEC	-	93,007	7,462	47,038	208,635.00
340	Lafayette*	391,157	9,748	-	61,368	5,498	29,964	24,118.00
350	Lake	12,025,994	12,765	2,933	1,808,957	351,226	921,216	39,937.00
360	Lee	26,428,727	412,884	149,558	3,671,076	2,528,355	2,024,204	-
370	Leon	11,035,854	PAEC	149,558	1,350,771	159,315	931,910	-
371	FSU Developmental Research School*	295,883	PAEC	-	53,241	8,640	22,664	-
380	Levy	2,664,346	AMC	-	326,918	29,061	204,129	-
390	Liberty*	338,396	PAEC	63,049	54,139	2,880	25,382	196,769.00
400	Madison*	1,120,125	17,372	-	152,062	2,619	85,159	45,890.00
410	Manatee	11,499,142	446,225	221,404	1,643,821	940,443	989,045	83,408.00

420	Marion	16,167,552	AMC	221,404	2,515,063	330,018	1,235,908	-
430	Martin	4,047,162	-	-	631,548	300,957	345,155	-
440	Monroe	1,844,404	-	5,865	306,308	193,612	143,696	-
450	Nassau	1,803,059	-	-	347,632	25,658	140,924	-
460	Okaloosa	6,455,612	PAEC	90,908	1,008,479	243,489	507,638	-
470	Okeechobee	2,170,820	515,316	-	319,051	84,174	164,795	-
480	Orange	69,856,994	409,124	303,514	7,637,594	4,217,198	5,457,357	206,753.00
490	Osceola	22,086,807	-	-	2,973,869	1,732,435	1,690,598	-
500	Palm Beach	57,332,562	2,209,795	228,735	6,884,604	4,542,372	4,391,471	-
510	Pasco	21,906,669	96,067	101,171	2,607,051	691,979	1,711,695	-
520	Pinellas	27,881,996	-	293,250	3,491,876	883,235	2,355,013	-
530	Polk	44,455,702	1,288,052	218,471	6,002,698	1,619,199	3,405,084	-
540	Putnam	6,783,843	113,089	-	787,522	92,290	519,754	-
550	St. Johns	4,084,510	AMC	-	869,360	130,908	365,197	335,589.00
557	Florida School for the Deaf and Blind*	124,959	-	-	15,617	4,320	10,000	-
560	St. Lucie	15,725,239	312,787	234,600	2,082,527	843,178	1,204,820	-
570	Santa Rosa	4,543,732	PAEC	-	868,346	39,011	348,123	-
580	Sarasota	8,254,352	-	-	1,301,756	510,541	721,852	-
590	Seminole	11,792,818	-	158,355	2,136,075	514,206	903,528	-
600	Sumter	3,276,602	-	-	435,407	50,138	262,753	-
610	Suwannee	2,566,979	262,438	-	416,847	31,811	196,669	-
620	Taylor*	1,135,336	PAEC	-	176,831	1,178	86,981	200,570.00
630	Union	652,424	AMC	-	103,999	1,178	49,981	92,163.00
640	Volusia	20,667,998	156,036	334,305	2,657,767	427,283	1,583,521	-
650	Wakulla*	908,048	PAEC	-	181,554	2,487	69,566	-
660	Walton	2,591,800	PAEC	-	474,371	100,275	198,571	-
670	Washington*	1,374,083	309,493	-	203,463	2,095	105,273	-
685	FAMU Developmental Research School*	297,127	-	-	30,175	1,178	25,085	114,398.00
687	FAU A. D. Henderson School	373,179	-	-	60,983	10,342	28,586	-
708	Florida Department of Corrections	-	-	-	1,037	-	-	-
815	Mater Academy	446,880	-	-	56,148	35,345	34,233	-
05E	Odyssey Charter	876,400	-	-	89,048	10,081	67,142	-
48C	Florida Virtual School	1,173,656	-	-	183,721	10,342	89,917	-
48K	United Cerebral Palsy of Central Florida, Inc	451,501	-	-	45,399	10,211	34,587	-
50D	South Tech*	1,009,144	-	-	58,167	9,426	85,211	-
53D	Lake Wales	2,382,155	31,966	-	273,294	48,566	182,509	-
98Z	KIPP Miami*	767,848	-	-	58,220	8,770	64,835	-
99H	IDEA	978,056	-	-	274,361	116,377	74,930	-
TBD	DJJ-Florida Scholars Academy*	531,978	-	1,573,282	61,832	1,571	38,092	-
TBD	Tallahassee Collegiate Academy*	-	-	-	-	524	-	-
	<b>Total</b>	<b>\$908,744,109</b>	<b>\$18,290,976</b>	<b>\$6,255,018</b>	<b>\$116,330,764</b>	<b>\$44,842,105</b>	<b>\$71,540,546</b>	<b>\$3,795,936</b>

**Title I, Part A**

**Bay**

**Improving Basic Programs Operated by Local Educational Agencies**

**To provide all students significant opportunity to receive a fair, equitable and high-quality education and to close educational achievement gaps.**

**Preliminary Allocation \$8,282,465.00**

**Requested Allocation Amount \$8,282,465.00**

**Estimated Roll Forward \$1,968,223.00**

**Total Funds Requested (Including Roll Forward) (sum of allocation and estimated roll) \$10,250,688.00**

<a href="#">Area of Focus 1</a>	Student Achievement
<a href="#">Area of Focus 2</a>	Parent and Family Engagement
<a href="#">Area of Focus 3</a>	Homeless Education
<a href="#">Area of Focus 4</a>	Neglected and Delinquent Reservation
<a href="#">Area of Focus 5</a>	Early Childhood
<a href="#">Area of Focus 6</a>	Private School
<a href="#">Area of Focus 7</a>	Transportation and Foster Care
<a href="#">Area of Focus 8</a>	College and Career Readiness
<a href="#">Area of Focus 9</a>	Educational Services Funded at the LEA Level
<a href="#">Area of Focus 10</a>	Administrative Costs

**Area of Focus 1: Student Achievement**

**A. Describe how the LEA will develop and implement a well-rounded Title I, Part A program of instruction to meet the academic needs of all students.**

The LEA held a Federal Programs' Stakeholder Meeting to obtain input from all stakeholders. A comprehensive needs assessment and an overview of each federal program were explained. The stakeholders' input was shared with all federal program administrators, district administrators, and principals for consideration. Principals conducted comprehensive needs assessments using their FOCUS Analytics dashboard that provides real time data to determine their areas of need. Title I, Part A funds will be used to strengthen core instruction, meet the needs of MTSS Tier II and III students, provide supports to address the needs of students, and provide teachers the opportunity and supports to increase their capacity to deliver quality instruction.

**B. Describe how the LEA will identify Title I, Part A students who may be at-risk for academic failure.**

Bay District identifies students who may be at risk of academic failure through the use of Universal Screeners, Early Warning Systems, iReady, and the state's FAST assessments. Universal Screeners are administered three times a year, in the fall, winter, and spring. School teams review the results of the assessments and, based on cut scores, determine which students require additional academic support. Students who score below proficient are enrolled in course-specific interventions in secondary. Students in elementary are placed in Tier 2 or Tier 3 depending on their academic needs. Early Warning System reports are pulled each month to review and determine if additional support is needed.

**C. Describe how the LEA will provide additional educational assistance to individual students the LEA or school determine need help in meeting Florida's challenging academic standards.**

The LEA provides students who need additional educational assistance through the implementation of Response to Intervention through the MTSS model. Students are placed in academic tiers and provided targeted or intensive intervention support based on their individual needs. Supports may be provided in small groups or individually based on the student's needs. Progress is monitored on a weekly or monthly basis depending on the level of supports required.

**D. Describe how the LEA will identify and implement instruction and other strategies intended to strengthen and improve school conditions for student learning.**

The BDS Student Wellness Team and MTSS Behavior Teams provide customized training and professional development (PD) to district staff and personnel who in turn utilize this information with students school-wide. Training topics include, but are not limited to, Trauma Informed Care, Tier 1 implementation, Classroom Management, Bullying, Brain-Friendly Teaching, Youth Mental Health First Aid, Ukeru, Level up, and Positive Behavior Supports. The ultimate goal of the ongoing PD is to build capacity and promote awareness and understanding of the importance of life skills learning and its impact on students' achievement and well-being.

The Botvin Life Skills Training Program is implemented at select BDS middle schools. The Botvin Life Skills curriculum is a research-validated substance abuse prevention program proven to reduce the risks of alcohol, tobacco, drug abuse, opioid misuse, and violence by targeting the major social and psychological factors that promote the initiation of substance use and other risky behaviors.

Grades 6-12 students receive 5 hours of Resiliency Education via Canvas. This online, self-paced course provides students with instruction in topics such as strategies to develop healthy characteristics that reinforce positive core values and foster resiliency, recognition of signs and symptoms of mental health concerns, strategies to support a peer, friend, or family member through adversity, etc.

Additionally, Merrell's Strong Kids curriculum is available to every school, including the charters. This is a student capacity-building curriculum focusing on emotions and life skills. Some topics include managing anger, reducing stress, and solving interpersonal problems. This scientifically-based curriculum has partially scripted lessons, handouts, and worksheets. Through this program, teachers have everything they need to implement the program with little added cost or preparation.

BDS uses the CoC referral process for tracking the number of students at high risk for mental health or co-occurring substance abuse disorders who have been referred for, screened, or given an assessment for mental health services or support. This process is initiated at the school level by the school problem-solving team or at the request of a parent but always with parental notification. The school completes demographic information about the student, the perceived problem(s) of the student, and the parent's input. This information is then sent to the BDS Student Wellness Team for review. Contact is made with the parent again to align the identified needs of the student with the services of the BDS Student Wellness team or Community Based Partners. Families' unique perceptions of mental health services requested, pay source, and availability are all taken into consideration. The referral is then sent to the agency identified as most appropriate and they reach out to the families for the initial intake/assessment appointment and further services. If referred to a community-based agency the agency will report back to the BDS Student Wellness Team the date of the initial assessment as well as the date that services were initiated. The BDS Student Wellness Team will coordinate to remove any barriers with the school-based counselors, social workers, and paraprofessionals who have direct contact with the student and parent, as appropriate.

**E. Describe the LEA's strategy to implement supportive efforts to reduce the overuse of discipline practices that remove students from the classroom. This may include identifying and supporting schools with high rates of discipline disproportionately by each of the subgroups of students as**

b. Describe the LSA's strategy to implement supporting efforts to reduce the use of discipline practices that remove students from the classroom. This may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students, as identified in section 1111(c)(2).

All elementary schools will continue implementing an In-School Suspension program that is proactive and aligns with current state standards - Resiliency Education, Civic and Character Education, and/or Life Skills Education. Each elementary school will have a P.R.O.M.I.S.E. (Preventing Recidivism through Opportunities, Mentoring, Interventions, Support and Education) Room. The goal of this program is to provide students who have committed a behavioral infraction the necessary time to recover, reflect, and return to class, ultimately decreasing discipline incidents and increasing instructional time for students. The room will be supplied with children's social skills literature, de-escalation and sensory materials, and technology for students to complete web-based social skills activities. The P.R.O.M.I.S.E. program will have interventions and restorative strategies embedded within the guidelines in an effort to positively impact and change problem behavior.

The school problem solving team work alongside a school based team of mental health professionals called a triad team. This triad team consists of a combination of bachelor's level, master's level or licensed clinician at each site. The focus of the team is to provide equitable access to behavioral support services within each school, addressing barriers to academic and social success, while enhancing students' emotional development, well-being and safety through the multi-tiered systems of support within the school. The mental health professionals will focus on mindfulness activities using the Mind Up curriculum, modeling lessons in classrooms; Trauma Sensitive Classroom training supports and target support groups for students of trauma. Outside mental health provider referral systems will also be made available to students whose needs are beyond the level of mental health support for an educational setting. Title I schools utilize Title I funds to reduce adult/student ratio to provide students more attention and to prevent problem behaviors. Behavior paras support identified students, assist students in ISS, and provide supervision during times of high rates of misbehavior. Funds are used to support and promote a positive and safe environment by implementing Leader in Me, Ron Clark House System, Ukeru, Positive Behavior Support System, and Level Up System.

**F. Describe the funded activities that will be implemented to address Area of Focus 1. +A85:Q88**

Activity 1	<p>Supplemental Personnel: Expenditures include salaries; benefits; supplements for advanced degrees and for employees at schools with a high risk of personal injury. Amounts shown below are salaries only, unless otherwise indicated. Object codes are used by our district.</p> <p>Additional classroom teachers, beyond district provided units, to lower class size in grade levels or subject areas identified as in greatest need.</p> <p>5100-121 FTE 8.2 \$422,196.27 salaries classroom teacher RF: FTE 2.709 \$139,533.73</p> <p>5100-123 \$36,005.40 Classroom teacher supplements RF: \$11,899.60</p> <p>5200-123 \$2997 ESE teacher supplement</p> <p>5200-123 \$2,997 1 Grade Chair Supplements</p> <p>5100-750 65 substitutes \$8,763 for teachers on leave</p> <p>5200-750 10 substitutes \$983 for ESE teachers on leave</p> <p>Intervention teachers to push in and pull out MTSS Tier II and Tier III students and provide supports in inclusion classrooms.</p> <p>5100-131 FTE 11.87 \$673,416 intervention teachers RF FTE 3.924 \$218,870</p> <p>5100-133 \$5000 Intervention teacher supplements</p> <p>5200-131 FTE 2.0 \$114,341 ESE intervention teachers</p> <p>5200-133 \$2497 ESE intervention teacher supplement</p> <p>Paraprofessionals to provide support in regular ed. and ESE classrooms, conduct small group instruction, and assist in the media centers.</p> <p>5100-151 FTE 103.05 \$1,856,908.22 RF FTE: 34.057 \$613,698.78</p> <p>5100-153 \$1206.32 Paraprofessional Hazard pay for special center schools RF: \$398.68</p> <p>5100-394 FTE 7.291 \$196,527 salary and benefits for charter school paraprofessionals</p> <p>5200-151 FTE 7.383 \$132,873 ESE paraprofessionals</p> <p>5200-153 \$1734 Supplement for paras at schools designated as high risk of bodily injury</p> <p>6200-151 FTE 3.75 \$83,492 media paras</p>
Activity 2	<p>Salary and supplements, if applicable, for social workers, student support case care managers, school counselors, behavior intervention teachers, and behavior paraprofessionals to provide behavior supports and remove barriers to increase attendance and students' engagement in learning.</p> <p>6110-131 FTE 7.377 \$321,839 social worker and student support case managers (Updated to also reflect change from 6300-131 to 6110-131.)</p> <p>6110-394 FTE 1.42 \$93,447 (includes benefits) social worker at charter schools</p> <p>6300-131 FTE 3.101 \$160,707 behavior intervention teachers (Updated to also reflect change from 6300-131 to 6110-131.)</p> <p>6300-133 \$7,500 advance degree supplement for 3 behavior intervention teachers</p> <p>6300-151 FTE 15.041 \$272,278 behavior paras</p>
Activity 3	<p>Summer hours and stipends, planning opportunities, and professional development to improve the quality of instruction, implement school initiatives, and address identified needs.</p> <p>5100-131 FTE 0.296 \$20102 - intervention teachers summer</p> <p>6110-131 FTE .057 \$2,135 Student Case Manager summer</p> <p>6120-131 FTE .277 \$27,568 Guidance Summer</p> <p>6200-131 FTE .041 \$3,496 Media Specialist summer</p> <p>6300-131 FTE .077 \$4,286 Behavior Interventionist Summer Planning</p> <p>6400-121 \$50,510 476 Summer stipends for PD and Planning @ \$90 each and 60 Stipends during the school year for PD and Planning @ \$125 each</p> <p>6400-330 \$22,872 Travel to Ron Clark in Atlanta (limited to teachers who have never attended), 1 school ECTAC Exceeding Expectations conference for Title I schools (limited to teachers who have not attended)</p> <p>6400-369 \$16,500 3 Leader in Me digital on-line platform \$5,000 - \$6,000</p> <p>6400-510 \$3,850 Books for book studies at 2 schools; Fred Jones book study at St. Andrews</p> <p>6400-730 \$2,855 Registration fees for TEACCH virtual training for MKL (center school)- social skills curriculum and training; Fred Jones online toolbox to support Fred Jones book study and professional learning at St. Andrews</p> <p>6400-750 \$25,475 261 days of substitutes to cover classes while teachers attend training/plan</p> <p>7730-151 \$6,390 426 stipends for paras to attend training during the summer or outside of school calendar days</p>

Activity 4	<p>Other purchases: Supplemental purchases to enhance core instruction and interventions to improve student achievement.</p> <p>5100-369 \$90,185 - 13 copier rentals to duplicate instructional materials @\$271-\$469 per month; digital licenses: SmartPass for secondary schools \$2500 - \$5500 based on number of students, PlanBook \$700, PBIS Digital Subscription \$1500 - \$6,000 based on number of students, SMORES digital newsletter (avg. \$180), Accelerated Reader for secondary school,</p> <p>5100-390 \$5,652 - 2 schools - 1 @\$5,152 for Pride Enterprises to print customized planners with school calendar, schedule, and expectations, 1 @\$500 for PBIS Posters printed with a vendor</p> <p>5100-394 \$20,746 - Instructional consumable supplies and materials for 3 charter schools, intervention materials for Math 180, Reading 180</p> <p>5100-510 \$351,208 Supplies include consumable classroom supplies (paper, pencils, folders, post-it notes) activity organizers, poster maker supplies, STEM materials, manipulatives for ELA &amp; math, SRA workbooks, iReady workbooks, Handwriting workbooks, Nicky folders, classroom library supplies, Magnetic Reading for grades 3-5, UFLI materials and resources, core subject manipulatives</p> <p>5100-519 \$49,912 Technology related purchases to include ink, toner, headphones, mice, batteries, chargers, charging stations, keyboards, calculators</p> <p>5100-642 \$22,950 25 Chromebook charging carts @ \$918 for teachers to store and charge student Chromebooks for instructional use</p> <p>5200-369 \$6,065 Starfall, \$365, and IXL, \$1500, for center school, \$1400 PBIS Subscription for center school, \$2800 for Navigate360 PBIS curriculum</p> <p>5200-510 \$24,118 for 3 ESE center schools; purchases: consumable classroom supplies (paper, pencils, folders, post-it notes) classroom library books, activity organizers, STEM materials, manipulatives for ELA &amp; math, SRA workbooks, SkillsStreaming materials for teachers and students, Magnetic Reading for grades 3-5, UFLI materials and resources, core subject manipulatives</p> <p>5200-519-\$7,000 Technology related supplies: ink, toner, headphones, mice, chargers, batteries, chargers, charging stations, and keyboards, 14 ipad mini protective covers not to exceed \$35/cover</p> <p>5200-644 \$7,342 Computer for mini iPads to use with PBIS digital subscription behavior program to immediately track and report student behaviors at ESE center school; purchase total of 14 ipad minis</p> <p>5200-649 \$700 1 printer at ESE center school</p> <p>7800-450 \$500 gas for district provided van for a rural school to address attendance issues by making home visits to transport students with attendance issues to school when they claim to have missed the bus.</p> <p>7800-790 \$4,660 transportation cost for extended learning experiences to Biophilia Center, Zoo World, Marianna Caverns, Tallahassee, Science and Discovery Center, Gulf World, St. Andrew State Park, Panama City Beach Fire Department (KG), Panhandle Pioneer Settlement, WonderWorks, Camp Helen State Park</p>
Activity 5	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
5100	120	AOF 1	1	Basic (FEPP K-12)-Classroom Teacher	8.2	\$458,201.00	School
5100	120	RF: AOF 1	1	Basic (FEPP K-12)-Classroom Teacher	2.709	\$151,434.00	School
5100	130	AOF 1	1	Basic (FEPP K-12)-Other Certified	11.872	\$678,416.00	School
5100	130	RF: AOF 1	1	Basic (FEPP K-12)-Other Certified	3.924	\$218,870.00	School
5100	150	AOF 1	1	Basic (FEPP K-12)-Paraprofessional	103.05	\$1,858,114.00	School
5100	150	RF: AOF 1	1	Basic (FEPP K-12)-Paraprofessional	34.057	\$614,098.00	School
5100	210	AOF 1	1	Basic (FEPP K-12)-Retirement		\$428,272.00	School
5100	210	RF: AOF 1	1	Basic (FEPP K-12)-Retirement		\$141,441.00	School
5100	220	AOF 1	1	Basic (FEPP K-12)-Federal Insurance Contributions Act (FICA)		\$230,396.00	School
5100	220	RF: AOF 1	1	Basic (FEPP K-12)-Federal Insurance Contributions Act (FICA)		\$76,088.00	School
5100	230	AOF 1	1	Basic (FEPP K-12)-Group Insurance		\$326,296.00	School
5100	230	RF: AOF 1	1	Basic (FEPP K-12)-Group Insurance		\$107,839.00	School
5100	240	AOF 1	1	Basic (FEPP K-12)-Workers' Compensation		\$45,450.00	School
5100	240	RF: AOF 1	1	Basic (FEPP K-12)-Workers' Compensation		\$14,679.00	School
5100	390	AOF 1	1	Basic (FEPP K-12)-Other Purchased Services	7.291	\$196,527.00	School
5100	750	AOF 1	1	Basic (FEPP K-12)-Other Personal Services		\$8,763.00	School
5200	130	AOF 1	1	Exceptional-Other Certified	2	\$116,838.00	School
5200	150	AOF 1	1	Exceptional-Paraprofessional	7.383	\$134,607.00	School
5200	210	AOF 1	1	Exceptional-Retirement		\$34,818.00	School
5200	220	AOF 1	1	Exceptional-Federal Insurance Contributions Act (FICA)		\$19,543.00	School
5200	230	AOF 1	1	Exceptional-Group Insurance		\$35,524.00	School
5200	240	AOF 1	1	Exceptional-Workers' Compensation		\$3,836.00	School
5200	750	AOF 1	1	Exceptional-Other Personal Services		\$983.00	School
6110	130	AOF 1	2	Attendance and Social Work-Other Certified	7.377	\$321,839.00	School
6110	210	AOF 1	2	Attendance and Social Work-Retirement		\$37,095.00	School
6110	220	AOF 1	2	Attendance and Social Work-Federal Insurance Contributions Act (FICA)		\$20,821.00	School
6110	230	AOF 1	2	Attendance and Social Work-Group Insurance		\$52,504.00	School
6110	240	AOF 1	2	Attendance and Social Work-Workers' Compensation		\$4,085.00	School
6110	390	AOF 1	2	Attendance and Social Work-Other Purchased Services	1.42	\$93,447.00	School
6200	150	AOF 1	1	Instructional Media Services-Paraprofessional	3.75	\$83,492.00	School
6200	210	AOF 1	1	Instructional Media Services-Retirement		\$11,860.00	School
6200	220	AOF 1	1	Instructional Media Services-Federal Insurance Contributions Act (FICA)		\$6,658.00	School
6200	230	AOF 1	1	Instructional Media Services-Group Insurance		\$160.00	School
6200	240	AOF 1	1	Instructional Media Services-Workers' Compensation		\$1,309.00	School
6300	130	AOF 1	2	Instruction and Curriculum Development Services-Other Certified	3.101	\$168,207.00	School
6300	150	AOF 1	2	Instruction and Curriculum Development Services-Paraprofessional	15.041	\$272,278.00	School
6300	210	AOF 1	2	Instruction and Curriculum Development Services-Retirement		\$67,690.00	School
6300	220	AOF 1	2	Instruction and Curriculum Development Services-		\$37,994.00	School
6300	230	AOF 1	2	Instruction and Curriculum Development Services-Group Insurance		\$134,557.00	School
6300	240	AOF 1	2	Instruction and Curriculum Development Services-Workers' Compensation		\$7,454.00	School
5100	130	AOF 1	3	Basic (FEPP K-12)-Other Certified	0.296	\$20,102.00	School





**List the detailed activities that will be implemented to address Area of Focus 2.**

Activity 1	<p>District Level: Employ an 8 hr District Parent Liaison to provide technical assistance and support to the schools to plan and implement their PFEs, coordinate with community agencies and schools to conduct and assist with parent workshops, coordinate with Title III and TIXA-EHCY (Homeless) to conduct parent workshops, and duplicate required Title I notifications and distribute to the schools. Provide parents transportation, upon request to attend meetings, workshops, and appointments for community resources using a district provided van. Using district object codes below.</p> <p>6150-161,162 FTE 1.667 \$32,845 plus benefits for the district parent liaison          6150-330 \$600 - in county mileage reimbursement for the parent liaison          6150-350 - \$1,200 Rizo maintenance          6150-379 \$624- MiFi hotspot \$52 X 12 months          6150-450 - \$1,300 gas          6150-510 \$20,250 - \$2000 for meeting refreshments or light meals, \$10,600 for consumable supplies for workshops and make-and-take materials such as glue, laminating sheets, markers, post its, \$4,500 for colored paper (\$60 X 75 cases); \$3,150 for white paper (\$42 x 75 cases)          6150-519- \$5,700 ink/toner          6150-540 - \$150 oil changes          6150-550 - \$1,000 repairs          6150-560 - \$600 tires          7730-730 \$400 – Parent liaison’s virtual National Parent and Family Engagement Conference registration          Total District Other Expenditures: \$31,824</p>
Activity 2	<p>School Level - Set-Aside \$82,036 (17.30% of expenditures) plus additional ROLL FORWARD funds \$425,177 (83.83% of the expenditures) = \$507,213. Salaries do not include benefits and district object codes are used.</p> <p>6150-121 FTE 0.078 \$2850 114 hours @ \$25 an hour for teachers to conduct parent conferences beyond the scheduled workday          6150-161 FTE 16.856 \$299,962 for parent liaisons during the school year and during the summer to implement school level PFEs, maintain frequent and timely communications to parents and to facilitate parent workshops.          6150-210 \$41,409 Retirement for parent liaisons and teachers as consultants          6150-220 \$23,245 FICA/Social Security for parent liaisons and teachers as consultants          6150-230 \$34,829 Group Insurance for parent liaisons and teachers as consultants          6150-240 \$4,567 Workers Comp for parent liaisons and teachers as consultants          6150-310 \$10,000 Contracted Services for parent events/workshops with Children’s Home Society (Community School Partnership with 1 school)          6150-369 \$7597– includes SMORE Newsletter annual licenses (\$180 - \$200, 7 schools); and 2 copier rentals @ \$271 month = \$6600          6150-370 \$3942 Postage 54 rolls x \$73          6150-390 \$1,000 Print items for parent events at Office Depot (1 school)          6150-394 \$2,579 for 3 charter schools for postage, paper, ink/toner and supplies for parenting events          6150-510 \$60,899– colored paper, white paper, communication folders, consumable supplies (scissors, notecards, pens, pencils, folders, post-its) workshop materials to give to parents to use at home with their students (handouts, books, workbooks), consumable supplies for reading, math, science and STEAM nights, light refreshments/meals for parents during meal times. (24 schools)          6150-519 \$4600 ink/toner (11 schools)          6150-644 \$4800 Computers for parent liaisons (6 computers @ \$800/each)          6150-649 \$3975 Printers for parent liaisons (3 printers @\$500, approx.) and Monitors for parent liaisons computers (6 monitors @\$400/each)          6150-750 \$959 Substitutes to continue instruction while teachers conduct parent-teacher conferences during the school day for parents who work at night. (18 teachers, ½ day each, 58.5 hours @ \$16.38)          Total School Expenditures: \$507,213</p>
Activity 3	

**List the detailed activities that will be implemented to address this Area of Focus.**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (if applicable)	Amount	Please use the dropdown to select LEA or School
6150	160	AOF 2	1	Parental Involvement-Other Support Personnel	1.667	\$32,845.00	LEA
6150	210	AOF 2	1	Parental Involvement-Retirement		\$4,477.00	LEA
6150	220	AOF 2	1	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$2,513.00	LEA
6150	230	AOF 2	1	Parental Involvement-Group Insurance		\$8,703.00	LEA
6150	240	AOF 2	1	Parental Involvement-Workers' Compensation		\$493.00	LEA
6150	330	AOF 2	1	Parental Involvement-Travel		\$600.00	LEA
6150	350	AOF 2	1	Parental Involvement-Repairs and Maintenance		\$1,200.00	LEA
6150	370	AOF 2	1	Parental Involvement-Communications		\$624.00	LEA
6150	450	AOF 2	1	Parental Involvement-Gasoline		\$1,300.00	LEA
6150	510	AOF 2	1	Parental Involvement-Supplies		\$20,250.00	LEA
6150	519	AOF 2	1	Parental Involvement-Technology Related Supplies		\$5,700.00	LEA
6150	540	AOF 2	1	Parental Involvement-Oil and Grease		\$150.00	LEA
6150	550	AOF 2	1	Parental Involvement-Repair Parts		\$1,000.00	LEA
6150	560	AOF 2	1	Parental Involvement-Tires and Tubes		\$600.00	LEA
7730	730	AOF 2	1	Personnel Services-Dues and Fees		\$400.00	LEA
6150	120	RF: AOF 2	2	Parental Involvement-Classroom Teacher	0.078	\$2,850.00	School
6150	160	AOF 2	2	Parental Involvement-Other Support Personnel	0.075	\$13,258.32	School
6150	160	RF: AOF 2	2	Parental Involvement-Other Support Personnel	16.781	\$286,703.68	School
6150	210	AOF 2	2	Parental Involvement-Retirement		\$1,830.28	School
6150	210	RF: AOF 2	2	Parental Involvement-Retirement		\$39,578.72	School
6150	220	AOF 2	2	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$1,027.43	School

6150	220	RF: AOF 2	2	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$22,217.57	School
6150	230	AOF 2	2	Parental Involvement-Group Insurance		\$1,539.44	School
6150	230	RF: AOF 2	2	Parental Involvement-Group Insurance		\$33,289.56	School
6150	240	AOF 2	2	Parental Involvement-Workers' Compensation		\$197.53	School
6150	240	RF: AOF 2	2	Parental Involvement-Workers' Compensation		\$4,369.47	School
6150	310	AOF 2	2	Parental Involvement-Professional and Technical Services		\$10,000.00	School
6150	360	AOF 2	2	Parental Involvement-Rentals		\$6,507.00	School
6150	360	RF: AOF 2	2	Parental Involvement-Rentals		\$1,090.00	School
6150	370	AOF 2	2	Parental Involvement-Communications		\$3,942.00	School
6150	390	AOF 2	2	Parental Involvement-Other Purchased Services		\$3,579.00	School
6150	510	AOF 2	2	Parental Involvement-Supplies		\$30,121.00	School
6150	510	RF: AOF 2	2	Parental Involvement-Supplies		\$30,778.00	School
6150	519	AOF 2	2	Parental Involvement-Technology Related Supplies		\$300.00	School
6150	519	RF: AOF 2	2	Parental Involvement-Technology Related Supplies		\$4,300.00	School
6150	644	AOF 2	2	Parental Involvement-Noncapitalized Computer Hardware		\$8,775.00	School
6150	750	AOF 2	2	Parental Involvement-Other Personal Services		\$959.00	School
		AOF 2					
<b>LEA Total (Including Roll Forward)</b>						\$80,855.00	
<b>School Total (Including Roll Forward)</b>						\$507,213.00	
<b>Area of Focus 2 Total (Not Including Roll Forward)</b>						\$162,891.00	
<b>Estimated Roll Forward Total</b>						\$425,177.00	
<b>Total Funds Requested (Including Roll Forward)</b>						\$588,068.00	
<b>Area of Focus 3: Homeless Education</b>							

**A. Provide a description of how the LEA will address Homeless Education.**

The LEA's Title I funds will coordinate with Title IX funds for the Homeless Liaison, one Social Worker, one Student Support Care Manager, and one bilingual Parent Liaison. Roll Forward funds will support one Student Support Care Manager and one MSW Grad Coach salaries at 80%. TIPA will pay 35% of the homeless liaison salary, 80% of the Social Worker salary, 80% of the Student Support Care Manager salary, and 92% of the Parent Liaison salary.

The Homeless Liaison will provide homeless identification trainings for school staff, LEA staff, and community partners; and attend outreach opportunities to identify homeless students and youth as outlined in McKinney Vento Law. All team members (McKinney-Vento Partners) will conduct case management to ensure students identified as homeless are connected to resources to eliminate academic and attendance barriers. Gas is purchased for a district provided van that is used to transport homeless families, when no other transportation is available, to meetings at the schools or community appointments needed to remove barriers. Funds are set aside to pay for the Camera license fee in two vans used to transport homeless students and families. This license fee is due to a smaller team and not enough personnel to ride along when needed. Funds are set aside to pay transportation the excess miles for school of origin transportation to ensure school stability or mileage reimbursement at the state rate for parents to provide transportation with routes are not feasible. Funds are also set aside for six McKinney-Vento partners to attend the 2024 National Family Engagement Summit virtually in October.

**B. Describe the funded activities that will be implemented to address Area of Focus 3.**

Activity 1	One Social Worker, one Student Support Care Manager, and one bilingual parent liaison to conduct case management to ensure students identified as homeless are connected to resources to eliminate academic and attendance barriers. One social worker will also serve as Foster Care Liaison for the District. Currently, we have identified 1,770 homeless students. A district homeless liaison to provide homeless identification trainings for school staff, LEA staff, and community partners; and attend outreach opportunities to identify homeless students and youth as outlined in McKinney Vento Law. Conduct case management to ensure students identified as homeless are connected to resources to eliminate academic and attendance barriers. Currently, we have identified 1,770 homeless students. 5100-730 \$5000 Fees for homeless students to fully participate in public educations, enrollment and graduation (Birth certificates, Grad fees, CLT exam fees for juniors and seniors) 6110-131 FTE 1.6 \$87,427, salary plus benefits (20% paid on ARP II until 09/30/2024) 6150-131 FTE 0.35 Salary \$23,822.88 plus benefits (35% of salary paid from TIXA-EHCY) 6150-161 FTE 1.071 \$25,502.30 Salary plus benefits (169 days, 7 hours/day, \$16.38/hour; 15 days paid TIXA-EHCY prior to grant ending 08/31/2024) 6400-330 \$4500 Professional Development for social workers, student support care managers, and homeless liaison to participate in state conferences and virtual webinars (National Family Engagement Summit Virtual in October, \$375 per person)
Activity 2	Transport parents and students, with no other means of transportation, to meetings at schools and appointments for community resources that impact students' attendance and academic success. 6150-450 \$1500 gas for a district provided van (500 gallons of gas x \$3.00 per gallon) 6400-369 \$1461 Samsara Camera License fee for two homeless vans to transport students and parents for safety and security purposes
Activity 3	School of origin transportation – We offer parents mileage reimbursement to transport their children to their school of origin when bus transportation is not available. We pay the district excess miles to provide bus transportation when a route can be secured. 7800-390 \$15,000 mileage reimbursement (33,333 excess miles x .45 per mile) 7800-790 \$25,000 bus transportation (6,944 excess miles X \$3.60 per mile based on the state's average per mile cost in 17-18 to transport a student)
Activity 4	

**List the detailed activities that will be implemented to address this Area of Focus.**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
5100	730	AOF 3	1	Basic (FEPP K-12)-Dues and Fees		\$5,000.00	LEA
6110	130	AOF 3	1	Attendance and Social Work-Other Certified	1.6	\$71,165.00	LEA
6110	210	AOF 3	1	Attendance and Social Work-Retirement		\$9,700.00	LEA
6110	220	AOF 3	1	Attendance and Social Work-Federal Insurance Contributions Act (FICA)		\$5,445.00	LEA
6110	230	AOF 3	1	Attendance and Social Work-Group Insurance		\$49.00	LEA
6110	240	AOF 3	1	Attendance and Social Work-Workers' Compensation		\$1,068.00	LEA
6150	130	AOF 3	1	Parental Involvement-Other Certified	0.35	\$21,490.00	LEA
6150	160	AOF 3	1	Parental Involvement-Other Support Personnel	1.071	\$19,460.00	LEA

6150	210	AOF 3	1	Parental Involvement-Retirement		\$4,259.00	LEA
6150	220	AOF 3	1	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$2,071.00	LEA
6150	230	AOF 3	1	Parental Involvement-Group Insurance		\$1,643.00	LEA
6150	240	AOF 3	1	Parental Involvement-Workers' Compensation		\$406.00	LEA
6400	330	AOF 3	1	Instructional Staff Training Services-Travel		\$4,500.00	LEA
6150	450	AOF 3	2	Parental Involvement-Gasoline		\$1,500.00	LEA
6400	370	AOF 3	2	Instructional Staff Training Services-Communications		\$1,461.00	LEA
7800	390	AOF 3	3	Student Transportation Services-Other Purchased Services		\$15,000.00	LEA
7800	790	AOF 3	3	Student Transportation Services-Miscellaneous		\$25,000.00	LEA
		AOF 3					
		AOF 3					
		AOF 3					
		AOF 3					

<b>LEA Total (Including Roll Forward)</b>						\$189,217.00	
<b>School Total (Including Roll Forward)</b>						\$0.00	
<b>Area of Focus 3 Total (Not Including Roll Forward)</b>						\$189,217.00	
<b>Estimated Roll Forward Total</b>						\$0.00	
<b>Total Funds Requested (Including Roll Forward)</b>						\$189,217.00	

**Area of Focus 4: Neglected and Delinquent Reservation**

**A. If the LEA has an eligible local institution for neglected children and youth, describe how the LEA will use the required Title I, neglected reservation to provide comparable Title I services to such students who do not attend a Title I school.**

Title I Part A set-aside funds will fund 33% of the Transitions Specialist salary. The Transition Specialist tracks the students who enter and leave the detention center and commitment programs. She collaborates with appropriate personnel to analyze data and determine if students needs are met and provides students and parents information on the different types of programs available. The transition specialist works with JPO and school professional counselors to direct students to the most appropriate placement.

Anchorage Children's Home provides a temporary safe shelter, Hide House, for abused, neglected, or abandoned children ages 10-17 years old. Title I, Part A funds contract tutorial services so that a certified teacher provides homework help for 1 hour, 2 nights a week for all students.

**B. If the LEA has an eligible local institution for neglected children and youth, describe how the LEA will use Title I, neglected reservation to provide comparable supplementary academic and support services to such students who attend a Title I school (this is in addition to the Title I, Part A services).**

Anchorage Children's Home provides a temporary safe shelter, Hide House, for abused, neglected, or abandoned children ages 10-17 years old. Title I, Part A funds contract tutorial services so that a certified teacher provides homework help for 1 hour, 2 nights a week for all students.

**C. If the LEA is setting aside optional, additional funds for delinquent children and youth in DJJ residential schools and county jails, describe how the LEA will provide comparable Title I services to such students. The services should be separate from Title I, Part D services.**

N/A

**D. Describe the funded activities that will be implemented to address Area of Focus 4.**

Activity 1	5100-310 \$4536 Tutoring Services Contract with Tutor Doctor (72 hours x \$63/hour; 1 hour/2 nights/week) 5100-510 \$1,819 Library books, copy paper, consumable supplement materials - ASVAB and GED books 6120-131 FTE \$29,757 Salary plus benefits 6120-519 \$1,000 Technology supplies: Ink for printing student records and bar code scanner for tracking classroom library books (not to exceed \$75)
Activity 2	

**List the detailed activities that will be implemented to address this Area of Focus.**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
5100	310	AOF 4	1	Basic (FEFP K-12)-Professional and Technical Services		\$4,536.00	LEA
5100	510	AOF 4	1	Basic (FEFP K-12)-Supplies		\$1,819.00	LEA
6120	130	AOF 4	1	Guidance Services-Other Certified	0.407	\$20,349.00	LEA
6120	210	AOF 4	1	Guidance Services-Retirement		\$2,774.00	LEA
6120	220	AOF 4	1	Guidance Services-Federal Insurance Contributions Act (FICA)		\$1,557.00	LEA
6120	230	AOF 4	1	Guidance Services-Group Insurance		\$4,771.00	LEA
6120	240	AOF 4	1	Guidance Services-Workers' Compensation		\$306.00	LEA
6120	519	AOF 4	1	Guidance Services-Technology Related Supplies		\$1,000.00	LEA
		AOF 4					

<b>LEA Total (Including Roll Forward)</b>						\$37,112.00	
<b>School Total (Including Roll Forward)</b>						\$0.00	
<b>Area of Focus 4 Total (Not Including Roll Forward)</b>						\$37,112.00	
<b>Estimated Roll Forward Total</b>						\$0.00	
<b>Total Funds Requested (Including Roll Forward)</b>						\$37,112.00	

**Area of Focus 5: Early Childhood**

**A. Describe how the LEA will coordinate Title I preschool programs with other preschool educational services in the LEA.**

N/A

**B. Describe how the LEA will ensure on-going progress monitoring measures will align with Florida Early Learning and Developmental Standards**

B. Describe how the LEA will ensure on-going progress monitoring measures will align with Florida Early Learning and Development Standards.  
 N/A

C. Describe how the LEA will ensure on-going progress monitoring measures will be administered multiple times throughout the program.  
 N/A

D. Describe how the LEA will ensure on-going progress monitoring measures will provide data to inform instructional focus and strategies for use by the classroom teacher.  
 N/A

E. Describe how the LEA will assist parents in effectively transitioning their preschool children to kindergarten.  
 Title I schools conduct transition meetings for pre-K students and their families in the spring as part of their Parent and Family Engagement Plan. The schools reach out to their neighborhood childcare facilities to invite parents. In addition, schools conduct an orientation for the new kindergartners and their parents the day before school starts. Funds needed for this activity are included in Area of Focus 2.

F. In the Title I blended preschool chart, enter information regarding other early childhood programs that are blended TIPA early childhood programs.

Title I Program Blended with:	Number of Students served with Title I			Total Number of Students			Describe method which will be used to identify students	Total (Title I, Part A) funds used
	Age 3	Age 4	Age 5	Age 3	Age 4	Age 5		
Early Head Start/ Head Start/ Migrant and Seasonal Head Start								
Home Instruction for Parents of Preschool Youngsters (HIPPPY)								
LEA Migrant Preschool Program								
Prekindergarten Program for Children with Disabilities								
Voluntary Prekindergarten (VPK)								
Other (Please Specify)								
Other (Please Specify)								

G. Describe the funded activities that will be implemented to address Area of Focus 5.

Activity 1	N/A
Activity 2	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (if applicable)	Amount	Please use the dropdown to select LEA or School
		AOF 5					
				LEA Total (Including Roll Forward)		\$0.00	
				School Total (Including Roll Forward)		\$0.00	
				Area of Focus 5 Total (Not Including Roll Forward)		\$0.00	
				Estimated Roll Forward Total		\$0.00	
				Total Funds Requested (Including Roll Forward)		\$0.00	

Area of Focus 6: Private Schools  
 \*Please ensure Private School Allocation and Private School Admin Total are in alignment with Equitable Proportion of Funds and NPSES tabs in PSES/NPSES Workbook

<input type="checkbox"/>	If checked, the LEA does not have any eligible participating private schools.
Preliminary Allocation	
	\$8,282,465.00
Number of Public CLIF	Number of Private CLIF
8121	424
Total CLIF	
8545	
Total Public School Proportion	Total Private School Proportion

95.04%	4.96%
<b>Total Public School Allocation</b>	<b>Total Private School Allocation</b>
\$7,871,655	\$410,810
<b>List the LEA's private school Point of Contact</b>	
Name:	Loretta Mistrot
Title:	Supervisor of Title I
Phone Number:	850.767.4354
Email Address:	mistrll@bay.k12.fl.us
<b>A. Provide the timeline and frequency of activities that outline the detailed plan of action for providing timely and meaningful consultation and equitable services to eligible children, parents, and teachers in private school within the LEA's service area.</b>	
<p>October – Obtain the most up-to-date Private School Directory from the State's website. Send an email inviting the non-profit private school contacts to the Federal Programs and Title I Initial Consultation meetings and attach the letter, agenda, and Intent to Participate form. Mail the invitation letter, agenda, and Intent to Participate form.</p> <p>November – Conduct the Initial Consultation Meetings for all Federal Programs and for Title I.</p> <p>November – Collect completed Intent to Participate forms.</p> <p>February – The District will contact private schools to collect addresses, birthdates, and grade levels of students enrolled on Date Certain. Determine the students' school zones.</p> <p>March – Calculate preliminary allocations using the proportionality method. Distribute surveys to evaluate the program.</p> <p>April – Complete the program evaluation. The LEA meets with private school representatives individually to discuss the results of the evaluation and develop a Service Delivery Plan and Affirmation of Consultation. In consultation, it is determined whether or not to pool funds, develop academic criteria for selecting students, determine the services and the method of delivery, and decide whether or not to use a Third Party Contractor. Services for parent involvement and professional development will be discussed.</p> <p>May - June – Determine the students to receive services based on the selection criteria.</p> <p>August – Begin implementing the services as outlined in the Service Delivery Plans.</p> <p>September – June – Monitor implementation.</p>	
<b>B. Provide the method used for identifying low-income students for services in private schools.</b>	
<b>List the criteria used to identify private school students for Title I educational services as a result of consulting with private school officials.</b>	
<b>Provide a description of services (if the LEA is not using a third party contractor). If applicable, clearly identify and describe the services that will be funded with roll forward.</b>	
<p>Method to identify low income students: Proportionality</p> <p>Criteria used to identify students for Title I services based on consultation:  Students residing in a Title I zone; or students who have been identified as homeless, attending a community day program for neglected or delinquent, and students who in the preceding two years participated in a Head Start program or a migrant program (TIPC); AND  Meet 2 of the following objective criteria:  Standardized test results at or below the 50th percentile (schools set their own percentile)  Grade Equivalent Score below grade level  Students working below grade level  Report card grade of "C" or below in reading, math, social studies and/or science (Schools set their own report card grade criteria, C, D, or F)  Retained the previous school year.  Level 1 or 2 on the previous year's FAST if the student attended a public school.  Principal/teacher recommendations (school or Title I) with cited evidence when student has no grades or test scores.</p> <p>Description of services:  Four Title I intervention teachers will provide pull-out services during the school day, before, and after school and during the summer for private school students meeting the criteria. An on-line intervention program will be used for reading and math. Two full time paraprofessionals will work under the direct supervision of an intervention teacher at schools with large numbers of participating students.  The private schools chose during consultation not to use Title I funds for professional development for their classroom teachers; however, they agreed that if the Title I teachers need professional development to implement the Title I program with fidelity, funds may be used to provide the training that is needed.  Title I teachers will attend evening parent events at the schools to be available for parents to discuss the Title I program. The Title I teachers will participate in parent conferences and IEP meetings upon request. Each private school will host a workshop for the parents of participating students. Parents will be given materials to work with their children during the summer to prevent learning loss.</p> <p>Roll Forward Funds:  Roll Forward Funds will pay a percentage of the intervention teachers' salaries.</p>	
<b>C. Explain how the LEA will evaluate the effectiveness and implementation of the services provided to the private school students, their parents, and their teachers. Include how often this evaluation will occur.</b>	
<p>The intervention program will provide diagnostic and progress monitoring tools. Student progress will be monitored by the Title I teachers and the Title I Resource Teacher, who will oversee the program. The Title I teachers will be observed and evaluated by the Supervisor of Title I. The Title I Resource Teacher will make frequent visits to the private schools and will be in continuous consultation with the private school administrators. In the spring, an evaluation will be conducted to determine the growth students have made and it will be shared during a consultation meeting. Parents will be given an evaluation at the conclusion of the parent workshops to determine effectiveness.</p>	
<input type="checkbox"/> If checked, the LEA provides services to private school students through a third party contractor and shall complete this section.	
<b>D. Indicate the services provided to private school students, their parents, and their teachers through a third-party contractor. If applicable, clearly identify and describe the services that will be funded with roll forward.</b>	
N/A	
<b>E. Describe the funded activities that will be implemented to address Area of Focus 6.</b>	

Activity 1	Provide instructional services to eligible private school students during the school year and summer as outlined in the Service Delivery Plans. Salaries are listed without benefits and district object codes are shown 5100-131 FTE 4.131 \$234,657 for 4 LEA intervention teachers for school year and two teachers to provide summer learning (16, 6 hour days)-(Roll Forward funds will pay 24.97% of the salaries and benefits during the school year.) 5100-133 \$2,500 for intervention teacher's advance degree supplement 5100-151 FTE 2.5 \$45,209 for 2 paras to work under the direct supervision of an intervention teacher 7.5 hrs a day 5100-330 \$3000 - in county travel for teachers (\$500 x 4 teachers and 2 paras) 5100-369 \$15,000 - Licenses for intervention program 5100-379 \$2496 –hot spots to ensure Wi-Fi connection (5 x \$52 x 12) 5100-510 \$6516.90 for consumable supplies – binders, paper, sticky notes, chart paper, iReady workbooks/kits (\$968.19 x 10 schools) (RF: \$57) 5100-519 \$3,050 - ink, headphones, mice, chargers (\$305 x 10 schools) 5100-644 \$10,625 25 chromebooks at \$425 each for student use 5100-649 \$1,100 – 2 locking laptop charging cabinets @ \$550 each 5100-750 - \$2,100 – 20 sub days for when Title I intervention teachers are out for sick or personal days 6400-121 \$417 Teacher pay to attend workshops/parent events outside normal working day (2 hours/10 schools @ \$20.83/hour) 6400-310 \$2,800 – 2 days of iReady training for the Title I intervention teachers as agreed upon in consultation with private school officials Total activity cost \$443,755.90
Activity 2	Provide parent engagement activities as outlined in the Service Delivery Plans. 6150-510 \$4,108.10 for parent workshop consumable materials, light refreshments, and materials to use to work with their students at home.
Activity 3	Administration cost: 35% of a Title I Resource teacher to oversee the implementation of the Service Delivery Plans and conduct on-going consultation; and indirect cost. 6300-131 FTE .35 \$19457 for the Title I Resource teacher salary 6300-133 \$1924 35% of the resource teacher supplement and advanced degree supplement 7200-792 \$13,772 indirect cost 2.96% Plan B Total admin cost: \$42,904
Activity 4	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
5100	130	AOF 6	1	Basic (FEFP K-12)-Other Certified	4.131	\$177,894.00
5100	130	RF: AOF 6	1	Basic (FEFP K-12)-Other Certified		\$59,263.00
5100	150	AOF 6	1	Basic (FEFP K-12)-Paraprofessional	2.5	\$45,209.00
5100	210	AOF 6	1	Basic (FEFP K-12)-Retirement		\$31,216.00
5100	210	RF: AOF 6	1	Basic (FEFP K-12)-Retirement		\$7,427.00
5100	220	AOF 6	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$17,098.00
5100	220	RF: AOF 6	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$4,169.00
5100	230	AOF 6	1	Basic (FEFP K-12)-Group Insurance		\$41,858.00
5100	230	RF: AOF 6	1	Basic (FEFP K-12)-Group Insurance		\$8,225.00
5100	240	AOF 6	1	Basic (FEFP K-12)-Workers' Compensation		\$3,379.00
5100	240	RF: AOF 6	1	Basic (FEFP K-12)-Workers' Compensation		\$817.00
5100	330	AOF 6	1	Basic (FEFP K-12)-Travel		\$3,000.00
5100	360	AOF 6	1	Basic (FEFP K-12)-Rentals		\$15,000.00
5100	370	AOF 6	1	Basic (FEFP K-12)-Communications		\$2,496.00
5100	510	AOF 6	1	Basic (FEFP K-12)-Supplies		\$6,459.90
5100	510	RF: AOF 6	1	Basic (FEFP K-12)-Supplies		\$57.00
5100	519	AOF 6	1	Basic (FEFP K-12)-Technology Related Supplies		\$3,050.00
5100	644	AOF 6	1	Basic (FEFP K-12)-Noncapitalized Computer Hardware		\$11,725.00
5100	750	AOF 6	1	Basic (FEFP K-12)-Other Personal Services		\$2,100.00
6400	120	AOF 6	1	Instructional Staff Training Services-Classroom Teacher		\$417.00
6400	210	AOF 6	1	Instructional Staff Training Services-Retirement		\$57.00
6400	220	AOF 6	1	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$32.00
6400	240	AOF 6	1	Instructional Staff Training Services-Workers' Compensation		\$7.00
6400	310	AOF 6	1	Instructional Staff Training Services-Professional and Technical Services		\$2,800.00
6150	510	AOF 6	2	Parental Involvement-Supplies		\$4,108.10
6300	130	AOF 6	3	Instruction and Curriculum Development Services-Other Certified	0.35	\$21,381.00
6300	210	AOF 6	3	Instruction and Curriculum Development Services-Retirement		\$2,915.00
6300	220	AOF 6	3	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		\$1,636.00
6300	230	AOF 6	3	Instruction and Curriculum Development Services-Group Insurance		\$2,879.00
6300	240	AOF 6	3	Instruction and Curriculum Development Services-Workers' Compensation		\$321.00
7200	790	AOF 6	3	General Administration (Superintendent's Office)-Miscellaneous		\$13,772.00
		AOF 6				
<b>Area of Focus 6 Total (Not Including Roll Forward)</b>					\$410,810.00	
<b>Estimated Roll Forward Total</b>					\$79,958.00	
<b>Private School Admin Total</b>					\$0.00	

Total Funds Requested (Including Roll Forward) \$490,768.00

Area of Focus 7: Transportation and Foster Care

*\*If no Title I, Part A funds are being reserved for this Area of Focus, the LEA must still provide a Foster Care Point of Contact and a plan for foster care transportation, pursuant ESEA Section 1112(c)(5)(B).*

List the LEA's Foster Care Point of Contact

Name: Megan Fry  
 Title: Master Social Worker (MSW)  
 Phone Number: 850.767.4194  
 Email Address: fryme@bay.k12.fl.us

Enter the amount of funds the LEA is reserving for this Area of Focus using Title I, Part A funds.

\$25,000.00

A. Describe the activities that will be implemented to ensure that transportation will be provided to maintain children in foster care in the school of origin unless there is a determination that is not in the child's best interest.

The CWA schedules a staffing, which includes the CWA case manager, staff from the previous school, staff from the proposed school, the LEA's foster care contact and others as warranted (sometimes the biological parent, the foster parents, etc.). During the staffing, the decision is reached as to whether or not the child should remain at their school of origin. If it is determined that it is in the best interest of the child to remain in the school of origin, the LEA's foster care liaison contacts the district's transportation department to determine a bus route for the student. If it is not feasible, the foster parent are reimbursed the state mileage rate for providing transportation to the school of origin.

B. Describe the activities that will be implemented to ensure the successful enrollment and transfer of records of children enrolled in a new school, even if they do not have the required documentation.

The LEA's foster care point of contact provides training annually for the registrars as a reminder that foster care students are enrolled immediately without the required documentation. The LEA foster care point of contact requests and receives the student's records from the previous school and then forwards the records to the receiving school. The LEA foster care contact also updates the demographic data in Focus, such as adding the new foster parents' names & address, the contact information for the case manager, etc. She works closely with the school registrar prior to the foster parents registering the student so that enrollment is immediate.

C. Describe the activities that will be implemented to ensure the development and implementation of clear, written procedures for how transportation will be provided, arranged, and funded for a child's duration of time in foster care in collaboration with the appropriate Child Welfare Agency (CWA).

The CWA's point of contact notifies the LEA's point of contact when there is a foster child making a change in placement. Information concerning the child is gathered by both agencies so that the most informed decision can be made about what is in the child's best interest. If it is determined that it is in the child's best interest to remain in the school of origin, then means of transportation will be discussed. If there is a school bus route in place, the student will ride that route at no charge. If there is not a route in place, then the following will be decided:

- If available, transportation will be provided and funded by the CWA via:
- Contracting with the foster parent or guardian of the child. (mileage reimbursement)
  - Using public transit passes.
  - Using a taxi service.
  - Collaborating with other public agencies.

If none of the above options are available, then district and Title I, Part A funds will be used to pay the excess cost of creating a new route or adding a new bus stop for the student. If a bus is not available and if CWA does not have funds to reimburse the foster parent to provide transportation, the LEA will reimburse the foster parent for mileage at the state rate.

D. Describe the funded activities that will be implemented to address Area of Focus 7.

Activity 1	Pay mileage reimbursement to foster care parents for the excess miles they drive to provide school of origin transportation. 7800-390 \$10,000 (22,222 miles x .45 per mile, based on the state mileage reimbursement rate).
Activity 2	The LEA point of contact will work with the CWA point of contact to arrange for transportation when it is in the foster child's best interest to remain at the school of origin. 7800-790 \$15,000 excess bus miles. (4166 miles X \$3.60 per mile, based on the 17-18 state average cost to transport a student by bus)
Activity 3	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (if applicable)	Amount	Please use the dropdown to select LEA or School
7800	390	ADF 7	1	Student Transportation Services-Other Purchased Services		\$10,000.00	LEA
7800	790	ADF 7	2	Student Transportation Services-Miscellaneous		\$15,000.00	LEA
						LEA Total (Including Roll Forward)	\$25,000.00
						School Total (Including Roll Forward)	\$0.00
						Area of Focus 7 Total (Not Including Roll Forward)	\$25,000.00
						Estimated Roll Forward Total	\$0.00
						Total Funds Requested (Including Roll Forward)	\$25,000.00
Area of Focus 8: College and Career Readiness							

A. Describe the LEA's strategy to increase students access to early college, high school, dual or concurrent enrollment opportunities, or career counseling to identify student's interests and skills. Describe how programs are aligned to high skill, high need, and high wage occupations.

Bay District Schools continues to offer early college access to students through Advanced Placement (AP), Advanced International Certificate of Education (AICE), International Baccalaureate (IB), CTE, and dual enrollment opportunities with Gulf Coast State College, Florida State University - Panama City Campus, Hanev Technical College. Bay District Schools is part of the Florida Partnership for Minority and Underrepresented Student Achievement Grant. As a Florida Partnership district, we utilize tools, resources, and support to increase student equity and access. This partnership has increased enrollment in early college access classes and opened up these classes to non-traditional students. Bay District Schools partners with Gulf Coast State College (GCSC) to establish Navigators to serve the high schools. These Navigators focus on career counseling and transitioning from high school to post-secondary - which may include Technical Schools and/or military in addition to the traditional college/university path. Bay District Schools also implemented Xello as a career counseling tool to identify student interests and skills and align them with appropriate coursework. School counselors and

teachers were trained in the first-year implementation of the tool. Our CTE expansion aligns programs to high-skill, high-need, and high-wage occupations.

**B. Describe the LEA's strategy to support work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, provide academic credit.**

Bay District Schools has Career Pathway Programs at each of the eight district high schools (J. R. Arnold, Bay, Deane Bozeman, A. C. Mosley, Rosenwald and Rutherford High Schools; North Bay Haven Career Academy and New Horizons Learning Center) and Career and Technical Education (CTE) classes at ten middle schools (Breakfast Point Academy, Bozeman, Rutherford, Jinks, Merritt Brown, Mowat, Tyndall Academy, North Bay Haven, Bay Haven and Surfside Middle Schools).

There are 49 programs currently representing the 16 Career Pathways. Some of the program titles are Agriculture Biotechnology, Allied Health Assisting, Applied Cybersecurity, Computer Science Principles, Construction, Criminal Justice Operations, Commercial Art Technology, Culinary Arts, Digital Design, Early Childhood Education, Engineering, Entrepreneurship, Horticulture Science and Services, Hospitality and Tourism, Gaming and Simulation, Landscape Operations, Principles of Teaching, Unmanned Aircraft Systems and Veterinary Assisting. Students are provided opportunities to earn industry-recognized digital tool certificates and/or industry certifications to advance their college and career readiness. Bay District offers over 33 industry certifications and students have earned over 14,000 Industry Certifications in the last 10 years.

These meaningful programs rely on regular interactions with businesses, the community, and post-secondary educational providers like Gulf Coast State College, Florida State University - Panama City (FSU-PC), and Haney Technical College, etc. to help us provide first-hand experiences with tasks required within a particular career field of study.

Career and Technical Education programs invite public speakers to present to their classes, visit post-secondary programs and industry partners, and participate in workplace learning opportunities like internships, job shadowing, virtual simulations, and Cooperative Education/On the Job Training (OJT). Bay District Schools has Integrated Technology Clubs that are sponsored by FSU-PC Ascent to encourage all students to learn about career and professional skills and technology in a fun and stimulating environment with their peers.

Bay District Schools also offers additional programs to inspire girls to consider CTE Career Pathways. Programs such as "Girls In Engineering" Night. Middle school girls are guided through an engineering design process in cooperation with a community of women engineers as mentors; while the Girls Who Code Program focuses on closing the gender gap in computer science and technology.

**C. Describe the funded activities that will be implemented to address Area of Focus 8.**

Activity 1	Expand students' opportunities to earn CTE certifications 5300-230 Group insurance \$1306 (Teacher paid from Title I school budget 23-24. Due to payroll charges for insurance, Title I 24-25 budget will be responsible for July and August insurance charges.)
Activity 2	

**List the detailed activities that will be implemented to address this Area of Focus.**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
5300	230	AOF 8	1	Career Education-Group Insurance		\$1,306.00	School
		AOF 8					
<b>LEA Total (Including Roll Forward)</b>						\$0.00	
<b>School Total (Including Roll Forward)</b>						\$1,306.00	
<b>Area of Focus 8 Total (Not Including Roll Forward)</b>						\$1,306.00	
<b>Estimated Roll Forward Total</b>						\$0.00	
<b>Total Funds Requested (Including Roll Forward)</b>						\$1,306.00	
<b>Area of Focus 9: Educational Services Funded at the LEA Level</b>							

**A. Describe the LEA's strategy for using Title I funds to provide LEA-wide educational services. Include the LEA's points of strength and opportunities for improvement, as well as the data source(s) used.**

Staff Training Specialist to provide Title I schools, as assigned, support for implementing their core behavior program and job-embedded professional learning for teachers with the highest number of referrals or needing additional support in classroom management. This position is a continuation of last year. The Staff Training Specialist (STS) works under the supervision of the MTSS Instructional Specialists. The Instructional Specialists monitor STS' daily log of activities and completes the STS's evaluation.

**B. Describe the activities that will be implemented to address Area of Focus 9, if applicable, that will be funded at the LEA level, meaning those to be funded out of the LEA's cost center budget, rather than out of the school allocations.**

Activity 1	6400-131 FTE 1 \$69,542 Salary and benefits for Staff Training Specialist assigned to provide support to Title I schools. Supports provided for implementing core academic and behavior programs with job embedded professional development for teachers with the highest identified need. This position is a continuation of last school year. The STS works under the supervision of the MTSS Instructional Specialists. 6400-330 In county travel for STS to support multiple Title I schools
Activity 2	

**List the detailed activities that will be implemented to address Area of Focus 9, if applicable. The amount reserved for these services must not exceed one percent of the LEA's total allocation.**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	
6400	130	AOF 9	1	Instructional Staff Training Services-Other Certified	1	\$49,939.00	
6400	210	AOF 9	1	Instructional Staff Training Services-Retirement		\$6,807.00	
6400	220	AOF 9	1	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$3,821.00	
6400	230	AOF 9	1	Instructional Staff Training Services-Group Insurance		\$8,225.00	
6400	240	AOF 9	1	Instructional Staff Training Services-Workers' Compensation		\$750.00	
6400	330	AOF 9	1	Instructional Staff Training Services-Travel		\$500.00	
		AOF 9					
<b>Area of Focus 9 Total (Not Including Roll Forward)</b>						\$70,042.00	
<b>Estimated Roll Forward Total</b>						\$0.00	
<b>Total Funds Requested (Including Roll Forward)</b>						\$70,042.00	
<b>Area of Focus 10: Administrative Costs (not to exceed 10% of the total allocation)</b>							

**A. Describe the funded activities that will be implemented to address Area of Focus 10.**

Activity 1	<p>Title I Office Staff: Salaries do not include benefits and district's object codes used                  Title I Supervisor to write the TIPA grant, to monitor and approve expenditures, and provide guidance to all stakeholders to ensure compliance with regulations.                  6300-111 FTE 1 \$75,352.38 Salary                  65% of a Title I Resource Teacher to provide support to the Title I schools in implementing their Title I school-wide plans and PFEs with fidelity. 35% of the salary is paid from private school admin to oversee the private school program.                  6300-131 FTE .65 \$40,184.26 Salary plus summer                  6300-133 \$3300.12 Title I Resource Teacher supplement and advanced degree supplement (65% Title I, 35% Private Schools)                  Administrative assistant (8 hrs daily) and a clerk (7 hrs a day) to manage district set-aside budgets, the Title I schools' budgets, provide technical assistance to secretaries, and oversee Time and Effort Logs.                  6300-161 FTE 1.875 \$68,146.22 Salaries                  Stipends for a Title I School-wide Program Coordinator at each of the 24 school sites, 3 charter school sites, and the homeless liaison to serve as the contact for the Title I district office. The coordinators are responsible for collecting and submitting documentation into the documentation folders; presenting Title I information at faculty meetings, SAC meetings, and parent events; monitoring the school's implementation of their School Improvement Plan and their Parent and Family Engagement Plan. A summer training will be held to review responsibilities and expectations.                  6300-133 \$74,908.13 Supplements for coordinators @ \$2996.33 each                  6300-394 \$11,038.3 Charter school coordinators                  6400-131 \$2160 Stipends for summer training for 24 coordinators \$90 each plus benefits                  6400-394 \$296 Stipends for 3 charter schools coordinators' training \$90 each plus benefits</p>
Activity 2	<p>Title I office related expenditures:                  6300-330 \$1,000 - in town travel to provide assistance at schools and private schools                  6300-350 \$2,000 Rizo maintenance;                  6300-369 \$4,000 copier rental;                  6300-370 \$130 postage;                  6300-510 \$5,910 consumable supplies (binders, folders, notebook dividers, pens, paper, sticky notes);                  6300-519 \$7,458 - ink/toner; chargers, batteries, keyboards, mice, web cam,                  6300-730 \$14,520 ECTAC subscription for Title I technical assistance                  6400-330 \$8,000 - Staff travel expenses for out of town Title I related conferences and meetings                  6400-510 \$2000 Book Study for Title I Coordinators - building parent capacity and engaging families                  6400-730 \$800 - 2 Registrations for the virtual National Family Engagement conference</p>
Activity 3	<p>Indirect Cost - Plan B 2.96%                  7200-792 \$279,321</p>
Activity 4	<p>LEA Roll Forward funds to pay for one Student Support Care Manager and one social worker to serve as the MSW Grad coach. These two positions will work with our McKinney Vento Partners (Homeless team) to provide full case management services to our identified homeless and unaccompanied youth. At the end of the 23-24 school year, 1,770 students were identified. The Grad Coach will work closely with juniors and seniors to collaborate with school personnel to ensure students are on track to graduate. District codes used below and salaries listed without benefits.                  6110-131 FTE 0.8 \$33,842 Salary (20% salary and benefits paid with remaining ARP funds ending 09/30/2024)                  6120-131 FTE 0.8 \$40,633 (20% salary and benefits paid with remaining ARP funds ending 09/30/2024)</p>
Activity 5	<p>LEA Roll Forward funds to pay for one person to train as the Assistant to Supervisor of Title I. Current assistant retiring after 15 years of service. District codes used, and salary listed without benefits.                  6300-161 FTE .5 \$20,285                  6300-510 \$6500 Supplies (Consumable supplies to include binders, folders, notebook dividers, pens, paper, sticky notes)</p>
Activity 6	<p>LEA Roll Forward funds to pay stipends for Title I Parent Liaisons to train and provide materials on how to build parent capacity and how to actively engage parents.                  6400-161 Stipends for Parent Liaisons \$2700 (\$15 x 6 hrs x 30 liaisons)                  6400-510 Supplies for training (Book study and training materials) \$2500</p>
Activity 7	

**List the detailed activities that will be implemented to address this Area of Focus.**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
6300	110	AOE 10	1	Instruction and Curriculum Development Services-Administrator	1	\$75,353.00
6300	130	AOE 10	1	Instruction and Curriculum Development Services-Other Certified	0.65	\$118,394.00
6300	160	AOE 10	1	Instruction and Curriculum Development Services-Other Support Personnel	1.875	\$68,147.00
6300	210	AOE 10	1	Instruction and Curriculum Development Services-Retirement		\$35,696.00
6300	220	AOE 10	1	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		\$20,035.00
6300	230	AOE 10	1	Instruction and Curriculum Development Services-Group Insurance		\$30,755.00
6300	240	AOE 10	1	Instruction and Curriculum Development Services-Workers' Compensation		\$3,929.00
6300	330	AOE 10	2	Instruction and Curriculum Development Services-Travel		\$1,000.00
6300	350	AOE 10	2	Instruction and Curriculum Development Services-Repairs and Maintenance		\$2,000.00
6300	360	AOE 10	2	Instruction and Curriculum Development Services-Rentals		\$4,000.00
6300	370	AOE 10	2	Instruction and Curriculum Development Services-Communications		\$130.00
6300	390	AOE 10	1	Instruction and Curriculum Development Services-Other Purchased Services		\$11,038.00
6300	510	AOE 10	2	Instruction and Curriculum Development Services-Supplies		\$5,910.00
6300	519	AOE 10	2	Instruction and Curriculum Development Services-Technology Related Supplies		\$7,458.00
6300	730	AOE 10	2	Instruction and Curriculum Development Services-Dues and Fees		\$14,520.00
6400	130	AOE 10	1	Instructional Staff Training Services-Other Certified		\$2,160.00
6400	220	AOE 10	1	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$166.00

6400	240	DOF 10	1	Instructional Staff Training Services-Workers' Compensation			\$33.00
6400	330	DOF 10	2	Instructional Staff Training Services-Travel			\$8,000.00
6400	390	DOF 10	1	Instructional Staff Training Services-Other Purchased Services			\$296.00
6400	510	DOF 10	2	Instructional Staff Training Services-Supplies			\$2,000.00
6400	730	DOF 10	2	Instructional Staff Training Services-Dues and Fees			\$800.00
7200	790	DOF 10	3	General Administration (Superintendent's Office)-Miscellaneous			\$279,321.00
6110	130	RF: DOF 10	4	Attendance and Social Work-Other Certified	0.8		\$33,842.00
6110	210	RF: DOF 10	4	Attendance and Social Work-Retirement			\$4,613.00
6110	220	RF: DOF 10	4	Attendance and Social Work-Federal Insurance Contributions Act (FICA)			\$2,589.00
6110	230	RF: DOF 10	4	Attendance and Social Work-Group Insurance			\$7,951.00
6110	240	RF: DOF 10	4	Attendance and Social Work-Workers' Compensation			\$508.00
6120	130	RF: DOF 10	4	Guidance Services-Other Certified	0.8		\$40,633.00
6120	210	RF: DOF 10	4	Guidance Services-Retirement			\$5,539.00
6120	220	RF: DOF 10	4	Guidance Services-Federal Insurance Contributions Act (FICA)			\$3,109.00
6120	230	RF: DOF 10	4	Guidance Services-Group Insurance			\$34.00
6120	240	RF: DOF 10	4	Guidance Services-Workers' Compensation			\$610.00
6300	160	RF: DOF 10	5	Instruction and Curriculum Development Services-Other Support Personnel	0.5		\$20,285.00
6300	210	RF: DOF 10	5	Instruction and Curriculum Development Services-Retirement			\$1,383.00
6300	220	RF: DOF 10	5	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)			\$776.00
6300	230	RF: DOF 10	5	Instruction and Curriculum Development Services-Group Insurance			\$4,297.00
6300	240	RF: DOF 10	5	Instruction and Curriculum Development Services-Workers' Compensation			\$153.00
6300	510	RF: DOF 10	5	Instruction and Curriculum Development Services-Supplies			\$6,500.00
6400	160	RF: DOF 10	6	Instructional Staff Training Services-Other Support Personnel			\$2,700.00
6400	210	RF: DOF 10	6	Instructional Staff Training Services-Retirement			\$369.00
6400	220	RF: DOF 10	6	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)			\$207.00
6400	240	RF: DOF 10	6	Instructional Staff Training Services-Workers' Compensation			\$41.00
6400	510	RF: DOF 10	6	Instructional Staff Training Services-Supplies			\$2,500.00
		DOF 10					

<b>LEA Administrative Costs Total (Not Including Roll Forward)</b>				\$691,141.00
<b>LEA Estimated Roll Forward Total</b>				\$138,639.00
<b>LEA Administrative Costs Grand Total Including Roll Forward</b>				\$829,780.00
<b>Private School Admin Total</b>				\$0.00
<b>Administrative Costs Grand Total (LEA and Private- Not Including Roll Forward)</b>				\$691,141.00

Area of Focus	LEA Total (Including Roll Forward)	School Total (Including Roll Forward)	Area of Focus Total (Not Including Roll Forward)	Forward Area of Focus Total	Area of Focus Grand Total	Percent of Allocation
<b>Area of Focus 1</b> Student Achievement	\$0.00	\$8,019,395.00	\$6,694,946.00	\$1,324,449.00	\$8,019,395.00	80.83%
<b>Area of Focus 2</b> Parent and Family Engagement	\$80,855.00	\$507,213.00	\$162,891.00	\$425,177.00	\$588,068.00	1.97%
<b>Area of Focus 3</b> Homeless Education	\$189,217.00	\$0.00	\$189,217.00	\$0.00	\$189,217.00	2.28%
<b>Area of Focus 4</b> Neglected and Delinquent Education	\$37,112.00	\$0.00	\$37,112.00	\$0.00	\$37,112.00	0.45%
<b>Area of Focus 5</b> Early Childhood	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
<b>Area of Focus 6</b> Private School			\$410,810.00	\$79,958.00	\$490,768.00	4.96%
<b>Area of Focus 7</b> Transportation for Foster Care Children	\$25,000.00	\$0.00	\$25,000.00	\$0.00	\$25,000.00	0.30%
<b>Area of Focus 8</b> College and Career Readiness	\$0.00	\$1,306.00	\$1,306.00	\$0.00	\$1,306.00	0.02%
<b>Area of Focus 9</b> Educational Services funded at the LEA Level			\$70,042.00	\$0.00	\$70,042.00	0.85%
<b>Area of Focus 10</b> Administrative Costs, including Indirect Costs **Not to exceed 10 percent of the total allocation	Private Total	\$0.00				
	LEA Total	\$691,141.00	\$691,141.00	\$138,639.00	\$829,780.00	8.34%
<b>Grand Totals</b>	<b>\$332,184.00</b>	<b>\$9,219,055.00</b>	<b>\$8,282,465.00</b>	<b>\$1,968,223.00</b>	<b>\$10,250,688.00</b>	<b>100.00%</b>

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If requesting less than the preliminary allocation, please provide the LEA's justification.



	<b>Total District Allocation</b>	
	\$8,282,465.00	
<b>Number of Public CLIF</b>	<b>Number of Private CLIF</b>	<b>Total CLIF (auto-calc)</b>
8121	424	8545
<b>Total Public School Proportion (auto-calc)</b>	<b>Total Non-Public School Proportion (auto-calc)</b>	
95.04%	4.96%	
<b>Total Public School Allocation (auto-calc)</b>	<b>Total Non-Public School Allocation (auto-calc)</b>	
\$7,871,655	\$410,810	
	<b>Non-Public Administrative Cost Reservation</b>	
	\$57,189	

**Public School Eligibility Survey (PSES)**

<b>LEA NAME: Bay County District Schools</b>		<b>School Year: 2024-2025</b>	
<b>Ranking Type: LEA-Wide Ranking</b>			
<b>Survey Data Source: Survey 3</b>		<b>Survey Date Certain: 02/09/2024</b>	
<b>Poverty Metric Option: Option 2 Direct Certification Data Only (No Multiplier)</b>			
<b>Allocation Process:</b>			
Bay District School uses Direct Certification Data only without the multiplier to determine the number of children from low income families. Schools 50% and above will be served with no regard to grade span. The LEA allocates Title I funds to schools using a tiered PPA methodology based on the percentage of DC students. The tier ranges and PPA are as follows: Tier 1 (71-100%) PPA: \$1250; Tier 2 (60-70.9%) PPA: \$1062; Tier 3 (50-59.9%) PPA: \$875. The District Parent Task Force voted to use a tiered methodology to allocate the parent-engagement set aside funds to ensure priority is given to the highest needs schools: Tier 1 (71-100%) \$13; Tier 2 (60-70.9%) \$10; Tier 3 (50-59.9%) \$8.			

<b>District Poverty Average (DPA)</b>
49.20%

School Information							Poverty Data							Rank and Serve Information			
School Number	School Name	Grade Comb.	School Type (Elementary, Middle, High or Combination)	New School: Yes or No	Program Type (SW or TA)	Grade-Span Grouping (If not applicable, leave column blank)	Reported 2024-2025 Number of Children Attending Public Schools	Reported 2024-2025 Number of Children from Low-Income Families	Reported 2024-2025 Percent of Children from Low-Income Families	2024-2025 Number of Children Attending Public Schools	2024-2025 Number of Children from Low-Income Families	2024-2025 Percent of Children from Low-Income Families	FRPL or DC	1.6 Multiplier Applied: Yes or No	Selection Code	2024-2025 Per-Pupil Allocation (PPA)	2024-2025 Total School Allocation (TSA)
0241	ST. ANDREW SCHOOL AT OAKLAND TERRACE	PREK-5	Elementary	NO	SW		76	68	89.47%	76	68	89.47%	DC	NO	A	1250.00	85,000.00
0391	OSCAR PATTERSON ACADEMY	PREK-3	Elementary	NO	SW		416	342	82.21%	416	342	82.21%	DC	NO	K	1250.00	427,500.00
0251	WALLER ELEMENTARY SCHOOL	PREK-5	Elementary	NO	SW		401	322	80.30%	401	322	80.30%	DC	NO	A	1250.00	402,500.00
0531	NEW HORIZONS LEARNING CENTER	6-12	Senior High	NO	SW		75	60	80.00%	75	60	80.00%	DC	NO	A	1250.00	75,000.00
0091	CEDAR GROVE ELEMENTARY SCHOOL	PREK-5	Elementary	NO	SW		533	422	79.17%	533	422	79.17%	DC	NO	A	1250.00	527,500.00
0211	PARKER ELEMENTARY SCHOOL	PREK-5	Elementary	NO	SW		484	378	78.10%	484	378	78.10%	DC	NO	A	1250.00	472,500.00
0111	MERRIAM CHERRY STREET ELEM.	PREK-5	Elementary	NO	SW		340	262	77.06%	340	262	77.06%	DC	NO	A	1250.00	327,500.00
0101	CALLAWAY ELEMENTARY SCHOOL	PREK-5	Elementary	NO	SW		509	387	76.03%	509	387	76.03%	DC	NO	A	1250.00	483,750.00
0131	LUCILLE MOORE ELEMENTARY SCHL	PREK-5	Elementary	NO	SW		497	372	74.85%	497	372	74.85%	DC	NO	B	1250.00	465,000.00
0581	ROSENWALD HIGH SCHOOL	PREK-6-12	Combination Elementary & Secondary	NO	SW		207	153	73.91%	207	153	73.91%	DC	NO	B	1250.00	191,250.00
0161	JINKS MIDDLE SCHOOL	6-8	Middle/Junior	NO	SW		557	372	66.79%	557	372	66.79%	DC	NO	B	1062.00	395,064.00
0341	RUTHERFORD HIGH SCHOOL	6-12	Senior High	NO	SW		1,179	770	65.31%	1,179	770	65.31%	DC	NO	B	1062.00	817,740.00
0801	PALM BAY ELEMENTARY SCHOOL	K-5	Elementary	NO	SW		292	186	63.70%	292	186	63.70%	DC	NO	B	1062.00	197,532.00
0221	SOUTHPORT ELEMENTARY SCHOOL	PREK-5	Elementary	NO	SW		484	291	60.12%	484	291	60.12%	DC	NO	B	1062.00	309,042.00
0281	MARGARET K. LEWIS IN MILLVILLE	PREK-12	Combination Elementary & Secondary	NO	SW		127	75	59.06%	127	75	59.06%	DC	NO	B	875.00	65,625.00
0151	HILAND PARK ELEMENTARY SCHOOL	PREK-5	Elementary	NO	SW		631	372	58.95%	631	372	58.95%	DC	NO	B	875.00	325,500.00
0071	MERRITT BROWN MIDDLE SCHOOL	6-8	Middle/Junior	NO	SW		669	392	58.59%	669	392	58.59%	DC	NO	B	875.00	343,000.00
0511	TOMMY SMITH ELEMENTARY SCHOOL	PREK-5	Elementary	NO	SW		663	374	56.41%	663	374	56.41%	DC	NO	B	875.00	327,250.00
0471	NORTHSIDE ELEMENTARY SCHOOL	PREK-5	Elementary	NO	SW		518	287	55.41%	518	287	55.41%	DC	NO	B	875.00	251,125.00
0262	WEST BAY ELEMENTARY SCHOOL	K-5	Elementary	NO	SW		351	194	55.27%	351	194	55.27%	DC	NO	B	875.00	169,750.00
0602	BAY REG JUVENILE DETENTION CTR	K-12	Combination Elementary & Secondary	NO	NA		22	12	54.55%	22	12	54.55%	DC	NO	E	875.00	10,500.00
0331	MOWAT MIDDLE SCHOOL	6-8	Middle/Junior	NO	SW		829	452	54.52%	829	452	54.52%	DC	NO	B	875.00	395,500.00
0081	HUTCHISON BEACH ELEMENTARY SCHOOL	K-5	Elementary	NO	SW		596	322	53.86%	596	322	53.86%	DC	NO	B	875.00	281,750.00
0771	PALM BAY PREPARATORY ACADEMY 6-12	6-12	Senior High	NO	SW		185	99	53.51%	185	99	53.51%	DC	NO	B	875.00	86,625.00
0461	DEER POINT ELEMENTARY SCHOOL	PREK-5	Elementary	NO	SW		634	338	53.31%	634	338	53.31%	DC	NO	B	875.00	295,750.00
0061	BAY HIGH SCHOOL	9-12	Senior High	NO	SW		940	501	53.30%	940	501	53.30%	DC	NO	B	875.00	438,375.00
0171	LYNN HAVEN ELEMENTARY SCHOOL	PREK-5	Elementary	NO	SW		600	300	50.00%	600	300	50.00%	DC	NO	B	875.00	262,500.00
0782	CENTRAL HIGH SCHOOL	9-12	Senior High	NO	SW		60	30	50.00%	60	30	50.00%	DC	NO	B	875.00	26,250.00
0611	A. GARY WALSHINGHAM ACADEMY	PREK-4	Elementary	NO	NA		303	147	48.51%	303	147	48.51%	DC	NO	J	0.00	0.00
0301	SURFSIDE MIDDLE SCHOOL	PREK-12	Combination Elementary & Secondary	NO	NA		819	374	45.67%	819	374	45.67%	DC	NO	J	0.00	0.00
0541	DEANE BOZEMAN SCHOOL	PREK-12	Combination Elementary & Secondary	NO	NA		1,422	637	44.80%	1,422	637	44.80%	DC	NO	J	0.00	0.00
0521	PATRONIS ELEMENTARY SCHOOL	K-5	Elementary	NO	NA		625	259	41.44%	625	259	41.44%	DC	NO	J	0.00	0.00
0571	BREAKFAST POINT ACADEMY	PREK-8	Combination Elementary & Secondary	NO	NA		1,052	427	40.59%	1,052	427	40.59%	DC	NO	J	0.00	0.00
2701	RISEING LEADERS ACADEMY	K-12	Combination Elementary & Secondary	NO	NA		305	114	37.38%	305	114	37.38%	DC	NO	J	0.00	0.00
0551	J.R. ARNOLD HIGH SCHOOL	9-12	Senior High	NO	NA		1,218	433	35.55%	1,218	433	35.55%	DC	NO	J	0.00	0.00
0701	BAY HAVEN CHARTER ACADEMY	K-5	Elementary	NO	NA		767	270	35.20%	767	270	35.20%	DC	NO	J	0.00	0.00
0491	A. CRAWFORD MOSLEY HIGH SCHOOL	9-12	Senior High	NO	NA		1,305	447	34.25%	1,305	447	34.25%	DC	NO	J	0.00	0.00
0711	BAY HAVEN CHARTER MIDDLE SCHOOL	6-8	Middle/Junior	NO	NA		429	127	29.60%	429	127	29.60%	DC	NO	J	0.00	0.00
0731	NORTH BAY HAVEN CHARTER ACADEMY MIDDLE SCHOOL	6-8	Middle/Junior	NO	NA		526	149	28.33%	526	149	28.33%	DC	NO	J	0.00	0.00
0751	NORTH BAY HAVEN CHARTER ACADEMY ELEM SCHOOL	K-5	Elementary	NO	NA		695	183	26.33%	695	183	26.33%	DC	NO	J	0.00	0.00
0501	THIBBALL ACADEMY	PREK-8	Combination Elementary & Secondary	NO	NA		884	229	25.90%	884	229	25.90%	DC	NO	J	0.00	0.00
0764	AMIKIDS MARITIME ACADEMY	9-12	Senior High	NO	NA		93	19	20.43%	93	19	20.43%	DC	NO	J	0.00	0.00
0741	NORTH BAY HAVEN CAREER ACADEMY	9-12	Senior High	NO	NA		636	123	19.34%	636	123	19.34%	DC	NO	J	0.00	0.00
2711	UNIVERSITY ACADEMY SABL INC	K-8	Combination Elementary & Secondary	NO	NA		709	63	8.89%	709	63	8.89%	DC	NO	J	0.00	0.00
<b>District Totals</b>							24,663	12,134	49.20%	24,663	12,134	49.20%					8,456,378.00

**SELECTION CODE JUSTIFICATION****Enter the school name, school number, selection code and selection code justification for all schools receiving selection codes of E, F, H, K, or L (see PSES Guide for additional information):**

School Name	School Number	Selection Code	Selection Code Justification
OSCAR PATTERSON ACADEMY	0391	K	The school will add another grade level school year 24-25. The data will be updated after the release of Survey 2 data.
BAY REG. JUVENILE DETENTION CTR	0602	E	School has less than 100 students thus is exempt from school comparability; School receives funds from EEA (Educational Enrichment Allocation) to fund the Dropout Prevention Program and the Adjudicated Youth Project totaling \$37,059 for school year 24-25. This funding exceeds the \$10,500 under Title I.

Non-Public School Eligibility Survey (NPSES) Form B: Pooling							
LEA Name: Bay District Schools, 030							
Date Certain: 02/09/2024							
Method for determining eligible non-public school students: Form B							
Pooling or Non-Pooling: Pooling							
If pooling is only occurring with specific schools, please specify those schools that are pooling funds:							
Total Non-Public School Allocation:		\$410,810.00					
Non-Public School Administrative Cost Reservation:		\$57,189.00					
Total Remaining Allocation (auto-calc):		\$353,621.00					
Non-Public School Name	Non-Public School Number (4 digit)	Number of Non-Public School Students Residing in PSAA from Low-Income Families	Public School Attendance Area FRPL% and CEP%	Number of Non-Public Children from Low-Income Families	PPA Non-Public School Service	Non-Public School Equitable Allocation	Dollars Allocated (Pooling)
Eagle Nest Christian Academy	5193	61	53.30%	1.6	\$833.97	\$1,333.47	\$23,323.82
Eagle Nest Christian Academy	5193	101	76.03%	2.28	\$833.97	\$1,902.25	
Eagle Nest Christian Academy	5193	91	79.17%	3.96	\$833.97	\$3,301.48	
Eagle Nest Christian Academy	5193	111	77.06%	3.85	\$833.97	\$3,213.26	
Eagle Nest Christian Academy	5193	161	66.79%	4.01	\$833.97	\$3,341.89	
Eagle Nest Christian Academy	5193	331	54.52%	0.55	\$833.97	\$454.71	
Eagle Nest Christian Academy	5193	471	55.41%	0.55	\$833.97	\$462.07	
Eagle Nest Christian Academy	5193	211	78.10%	3.9	\$833.97	\$3,256.64	
Eagle Nest Christian Academy	5193	391	82.21%	0.82	\$833.97	\$685.62	
Eagle Nest Christian Academy	5193	341	65.31%	5.88	\$833.97	\$4,901.98	
Eagle Nest Christian Academy	5193	511	56.41%	0.56	\$833.97	\$470.45	

Gateway Christian	9403	61	53.30%	0.53	\$833.97	\$444.49	\$7,574.40
Gateway Christian	9403	101	76.03%	0.76	\$833.97	\$634.08	
Gateway Christian	9403	91	79.17%	3.17	\$833.97	\$2,641.18	
Gateway Christian	9403	111	77.06%	0.77	\$833.97	\$642.65	
Gateway Christian	9403	211	58.59%	0.59	\$833.97	\$488.67	
Gateway Christian	9403	341	65.31%	3.27	\$833.97	\$2,723.33	
Gulf Coast School for Autism	6476	61	53.30%	1.6	\$833.97	\$1,333.47	\$7,894.63
Gulf Coast School for Autism	6476	101	76.03%	0.76	\$833.97	\$634.08	
Gulf Coast School for Autism	6476	151	58.95%	1.18	\$833.97	\$983.32	
Gulf Coast School for Autism	6476	161	66.79%	1.34	\$833.97	\$1,113.96	
Gulf Coast School for Autism	6476	131	74.85%	0.75	\$833.97	\$624.22	
Gulf Coast School for Autism	6476	471	55.41%	0.55	\$833.97	\$462.07	
Gulf Coast School for Autism	6476	211	78.10%	0.78	\$833.97	\$651.33	
Gulf Coast School for Autism	6476	341	65.31%	1.31	\$833.97	\$1,089.34	
Gulf Coast School for Autism	6476	221	60.12%	1.2	\$833.97	\$1,002.84	
Holy Nativity Episcopal School	704	81	54.03%	2.7	\$833.97	\$2,252.85	\$108,892.47
Holy Nativity Episcopal School	704	101	76.03%	2.28	\$833.97	\$1,902.25	
Holy Nativity Episcopal School	704	91	79.17%	0.79	\$833.97	\$660.30	
Holy Nativity Episcopal School	704	111	77.06%	45.46	\$833.97	\$37,916.42	
Holy Nativity Episcopal School	704	461	53.31%	7.46	\$833.97	\$6,224.56	
Holy Nativity Episcopal School	704	151	58.95%	2.36	\$833.97	\$1,966.65	
Holy Nativity Episcopal School	704	161	66.79%	25.38	\$833.97	\$21,165.29	
Holy Nativity Episcopal School	704	131	74.85%	5.24	\$833.97	\$4,369.56	
Holy Nativity Episcopal School	704	171	50.00%	6.5	\$833.97	\$5,420.84	
Holy Nativity Episcopal School	704	71	58.59%	5.86	\$833.97	\$4,886.67	
Holy Nativity Episcopal School	704	331	54.52%	4.91	\$833.97	\$4,092.41	
Holy Nativity Episcopal School	704	471	55.41%	8.31	\$833.97	\$6,931.01	
Holy Nativity Episcopal School	704	211	78.10%	2.34	\$833.97	\$1,953.98	
Holy Nativity Episcopal School	704	391	82.21%	0.82	\$833.97	\$685.62	
Holy Nativity Episcopal School	704	341	65.31%	3.27	\$833.97	\$2,723.33	
Holy Nativity Episcopal School	704	221	60.12%	2.4	\$833.97	\$2,005.67	
Holy Nativity Episcopal School	704	511	56.41%	2.82	\$833.97	\$2,352.23	
Holy Nativity Episcopal School	704	262	55.27%	1.66	\$833.97	\$1,382.83	
Panama City Advanced	1406	61	53.30%	7.99	\$833.97	\$6,667.36	

Panama City Advanced	1406	81	54.03%	5.4	\$833.97	\$4,505.70	
Panama City Advanced	1406	101	76.03%	0.76	\$833.97	\$634.08	
Panama City Advanced	1406	91	79.17%	0.79	\$833.97	\$660.30	
Panama City Advanced	1406	111	77.06%	0.77	\$833.97	\$642.65	
Panama City Advanced	1406	461	53.31%	0.53	\$833.97	\$444.61	
Panama City Advanced	1406	151	58.95%	11.79	\$833.97	\$9,833.24	
Panama City Advanced	1406	161	66.79%	9.35	\$833.97	\$7,797.74	
Panama City Advanced	1406	171	50.00%	3	\$833.97	\$2,501.92	\$55,668.56
Panama City Advanced	1406	71	58.59%	2.93	\$833.97	\$2,443.33	
Panama City Advanced	1406	331	54.52%	8.72	\$833.97	\$7,275.40	
Panama City Advanced	1406	471	55.41%	9.42	\$833.97	\$7,855.14	
Panama City Advanced	1406	391	82.21%	1.64	\$833.97	\$1,371.25	
Panama City Advanced	1406	341	65.31%	1.96	\$833.97	\$1,634.00	
Panama City Advanced	1406	221	56.41%	1.13	\$833.97	\$940.90	
Panama City Advanced	1406	511	55.27%	0.55	\$833.97	\$460.94	
Panama City Trilingual School	5759	81	54.03%	2.7	\$833.97	\$2,252.85	
Panama City Trilingual School	5759	101	76.03%	8.36	\$833.97	\$6,974.91	
Panama City Trilingual School	5759	91	79.17%	8.71	\$833.97	\$7,263.25	
Panama City Trilingual School	5759	111	77.06%	8.48	\$833.97	\$7,069.16	
Panama City Trilingual School	5759	461	53.31%	2.13	\$833.97	\$1,778.44	
Panama City Trilingual School	5759	151	58.95%	4.13	\$833.97	\$3,441.63	
Panama City Trilingual School	5759	161	66.79%	2.67	\$833.97	\$2,227.93	
Panama City Trilingual School	5759	131	74.85%	7.48	\$833.97	\$6,242.23	
Panama City Trilingual School	5759	171	50.00%	1.5	\$833.97	\$1,250.96	\$56,099.35
Panama City Trilingual School	5759	71	58.59%	0.59	\$833.97	\$488.67	
Panama City Trilingual School	5759	331	54.52%	1.09	\$833.97	\$909.42	
Panama City Trilingual School	5759	471	55.41%	1.11	\$833.97	\$924.13	
Panama City Trilingual School	5759	211	78.10%	5.47	\$833.97	\$4,559.29	
Panama City Trilingual School	5759	391	82.21%	5.75	\$833.97	\$4,799.36	
Panama City Trilingual School	5759	341	65.31%	6.53	\$833.97	\$5,446.65	
Panama City Trilingual School	5759	511	56.41%	0.56	\$833.97	\$470.47	
Square Pegs	6769	61	53.30%	1.07	\$833.97	\$888.98	
Square Pegs	6769	101	76.03%	1.52	\$833.97	\$1,268.17	
Square Pegs	6769	91	79.17%	0.79	\$833.97	\$660.30	

Square Pegs	6769	111	77.06%	2.31	\$833.97	\$1,927.95	
Square Pegs	6769	461	53.31%	1.07	\$833.97	\$889.22	
Square Pegs	6769	161	66.79%	2.67	\$833.97	\$2,227.93	
Square Pegs	6769	71	58.59%	1.76	\$833.97	\$1,466.00	\$16,409.68
Square Pegs	6769	331	54.52%	1.09	\$833.97	\$909.42	
Square Pegs	6769	211	78.10%	1.56	\$833.97	\$1,302.65	
Square Pegs	6769	341	65.31%	3.92	\$833.97	\$3,267.99	
Square Pegs	6769	511	56.41%	0.56	\$833.97	\$470.45	
Square Pegs	6769	251	80.30%	0.8	\$833.97	\$669.68	
Square Pegs	6769	262	55.27%	0.55	\$833.97	\$460.94	
St. John Catholic Academy	939	81	54.03%	3.24	\$833.97	\$2,703.42	
St. John Catholic Academy	939	101	76.03%	3.04	\$833.97	\$2,536.33	
St. John Catholic Academy	939	91	79.17%	4.75	\$833.97	\$3,961.77	
St. John Catholic Academy	939	111	77.06%	3.08	\$833.97	\$2,570.60	
St. John Catholic Academy	939	461	53.31%	1.6	\$833.97	\$1,333.83	
St. John Catholic Academy	939	151	58.95%	4.72	\$833.97	\$3,933.29	
St. John Catholic Academy	939	161	66.79%	6.68	\$833.97	\$5,569.81	
St. John Catholic Academy	939	131	74.85%	8.98	\$833.97	\$7,490.67	
St. John Catholic Academy	939	171	50.00%	4.5	\$833.97	\$3,752.89	\$63,541.36
St. John Catholic Academy	939	71	58.59%	0.59	\$833.97	\$488.67	
St. John Catholic Academy	939	331	54.52%	2.73	\$833.97	\$2,273.56	
St. John Catholic Academy	939	471	55.41%	8.31	\$833.97	\$6,931.01	
St. John Catholic Academy	939	211	78.10%	7.03	\$833.97	\$5,861.95	
St. John Catholic Academy	939	391	82.21%	6.58	\$833.97	\$5,484.99	
St. John Catholic Academy	939	341	65.31%	2.61	\$833.97	\$2,178.66	
St. John Catholic Academy	939	221	60.12%	3.01	\$833.97	\$2,507.09	
St. John Catholic Academy	939	511	56.41%	3.95	\$833.97	\$3,293.13	
St. John Catholic Academy	939	251	80.30%	0.8	\$833.97	\$669.69	
The Orchard Learning Center	9604	341	65.31%	1.31	\$833.97	\$1,089.33	\$1,089.33
Bacot Academy Inc	5369	101	76.03%	0.76	\$833.97	\$634.08	
Bacot Academy Inc	5369	91	79.17%	0.79	\$833.97	\$660.30	
Bacot Academy Inc	5369	111	77.06%	1.54	\$833.97	\$1,285.30	
Bacot Academy Inc	5369	461	53.31%	1.07	\$833.97	\$889.22	
Bacot Academy Inc	5369	161	66.79%	0.67	\$833.97	\$556.98	

Bacot Academy Inc	5369	131	74.85%	0.75	\$833.97	\$624.22	\$13,127.40
Bacot Academy Inc	5369	71	58.59%	1.17	\$833.97	\$977.33	
Bacot Academy Inc	5369	331	54.52%	2.18	\$833.97	\$1,818.85	
Bacot Academy Inc	5369	471	55.41%	2.22	\$833.97	\$1,848.27	
Bacot Academy Inc	5369	211	78.10%	0.78	\$833.97	\$651.35	
Bacot Academy Inc	5369	341	65.31%	2.61	\$833.97	\$2,178.66	
Bacot Academy Inc	5369	221	60.12%	1.2	\$833.97	\$1,002.84	
				424.02		\$353,621.00	\$ 353,621.00
				424			