

# FINAL ANNUAL BUDGET



BAY DISTRICT SCHOOLS

Fiscal Year  
2021-2022

# Final FY 2021-2022 Budget Book

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## District Summary Budget

This is the actual "29" page budget (ESE 139) required by law.

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## School and Project Narratives



**WILLIAM V. HUSFELT III**

**SUPERINTENDENT**

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Board Members:

Jerry Register

District 1

Brenda Ruthven

District 2

Pamm Chapman

District 3

Winston Chester

District 4

Steve Moss

District 5

September 9, 2021

Dear Stakeholders:

The Proposed Final Budget of the District School Board of Bay County for fiscal year 2021-2022 is presented herewith. The budget has been developed based on the mission and goals of the School Board. The budget includes all Governmental and Proprietary Funds of the District and the proposed tax rate for the 2021-2022 fiscal year.

As we prepare the budget each year, the Board and I work collaboratively to establish priorities. The priorities used to develop this budget are based on our Strategic Plan and are as follows:

- Continued academic achievement for every student
- Full technology integration
- Aggressive recruitment of high-quality educators
- Safe learning environments for all
- Structured support for our families
- Strong partnerships with our community
- Ongoing, in-depth supports for our schools

District revenues are determined in large part by the Florida Legislature and Governor. Funding per student is set as part of the State's annual budget process. Local school board taxing authority is also governed by the Required Local Effort (RLE) and through statutory caps that limit the remaining components of the school levy. The FY22 state budget provided Bay County Schools with a 1.37% increase in funding per student. The majority of this increase is specifically earmarked for the Teacher Salary Increase allocation and mental health. The base student allocation increased by 1.20%, which is the funding we use for the day-to-day operations of the district.

In addition to providing a high-quality education to every child, the District has a variety of state and federal mandates that it must adhere to. Some of these requirements extend beyond the District's primary mission of education; however, they are vital to the District's role as a valued community partner. For example, the District is required to provide facilities and staff for emergency shelters, feed children during the summers, and contribute to the work of combating homelessness in the community. We even wash clothes for students when they are unable to do so for themselves. The District continues to monitor the implications surrounding the COVID-19 pandemic and has applied for the CRRSA Act (Coronavirus Response and Relief Supplemental Appropriations) allocation in the amount of \$24,910,520. Even with limited resources, the District will continue to meet these obligations while prioritizing the needs of students as it works to streamline operations for maximum efficiency.

### **2021-2022 Budget Highlights include:**

- Increased mental health allocation
- Continued compliance with state-mandated class size requirements as much as possible
- Continued supports for the ASPIRE program (Academic Success through Prevention, Intervention, Remediation and Enrichment)
- Continued classroom materials stipend for every eligible teacher
- Supplemental funding for struggling schools
- New buses and vehicles for our maintenance fleet
- Funding for state-required additional instructional time for certain elementary schools
- Continued funding for the School Health Technicians
- Repairing and replacing structures damaged by the hurricane

The capital outlay budget for fiscal year 2021-2022 continues to be as aggressive as the funds allow. The following are some specific projects which are planned for this year:

- **A. Gary Walsingham Academy:** Support the Opening of this Newly Constructed School
- **Arnold High School:** Construct Field House
- **Bay Haven:** Construct P.E. Pavilion
- **Bay High School:** Complete Furnishings for STEM Building
- **Bay High School:** Construct Fine Arts Center
- **Bozeman:** Design Fees for Construction of Classroom Wing
- **Buses:** Purchase of Nine New School Buses
- **Emergency Operations Center:** Purchase of Emergency Generator
- **Haney:** Construction of Chiller Plant
- **Hurricane Damage Repairs**

- **Land Purchases**
- **Maintenance Department:** Construction of New Fuel Depot
- **Mowat:** Construction of New Cafeteria and Administration; Remodel Existing Cafeteria and Administration into Clinic and Classrooms
- **Other Automobiles:** Purchase of Driver's Education Vehicles
- **Roofing:** Repairs and Maintenance at Various Schools
- **Rutherford:** Renovations for Shipbuilding Program
- **Safety and Security:** Controlled Access Projects at Schools Security Camera Equipment, and Other Security Projects
- **Small Maintenance & Preventive Maintenance Projects:** This includes several small projects that require engineering and/or contracting such as inspections, fire alarms, site improvements, HVAC upgrades, flooring, lighting, painting, accessibility, hazardous materials, and athletic facilities. This appropriation also provides for the correction of deficiencies identified in the casualty sanitation, fire safety, and facility assessment inspection reports for all District facilities and for playground equipment.
- **Technology:** The Board previously requested this project annually to support instructional technology at the schools.
- **Technology Refresh:** Phased Updates of Classroom Technology
- **University Academy:** Site Work and Construction of P.E. Pavilion

### **Enrollment Trends**

District-wide enrollment is projected to be 25,091. Charter school enrollment is projected at 5,005 students, or approximately 20.0% of the District's total enrollment. As a result, the Florida Education Finance Program (FEFP) pass through to charter schools for FY22 is expected to be approximately \$34.2 million.

### **Millage Rates and Property Values**

The taxable value of property in Bay County has increased by \$2.1 billion for fiscal year 2021-2022. Total millage assessed by the District is decreasing from 5.968 mills for FY21 to 5.847 mills for FY22. Of the 5.847 mills, 3.599 is Required Local Effort (RLE) set by the State in order to participate in the Florida Education Finance Program (FEFP). The portion controlled by the School Board includes 1.5000 mills for capital improvement and .7480 discretionary mills for the general fund.

**Conclusion**

The District's Strategic Plan and initiatives are the main drivers of the budget development process and are balanced with existing funding constraints. All decision-making involved with the preparation of the final budget has centered on targeting our limited resources to support the highest needs of our students.

As with any projection, this budget will change during the year as needs change and critical areas are identified. Budget amendments are submitted to the School Board for approval during the year in order to make the best use of available resources and to maximize opportunities for the students of Bay County. I hereby submit and recommend this budget to the Bay County School Board for fiscal year 2021-2022.

Sincerely,



William V. Husfelt, III  
Superintendent



# *Principal Officials*

Final Fiscal Year 2021-2022

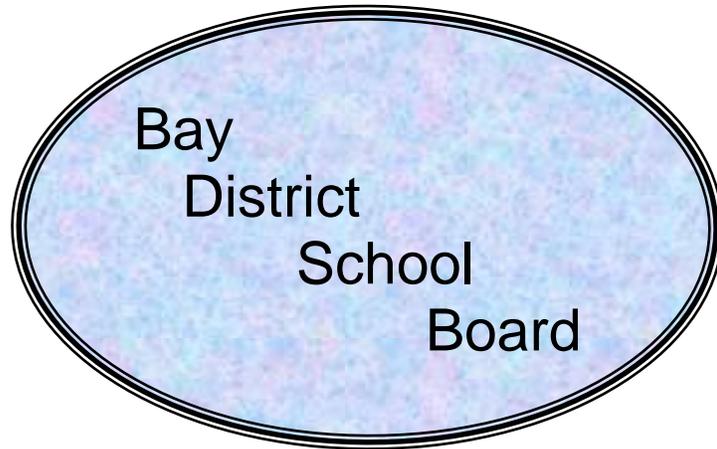
***Jerry Register***  
***District 1***

***Brenda Ruthven***  
***District 2***

***Pamm Chapman***  
***District 3***

***Winston Chester***  
***District 4***

***Steve Moss***  
***District 5***



***William V. Husfelt, III***  
***Superintendent***

***Jim Loyed***  
***Executive Director Business Support***

***Gena Burgans***  
***Deputy Superintendent- Operational Services***

***Sandra Davis***  
***Deputy Superintendent- Professional & Community Services***

***Denise Kelley***  
***Deputy Superintendent- Teaching & Learning***



# Bay District Schools

## Vision

Bay District Schools will develop all students to their highest potential to produce successful, innovative citizens and leaders for tomorrow's world.

## Mission

Bay District Schools will deliver a high-quality education in a collaborative, safe, and respectful environment. Our commitment is to inspire students in the development of character with the acquisition and use of knowledge and skills as we prepare them for life and work in a diverse, global economy.

## Core Beliefs and Commitments

We believe that...

- 1. Everyone must have a passionate commitment to academic excellence through high standards.**  
We will set standards and establish environments that create high-performing schools where everyone is accountable and responsible for maintaining academic excellence and sound management.
- 2. Relationships of students and adults must show empathy, care and trust.**  
We will build relationships that enhance each student's opportunities to excel in a rigorous curriculum regardless of their place of residence, ethnicity, socioeconomic status, native language, or special needs.
- 3. Compassion, conviction, and intense dedication to student academic success should stand as our hallmark.**  
We will ensure that effective teachers and principals lead each classroom and school environment with academic excellence and innovative teaching practices.
- 4. A professional teaching environment must be collaborative, innovative, and progressive.**  
We will foster collaborative teamwork, critical thinking, mastery of content, personal growth and a school-wide learning culture among students and teachers alike.
- 5. Data is revered as a means to provide feedback to students, refine instructional practices, and drive intervention decisions.**  
We will use data and program evaluations to determine student, teacher, school, and district gains in student achievement.
- 6. Connections within the community will help enhance student engagement.**  
We believe responsible citizens are the foundation of our society, and that comprehensive learning must take place at home, in school, and in the community.
- 7. Technology skills are essential in today's global economy.**  
We will provide our students with opportunities to acquire the technology skills necessary to compete in the local and global workforce.
- 8. Equitable distribution of academic and operational resources will promote student success.**  
We will distribute resources in an equitable manner to ensure the requirements and needs of each facility are met.



## *Our District*

Final Fiscal Year 2021-2022

Bay District Schools was organized in accordance with the Florida State Constitution and Florida Statutes. Our district covers the same geographic areas as Bay County, Florida, which covers 1,033 square miles of which 758 are land and 275 are water. Bay County, Florida is located on the Gulf of Mexico, in the heart of Florida's Great Northwest. Panama City, the county seat and principle city of Bay County, is located 98 miles southwest of Tallahassee, 81 miles south of Dothan, AL, 103 miles east of Pensacola, 300 miles from Atlanta, 270 miles from Jacksonville, and 315 miles from New Orleans. Bay County is 36 miles wide and 44 miles long. Along with Panama City, there are seven other incorporated municipalities in the county: Callaway, Lynn Haven, Mexico Beach, Panama City Beach, Parker, and Springfield.

Management of the school district is independent of the County and local governments within the County. The County Tax Collector collects ad valorem taxes for the public schools, but exercises no control over the expenditures. The Bay District School Board is the governing body for public schools with broad financial responsibilities, including the approval of the annual budget, adoption of the school tax levy and the establishment of school board policy. The annual budget and accounting reports must be filed with the Florida Department of Education.

Aside from two military bases, Bay District Schools administers one of the largest budgets in the county. Members of the school board and the district staff continually develop and implement plans to manage available resources in a way that ensures a quality education for all students.

Bay school district includes 43 schools and centers and serves over 25,000 students. All schools are fully accredited by the Southern Association of Colleges and Schools.

Area schools provide a full range of programs and services for students, including elementary and secondary course offerings correlated to the Sunshine State Standards, plus a wide variety of magnet and vocational programs. A broad range of elective and extracurricular activities complement curricular programs.



# Budget

## Executive Summary

Final Fiscal Year 2021-2022

**Total Budget 2021-22: \$536,220,029**

**Total Budget 2020-21: \$568,075,319**

**General Fund Budget 2021-22: \$301,691,505**

**General Fund Budget 2020-21: \$332,312,409**

Decrease: \$30,620,904

**General Fund Ending Fund Balance 2021-22: \$13,556,194**

	2021-2022	2020-2021	Difference
Projected Un-weighted FTE	25,091	24,606	485
Base Student Allocation	\$4,372.91	\$4,319.49	\$ 53.42
Required Local Effort Tax Millage	3.599	3.720	(0.121)
Discretionary Local Effort Tax Millage	0.748	0.748	0.000
<u>Capital Improvement Fund Tax Millage</u>	<u>1.500</u>	<u>1.500</u>	<u>0.000</u>
Total Tax Millage	5.847	5.968	(0.121)
Homeowner School Taxes (per \$50,000 value)	\$292.35	\$298.40	(\$6.05)

**BUDGET SUMMARY**  
**FISCAL YEAR 2021-2022**  
**THE PROPOSED OPERATING BUDGET EXPENDITURES OF**  
**THE SCHOOL BOARD OF BAY COUNTY ARE 9.8%**  
**LESS THAN LAST YEAR'S TOTAL OPERATING EXPENDITURES**

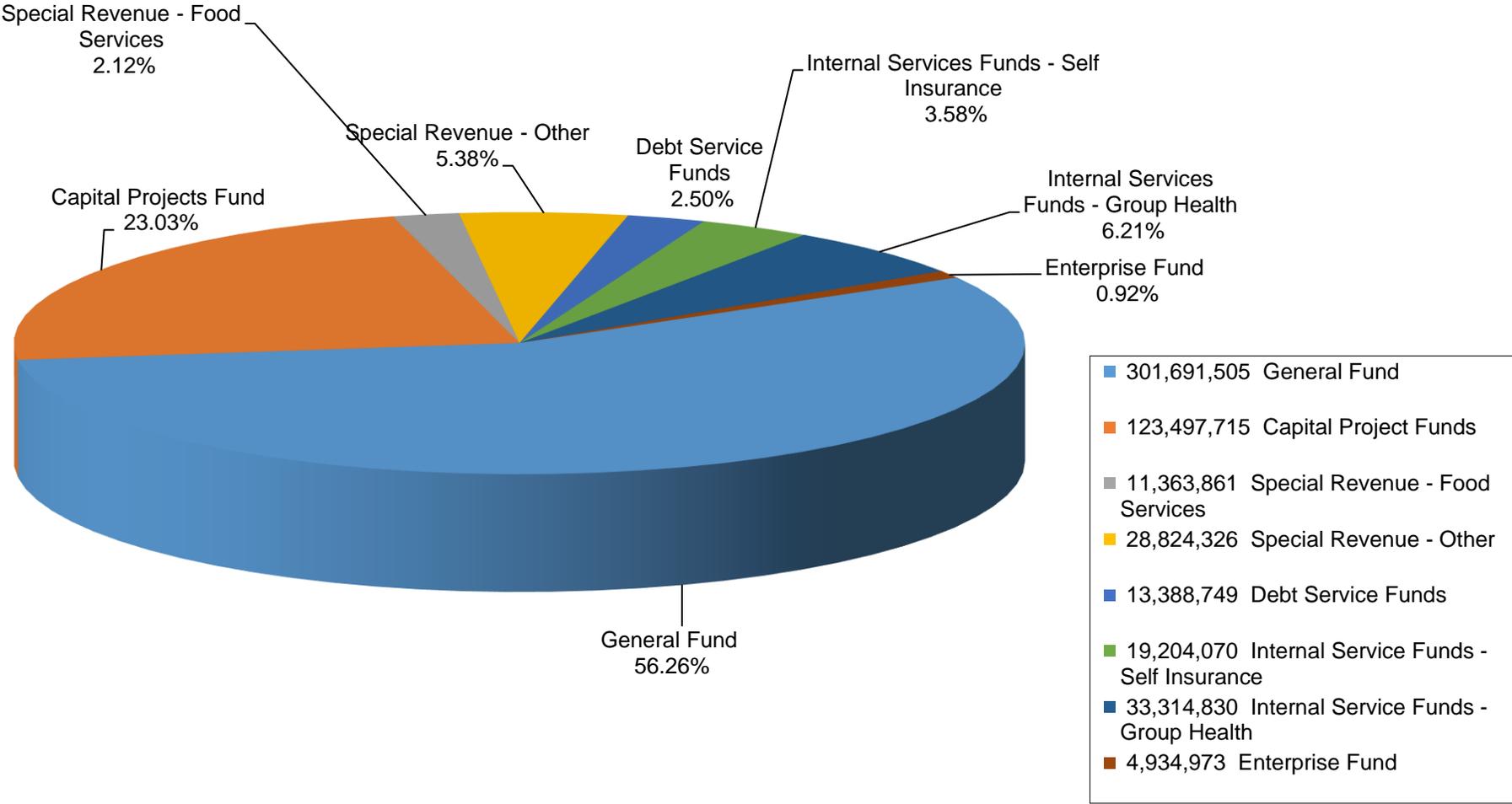
**PROPOSED MILLAGE LEVY:**

Required Local Effort (including Prior Period Funding Adjustment Millage)	3.5990	Discretionary Operating	0.7480	Operating or Capital Not to Exceed 2 years	0.0000
Local Capital Improvement (Capital Outlay)	1.5000	Additional Millage Not to Exceed 4 Years (Operating)	0.0000	Debt Service	0.0000
Discretionary Capital Improvement	0.0000			<b>TOTAL MILLAGE:</b>	<b>5.8470</b>

ESTIMATED REVENUES:	GENERAL FUND	SPECIAL REVENUE	DEBT SERVICE	CAPITAL PROJECTS	ENTERPRISE FUNDS	INTERNAL SERVICE	TOTAL ALL FUNDS
Federal Sources	\$ 9,043,192	\$ 37,070,625					\$ 46,113,817
State Sources	111,913,196	105,000		1,720,758			113,738,954
Local Sources	90,393,029	540,000		56,635,045	2,205,000	29,723,000	179,496,074
<b>TOTAL SOURCES</b>	<b>211,349,417</b>	<b>37,715,625</b>	<b>0</b>	<b>58,355,803</b>	<b>2,205,000</b>	<b>29,723,000</b>	<b>339,348,845</b>
Transfers In	1,835,083		13,382,563			3,250,165	18,467,811
Fund Balance/Net Position	88,507,005	2,472,562	6,186	65,141,912	2,729,973	19,545,735	178,403,373
<b>TOTAL REVENUE, TRANSFERS, AND FUND BALANCES/NET POSITION</b>	<b>\$ 301,691,505</b>	<b>\$ 40,188,187</b>	<b>\$ 13,388,749</b>	<b>\$ 123,497,715</b>	<b>\$ 4,934,973</b>	<b>\$ 52,518,900</b>	<b>\$ 536,220,029</b>
<b>APPROPRIATIONS/EXPENDITURES</b>							
Instruction	\$ 167,004,323	\$ 20,730,106					\$ 187,734,429
Pupil Personnel Services	13,408,435	1,282,930					14,691,365
Instructional Media Services	2,770,772	72,472					2,843,244
Instructional & Curriculum Development Services	3,368,749	834,648					4,203,397
Instructional Staff Training Services	1,377,813	802,962			1,127,110		3,307,885
Instructional Related Technology	244,185	21,032					265,217
School Board	1,060,453						1,060,453
General Administration	14,256,596	532,753					14,789,349
School Administration	14,080,898	174,994					14,255,892
Facilities Acquisition & Construction	28,302,015	1,808,721		101,465,390			131,576,126
Fiscal Services	1,947,920						1,947,920
Food Services	30,438	8,959,795					8,990,233
Central Services	2,689,072	7,447			1,046,774	33,429,542	37,172,835
Pupil Transportation Services	8,120,946	175,578					8,296,524
Operation of Plant	17,822,017	235,433					18,057,450
Maintenance of Plant	5,733,787						5,733,787
Administrative Technology Services	3,669,672						3,669,672
Community Services	2,247,220	2,145,250					4,392,470
Debt Service			13,382,563				13,382,563
<b>TOTAL APPROPRIATIONS/EXPENDITURES</b>	<b>\$ 288,135,311</b>	<b>\$ 37,784,121</b>	<b>\$ 13,382,563</b>	<b>\$ 101,465,390</b>	<b>\$ 2,173,884</b>	<b>\$ 33,429,542</b>	<b>\$ 476,370,811</b>
Transfers Out				18,467,811			18,467,811
Fund Balances/Net Position	13,556,194	2,404,066	6,186	3,564,514	2,761,089	19,089,358	41,381,407
<b>TOTAL APPROPRIATIONS/EXPENDITURES, TRANSFERS &amp; FUND BALANCES/NET POSITION</b>	<b>\$ 301,691,505</b>	<b>\$ 40,188,187</b>	<b>\$ 13,388,749</b>	<b>\$ 123,497,715</b>	<b>\$ 4,934,973</b>	<b>\$ 52,518,900</b>	<b>\$ 536,220,029</b>

THE TENTATIVE, ADOPTED, AND/OR FINAL BUDGETS ARE ON FILE IN THE OFFICE OF THE ABOVE MENTIONED TAXING AUTHORITY AS A PUBLIC RECORD.

# 2021-2022 PERCENTAGE OF INDIVIDUAL FUNDS TO TOTAL





# Facts at a Glance

Final Fiscal Year 2021-2022

## Schools

High Schools	3
Alternative High School	1
Middle Schools	4
Elementary Schools	16
6-12 School	1
K-7 School	1
K-8 School	1
K-12 School	1
Special Purpose Schools	3
Adult/Technical Schools	1
Charter Schools	11
<b>Total Number of Schools</b>	<b>43</b>

## Transportation

Total students transported daily:	7,579
Miles traveled yearly (avg.):	1,223,707
Number of buses:	98

## Students

Enrollment All Students	24,756
<i>Includes pre-K, adult and other students served</i>	
African-American	13.46%
Caucasian	66.41%
Hispanic	11.13 %
Other Minority	9.00%

## District Academic Achievement

Data is from 19/20 school year, the assessment information for 20/21 school year has not been released

- Class of 2020 Seniors passed 405 AP exams
- BDS High School students passed 1498 AP exams
- BDS High School students passed 1199 AICE exams
- 183 International Baccalaureate exams passed
- The Spring 2020 overall pass rate for Advanced Programs is 60% which is an increase of 11% from Spring 2019

## Food Service/Chartwells

Breakfasts served daily	4,200
Lunches served daily	8,950
Total meals served daily	13,150
Summer Food Program	
Breakfast	650
Lunch	800
Percentage free/reduced meals	100%



# Budgetary Funds

Final Year 2021-2022

The District's annual budget is made up of six different funds. Each fund has a distinct and separate purpose. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts recording cash and other financial resources. The following funds are included in this budget document:

**General Funds** The General Fund is the fund used to account for all financial resources except those required to be accounted for in another fund. The General Fund consists primarily of the funds required to run the day-to-day operations of the school district. This includes most teacher salaries, administrative and support personnel salaries, ordinary maintenance of facilities, transportation and administration. The District receives State dollars for each child enrolled in the school system, so changes in the student population mean a change in dollars available and in the operating budget. This fund also includes all revenue and expenses associated with Hurricane Michael as well as the RESTART grant. (District General Operating and State Grant expenditures are in this fund.)

**Special Revenue Funds** Special Revenue Funds are used to account for and report the proceeds of specific revenue sources that are restricted or committed to expenditures for specified purposes other than debt service or capital projects. Use of Special Revenue Funds is required only when legally mandated. In Florida School Districts, Special Revenue Funds account for the grants the district receives from the Federal government, as well as the operations of the school food service program. This fund also includes all revenue and expenses associated with the CARES Act (Coronavirus Aid, Relief, and Economic Security), CRRSA Act (Coronavirus Response and Relief Supplemental Appropriations), and ARP Act (American Rescue Plan).

**Capital Projects Funds** Capital Projects Funds were created to account for financial resources to be used for the acquisition of major capital facilities. The funds are used for the construction of new buildings and renovation of existing buildings, but not for ordinary building maintenance. (Example: Capital Projects expenditures are in this fund.)

**Debt Service Funds** Debt Service Funds are established to account for the accumulation of resources for, and the payment of, general long-term debt principal and interest on borrowed funds which were used to renovate facilities or build new schools. (District Long Term Debt Service expenditures are in these funds.)

**Internal Service Funds** Funds provided to account for the financing of goods or services provided by one department or agency to other departments or agencies of the governmental unit, or to other governmental units, on a cost reimbursement basis. (Example: Self Insurance Program expenditures and Group Health are in this fund.)

**Enterprise Funds** Funds established to account for any activity for which a fee is charged to external users for goods and services. (Example: Beacon Learning Center expenditures are in this fund.)

# Description of Functional Activities

**Function means the action or purpose for which a person or thing is used or exists. Function includes the activities or actions which are performed to accomplish the objectives of the enterprise.**

## **Function 5100 Basic (FEFP K-12)**

The Basic Program is that part of the school board's Full-Time Equivalent (FTE) eligible instructional program which is not identified as Special Programs for Exceptional Students, Career Education or Adult General Education. Programs for Students at Risk and English for Speakers of Other Languages are included in this function.

## **Function 5200 Exceptional**

Programs for exceptional student education are determined by law. Criteria for each program is specified by State Board of Education Rule. This function includes Prekindergarten ESE programs.

## **Function 5300 Career Education**

Career Education programs are established by law with program criteria established through State Board of Education Rule. All career education courses are categorized into programs established by the Legislature.

## **Function 5400 Adult General**

Includes all Adult General course offerings, including GED courses and testing.

## **Function 5500 Pre-Kindergarten**

Prekindergarten program expenditures including voluntary prekindergarten.

## **Function 5900 Other Instruction**

Instruction not qualifying for FEFP funding; such as instruction provided in recreation and leisure courses, Lifelong Learning programs or Adults with Disabilities programs.

## **Function 6100 Student Support Services**

Those activities which are designed to assess and improve the well-being of students and to supplement the teaching process.

## **Function 6200 Instructional Media Services**

Consists of those activities concerned with the use of all teaching and learning resources, including hardware and content materials. Educational Media are defined as any devices, content materials, methods, or experiences used for teaching and learning purposes. These include printed and non-printed sensory materials. Included are school media centers (school libraries) and central media center operations. Routine repair and maintenance of audio-visual equipment should be coded to this function.

## **Function 6300 Instruction and Curriculum Development Services**

Activities designed to aid teachers in developing the curriculum, preparing and utilizing special curriculum materials, and understanding and appreciating the various techniques which stimulate and motivate students. Included in this function are the following instructional support specialists: primary, technology, learning resource, and behavioral.

### **Function 6400 Instructional Staff Training Services**

Activities designed to contribute to the professional or occupational growth and competence of members of the instructional staff (defined in Rule 6A-1.051, FAC) during the time of their service to the school board or school.

### **Function 6500 Instructional Related Technology**

Technology activities and services for the purpose of supporting instruction. These activities include expenditures for internal technology support as well as support provided by external vendors using operating funds. These activities include costs associated with the administrations supervision of technology personnel, systems planning and analysis, systems application development, system operations, network support services, hardware maintenance and support services, and other technology-related costs that are related to the support of instructional activities. Specifically, costs associated with the operation and support of computer learning labs, media center computer labs, instructional technology center instructional networks and similar operations should be captured in this code.

### **Function 7100 Board**

Consists of the activities of the elected or appointed body which has been created according to state law and vested with responsibilities for educational activities in a given administrative unit. Also included here are expenses of Board Attorney and other legal services, independent auditors, internal auditors that report directly to the Board, negotiators, lobbyists, etc..

### **Function 7200 General Administration (Superintendent's Office)**

Consists of those activities performed by the superintendent and assistant superintendents in general direction and management of all affairs of the school system. This includes all personnel and materials in the office of the superintendent.

### **Function 7300 School Administration (Office of the Principal)**

Consists of those activities concerned with directing and managing the operation of a particular school. It includes the activities performed by the principal, assistant principal, and other assistants in general supervision of all operations of the school, evaluations of staff members of the school, assignment of duties to staff members, supervision and maintenance of the records of the school, and coordination of school instructional activities with instructional activities of the school system. Includes clerical staff for these activities.

### **Function 7400 Facilities Acquisition and Construction**

Consists of those activities concerned with the acquisition of land and buildings, construction of buildings and additions, initial installation or extension of service systems and other built-in equipment and improvements to sites.

### **Function 7500 Fiscal Services**

Consists of those activities concerned with fiscal operation of the school system. This function includes budgeting, receiving and disbursing cash, financial accounting, payroll, inventory control, and internal auditing.

### **Function 7600 Food Services**

Consists of those activities concerned with providing food to students and staff in a school or school system. This function includes the preparation and serving of regular and incidental meals, lunches, or snacks in connection with school activities and the delivery of food. Food purchased and served outside the district's defined Food Services program are to be charged to as a purchased service of the applicable function.

**Function 7700 Central Services**

Activities other than general administration, which support each of the other instructional and supporting services programs.

**Function 7800 Student Transportation Services**

Activities associated with the transportation of students to and from school activities, either between home and school, from school to school or on trips for curricular or co-curricular activities. Expenditures for the administration of student transportation services are recorded under these accounts, together with other student transportation expenses.

**Function 7900 Operation of Plant**

Consists of activities concerned with keeping the physical plant open and ready for use. Major components of this function are utilities, including telephone service, custodial costs, and insurance costs associated with school buildings. Includes cleaning, disinfecting, heating, moving furniture, caring for grounds, school crossing guards, security and other such activities that are performed on a daily, weekly, monthly or seasonal basis. Operation of plant does not encompass repairs and replacements of facilities and equipment. Custodians may do "light" maintenance tasks, but should be coded to function 7900.

**Function 8100 Maintenance of Plant**

Consists of activities that are concerned with keeping the grounds, buildings and equipment at an acceptable level of efficiency through repairs or preventative maintenance.

**Function 8200 Administrative Technology Services**

Technology activities that support the school district's information technology systems, including support of the administrative networks, maintenance of administrative information systems and administrative and managerial data processing. These activities include expenditures for internal technology support, as well as support provided by external vendors using operating funds. These activities include costs associated with the administration and supervision of technology personnel, system planning and analysis, systems application development, systems operations, network support services, hardware maintenance and support services and other technology-related administrative costs.

**Function 9100 Community Services**

Community services consist of those activities that are not related to providing education for students in a school system. These include services provided by the school system for the community as a whole or some segment of the community, such as community recreation programs, civic activities, public libraries, programs of custody and care of children, and community welfare activities.

**Function 9200 Debt Service**

Expenditures for the issuance and retirement of debt and expenditures for interest on debt including interest on current loans.

**Function 9700 Transfer of Funds**

These are budgeted transactions which withdraw money from one fund and place it in another fund within the same government reporting entity.

# **SUMMARY BUDGET**

**SUMMARY BUDGET  
REQUIRED BY FLORIDA  
DEPARTMENT OF EDUCATION**

SECTION I. ASSESSMENT AND MILLAGE LEVIES

A. Certified Taxable Value of Property in County by Property Appraiser

20,927,114,396.00

B. Millage Levies on Nonexempt Property:

DISTRICT MILLAGE LEVIES

	Nonvoted	Voted	Total
1. Required Local Effort	3.5990		3.5990
2. Prior-Period Funding Adjustment Millage			
3. Discretionary Operating	0.7480		0.7480
4. Additional Operating			
5. Additional Capital Improvement			
6. Local Capital Improvement	1.5000		1.5000
7. Discretionary Capital Improvement			
8. Debt Service			
TOTAL MILLS	5.8470		5.8470

DISTRICT SCHOOL BOARD OF BAY COUNTY  
DISTRICT SUMMARY BUDGET  
For Fiscal Year Ending June 30, 2022

SECTION II. GENERAL FUND - FUND 100

Page 2

ESTIMATED REVENUES	Account Number	
<i>FEDERAL:</i>		
Federal Impact, Current Operations	3121	300,000.00
Reserve Officers Training Corps (ROTC)	3191	338,944.00
Miscellaneous Federal Direct	3199	
Total Federal Direct	3100	638,944.00
<i>FEDERAL THROUGH STATE AND LOCAL:</i>		
Medicaid	3202	750,000.00
National Forest Funds	3255	
Federal Through Local	3280	
Miscellaneous Federal Through State	3299	7,654,248.00
Total Federal Through State and Local	3200	8,404,248.00
<i>STATE:</i>		
Florida Education Finance Program (FEFP)	3310	81,632,965.00
Workforce Development	3315	2,854,566.00
Workforce Development Capitalization Incentive Grant	3316	
Workforce Education Performance Incentives	3317	
Adults With Disabilities	3318	
CO&DS Withheld for Administrative Expenditure	3323	14,255.00
Diagnostic and Learning Resources Centers	3335	
Sales Tax Distribution (s. 212.20(6)(d)6.a., F.S.)	3341	158,000.00
State Forest Funds	3342	
State License Tax	3343	68,000.00
District Discretionary Lottery Funds	3344	
Class Size Reduction Operating Funds	3355	25,308,766.00
Florida School Recognition Funds	3361	
Voluntary Prekindergarten Program (VPK)	3371	1,809,778.00
Preschool Projects	3372	
Reading Programs	3373	
Full-Service Schools Program	3378	
State Through Local	3380	
Other Miscellaneous State Revenues	3399	66,866.00
Total State	3300	111,913,196.00
<i>LOCAL:</i>		
District School Taxes	3411	87,331,359.00
Tax Redemptions	3421	
Payment in Lieu of Taxes	3422	
Excess Fees	3423	
Tuition	3424	
Lease Revenue	3425	
Investment Income	3430	150,000.00
Gifts, Grants and Bequests	3440	
Interest Income - Leases	3445	
Adult General Education Course Fees	3461	
Postsecondary Career Certificate and Applied Technology Diploma	3462	
Continuing Workforce Education Course Fees	3463	
Capital Improvement Fees	3464	
Postsecondary Lab Fees	3465	
Lifelong Learning Fees	3466	
GED® Testing Fees	3467	
Financial Aid Fees	3468	
Other Student Fees	3469	
Preschool Program Fees	3471	
Prekindergarten Early Intervention Fees	3472	
School-Age Child Care Fees	3473	2,070,996.00
Other Schools, Courses and Classes Fees	3479	
Miscellaneous Local Sources	3490	840,674.00
Total Local	3400	90,393,029.00
<b>TOTAL ESTIMATED REVENUES</b>		<b>211,349,417.00</b>
<b>OTHER FINANCING SOURCES:</b>		
Loans	3720	
Sale of Capital Assets	3730	
Loss Recoveries	3740	
<i>Transfers In:</i>		
From Debt Service Funds	3620	
From Capital Projects Funds	3630	1,835,083.00
From Special Revenue Funds	3640	
From Permanent Funds	3660	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In	3600	1,835,083.00
<b>TOTAL OTHER FINANCING SOURCES</b>		<b>1,835,083.00</b>
Fund Balance, July 1, 2021	2800	88,507,005.00
<b>TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES AND FUND BALANCE</b>		<b>301,691,505.00</b>

DISTRICT SCHOOL BOARD OF BAY COUNTY  
DISTRICT SUMMARY BUDGET  
For Fiscal Year Ending June 30, 2022

SECTION II. GENERAL FUND - FUND 100 (Continued)

APPROPRIATIONS	Account Number	Totals	Salaries 100	Employee Benefits 200	Purchased Services 300	Energy Services 400	Materials and Supplies 500	Capital Outlay 600	Other 700
Instruction	5000	167,004,323.00	75,480,761.00	26,592,405.00	37,549,575.00	4,589.00	16,010,913.00	1,182,838.00	10,183,242.00
Student Support Services	6100	13,408,435.00	8,433,020.00	2,605,583.00	1,023,933.00		1,114,336.00	178,870.00	52,693.00
Instructional Media Services	6200	2,770,772.00	1,732,874.00	588,908.00	41,920.00		24,280.00	364,657.00	18,133.00
Instruction and Curriculum Development Services	6300	3,368,749.00	2,206,613.00	795,811.00	160,478.00		163,406.00	26,131.00	16,310.00
Instructional Staff Training Services	6400	1,377,813.00	690,830.00	198,996.00	352,347.00		28,436.00		107,204.00
Instruction-Related Technology	6500	244,185.00			242,546.00		1,639.00		
Board	7100	1,060,453.00	234,043.00	307,371.00	492,259.00		5,800.00	1,000.00	19,980.00
General Administration	7200	14,256,596.00	597,101.00	186,320.00	13,406,135.00		21,563.00	1,060.00	44,417.00
School Administration	7300	14,080,898.00	10,251,468.00	3,370,591.00	288,752.00		86,303.00	54,048.00	29,736.00
Facilities Acquisition and Construction	7400	28,302,015.00	649,740.00	219,400.00	501,456.00		9,500.00	26,921,619.00	300.00
Fiscal Services	7500	1,947,920.00	1,286,714.00	460,895.00	132,411.00	12,550.00	25,660.00	3,491.00	26,199.00
Food Service	7600	30,438.00		446.00	29,992.00				
Central Services	7700	2,689,072.00	1,257,760.00	456,827.00	895,000.00	3,000.00	28,144.00	13,681.00	34,660.00
Student Transportation Services	7800	8,120,946.00	3,604,963.00	2,162,907.00	1,277,965.00	559,000.00	472,111.00	12,000.00	32,000.00
Operation of Plant	7900	17,822,017.00	3,684,322.00	2,343,821.00	3,460,712.00	7,554,825.00	610,110.00	148,609.00	19,618.00
Maintenance of Plant	8100	5,733,787.00	2,477,780.00	1,376,616.00	388,009.00	184,412.00	876,415.00	425,055.00	5,500.00
Administrative Technology Services	8200	3,669,672.00	1,937,024.00	643,223.00	1,004,477.00	800.00	18,000.00	65,648.00	500.00
Community Services	9100	2,247,220.00	1,241,330.00	391,343.00	56,111.00		74,432.00	48,394.00	435,610.00
Debt Service	9200								
Other Capital Outlay	9300								
<b>TOTAL APPROPRIATIONS</b>		288,135,311.00	115,766,343.00	42,701,463.00	61,304,078.00	8,319,176.00	19,571,048.00	29,447,101.00	11,026,102.00
<b>OTHER FINANCING USES:</b>									
<i>Transfers Out: (Function 9700)</i>									
To Debt Service Funds	920								
To Capital Projects Funds	930								
To Special Revenue Funds	940								
To Permanent Funds	960								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700								
<b>TOTAL OTHER FINANCING USES</b>									
Nonspendable Fund Balance, June 30, 2022	2710								
Restricted Fund Balance, June 30, 2022	2720								
Committed Fund Balance, June 30, 2022	2730								
Assigned Fund Balance, June 30, 2022	2740								
Unassigned Fund Balance, June 30, 2022	2750	13,556,194.00							
<b>TOTAL ENDING FUND BALANCE</b>	2700	13,556,194.00							
<b>TOTAL APPROPRIATIONS, OTHER FINANCING USES AND FUND BALANCE</b>		301,691,505.00							

**DISTRICT SCHOOL BOARD OF BAY COUNTY**  
**DISTRICT SUMMARY BUDGET**  
**For Fiscal Year Ending June 30, 2022**

**SECTION III. SPECIAL REVENUE FUNDS - FOOD SERVICES - FUND 410**

<b>ESTIMATED REVENUES</b>	Account Number	
<i>FEDERAL DIRECT:</i>		
Miscellaneous Federal Direct	3199	
Total Federal Direct	3100	
<i>FEDERAL THROUGH STATE AND LOCAL:</i>		
National School Lunch Act	3260	7,466,299.00
USDA-Donated Commodities	3265	550,000.00
Federal Through Local	3280	
Miscellaneous Federal Through State	3299	230,000.00
Total Federal Through State and Local	3200	8,246,299.00
<i>STATE:</i>		
School Breakfast Supplement	3337	50,000.00
School Lunch Supplement	3338	55,000.00
State Through Local	3380	
Other Miscellaneous State Revenues	3399	
Total State	3300	105,000.00
<i>LOCAL:</i>		
Investment Income	3430	10,000.00
Gifts, Grants and Bequests	3440	
Food Service	3450	430,000.00
Other Miscellaneous Local Sources	3495	100,000.00
Total Local	3400	540,000.00
<b>TOTAL ESTIMATED REVENUES</b>		8,891,299.00
<b>OTHER FINANCING SOURCES:</b>		
Loans	3720	
Sale of Capital Assets	3730	
Loss Recoveries	3740	
<i>Transfers In:</i>		
From General Fund	3610	
From Debt Service Funds	3620	
From Capital Projects Funds	3630	
Interfund	3650	
From Permanent Funds	3660	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In	3600	
<b>TOTAL OTHER FINANCING SOURCES</b>		
Fund Balance, July 1, 2021	2800	2,472,562.00
<b>TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES AND FUND BALANCE</b>		11,363,861.00

**DISTRICT SCHOOL BOARD OF BAY COUNTY**  
**DISTRICT SUMMARY BUDGET**  
**For Fiscal Year Ending June 30, 2022**

**SECTION III. SPECIAL REVENUE FUNDS - FOOD SERVICES -  
FUND 410 (Continued)**

	Account Number	
<b>APPROPRIATIONS</b>		
<i>Food Services: (Function 7600)</i>		
Salaries	100	287,746.00
Employee Benefits	200	113,030.00
Purchased Services	300	7,093,689.00
Energy Services	400	421,690.00
Materials and Supplies	500	689,673.00
Capital Outlay	600	131,567.00
Other	700	222,400.00
Capital Outlay (Function 9300)	600	
<b>TOTAL APPROPRIATIONS</b>		8,959,795.00
<b>OTHER FINANCING USES:</b>		
<i>Transfers Out (Function 9700)</i>		
To General Fund	910	
To Debt Service Funds	920	
To Capital Projects Funds	930	
Interfund	950	
To Permanent Funds	960	
To Internal Service Funds	970	
To Enterprise Funds	990	
Total Transfers Out	9700	
<b>TOTAL OTHER FINANCING USES</b>		
Nonspendable Fund Balance, June 30, 2022	2710	
Restricted Fund Balance, June 30, 2022	2720	2,404,066.00
Committed Fund Balance, June 30, 2022	2730	
Assigned Fund Balance, June 30, 2022	2740	
Unassigned Fund Balance, June 30, 2022	2750	
<b>TOTAL ENDING FUND BALANCE</b>	2700	2,404,066.00
<b>TOTAL APPROPRIATIONS, OTHER FINANCING USES AND FUND BALANCE</b>		11,363,861.00

**DISTRICT SCHOOL BOARD OF BAY COUNTY  
DISTRICT SUMMARY BUDGET  
For Fiscal Year Ending June 30, 2022**

**SECTION IV. SPECIAL REVENUE FUNDS - OTHER FEDERAL PROGRAMS - FUND 420**

	Account Number	
<b>ESTIMATED REVENUES</b>		
<i>FEDERAL DIRECT:</i>		
Head Start	3130	
Workforce Innovation and Opportunity Act	3170	
Community Action Programs	3180	
Reserve Officers Training Corps (ROTC)	3191	
Pell Grants	3192	
Miscellaneous Federal Direct	3199	
Total Federal Direct	3100	
<i>FEDERAL THROUGH STATE AND LOCAL:</i>		
Career and Technical Education	3201	180,213.00
Medicaid	3202	
Workforce Innovation and Opportunity Act	3220	165,385.00
Teacher and Principal Training and Recruiting - Title II, Part A	3225	
Math and Science Partnerships - Title II, Part B	3226	594,485.00
Individuals with Disabilities Education Act (IDEA)	3230	2,285,861.00
Elementary and Secondary Education Act, Title I	3240	1,594,292.00
Language Instruction - Title III	3241	
Twenty-First Century Schools - Title IV	3242	
Federal Through Local	3280	
Miscellaneous Federal Through State	3299	196,543.00
Total Federal Through State And Local	3200	5,016,779.00
<i>STATE:</i>		
State Through Local	3380	
Other Miscellaneous State Revenues	3399	
Total State	3300	
<i>LOCAL:</i>		
Investment Income	3430	
Gifts, Grants and Bequests	3440	
Adult General Education Course Fees	3461	
Other Miscellaneous Local Sources	3495	
Total Local	3400	
<b>TOTAL ESTIMATED REVENUES</b>		5,016,779.00
<b>OTHER FINANCING SOURCES:</b>		
Loans	3720	
Sale of Capital Assets	3730	
Loss Recoveries	3740	
<i>Transfers In:</i>		
From General Fund	3610	
From Debt Service Funds	3620	
From Capital Projects Funds	3630	
Interfund	3650	
From Permanent Funds	3660	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In	3600	
<b>TOTAL OTHER FINANCING SOURCES</b>		
Fund Balance, July 1, 2021	2800	
<b>TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES AND FUND BALANCE</b>		5,016,779.00

DISTRICT SCHOOL BOARD OF BAY COUNTY  
DISTRICT SUMMARY BUDGET  
For Fiscal Year Ending June 30, 2022

SECTION IV. SPECIAL REVENUE FUNDS - OTHER FEDERAL PROGRAMS - FUND 420 (Continued)

APPROPRIATIONS	Account Number	Totals	Salaries 100	Employee Benefits 200	Purchased Services 300	Energy Services 400	Materials and Supplies 500	Capital Outlay 600	Other 700
Instruction	5000	3,155,675.00	934,616.00	544,391.00	464,841.00		724,913.00	444,593.00	42,321.00
Student Support Services	6100	361,040.00	113,432.00	63,601.00	123,416.00	275.00	42,377.00	11,177.00	6,762.00
Instructional Media Services	6200	7,614.00	6,332.00	1,252.00				30.00	
Instruction and Curriculum Development Services	6300	532,987.00	179,452.00	80,417.00	225,364.00		22,489.00	22,765.00	2,500.00
Instructional Staff Training Services	6400	715,707.00	456,091.00	12,611.00	128,090.00		28,934.00	1,000.00	88,981.00
Instruction-Related Technology	6500	14,419.00	11,539.00	2,600.00	200.00				80.00
Board	7100								
General Administration	7200	114,881.00							114,881.00
School Administration	7300								
Facilities Acquisition and Construction	7400								
Fiscal Services	7500								
Food Services	7600								
Central Services	7700	7,447.00	4,908.00	739.00	800.00				1,000.00
Student Transportation Services	7800	107,008.00			24,491.00	560.00	350.00		81,607.00
Operation of Plant	7900	1.00						1.00	
Maintenance of Plant	8100								
Administrative Technology Services	8200								
Community Services	9100								
Other Capital Outlay	9300								
<b>TOTAL APPROPRIATIONS</b>		<b>5,016,779.00</b>	<b>1,706,370.00</b>	<b>705,611.00</b>	<b>967,202.00</b>	<b>835.00</b>	<b>819,063.00</b>	<b>479,566.00</b>	<b>338,132.00</b>
<b>OTHER FINANCING USES:</b>									
<i>Transfers Out: (Function 9700)</i>									
To General Fund	910								
To Debt Service Funds	920								
To Capital Projects Funds	930								
Interfund	950								
To Permanent Funds	960								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700								
<b>TOTAL OTHER FINANCING USES</b>									
Nonspendable Fund Balance, June 30, 2022	2710								
Restricted Fund Balance, June 30, 2022	2720								
Committed Fund Balance, June 30, 2022	2730								
Assigned Fund Balance, June 30, 2022	2740								
Unassigned Fund Balance, June 30, 2022	2750								
<b>TOTAL ENDING FUND BALANCE</b>	2700								
<b>TOTAL APPROPRIATIONS, OTHER FINANCING USES AND FUND BALANCE</b>		<b>5,016,779.00</b>							

**DISTRICT SCHOOL BOARD OF BAY COUNTY**  
**DISTRICT SUMMARY BUDGET**  
**For Fiscal Year Ending June 30, 2022**

**SECTION V. SPECIAL REVENUE FUNDS - ELEMENTARY AND SECONDARY SCHOOL**  
**EMERGENCY RELIEF (ESSER) - FUND 441**

<b>ESTIMATED REVENUES</b>	Account Number	
<i>FEDERAL DIRECT:</i>		
Miscellaneous Federal Direct	3199	
Total Federal Direct	3100	
<i>FEDERAL THROUGH STATE AND LOCAL:</i>		
Education Stabilization Funds - K-12	3271	1,055,982.00
Miscellaneous Federal Through State	3299	
Total Federal Through State And Local	3200	1,055,982.00
<i>LOCAL:</i>		
Other Miscellaneous Local Sources	3495	
Total Local	3400	
<b>TOTAL ESTIMATED REVENUES</b>		1,055,982.00
<b>OTHER FINANCING SOURCES:</b>		
<i>Transfers In:</i>		
From General Fund	3610	
From Debt Service Funds	3620	
From Capital Projects Funds	3630	
Interfund	3650	
From Permanent Funds	3660	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In	3600	
<b>TOTAL OTHER FINANCING SOURCES</b>		
Fund Balance, July 1, 2021	2800	
<b>TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES AND FUND BALANCE</b>		1,055,982.00

DISTRICT SCHOOL BOARD OF BAY COUNTY  
DISTRICT SUMMARY BUDGET  
For Fiscal Year Ending June 30, 2022

SECTION V. SPECIAL REVENUE FUNDS - ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSER) - FUND 441 (Continued)

APPROPRIATIONS	Account Number	Totals	Salaries 100	Employee Benefits 200	Purchased Services 300	Energy Services 400	Materials and Supplies 500	Capital Outlay 600	Other 700
Instruction	5000	618,889.00	327,893.00	75,369.00	34,137.00		180,665.00	825.00	
Student Support Services	6100	4,567.00	2,855.00	432.00	967.00	311.00	2.00		
Instructional Media Services	6200								
Instruction and Curriculum Development Services	6300	55,382.00	36,179.00	17,734.00	843.00		527.00	99.00	
Instructional Staff Training Services	6400	83,768.00	1,500.00	274.00	68,100.00		229.00	13,265.00	400.00
Instruction-Related Technology	6500	6,613.00	2,922.00	3,691.00					
Board	7100								
General Administration	7200	24,888.00							24,888.00
School Administration	7300	15,473.00	11,201.00	4,272.00					
Facilities Acquisition and Construction	7400	170,166.00			152,016.00			18,150.00	
Fiscal Services	7500								
Food Services	7600								
Central Services	7700								
Student Transportation Services	7800	4,285.00							4,285.00
Operation of Plant	7900	71,951.00	915.00	12,950.00	10,363.00		23,327.00	4,344.00	20,052.00
Maintenance of Plant	8100								
Administrative Technology Services	8200								
Community Services	9100								
Other Capital Outlay	9300								
<b>TOTAL APPROPRIATIONS</b>		1,055,982.00	383,465.00	114,722.00	266,426.00	311.00	204,750.00	36,683.00	49,625.00
<b>OTHER FINANCING USES:</b>									
<i>Transfers Out: (Function 9700)</i>									
To General Fund	910								
To Debt Service Funds	920								
To Capital Projects Funds	930								
Interfund	950								
To Permanent Funds	960								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700								
<b>TOTAL OTHER FINANCING USES</b>									
Nonspendable Fund Balance, June 30, 2022	2710								
Restricted Fund Balance, June 30, 2022	2720								
Committed Fund Balance, June 30, 2022	2730								
Assigned Fund Balance, June 30, 2022	2740								
Unassigned Fund Balance, June 30, 2022	2750								
<b>TOTAL ENDING FUND BALANCE</b>	2700								
<b>TOTAL APPROPRIATIONS, OTHER FINANCING USES AND FUND BALANCE</b>		1,055,982.00							

**DISTRICT SCHOOL BOARD OF BAY COUNTY**  
**DISTRICT SUMMARY BUDGET**  
**For Fiscal Year Ending June 30, 2022**

**SECTION VI. SPECIAL REVENUE FUNDS - OTHER CARES**  
**ACT RELIEF (INCLUDING GEER) - FUND 442**

<b>ESTIMATED REVENUES</b>	Account Number	
<i>FEDERAL DIRECT:</i>		
Miscellaneous Federal Direct	3199	
Total Federal Direct	3100	
<i>FEDERAL THROUGH STATE AND LOCAL:</i>		
Education Stabilization Funds - K-12	3271	92,059.00
Education Stabilization Funds - Workforce	3272	2,200,456.00
Education Stabilization Funds - VPK	3273	
Miscellaneous Federal Through State	3299	
Total Federal Through State And Local	3200	2,292,515.00
<i>LOCAL:</i>		
Other Miscellaneous Local Sources	3495	
Total Local	3400	
<b>TOTAL ESTIMATED REVENUES</b>		2,292,515.00
<b>OTHER FINANCING SOURCES:</b>		
<i>Transfers In:</i>		
From General Fund	3610	
From Debt Service Funds	3620	
From Capital Projects Funds	3630	
Interfund	3650	
From Permanent Funds	3660	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In	3600	
<b>TOTAL OTHER FINANCING SOURCES</b>		
Fund Balance, July 1, 2021	2800	
<b>TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES AND FUND BALANCE</b>		2,292,515.00

DISTRICT SCHOOL BOARD OF BAY COUNTY  
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SECTION VI. SPECIAL REVENUE FUNDS - OTHER CARES ACT RELIEF (INCLUDING GEER) - FUND 442 (Continued)

APPROPRIATIONS	Account Number	Totals	Salaries 100	Employee Benefits 200	Purchased Services 300	Energy Services 400	Materials and Supplies 500	Capital Outlay 600	Other 700
Instruction	5000	107,595.00	2,839.00	860.00	24,630.00		36,380.00	31,131.00	11,755.00
Student Support Services	6100								
Instructional Media Services	6200								
Instruction and Curriculum Development Services	6300								
Instructional Staff Training Services	6400								
Instruction-Related Technology	6500								
Board	7100								
General Administration	7200								
School Administration	7300								
Facilities Acquisition and Construction	7400								
Fiscal Services	7500								
Food Services	7600								
Central Services	7700								
Student Transportation Services	7800	39,670.00							39,670.00
Operation of Plant	7900								
Maintenance of Plant	8100								
Administrative Technology Services	8200								
Community Services	9100	2,145,250.00			94,978.00		409.00	6,358.00	2,043,505.00
Other Capital Outlay	9300								
<b>TOTAL APPROPRIATIONS</b>		<b>2,292,515.00</b>	<b>2,839.00</b>	<b>860.00</b>	<b>119,608.00</b>		<b>36,789.00</b>	<b>37,489.00</b>	<b>2,094,930.00</b>
<b>OTHER FINANCING USES:</b>									
<i>Transfers Out: (Function 9700)</i>									
To General Fund	910								
To Debt Service Funds	920								
To Capital Projects Funds	930								
Interfund	950								
To Permanent Funds	960								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700								
<b>TOTAL OTHER FINANCING USES</b>									
Nonspendable Fund Balance, June 30, 2022	2710								
Restricted Fund Balance, June 30, 2022	2720								
Committed Fund Balance, June 30, 2022	2730								
Assigned Fund Balance, June 30, 2022	2740								
Unassigned Fund Balance, June 30, 2022	2750								
<b>TOTAL ENDING FUND BALANCE</b>	2700								
<b>TOTAL APPROPRIATIONS, OTHER FINANCING USES AND FUND BALANCE</b>		<b>2,292,515.00</b>							

**DISTRICT SCHOOL BOARD OF BAY COUNTY**  
**DISTRICT SUMMARY BUDGET**  
**For Fiscal Year Ending June 30, 2022**

**SECTION VII. SPECIAL REVENUE FUNDS - ELEMENTARY AND SECONDARY**  
**SCHOOL EMERGENCY RELIEF II (ESSER II) - FUND 443**

<b>ESTIMATED REVENUES</b>	Account Number	
<i>FEDERAL DIRECT:</i>		
Miscellaneous Federal Direct	3199	
Total Federal Direct	3100	
<i>FEDERAL THROUGH STATE AND LOCAL:</i>		
Education Stabilization Funds - K-12	3271	20,459,050.00
Miscellaneous Federal Through State	3299	
Total Federal Through State And Local	3200	20,459,050.00
<i>LOCAL:</i>		
Other Miscellaneous Local Sources	3495	
Total Local	3400	
<b>TOTAL ESTIMATED REVENUES</b>		20,459,050.00
<b>OTHER FINANCING SOURCES:</b>		
<i>Transfers In:</i>		
From General Fund	3610	
From Debt Service Funds	3620	
From Capital Projects Funds	3630	
Interfund	3650	
From Permanent Funds	3660	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In	3600	
<b>TOTAL OTHER FINANCING SOURCES</b>		
Fund Balance, July 1, 2021	2800	
<b>TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES AND FUND BALANCE</b>		20,459,050.00

DISTRICT SUMMARY BUDGET  
For Fiscal Year Ending June 30, 2022

SECTION VII. SPECIAL REVENUE FUNDS - ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF II (ESSER II) - FUND 443 (Continued)

APPROPRIATIONS	Account Number	Totals	Salaries 100	Employee Benefits 200	Purchased Services 300	Energy Services 400	Materials and Supplies 500	Capital Outlay 600	Other 700
Instruction	5000	16,847,947.00	8,200,135.00	2,376,300.00	5,318,171.00		207,817.00		745,524.00
Student Support Services	6100	917,323.00	714,999.00	202,324.00					
Instructional Media Services	6200	64,858.00	54,020.00	10,838.00					
Instruction and Curriculum Development Services	6300	246,279.00	192,453.00	53,826.00					
Instructional Staff Training Services	6400	3,487.00	2,845.00	642.00					
Instruction-Related Technology	6500								
Board	7100								
General Administration	7200	392,984.00							392,984.00
School Administration	7300	159,521.00	132,918.00	26,603.00					
Facilities Acquisition and Construction	7400	1,638,555.00						1,638,555.00	
Fiscal Services	7500								
Food Services	7600								
Central Services	7700								
Student Transportation Services	7800	24,615.00			24,615.00				
Operation of Plant	7900	163,481.00	62,987.00	19,046.00			79,457.00	1,991.00	
Maintenance of Plant	8100								
Administrative Technology Services	8200								
Community Services	9100								
Other Capital Outlay	9300								
<b>TOTAL APPROPRIATIONS:</b>		20,459,050.00	9,360,357.00	2,689,579.00	5,342,786.00		287,274.00	1,640,546.00	1,138,508.00
<b>OTHER FINANCING USES:</b>									
<i>Transfers Out: (Function 9700)</i>									
To General Fund	910								
To Debt Service Funds	920								
To Capital Projects Funds	930								
Interfund	950								
To Permanent Funds	960								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700								
<b>TOTAL OTHER FINANCING USES</b>									
Nonspendable Fund Balance, June 30, 2022	2710								
Restricted Fund Balance, June 30, 2022	2720								
Committed Fund Balance, June 30, 2022	2730								
Assigned Fund Balance, June 30, 2022	2740								
Unassigned Fund Balance, June 30, 2022	2750								
<b>TOTAL ENDING FUND BALANCE</b>	2700								
<b>TOTAL APPROPRIATIONS, OTHER FINANCING USES AND FUND BALANCE</b>		20,459,050.00							

**DISTRICT SUMMARY BUDGET**  
**For Fiscal Year Ending June 30, 2022**

**SECTION VIII. SPECIAL REVENUE FUNDS - OTHER CRRSA  
ACT RELIEF (INCLUDING GEER II) - FUND 444**

	Account Number	
<b>ESTIMATED REVENUES</b>		
<i>FEDERAL DIRECT:</i>		
Miscellaneous Federal Direct	3199	
Total Federal Direct	3100	
<i>FEDERAL THROUGH STATE AND LOCAL:</i>		
Education Stabilization Funds - K-12	3271	
Education Stabilization Funds - Workforce	3272	
Education Stabilization Funds - VPK	3273	
Miscellaneous Federal Through State	3299	
Total Federal Through State And Local	3200	
<i>LOCAL:</i>		
Other Miscellaneous Local Sources	3495	
Total Local	3400	
<b>TOTAL ESTIMATED REVENUES</b>		
<b>OTHER FINANCING SOURCES:</b>		
<i>Transfers In:</i>		
From General Fund	3610	
From Debt Service Funds	3620	
From Capital Projects Funds	3630	
Interfund	3650	
From Permanent Funds	3660	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In	3600	
<b>TOTAL OTHER FINANCING SOURCES</b>		
Fund Balance, July 1, 2021	2800	
<b>TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES AND FUND BALANCE</b>		

DISTRICT SCHOOL BOARD OF BAY COUNTY  
DISTRICT SUMMARY BUDGET  
For Fiscal Year Ending June 30, 2022

SECTION VIII. SPECIAL REVENUE FUNDS - OTHER CRRSA ACT RELIEF (INCLUDING GEER II) - FUND 444 (Continued)

APPROPRIATIONS	Account Number	Totals	Salaries 100	Employee Benefits 200	Purchased Services 300	Energy Services 400	Materials and Supplies 500	Capital Outlay 600	Other 700
Instruction	5000								
Student Support Services	6100								
Instructional Media Services	6200								
Instruction and Curriculum Development Services	6300								
Instructional Staff Training Services	6400								
Instruction-Related Technology	6500								
Board	7100								
General Administration	7200								
School Administration	7300								
Facilities Acquisition and Construction	7400								
Fiscal Services	7500								
Food Services	7600								
Central Services	7700								
Student Transportation Services	7800								
Operation of Plant	7900								
Maintenance of Plant	8100								
Administrative Technology Services	8200								
Community Services	9100								
Other Capital Outlay	9300								
<b>TOTAL APPROPRIATIONS</b>									
<b>OTHER FINANCING USES:</b>									
<i>Transfers Out: (Function 9700)</i>									
To General Fund	910								
To Debt Service Funds	920								
To Capital Projects Funds	930								
Interfund	950								
To Permanent Funds	960								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700								
<b>TOTAL OTHER FINANCING USES</b>									
Nonspendable Fund Balance, June 30, 2022	2710								
Restricted Fund Balance, June 30, 2022	2720								
Committed Fund Balance, June 30, 2022	2730								
Assigned Fund Balance, June 30, 2022	2740								
Unassigned Fund Balance, June 30, 2022	2750								
<b>TOTAL ENDING FUND BALANCE</b>	2700								
<b>TOTAL APPROPRIATIONS, OTHER FINANCING USES AND FUND BALANCE</b>									

**DISTRICT SCHOOL BOARD OF BAY COUNTY**  
**DISTRICT SUMMARY BUDGET**  
**For Fiscal Year Ending June 30, 2022**

**SECTION IX. SPECIAL REVENUE FUNDS - ELEMENTARY AND SECONDARY**  
**SCHOOL EMERGENCY RELIEF III (ESSER III) - FUND 445**

<b>ESTIMATED REVENUES</b>	Account Number	
<i>FEDERAL DIRECT:</i>		
Miscellaneous Federal Direct	3199	
Total Federal Direct	3100	
<i>FEDERAL THROUGH STATE AND LOCAL:</i>		
Education Stabilization Funds - K-12	3271	
Miscellaneous Federal Through State	3299	
Total Federal Through State And Local	3200	
<i>LOCAL:</i>		
Other Miscellaneous Local Sources	3495	
Total Local	3400	
<b>TOTAL ESTIMATED REVENUES</b>		
<b>OTHER FINANCING SOURCES:</b>		
<i>Transfers In:</i>		
From General Fund	3610	
From Debt Service Funds	3620	
From Capital Projects Funds	3630	
Interfund	3650	
From Permanent Funds	3660	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In	3600	
<b>TOTAL OTHER FINANCING SOURCES</b>		
Fund Balance, July 1, 2021	2800	
<b>TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES AND FUND BALANCE</b>		

DISTRICT SCHOOL BOARD OF BAY COUNTY  
DISTRICT SUMMARY BUDGET  
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SECTION IX. SPECIAL REVENUE FUNDS - ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF III (ESSER III) - FUND 445 (Continued)

APPROPRIATIONS	Account Number	Totals	Salaries 100	Employee Benefits 200	Purchased Services 300	Energy Services 400	Materials and Supplies 500	Capital Outlay 600	Other 700
Instruction	5000								
Student Support Services	6100								
Instructional Media Services	6200								
Instruction and Curriculum Development Services	6300								
Instructional Staff Training Services	6400								
Instruction-Related Technology	6500								
Board	7100								
General Administration	7200								
School Administration	7300								
Facilities Acquisition and Construction	7400								
Fiscal Services	7500								
Food Services	7600								
Central Services	7700								
Student Transportation Services	7800								
Operation of Plant	7900								
Maintenance of Plant	8100								
Administrative Technology Services	8200								
Community Services	9100								
Other Capital Outlay	9300								
<b>TOTAL APPROPRIATIONS</b>									
<b>OTHER FINANCING USES:</b>									
<i>Transfers Out: (Function 9700)</i>									
To General Fund	910								
To Debt Service Funds	920								
To Capital Projects Funds	930								
Interfund	950								
To Permanent Funds	960								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700								
<b>TOTAL OTHER FINANCING USES</b>									
Nonspendable Fund Balance, June 30, 2022	2710								
Restricted Fund Balance, June 30, 2022	2720								
Committed Fund Balance, June 30, 2022	2730								
Assigned Fund Balance, June 30, 2022	2740								
Unassigned Fund Balance, June 30, 2022	2750								
<b>TOTAL ENDING FUND BALANCE</b>	2700								
<b>TOTAL APPROPRIATIONS, OTHER FINANCING USES AND FUND BALANCE</b>									

**DISTRICT SCHOOL BOARD OF BAY COUNTY**  
**DISTRICT SUMMARY BUDGET**  
**For Fiscal Year Ending June 30, 2022**

**SECTION X. SPECIAL REVENUE FUNDS - OTHER AMERICAN RESCUE PLAN ACT**  
**RELIEF - FUND 446**

<b>ESTIMATED REVENUES</b>	Account Number	
<i>FEDERAL DIRECT:</i>		
Miscellaneous Federal Direct	3199	
Total Federal Direct	3100	
<i>FEDERAL THROUGH STATE AND LOCAL:</i>		
Education Stabilization Funds - K-12	3271	
Education Stabilization Funds - Workforce	3272	
Education Stabilization Funds - VPK	3273	
Miscellaneous Federal Through State	3299	
Total Federal Through State And Local	3200	
<i>LOCAL:</i>		
Other Miscellaneous Local Sources	3495	
Total Local	3400	
<b>TOTAL ESTIMATED REVENUES</b>		
<b>OTHER FINANCING SOURCES:</b>		
<i>Transfers In:</i>		
From General Fund	3610	
From Debt Service Funds	3620	
From Capital Projects Funds	3630	
Interfund	3650	
From Permanent Funds	3660	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In	3600	
<b>TOTAL OTHER FINANCING SOURCES</b>		
Fund Balance, July 1, 2021	2800	
<b>TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES AND FUND BALANCE</b>		

DISTRICT SCHOOL BOARD OF BAY COUNTY  
DISTRICT SUMMARY BUDGET  
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SECTION X. SPECIAL REVENUE FUNDS - OTHER AMERICAN RESCUE PLAN ACT RELIEF - FUND 446 (Continued)

APPROPRIATIONS	Account Number	Totals	Salaries 100	Employee Benefits 200	Purchased Services 300	Energy Services 400	Materials and Supplies 500	Capital Outlay 600	Other 700
Instruction	5000								
Student Support Services	6100								
Instructional Media Services	6200								
Instruction and Curriculum Development Services	6300								
Instructional Staff Training Services	6400								
Instruction-Related Technology	6500								
Board	7100								
General Administration	7200								
School Administration	7300								
Facilities Acquisition and Construction	7400								
Fiscal Services	7500								
Food Services	7600								
Central Services	7700								
Student Transportation Services	7800								
Operation of Plant	7900								
Maintenance of Plant	8100								
Administrative Technology Services	8200								
Community Services	9100								
Other Capital Outlay	9300								
<b>TOTAL APPROPRIATIONS</b>									
<b>OTHER FINANCING USES:</b>									
<i>Transfers Out: (Function 9700)</i>									
To General Fund	910								
To Debt Service Funds	920								
To Capital Projects Funds	930								
Interfund	950								
To Permanent Funds	960								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700								
<b>TOTAL OTHER FINANCING USES</b>									
Nonspendable Fund Balance, June 30, 2022	2710								
Restricted Fund Balance, June 30, 2022	2720								
Committed Fund Balance, June 30, 2022	2730								
Assigned Fund Balance, June 30, 2022	2740								
Unassigned Fund Balance, June 30, 2022	2750								
<b>TOTAL ENDING FUND BALANCE</b>	2700								
<b>TOTAL APPROPRIATIONS, OTHER FINANCING USES AND FUND BALANCE</b>									

**DISTRICT SCHOOL BOARD OF BAY COUNTY**  
**DISTRICT SUMMARY BUDGET**  
**For Fiscal Year Ending June 30, 2022**

**SECTION XI. SPECIAL REVENUE FUNDS - MISCELLANEOUS - FUND 490**

	Account Number	
<b>ESTIMATED REVENUES</b>		
<i>FEDERAL THROUGH STATE AND LOCAL:</i>		
Federal Through Local	3280	
Miscellaneous Federal Through State	3299	
Total Federal Through State and Local	3200	
<i>STATE:</i>		
Other Miscellaneous State Revenues	3399	
Total State	3300	
<i>LOCAL:</i>		
Investment Income	3430	
Gifts, Grants and Bequests	3440	
Other Miscellaneous Local Sources	3495	
Total Local	3400	
<b>TOTAL ESTIMATED REVENUES</b>	<b>3000</b>	
<b>OTHER FINANCING SOURCES</b>		
<i>Transfers In:</i>		
From General Fund	3610	
From Debt Service Funds	3620	
From Capital Projects Funds	3630	
Interfund	3650	
From Permanent Funds	3660	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In	3600	
<b>TOTAL OTHER FINANCING SOURCES</b>		
Fund Balance, July 1, 2021	2800	
<b>TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES AND FUND BALANCE</b>		

DISTRICT SCHOOL BOARD OF BAY COUNTY  
DISTRICT SUMMARY BUDGET  
For Fiscal Year Ending June 30, 2022

SECTION XI. SPECIAL REVENUE FUNDS - MISCELLANEOUS - FUND 490 (Continued)

APPROPRIATIONS	Account Number	Totals	Salaries 100	Employee Benefits 200	Purchased Services 300	Energy Services 400	Materials and Supplies 500	Capital Outlay 600	Other 700
Instruction	5000								
Student Support Services	6100								
Instructional Media Services	6200								
Instruction and Curriculum Development Services	6300								
Instructional Staff Training Services	6400								
Instruction-Related Technology	6500								
Board	7100								
General Administration	7200								
School Administration	7300								
Facilities Acquisition and Construction	7400								
Fiscal Services	7500								
Food Services	7600								
Central Services	7700								
Student Transportation Services	7800								
Operation of Plant	7900								
Maintenance of Plant	8100								
Administrative Technology Services	8200								
Community Services	9100								
Other Capital Outlay	9300								
<b>TOTAL APPROPRIATIONS</b>									
<b>OTHER FINANCING USES:</b>									
<i>Transfers Out: (Function 9700)</i>									
To General Fund	910								
To Debt Service Funds	920								
To Capital Projects Funds	930								
Interfund	950								
To Permanent Funds	960								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700								
<b>TOTAL OTHER FINANCING USES</b>									
Nonspendable Fund Balance, June 30, 2022	2710								
Restricted Fund Balance, June 30, 2022	2720								
Committed Fund Balance, June 30, 2022	2730								
Assigned Fund Balance, June 30, 2022	2740								
Unassigned Fund Balance, June 30, 2022	2750								
<b>TOTAL ENDING FUND BALANCE</b>	2700								
<b>TOTAL APPROPRIATIONS, OTHER FINANCING USES AND FUND BALANCE</b>									

DISTRICT SCHOOL BOARD OF BAY COUNTY  
DISTRICT SUMMARY BUDGET  
For Fiscal Year Ending June 30, 2022

SECTION XII. DEBT SERVICE FUNDS

ESTIMATED REVENUES	Account Number	Totals	210 SBE/COBI Bonds	220 Special Act Bonds	230 Sections 1011.14 & 1011.15, F.S., Loans	240 Motor Vehicle Revenue Bonds	250 District Bonds	290 Other Debt Service	299 ARRA Economic Stimulus Debt Service
<b>FEDERAL DIRECT SOURCES:</b>									
Miscellaneous Federal Direct	3199								
Total Federal Direct Sources	3100								
<b>FEDERAL THROUGH STATE AND LOCAL:</b>									
Miscellaneous Federal Through State	3299								
Total Federal Through State and Local	3200								
<b>STATE SOURCES:</b>									
CO&DS Withheld for SBE/COBI Bonds	3322								
SBE/COBI Bond Interest	3326								
Sales Tax Distribution (s. 212.20(6)(d)6.a., F.S.)	3341								
Total State Sources	3300								
<b>LOCAL SOURCES:</b>									
District Debt Service Taxes	3412								
County Local Sales Tax	3418								
School District Local Sales Tax	3419								
Tax Redemptions	3421								
Excess Fees	3423								
Investment Income	3430								
Gifts, Grants and Bequests	3440								
Other Miscellaneous Local Sources	3495								
Total Local Sources	3400								
<b>TOTAL ESTIMATED REVENUES</b>									
<b>OTHER FINANCING SOURCES:</b>									
Issuance of Bonds	3710								
Loans	3720								
Proceeds of Lease-Purchase Agreements	3750								
Premium on Long-term Debt	3790								
<b>Transfers In:</b>									
From General Fund	3610								
From Capital Projects Funds	3630	13,382,563.00						13,382,563.00	
From Special Revenue Funds	3640								
Interfund (Debt Service Only)	3650								
From Permanent Funds	3660								
From Internal Service Funds	3670								
From Enterprise Funds	3690								
Total Transfers In	3600	13,382,563.00						13,382,563.00	
<b>TOTAL OTHER FINANCING SOURCES</b>									
		13,382,563.00						13,382,563.00	
Fund Balance, July 1, 2021	2800	6,186.00						6,186.00	
<b>TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES AND FUND BALANCES</b>									
		13,388,749.00						13,388,749.00	

DISTRICT SCHOOL BOARD OF BAY COUNTY  
DISTRICT SUMMARY BUDGET  
For Fiscal Year Ending June 30, 2022

SECTION XII. DEBT SERVICE FUNDS (Continued)

APPROPRIATIONS	Account Number	Totals	210 SBE/COBI Bonds	220 Special Act Bonds	230 Sections 1011.14 & 1011.15, F.S., Loans	240 Motor Vehicle Revenue Bonds	250 District Bonds	290 Other Debt Service	299 ARRA Economic Stimulus Debt Service
<i>Debt Service: (Function 9200)</i>									
Redemption of Principal	710	9,730,500.00						9,730,500.00	
Interest	720	3,652,063.00						3,652,063.00	
Dues and Fees	730								
Other Debt Service	791								
<b>TOTAL APPROPRIATIONS</b>	9200	13,382,563.00						13,382,563.00	
<b>OTHER FINANCING USES:</b>									
Payments to Refunding Escrow Agent (Function 9299)	760								
<i>Transfers Out: (Function 9700)</i>									
To General Fund	910								
To Capital Projects Funds	930								
To Special Revenue Funds	940								
Interfund (Debt Service Only)	950								
To Permanent Funds	960								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700								
<b>TOTAL OTHER FINANCING USES</b>									
Nondisposable Fund Balance, June 30, 2022	2710								
Restricted Fund Balance, June 30, 2022	2720								
Committed Fund Balance, June 30, 2022	2730	6,186.00						6,186.00	
Assigned Fund Balance, June 30, 2022	2740								
Unassigned Fund Balance, June 30, 2022	2750								
<b>TOTAL ENDING FUND BALANCES</b>	2700	6,186.00						6,186.00	
<b>TOTAL APPROPRIATIONS, OTHER FINANCING USES AND FUND BALANCES</b>		13,388,749.00						13,388,749.00	

DISTRICT SCHOOL BOARD OF BAY COUNTY  
DISTRICT SUMMARY BUDGET  
For Fiscal Year Ending June 30, 2022

SECTION XIII. CAPITAL PROJECTS FUNDS

ESTIMATED REVENUES	Account Number	Totals	310 Capital Outlay Bond Issues (COBI)	320 Special Act Bonds	330 Sections 1011.14 & 1011.15, F.S., Loans	340 Public Education Capital Outlay (PECO)	350 District Bonds	360 Capital Outlay and Debt Service	370 Nonvoted Capital Improvement (Section 1011.71(2), F.S.)	380 Voted Capital Improvement	390 Other Capital Projects	399 ARRA Economic Stimulus Capital Projects
<b>FEDERAL DIRECT SOURCES:</b>												
Miscellaneous Federal Direct	3199											
Total Federal Direct Sources	3100											
<b>FEDERAL THROUGH STATE AND LOCAL:</b>												
Miscellaneous Federal Through State	3299											
Total Federal Through State and Local	3200											
<b>STATE SOURCES:</b>												
CO&DS Distributed	3321	892,169.00						892,169.00				
Interest on Undistributed CO&DS	3325	7,825.00						7,825.00				
Sales Tax Distribution (s. 212.20(6)(d)6 a., F.S.)	3341											
State Through Local	3380											
Public Education Capital Outlay (PECO)	3391											
Classrooms First Program	3392											
SMART Schools Small County Assistance Program	3395											
Class Size Reduction Capital Outlay	3396											
Charter School Capital Outlay Funding	3397											
Other Miscellaneous State Revenues	3399	820,764.00									820,764.00	
Total State Sources	3300	1,720,758.00						899,994.00			820,764.00	
<b>LOCAL SOURCES:</b>												
District Local Capital Improvement Tax	3413	30,135,045.00							30,135,045.00			
County Local Sales Tax	3418											
School District Local Sales Tax	3419	23,000,000.00									23,000,000.00	
Tax Redemptions	3421											
Investment Income	3430											
Gifts, Grants and Bequests	3440	3,500,000.00									3,500,000.00	
Miscellaneous Local Sources	3490											
Impact Fees	3496											
Refunds of Prior Year's Expenditures	3497	56,635,045.00							30,135,045.00		26,500,000.00	
Total Local Sources	3400	58,355,803.00						899,994.00	30,135,045.00		27,320,764.00	
<b>TOTAL ESTIMATED REVENUES</b>												
<b>OTHER FINANCING SOURCES</b>												
Issuance of Bonds	3710											
Loans	3720											
Sale of Capital Assets	3730											
Loss Recoveries	3740											
Proceeds of Lease-Purchase Agreements	3750											
Proceeds from Special Facility Construction Account	3770											
<b>Transfers In:</b>												
From General Fund	3610											
From Debt Service Funds	3620											
From Special Revenue Funds	3640											
Interfund (Capital Projects Only)	3650											
From Permanent Funds	3660											
From Internal Service Funds	3670											
From Enterprise Funds	3690											
Total Transfers In	3600											
<b>TOTAL OTHER FINANCING SOURCES</b>												
Fund Balance, July 1, 2021	2800	65,141,912.00				5,678.00		2,755,875.00	15,724,797.00		46,655,562.00	
<b>TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES AND FUND BALANCES</b>												
		123,497,715.00				5,678.00		3,655,869.00	45,859,842.00		73,976,326.00	

DISTRICT SCHOOL BOARD OF BAY COUNTY  
DISTRICT SUMMARY BUDGET  
For Fiscal Year Ending June 30, 2022

SECTION XIII. CAPITAL PROJECTS FUNDS (Continued)

APPROPRIATIONS	Account Number	Totals	310 Capital Outlay Bond Issues (COBI)	320 Special Act Bonds	330 Sections 1011.14 & 1011.15, F.S., Loans	340 Public Education Capital Outlay (PECO)	350 District Bonds	360 Capital Outlay and Debt Service	370 Nonvoted Capital Improvement (Section 1011.71(2), F.S.)	380 Voted Capital Improvement	390 Other Capital Projects	399 ARRA Economic Stimulus Capital Projects
<i>Appropriations: (Functions 7400/9200)</i>												
Library Books (New Libraries)	610											
Audiovisual Materials	620											
Buildings and Fixed Equipment	630	57,651,904.00										
Furniture, Fixtures and Equipment	640	10,493,841.00						91,355.00	3,862,511.00		53,698,038.00	
Motor Vehicles (Including Buses)	650	1,560,058.00							900,644.00		9,593,197.00	
Land	660	779,590.00							1,560,058.00			
Improvements Other Than Buildings	670	287,524.00									779,590.00	
Remodeling and Renovations	680	28,677,267.00				5,678.00			84,205.00		203,319.00	
Computer Software	690	2,015,206.00							24,312,554.00		4,359,035.00	
Charter School Local Capital Improvement	793								74,682.00		1,940,524.00	
Charter School Capital Outlay Sales Tax	795											
Redemption of Principal	710											
Interest	720											
Dues and Fees	730											
<b>TOTAL APPROPRIATIONS</b>		101,465,390.00				5,678.00		91,355.00	30,794,654.00		70,573,703.00	
<i>OTHER FINANCING USES:</i>												
<i>Transfers Out: (Function 9700)</i>												
To General Fund	910	1,835,083.00							1,835,083.00			
To Debt Service Funds	920	13,382,563.00							9,979,940.00		3,402,623.00	
To Special Revenue Funds	940											
Interfund (Capital Projects Only)	950											
To Permanent Funds	960											
To Internal Service Funds	970	3,250,165.00							3,250,165.00			
To Enterprise Funds	990											
Total Transfers Out	9700	18,467,811.00							15,065,188.00		3,402,623.00	
<b>TOTAL OTHER FINANCING USES</b>		18,467,811.00							15,065,188.00		3,402,623.00	
Nonspendable Fund Balance, June 30, 2022	2710											
Restricted Fund Balance, June 30, 2022	2720											
Committed Fund Balance, June 30, 2022	2730											
Assigned Fund Balance, June 30, 2022	2740	3,564,514.00						3,564,514.00				
Unassigned Fund Balance, June 30, 2022	2750											
<b>TOTAL ENDING FUND BALANCES</b>	2700	3,564,514.00						3,564,514.00				
<b>TOTAL APPROPRIATIONS, OTHER FINANCING USES AND FUND BALANCES</b>		123,497,715.00				5,678.00		3,655,869.00	45,859,842.00		73,976,326.00	

**DISTRICT SCHOOL BOARD OF BAY COUNTY**  
**DISTRICT SUMMARY BUDGET**  
**For Fiscal Year Ending June 30, 2022**

**SECTION XIV. PERMANENT FUNDS - FUND 000**

	Account Number	
<b>ESTIMATED REVENUES</b>		
Federal Direct	3100	
Federal Through State and Local	3200	
State Sources	3300	
Local Sources	3400	
<b>TOTAL ESTIMATED REVENUES</b>		
<b>OTHER FINANCING SOURCES:</b>		
Sale of Capital Assets	3730	
Loss Recoveries	3740	
<i>Transfers In:</i>		
From General Fund	3610	
From Debt Service Funds	3620	
From Capital Projects Funds	3630	
From Special Revenue Funds	3640	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In	3600	
<b>TOTAL OTHER FINANCING SOURCES</b>		
Fund Balance, July 1, 2021	2800	
<b>TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES AND FUND BALANCE</b>		

DISTRICT SCHOOL BOARD OF BAY COUNTY  
DISTRICT SUMMARY BUDGET  
For Fiscal Year Ending June 30, 2022

SECTION XIV. PERMANENT FUNDS - FUND 000 (Continued)

APPROPRIATIONS	Account Number	Totals	Salaries 100	Employee Benefits 200	Purchased Services 300	Energy Services 400	Materials and Supplies 500	Capital Outlay 600	Other 700
Instruction	5000								
Student Support Services	6100								
Instructional Media Services	6200								
Instruction and Curriculum Development Services	6300								
Instructional Staff Training Services	6400								
Instruction-Related Technology	6500								
Board	7100								
General Administration	7200								
School Administration	7300								
Facilities Acquisition and Construction	7400								
Fiscal Services	7500								
Central Services	7700								
Student Transportation Services	7800								
Operation of Plant	7900								
Maintenance of Plant	8100								
Administrative Technology Services	8200								
Community Services	9100								
Debt Service	9200								
Other Capital Outlay	9300								
<b>TOTAL APPROPRIATIONS</b>									
<b>OTHER FINANCING USES:</b>									
<i>Transfers Out: (Function 9700)</i>									
To General Fund	910								
To Debt Service Funds	920								
To Capital Projects Funds	930								
To Special Revenue Funds	940								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700								
<b>TOTAL OTHER FINANCING USES</b>									
Nonspendable Fund Balance, June 30, 2022	2710								
Restricted Fund Balance, June 30, 2022	2720								
Committed Fund Balance, June 30, 2022	2730								
Assigned Fund Balance, June 30, 2022	2740								
Unassigned Fund Balance, June 30, 2022	2750								
<b>TOTAL ENDING FUND BALANCE</b>	2700								
<b>TOTAL APPROPRIATIONS, OTHER FINANCING USES AND FUND BALANCE</b>									

DISTRICT SCHOOL BOARD OF BAY COUNTY  
DISTRICT SUMMARY BUDGET  
For Fiscal Year Ending June 30, 2022

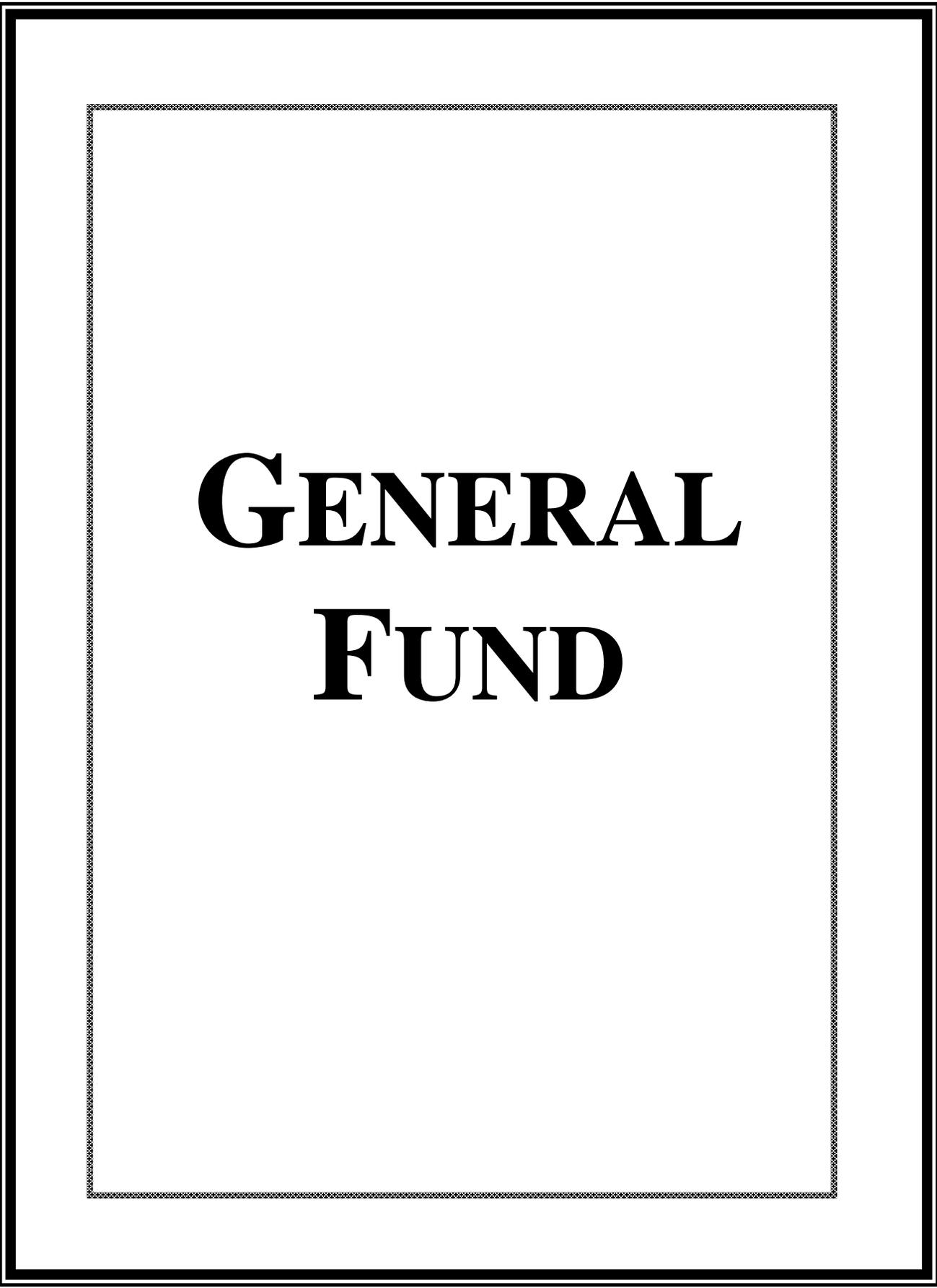
SECTION XV. ENTERPRISE FUNDS

ESTIMATED REVENUES	Account Number	Totals	911 Self-Insurance Consortium	912 Self-Insurance Consortium	913 Self-Insurance Consortium	914 Self-Insurance Consortium	915 ARRA Consortium	921 Other Enterprise Programs	922 Other Enterprise Programs
<i>OPERATING REVENUES:</i>									
Charges for Services	3481	2,200,000.00						2,200,000.00	
Charges for Sales	3482								
Premium Revenue	3484								
Other Operating Revenues	3489								
Total Operating Revenues		2,200,000.00						2,200,000.00	
<i>NONOPERATING REVENUES:</i>									
Investment Income	3430	5,000.00						5,000.00	
Gifts, Grants and Bequests	3440								
Other Miscellaneous Local Sources	3495								
Loss Recoveries	3740								
Gain on Disposition of Assets	3780								
Total Nonoperating Revenues		5,000.00						5,000.00	
<i>Transfers In:</i>									
From General Fund	3610								
From Debt Service Funds	3620								
From Capital Projects Funds	3630								
From Special Revenue Funds	3640								
Interfund (Enterprise Funds Only)	3650								
From Permanent Funds	3660								
From Internal Service Funds	3670								
Total Transfers In	3600								
Net Position, July 1, 2021	2880	2,729,973.00						2,729,973.00	
<b>TOTAL OPERATING REVENUES, NONOPERATING REVENUES, TRANSFERS IN AND NET POSITION</b>		4,934,973.00						4,934,973.00	
<b>ESTIMATED EXPENSES</b>									
<i>OPERATING EXPENSES: (Function 9900)</i>									
Salaries	100	962,238.00						962,238.00	
Employee Benefits	200	276,488.00						276,488.00	
Purchased Services	300	820,395.00						820,395.00	
Energy Services	400								
Materials and Supplies	500	17,053.00						17,053.00	
Capital Outlay	600	17,700.00						17,700.00	
Other (including Depreciation)	700	80,010.00						80,010.00	
Total Operating Expenses		2,173,884.00						2,173,884.00	
<i>NONOPERATING EXPENSES: (Function 9900)</i>									
Interest	720								
Loss on Disposition of Assets	810								
Total Nonoperating Expenses									
<i>Transfers Out: (Function 9700)</i>									
To General Fund	910								
To Debt Service Funds	920								
To Capital Projects Funds	930								
To Special Revenue Funds	940								
Interfund Transfers (Enterprise Funds Only)	950								
To Permanent Funds	960								
To Internal Service Funds	970								
Total Transfers Out	9700								
Net Position, June 30, 2022	2780	2,761,089.00						2,761,089.00	
<b>TOTAL OPERATING EXPENSES, NONOPERATING EXPENSES, TRANSFERS OUT AND NET POSITION</b>		4,934,973.00						4,934,973.00	

DISTRICT SCHOOL BOARD OF BAY COUNTY  
DISTRICT SUMMARY BUDGET  
For Fiscal Year Ending June 30, 2022

SECTION XVI. INTERNAL SERVICE FUNDS

ESTIMATED REVENUES	Account Number	Totals	711 Self-Insurance	712 Self-Insurance	713 Self-Insurance	714 Self-Insurance	715 Self-Insurance	731 Consortium Programs	791 Other Internal Service
<i>OPERATING REVENUES:</i>									
Charges for Services	3481	5,500,000.00	5,500,000.00						
Charges for Sales	3482								
Premium Revenue	3484	24,180,000.00		24,180,000.00					
Other Operating Revenues	3489	8,000.00		8,000.00					
Total Operating Revenues		29,688,000.00	5,500,000.00	24,188,000.00					
<i>NONOPERATING REVENUES:</i>									
Investment Income	3430	35,000.00	25,000.00	10,000.00					
Gifts, Grants and Bequests	3440								
Other Miscellaneous Local Sources	3495								
Loss Recoveries	3740								
Gain on Disposition of Assets	3780								
Total Nonoperating Revenues		35,000.00	25,000.00	10,000.00					
<i>Transfers In:</i>									
From General Fund	3610								
From Debt Service Funds	3620								
From Capital Projects Funds	3630	3,250,165.00	3,250,165.00						
From Special Revenue Funds	3640								
Interfund (Internal Service Funds Only)	3650								
From Permanent Funds	3660								
From Enterprise Funds	3690								
Total Transfers In	3600	3,250,165.00	3,250,165.00						
Net Position, July 1, 2021	2880	19,545,735.00	10,428,905.00	9,116,830.00					
<b>TOTAL OPERATING REVENUES, NONOPERATING REVENUES, TRANSFERS IN AND NET POSITION</b>		52,518,900.00	19,204,070.00	33,314,830.00					
<b>ESTIMATED EXPENSES</b>									
<i>OPERATING EXPENSES: (Function 9900)</i>									
Salaries	100	277,469.00	277,469.00						
Employee Benefits	200	95,873.00	95,873.00						
Purchased Services	300	8,900,900.00	4,488,700.00	4,412,200.00					
Energy Services	400								
Materials and Supplies	500	9,100.00	8,100.00	1,000.00					
Capital Outlay	600	36,100.00	36,100.00						
Other (including Depreciation)	700	24,110,100.00	3,925,100.00	20,185,000.00					
Total Operating Expenses		33,429,542.00	8,831,342.00	24,598,200.00					
<i>NONOPERATING EXPENSES: (Function 9900)</i>									
Interest	720								
Loss on Disposition of Assets	810								
Total Nonoperating Expenses									
<i>Transfers Out: (Function 9700)</i>									
To General Fund	910								
To Debt Service Funds	920								
To Capital Projects Funds	930								
To Special Revenue Funds	940								
Interfund Transfers (Internal Service Funds Only)	950								
To Permanent Funds	960								
To Enterprise Funds	990								
Total Transfers Out	9700								
Net Position, June 30, 2022	2780	19,089,358.00	10,372,728.00	8,716,630.00					
<b>TOTAL OPERATING EXPENSES, NONOPERATING EXPENSES, TRANSFERS OUT AND NET POSITION</b>		52,518,900.00	19,204,070.00	33,314,830.00					



# **GENERAL FUND**

## **GENERAL FUND REVENUE AND BALANCES**

### REFER TO PAGE 2 OF THE DISTRICT SUMMARY BUDGET

1. **FEDERAL DIRECT REVENUE:** The revenue budgeted is for Federal Impact funds, ROTC, and funds from the RESTART grant associated with Hurricane Michael.
  
2. **STATE SOURCES REVENUE:** Most of the funds budgeted are furnished to us by the Department of Education. We are required to use these certified amounts from formal DOE calculations in our budget.

The state revenue portion of the Budget includes FEFP and categoricals. Included in the Florida Education Finance Program (FEFP) and categoricals are funds earmarked for Safe Schools (\$1,841,352), ESE Guaranteed Allocation (\$8,570,376), Supplemental Academic Instruction (\$7,123,759), State Reading Allocation (\$1,185,711), DJJ Supplement Allocation (\$33,362), and Class Size Reduction categorical (\$25,308,766). The funding for the teacher salary increase is also included in this revenue in the amount of \$4,847,240.

2. **LOCAL SOURCES REVENUE:** The amount budgeted for District School Taxes is based upon projected needs and State Law. In order to participate in the Florida Education Finance Program, the School Board is required to levy 3.599 mills as the Required Local Effort; additionally, the State calculations provide a Supplemental Discretionary Millage of .748. The value of a mill is \$20,090,030. The total operating millage levy proposed in the Superintendent's Final Budget is 4.347 mills; this is a decrease of 0.121 mills from the 2020-2021 levy.
  
3. **BALANCE AT BEGINNING OF YEAR:** This amount is shown as Fund Balance at the bottom of Page 2 of the Summary Budget and represents the School Board's operating assets as of June 30, 2021. Included in this amount is reserve for encumbrances (\$12,048,699) and reserve for program and school carryovers (\$48,911,756). Additionally, \$13,990,356 of the fund balance was used to balance appropriations with revenue in the 2021-2022 Budget. Therefore, the remaining fund balance of \$13,556,194 is unreserved.
  
4. **APPROPRIATIONS:** Appropriations by project included in the 2021-2022 General Fund Budget are shown on the next page.

**FINAL TO TENTATIVE BUDGET COMPARISON  
SEPTEMBER 9, 2021**

**GENERAL FUND  
(OPERATIONS)  
SUMMARY**

	<b>2021/22 Final Budget</b>	<b>2021/22 Tentative Budget</b>	<b>Net Change Inc / (Dec)</b>
<b>Total Estimated Revenues, Other Financing Sources &amp; Final Fund Balance</b>	<b>\$ 301,691,505</b>	<b>\$ 302,215,341</b>	<b>\$ (523,836)</b>
<b>Total Appropriations</b>	<b>\$ 288,135,311</b>	<b>\$ 288,932,727</b>	<b>\$ (797,416)</b>
<b>Fund Balance (June 30, 2022)</b>	<b>13,556,194</b>	<b>13,282,614</b>	<b>\$ 273,580</b>
<b>Total Appropriations, Other Financing Uses and Fund Balance</b>	<b>\$ 301,691,505</b>	<b>\$ 302,215,341</b>	<b>\$ (523,836)</b>

**FINAL TO TENTATIVE BUDGET COMPARISON  
SEPTEMBER 9, 2021**

**SUMMARY OF ALL CHANGES TO ALL FUNDS**

<u>GENERAL FUND</u>	<u>Increase / (Decrease)</u>	
District Summary Budget Pages 2 & 3		
<b>ESTIMATED REVENUE CHANGE:</b>		
Federal Sources	\$ (835,158)	Revised RESTART budget
State Sources	\$ (417,406)	Safety & Security grants moved to fund 390
Local Sources	\$ (64,608)	Reduction in interest income and revenue from Bay Base
Transfer from Capital Projects	\$ (36,557)	Change in capital transfers due to change in encumbrances
<b>Total Estimated Revenue Change</b>	<b>\$ (1,353,729)</b>	
<b>Total July 1, 2021 Fund Balance Change</b>	<b>\$ 829,893</b>	Closing Entries for 2020/21
<b>Total Estimated Rev &amp; Fund Balance Change</b>	<b>\$ (523,836)</b>	
<b>APPROPRIATIONS:</b>		
Total New \$\$ Appropriations Change	\$ (875,087)	See General Fund Operations Report
Total Change in C/O and Encumbrances	\$ 77,671	See General Fund Operations Report
<b>Total June 30, 2022 Fund Balance Change</b>	<b>\$ 273,580</b>	
<b>Total Appropriations and Fund Balance Change</b>	<b>\$ (523,836)</b>	
Balanced		

<u>SPECIAL REVENUE FUND - FOOD SERVICE</u>	<u>Increase / (Decrease)</u>	
District Summary Budget Pages 4 & 5		
<b>ESTIMATED REVENUE CHANGE:</b>		
<b>Total Estimated Revenue Change</b>	<b>\$ (1,063,701)</b>	Reduced revenue based on 2021 actuals
<b>Total July 1, 2021 Fund Balance Change</b>	<b>\$ (1,031,155)</b>	Closing Entries for 2020/21
<b>Total Estimated Rev &amp; Fund Balance Change</b>	<b>\$ (2,094,856)</b>	
<b>APPROPRIATIONS:</b>		
<b>Total Appropriations for Food Service Change</b>	<b>\$ (725,176)</b>	Reduced appropriations based on reduction in revenue
<b>Total June 30, 2022 Fund Balance Change</b>	<b>\$ (1,369,680)</b>	Net change due to decrease in revenue, decrease in beginning fund balance and decrease in appropriations
<b>Total Appropriations and Fund Balance Change</b>	<b>\$ (2,094,856)</b>	
Balanced		

<u>SPECIAL REVENUE FUND - OTHER FED PROGRAMS</u>	<u>Increase / (Decrease)</u>	
District Summary Budget Pages 6 - 21		
<b>ESTIMATED REVENUE CHANGES:</b>		
<b>Total Federal Revenue Change</b>	<b>\$ 1,431,847</b>	Increase in fund 442 for grant at Haney; decrease in all other funds due to higher expenses in 2021
<b>APPROPRIATIONS:</b>		
<b>Total Appropriations Change</b>	<b>\$ 1,431,847</b>	Change in carryover for federal projects
Balanced		

**FINAL TO TENTATIVE BUDGET COMPARISON  
SEPTEMBER 9, 2021**

**SUMMARY OF ALL CHANGES TO ALL FUNDS**

<u>DEBT SERVICE FUNDS</u>	<u>Increase / (Decrease)</u>	
District Summary Budget Pages 22 & 23		
<b>ESTIMATED REVENUE CHANGE:</b>		
Total July 1, 2021 Fund Balance Change	\$ <u>6,550</u>	Closing Entries for 2019/20 FY
Total Estimated Rev & Fund Balance Change	\$ <u><u>6,550</u></u>	
<b>APPROPRIATIONS:</b>		
Total Appropriations Change for Debt Service	\$ <u>-</u>	
Total June 30, 2022 Fund Balance Change	\$ <u>6,550</u>	Change due to beginning fund balance change
Total Appropriations and Fund Balance Change	\$ <u><u>6,550</u></u>	
Balanced		

<u>CAPITAL PROJECTS</u>	<u>Increase / (Decrease)</u>	
District Summary Budget Pages 24 & 25		
<b>ESTIMATED REVENUE CHANGE:</b>		
Rev 3399 Other Miscellaneous State Revenues	\$ 820,764	Safety/Security grants moved from fund 110 to fund 390
Rev 3419 School District Local Sales Tax	(2,650,000)	Donation included in revenue 3419 at tentative
Rev 3440 Gifts, Grants, and Bequests	3,500,000	Donation added to correct revenue code
Total Revenue Change	\$ <u>1,670,764</u>	
Total July 1, 2021 Fund Balance Change	\$ <u>(5,010,393)</u>	Closing Entries for 2020/21 FY
Total Estimated Rev & Fund Balance Change	\$ <u><u>(3,339,629)</u></u>	
<b>APPROPRIATIONS:</b>		
Total Appropriations Changes		
Decrease in Library Books # 610	(160,748)	
Decrease in Buildings & Fixed Equipment # 630	\$ (4,576,840)	Revised per Lee Walters
Increase in Furniture, Fixtures, & Equipment # 640	\$ 18,876	Revised per Lee Walters
Increase in Remodeling & Renovations # 680	\$ 565,613	Revised per Lee Walters
Decrease in Transfers Out to General Fund	\$ (36,557)	Based on encumbrances
Total Change in Capital Appropriations	\$ <u>(4,189,656)</u>	
Total June 30, 2022 Fund Balance Change	\$ <u>850,027</u>	
Total Appropriations and Fund Balance Change	\$ <u><u>(3,339,629)</u></u>	
Balanced		

<u>ENTERPRISE FUNDS</u>	<u>Increase / (Decrease)</u>	
District Summary Budget Page 28		
<b>ESTIMATED REVENUE CHANGE:</b>		
Total Change in Projected 19/20 Rev	<u>-</u>	
Total Change in July 1, 2021 Net Assets	\$ <u>260,876</u>	Closing Entries for 2020/21 FY
Total Estimated Rev & Fund Balance Change	\$ <u><u>260,876</u></u>	
<b>APPROPRIATIONS:</b>		
Total Changes in Enterprise Appropriations	\$ <u>23,356</u>	Change in personnel
Total Change in June 30, 2022 Net Assets	\$ <u>237,520</u>	Net change due to beginning fund balance change & appropriations change
Total Appropriations and Fund Balance Change	\$ <u><u>260,876</u></u>	
Balanced		

**FINAL TO TENTATIVE BUDGET COMPARISON  
SEPTEMBER 9, 2021**

**SUMMARY OF ALL CHANGES TO ALL FUNDS**

<u>INTERNAL SERVICE FUNDS</u>	<u>Increase / (Decrease)</u>	
District Summary Budget Page 29		
<b>ESTIMATED REVENUE CHANGE:</b>		
Total Change in Projected 21/22 Rev	<u>-</u>	
Total Change in July 1, 2021 Net Assets	\$ <u>5,462,501</u>	Closing Entries for 2020/21 FY
Total Estimated Rev & Fund Balance Change	\$ <u><u>5,462,501</u></u>	
<b>APPROPRIATIONS:</b>		
Total Changes in Internal Service Appropriations	\$ <u>(63,067)</u>	Removal of employee from light duty
Total Change in June 30, 2022 Net Assets	\$ <u>5,525,568</u>	Net change due to beginning fund balance change & appropriations change
Total Appropriations and Fund Balance Change	\$ <u><u>5,462,501</u></u>	
Balanced		

**General Fund Report  
FY 2021/22**

PRJ. #	DISTRICT ONLY	Total 2021/2022	Total 2020/2021	Inc / (Dec)	Inc / (Dec)
	PROJECTS	Gen Fund	Gen Fund	22 less 21	% Chg
0000	FUNC.5000 DISTRICT SALARIES	\$ 74,239,660	\$ 77,291,510	\$ (3,051,850)	(3.9%)
0000	FUNC.6000 DISTRICT SALARIES	5,635,263	5,354,729	280,534	5.2%
0000	FUNC.7300 DISTRICT SALARIES	9,970,277	9,565,067	405,210	4.2%
0000	0000 DISTRICT MISCELLANEOUS	86,224	64,224	22,000	34.3%
0000	UTILITIES	8,038,892	7,500,711	538,181	7.2%
0001	SCHOOL BUDGETS	8,692,829	8,609,632	83,197	1.0%
0004	TEACHER LEADERSHIP SUPPLEMENTS	225,569	180,150	45,419	25.2%
0007	RETIREMENT INCENTIVE BONUS	119,376	318,693	(199,317)	(62.5%)
0010	BOARD APPROVED ADD-ON UNITS	943,561	770,548	173,013	22.5%
0011	DJJ SUPPLEMENTS	33,362	57,427	(24,065)	(41.9%)
0012	LOW PERFORMING SCHOOLS	10,000	79,792	(69,792)	(87.5%)
0014	ROSENWALD ALLOCATION UNITS	1,739,501	1,575,358	164,143	10.4%
0015	IN SCHOOL SUSPENSION PARA'S	194,472	171,144	23,328	13.6%
0016	CC WASHINGTON ALLOCATION UNITS	-	-	-	0.0%
0019	DISTRICT COMMUNICATIONS	275,000	250,000	25,000	10.0%
0020	PERFORMANCE PAY FOR LEARNING GAINS	530,000	530,000	-	0.0%
0021	SCHOOL BUDGET SUPPLEMENTS	1,254,136	1,050,889	203,247	19.3%
0022	GRADE CHAIR SUPPLEMENTS	291,362	229,056	62,306	27.2%
0032	TEACHER SALARY INCREASE ALLOCATION	3,970,069	3,492,890	477,179	13.7%
0040	TRANSPORTATION	7,644,383	8,105,241	(460,858)	(5.7%)
0041	SCHOOL EXTRACURRICULAR TRAVEL	167,900	164,900	3,000	1.8%
0060	MAINTENANCE	3,938,140	3,879,964	58,176	1.5%
0080	STADIUM MANAGEMENT PROJECT	551,691	481,891	69,800	14.5%
0100	SCHOOL BOARD	896,914	892,695	4,219	0.5%
0101	DISTRICT UNEMPLOYMENT COMPENSATION	160,000	100,000	60,000	60.0%
0105	DIGITAL CLASSROOMS	85,327	84,589	738	0.9%
0106	MENTAL HEALTH ALLOCATION	1,084,967	899,800	185,167	20.6%
0120	DISTRICT SUPERINTENDENT	287,192	277,360	9,832	3.5%
0130	PROPERTY INVENTORY	151,298	158,090	(6,792)	(4.3%)
0140	INTERNAL ACCOUNTS AUDITOR	129,502	122,799	6,703	5.5%
0150	EXEC DIR OPERATIONAL SUPPORT SVCS	256,117	173,354	82,763	47.7%
0151	COURIER OPERATIONS	105,672	103,861	1,811	1.7%
0166	DEPUTY SUPERINTENDENT - PROFESSIONAL & COMMUNITY SVCS	99,948	201,721	(101,773)	(50.5%)
0167	CHARTER SCHOOL SERVICES	15,545	-	15,545	
0200	DEPUTY SUPERINTENDENT - TEACHING & LEARNING	242,587	233,639	8,948	3.8%
0202	MKL ALLOCATION UNITS	2,394,897	2,315,288	79,609	3.4%
0204	ESE SUMMER SCHOOL	240,940	240,940	-	0.0%
0207	ACADEMIC FAIRS AND COMPETITION	30,000	30,000	-	0.0%
0210	STATE READING ALLOCATION	971,227	942,283	28,944	3.1%
0212	SUMMER SCHOOL GUIDANCE COUNSELOR SVCS	65,000	65,000	-	0.0%
0214	SCHOOL BASED SUMMER SCHOOL	15,000	15,000	-	0.0%
0215	SUMMER INITIATIVES TRAINING/PLANNING	22,450	22,450	-	0.0%
0216	READING TRAINING	85,163	80,956	4,207	5.2%
0217	MIDDLE SCHOOL INITIATIVES	70,000	70,000	-	0.0%
0219	HOSPITAL/HOMEBOUND SVCS	65,000	65,000	-	0.0%
0221	IMPLEMENTATION OF STATE INITIATIVES	89,000	89,000	-	0.0%
0222	ASPIRE ACADEMIES	2,141,011	1,938,520	202,491	10.4%
0223	MULTI-TIERED SYSTEM OF SUPPORT (MTSS)	420,300	435,973	(15,673)	(3.6%)
0224	ASSESSMENT TOOLS & SUBSTITUTE EXPENSES	35,000	35,000	-	0.0%
0228	LUCILLE MOORE REMEDIATION	60,000	65,000	(5,000)	(7.7%)
0230	INSTRUCTIONAL MEDIA RESOURCES	407,417	414,736	(7,319)	(1.8%)
0234	CEDAR GROVE REMEDIATION	75,000	83,000	(8,000)	(9.6%)
0236	WALLER REMEDIATION	50,000	50,000	-	0.0%
0237	TURNAROUND SCHOOL SUPPLEMENT	-	227,750	(227,750)	(100.0%)
0240	EXTRACURRICULAR OFFICE	158,063	59,534	98,529	165.5%
0262	PUBLIC SCHOOL CHOICE	118,336	109,810	8,526	7.8%
0263	ESE THERAPISTS	1,594,435	1,545,560	48,875	3.2%

**General Fund Report  
FY 2021/22**

PRJ. #	DISTRICT ONLY	Total 2021/2022	Total 2020/2021	Inc / (Dec)	Inc / (Dec)
	PROJECTS	Gen Fund	Gen Fund	22 less 21	% Chg
0264	ESE EXTERNAL CONTRACT THERAPISTS	132,758	132,758	-	0.0%
0266	FTE/ESE PARAPROFESSIONALS	3,273,724	3,269,771	3,953	0.1%
0268	DIRECTORS K12 & ADULT INSTRUCTION	473,138	562,879	(89,741)	(15.9%)
0269	DIRECTOR OF ESE	507,646	496,783	10,863	2.2%
0270	DIRECTOR OF STUDENT SVCS	1,421,767	1,392,432	29,335	2.1%
0272	E-TECHNOLOGY	486,270	510,375	(24,105)	(4.7%)
0273	ELEMENTARY ESE ALLOCATION	525,000	525,814	(814)	(0.2%)
0300	EXEC DIR - H/R & EMPLOYEE SUPPORT	842,238	695,554	146,684	21.1%
0320	MIS -TECHNOLOGY & INFORMATION	3,535,338	2,740,106	795,232	29.0%
0322	MIS - MAILROOM	-	35,000	(35,000)	(100.0%)
0324	MIS - SITE BASED TECHNICIANS	-	654,753	(654,753)	(100.0%)
0325	MIS - TECH REPLACEMENT	100,000	150,000	(50,000)	(33.3%)
0326	MIS - MAINTENANCE	-	174,164	(174,164)	(100.0%)
0352	SCHOOL & COMMUNITY RELATIONS	256,545	252,734	3,811	1.5%
0400	BUSINESS OFFICE	297,781	217,810	79,971	36.7%
0410	BAY DISTRICT WAREHOUSE	208,010	187,952	20,058	10.7%
0420	PURCHASING OFFICE	313,002	399,340	(86,338)	(21.6%)
0430	FINANCE OFFICE	370,268	370,890	(622)	(0.2%)
0440	PAYROLL OFFICE	380,549	366,603	13,946	3.8%
0450	FACILITIES	915,640	831,236	84,404	10.2%
0460	EXE DIR - BUSINESS & SUPPORT SVCS (CFO)	193,761	187,558	6,203	3.3%
0470	DEPUTY SUPERINTENDENT - OPERATIONS	188,793	-	188,793	
0475	NELSON BUILDING OPERATIONS	228,896	227,916	980	0.4%
0476	R.L. YOUNG CENTER OPERATIONS	131,998	131,509	489	0.4%
0792	VIRTUAL ACADEMY	110,196	88,648	21,548	24.3%
0793	BAY VIRTUAL	755,414	560,359	195,055	34.8%
0794	BDS COURSE OFFERINGS	395,186	640,471	(245,285)	(38.3%)
0795	BVS BLENDED	-	440,351	(440,351)	(100.0%)
1010	HURRICANE MICHAEL	-	138,071	(138,071)	(100.0%)
2006	LIMITED ENGLISH PROFICIENCY	1,082,091	882,681	199,410	22.6%
2008	ASSESSMENT & ACCOUNTABILITY	273,710	258,142	15,568	6.0%
2009	BDS CTE PROGRAM	129,225	180,981	(51,756)	(28.6%)
2010	MEDICAID REIMBURSEMENT	104,313	100,392	3,921	3.9%
2013	INTERNATIONAL BACCALAUREATE	157,682	79,271	78,411	98.9%
2015	EXTRACURRICULAR ACTIVITIES	147,300	157,195	(9,895)	(6.3%)
2016	SELF-INSURANCE - (FUND 110)	1,900,000	1,900,000	-	0.0%
2017	MAINTENANCE PECO/LCI	1,350,000	1,250,000	100,000	8.0%
2018	BLOOD-BORNE PATHOGENS	350	360	(10)	(2.8%)
2019	SCHOOL RESOURCE OFFICER PROGRAM	892,505	851,056	41,449	4.9%
2021	HIGH SCHOOL REMEDIATION	91,680	91,680	-	0.0%
2023	HIGH SCHOOL DRAMA PROGRAMS	-	10,000	(10,000)	(100.0%)
2025	INSERVICE EDUCATION	734,736	726,121	8,615	1.2%
2026	HEALTHCARE CONTRACT	491,786	514,000	(22,214)	(4.3%)
2029	SPECIAL OLYMPICS	2,000	2,000	-	0.0%
2030	TRANSITIONAL EQUALIZATION	-	1,562	(1,562)	(100.0%)
2031	BAND INSTRUMENT REPAIR / UNIFORM	19,400	18,400	1,000	5.4%
2032	SCHOOL AGE CHILD CARE-BAYBASE	2,070,996	1,892,248	178,748	9.4%
2037	INSTRUCTIONAL MATERIALS-TEXTBOOKS	1,417,543	1,331,935	85,608	6.4%
2070	ADVANCED PLACEMENT	1,027,599	1,046,207	(18,608)	(1.8%)
2071	R.O.T.C.	821,927	747,824	74,103	9.9%
2073	TEEN PARENTING	95,016	104,772	(9,756)	(9.3%)
2074	DUAL ENROLLMENT	184,000	180,000	4,000	2.2%
2113	A I C E	873,053	689,279	183,774	26.7%
2130	CHOIR & BAND EQUIPMENT/REPAIR	250,000	250,000	-	0.0%
2131	BAND EQUIPMENT	52,390	49,140	3,250	6.6%
2133	SCHOOL IMPROVEMENT	60,800	101,461	(40,661)	(40.1%)
2137	INSTRUCTIONAL MATERIALS-SCIENCE	30,329	28,652	1,677	5.9%
2173	ESE DROPOUT PREVENTION	22,904	23,212	(308)	(1.3%)
2213	INDUSTRY CERTIFICATION	631,117	757,581	(126,464)	(16.7%)
2225	FLORIDA SCHOOL RECOGNITION PROGRAM	-	-	-	0.0%
2237	INSTRUCTIONAL MATERIALS-LIBRARY MEDIA	110,959	104,826	6,133	5.9%
2273	REGULAR DROPOUT PREVENTION	104,836	104,886	(50)	(0.0%)

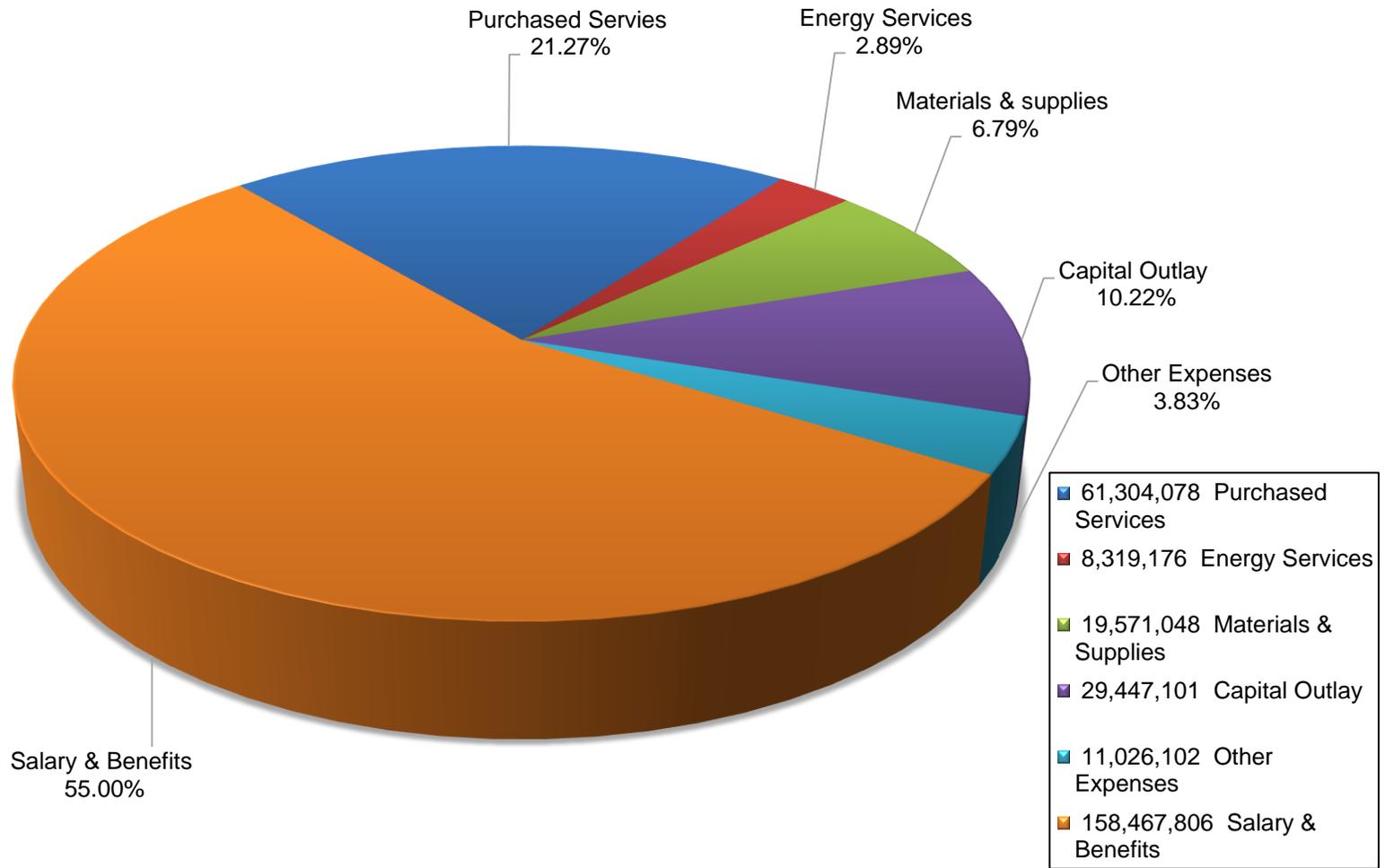
**General Fund Report  
FY 2021/22**

PRJ. #	DISTRICT ONLY	Total 2021/2022	Total 2020/2021	Inc / (Dec)	Inc / (Dec)
	PROJECTS	Gen Fund	Gen Fund	22 less 21	% Chg
2337	INSTRUCTIONAL MATERIALS-DUAL ENROLL	86,768	80,922	5,846	7.2%
2437	INSTRUCTIONAL MATERIALS-ESE APPS	36,848	34,770	2,078	6.0%
2705	DISTRICT SAFETY OFFICERS	1,259,677	1,104,729	154,948	14.0%
2706	SAFE SCHOOLS	135,721	131,523	4,198	3.2%
2707	DISTRICT SAFETY & SECURITY MANAGER	519,014	508,411	10,603	2.1%
2708	ADJUDICATED YOUTH-ALTERNATIVE	41,204	46,860	(5,656)	(12.1%)
2855	FLORIDA TEACHERS LEAD PROGRAM	482,589	467,140	15,449	3.3%
2928	STATE VPK (VOLUNTARY PRE-K)	1,809,778	1,822,631	(12,853)	(0.7%)
3000	RESERVE APPROPRIATION	1,925,915	1,925,915	-	0.0%
3002	THERAPY/DIAGNOSTIC CENTER JANITORIAL	55,970	52,024	3,946	7.6%
3003	EXTERNAL AUDIT	75,000	-	75,000	
3005	WELLNESS INITIATIVE	-	11,985	(11,985)	(100.0%)
3050	PANDEMIC RESPONSE PLAN	-	360,000	(360,000)	(100.0%)
3070	RESERVE FOR FTE ADJUSTMENT	1,270,000	100,000	1,170,000	1170.0%
3074	RESERVE FOR MCKAY SCHOLARSHIPS	-	111,607	(111,607)	(100.0%)
3076	RESERVE FOR HEALTH INSURANCE INCR	1,500,000	700,000	800,000	114.3%
3078	RESERVE FOR FTE AUDIT ADJUSTMENTS	172,783	172,783	-	0.0%
3079	CLASS SIZE REDUCTION PLAN	250,000	250,000	-	0.0%
3081	RESERVE FOR PRORATION	100,000	100,000	-	0.0%
3691	WORKFORCE DEVELOPMENT	2,854,566	2,854,566	-	0.0%
3751	P.R.O.M.I.S.E. BEHAVIOR PROGRAM	446,032	417,463	28,569	6.8%
	<b>TOTAL DISTRICT (Without Charters)</b>	<b>\$ 185,371,005</b>	<b>\$ 183,943,554</b>	<b>\$ 1,427,451</b>	<b>0.8%</b>

PRJ. #	CHARTER/CONTRACT SCHOOL	Total 2021/2022	Total 2020/2021	Inc / (Dec)	Inc / (Dec)
	PROJECTS	Operational Funds	Operational Funds	22 less 21	% Chg
0005	CLASS SIZE REDUCTION - CHARTERS	\$ 4,822,598	\$ 5,233,027	\$ (410,429)	(7.8%)
0033	TEACHER SALARY INCREASE ALLOCATION - CHARTERS	877,171	799,503	77,668	9.7%
0039	TRANSPORTATION - CHARTERS	242,000	246,000	(4,000)	(1.6%)
0104	DIGITAL CLASSROOMS - CHARTERS	20,912	21,450	(538)	(2.5%)
0107	MENTAL HEALTH ALLOCATION - CHARTERS	-	-	-	0.0%
0199	STATE READING - CHARTERS	214,484	215,684	(1,200)	(0.6%)
0205	CONTRACT SAI FUNDS	1,401,422	1,428,528	(27,106)	(1.9%)
0701	BAY HAVEN CHARTER ACADEMY -- ELE	4,217,412	4,204,861	12,551	0.3%
0711	BAY HAVEN CHARTER ACADEMY -- MID	2,148,425	2,214,089	(65,664)	(3.0%)
0712	RISING LEADERS CHARTER ACADEMY	1,303,340	1,042,949	260,391	25.0%
0713	UNIVERSITY ACADEMY CHARTER SCHOOL	3,432,268	3,369,842	62,426	1.9%
0714	CENTRAL ACADEMY	-	229,204	(229,204)	(100.0%)
0731	NORTH BAY HAVEN MIDDLE	2,587,107	2,524,557	62,550	2.5%
0741	NORTH BAY HAVEN CAREER ACADEMY	4,408,663	4,308,777	99,886	2.3%
0751	NORTH BAY HAVEN ELEMENTARY	3,699,096	3,608,944	90,152	2.5%
0771	PALM BAY PREPARATORY	1,242,024	1,270,269	(28,245)	(2.2%)
0781	CHAUTAUQUA CHARTER SCHOOL	601,256	606,739	(5,483)	(0.9%)
0782	CENTRAL HIGH SCHOOL	634,845	729,984	(95,139)	(13.0%)
0801	PALM BAY ELEMENTARY	1,548,818	1,542,107	6,711	0.4%
2537	INSTRUC MATERIALS - CHARTER SCHOOLS	381,763	376,404	5,359	1.4%
2704	SAFE SCHOOLS - CHARTER SCHOOLS	365,999	370,184	(4,185)	(1.1%)
	<b>TOTAL CHARTER/CONTRACT SCHOOL</b>	<b>34,149,603</b>	<b>34,343,102</b>	<b>(193,499)</b>	<b>(0.6%)</b>

	Total New Dollar Appropriations (including district & charter)	219,520,608	218,286,656	1,233,952	0.6%
	Restart - Fund 111	7,654,248	27,483,724	(19,829,476)	(72.1%)
	Total Fund 110 Carryover	48,911,756	19,796,487	29,115,269	147.1%
	Total Fund 110 Encumbrance	12,048,699	17,954,877	(5,906,178)	(32.9%)
	<b>Total Budgeted Appropriations (including carryover &amp; encumbrances)</b>	<b>288,135,311</b>	<b>\$ 283,521,744</b>	<b>\$ 4,613,567</b>	<b>1.6%</b>
	Projected New Operations Revenue as of 9/9/21	301,691,505	332,312,409	(30,620,903)	(9.2%)
	<b>Total Rev Over / (Under) Appropriations</b>	<b>13,556,194</b>	<b>\$ 48,790,665</b>	<b>(35,234,471)</b>	<b>(72.2%)</b>

# 2021-2022 GENERAL FUND APPROPRIATIONS



## SAFE SCHOOL REPORT - FINAL BUDGET

	2021/2022	2020/2021	Difference
NEW MONEY	\$ 1,841,352 <small>per 2nd DOE FEFP Calculation</small>	\$ 1,829,537 <small>per 2nd DOE FEFP Calculation</small>	\$ 11,815
<b>NEW MONEY BUDGET</b>			
SRO PROJECT	\$ 892,505	\$ 851,056	\$ 41,449
BAY HAVEN ELE SAFE SCHOOLS	57,910	59,408	\$ (1,498)
BAY HAVEN MID SAFE SCHOOLS	32,254	34,203	\$ (1,949)
RISING LEADERS SAFE SCHOOLS	18,364	14,987	\$ 3,377
UNIVERSITY ACADEMY SAFE SCHOOLS	49,153	49,525	\$ (372)
NORTH BAY HAVEN MIDDLE SAFE SCHOOLS	38,557	38,663	\$ (106)
NORTH BAY HAVEN CAREER ACADEMY SAFE SCHOOLS	66,362	66,545	\$ (183)
NORTH BAY HAVEN ELEMENTARY SAFE SCHOOLS	51,236	51,376	\$ (140)
PALM BAY PREPARATORY SAFE SCHOOLS	18,245	19,293	\$ (1,048)
CHAUTAUQUA SAFE SCHOOLS	3,382	3,394	\$ (12)
CENTRAL HIGH SCHOOL SAFE SCHOOLS	9,352	11,009	\$ (1,657)
PALM BAY ELEMENTARY SAFE SCHOOLS	21,257	21,781	\$ (524)
DISTRICT SAFETY OFFICERS	1,259,677	1,104,729	\$ 154,948
SAFE SCHOOLS	135,721	131,523	\$ 4,198
DISTRICT SAFETY MGR	519,014	508,411	\$ 10,603
	<u>\$ 3,172,989</u>	<u>\$ 2,965,903</u>	<u>\$ 207,086</u>
TOTAL REVENUE LESS APPROPRIATIONS	<b>(\$ (1,331,637)</b>	<b>(\$ (1,136,366)</b>	<b>(\$ (195,271)</b>

**Multi Year Budget Comparison**  
by Project Year

	PROJECT DESCRIPTION	2021-2022 Final Budget	2020-2021 Final Budget	2019-2020 Final Budget	2018-2019 Final Budget	2017-2018 Final Budget
0000	FUNC.5000 DISTRICT SALARIES	74,239,660	77,291,510	72,767,527	83,332,150	82,821,247
0000	FUNC.6000 DISTRICT SALARIES	5,635,263	5,354,729	5,314,502	6,020,388	5,809,532
0000	FUNC.7300 DISTRICT SALARIES	9,970,277	9,565,067	8,783,443	9,848,351	9,643,635
0000	0000 DISTRICT MISCELLANEOUS	86,224	64,224	64,224	81,000	81,000
0000	UTILITIES	8,038,892	7,500,711	7,492,374	8,323,161	8,314,145
0001	SCHOOL BUDGETS	8,692,829	8,609,632	8,294,023	9,340,846	9,339,476
0004	TEACHER LEADERSHIP SUPPLEMENTS	225,569	180,150	177,840	202,882	196,206
0005	CONTRACT CLASS SIZE REDUCTION	4,822,598	5,233,027	5,308,257	5,333,889	4,801,702
0007	RETIREMENT INCENTIVE BONUS	119,376	318,693	437,596	268,041	269,716
0010	BOARD APPROVED ADD-ON UNITS	943,561	770,548	222,548	300,345	366,111
0011	DJJ SUPPLEMENTS	33,362	57,427	117,439	142,992	155,028
0012	LOW PERFORMING SCHOOLS	10,000	79,792	79,792	279,792	379,792
0014	ROSENWALD ALLOCATION UNITS	1,739,501	1,575,358	1,386,664	1,291,572	1,320,729
0015	IN SCHOOL SUSPENSION PARA'S	194,472	171,144	186,809	208,146	207,072
0016	CC WASHINGTON ALLOCATION UNITS	-	-	-	566,837	592,176
0019	DISTRICT COMMUNICATIONS	275,000	250,000	225,000	225,000	225,000
0020	PERFORMANCE PAY FOR LEARNING GAINS	530,000	530,000	530,000	530,000	300,000
0021	SCHOOL BUDGET SUPPLEMENTS	1,254,136	1,050,889	1,010,242	1,038,111	991,123
0022	GRADE CHAIR SUPPLEMENTS	291,362	229,056	226,119	271,360	259,143
0024	FLORIDA BEST/BRIGHTEST	-	-	2,061,630	-	-
0031	FLORIDA BEST/BRIGHTEST - CHARTERS	-	-	515,408	-	-
0032	TEACHER SALARY INCREASE ALLOCATION	3,970,069	3,492,890	-	-	-
0033	TEACHER SALARY INCREASE ALLOCATION - CHARTERS	877,171	799,503	-	-	-
0039	TRANSPORTATION - CHARTERS	242,000	246,000	261,000	297,470	-
0040	TRANSPORTATION	7,644,383	8,105,241	7,481,250	8,207,889	8,582,534
0041	SCHOOL EXTRACURRICULAR TRAVEL	167,900	164,900	164,900	164,900	176,900
0060	MAINTENANCE	3,938,140	3,879,964	3,756,021	3,836,010	3,733,286
0080	STADIUM MANAGEMENT PROJECT	551,691	481,891	391,708	440,279	353,425
0100	SCHOOL BOARD	896,914	892,695	850,231	826,847	783,015
0101	DISTRICT UNEMPLOYMENT COMPENSATION	160,000	100,000	100,000	75,000	100,000
0104	DIGITAL CLASSROOMS - CHARTERS	20,912	21,450	53,003	155,109	-
0105	DIGITAL CLASSROOMS	85,327	84,589	213,779	689,601	930,364
0106	MENTAL HEALTH ALLOCATION	1,084,967	899,800	707,026	707,635	-
0120	DISTRICT SUPERINTENDENT	287,192	277,360	278,291	272,893	262,984
0130	PROPERTY INVENTORY	151,298	158,090	150,438	150,227	145,944
0140	INTERNAL ACCOUNTS AUDITOR	129,502	122,799	157,615	125,326	121,080
0150	EXEC DIR OPERATIONAL SUPPORT SVCS	256,117	173,354	165,818	165,560	181,159
0151	COURIER OPERATIONS	105,672	103,861	100,195	100,195	118,411
0166	DEPUTY SUPERINTENDENT - PROFESSIONAL & COMMUNITY SVCS	99,948	201,721	194,976	194,717	205,750
0167	CHARTER SCHOOL SERVICES	15,545	-	-	-	-
0199	STATE READING - CHARTERS	214,484	215,684	220,102	220,247	-
0200	ASST SUPT TCHING & LEARNING SVCS	242,587	233,639	223,461	222,018	219,346
0202	MKL ALLOCATION UNITS	2,394,897	2,315,288	2,274,065	2,273,927	2,176,796
0204	ESE SUMMER SCHOOL	240,940	240,940	275,000	325,000	325,000
0205	CONTRACT SAI FUNDS	1,401,422	1,428,528	1,443,106	1,472,829	1,314,614

**Multi Year Budget Comparison**  
by Project Year

	PROJECT DESCRIPTION	2021-2022 Final Budget	2020-2021 Final Budget	2019-2020 Final Budget	2018-2019 Final Budget	2017-2018 Final Budget
0207	ACADEMIC FAIRS AND COMPETITION	30,000	30,000	-	80,000	80,000
0210	STATE READING ALLOCATION	971,227	942,283	960,330	959,803	1,190,637
0212	SUMMER SCHOOL GUIDANCE COUNSELOR SVCS	65,000	65,000	65,000	65,733	65,543
0214	SCHOOL BASED SUMMER SCHOOL	15,000	15,000	15,000	15,000	15,000
0215	SUMMER INITIATIVES TRAINING/PLANNING	22,450	22,450	22,450	40,450	40,450
0216	READING TRAINING	85,163	80,956	77,859	133,069	133,024
0217	MIDDLE SCHOOL INITIATIVES	70,000	70,000	70,000	80,000	80,000
0219	HOSPITAL/HOMEBOUND SERVICES	65,000	65,000	52,966	53,016	-
0220	SPRINGFIELD REMEDIATION	-	-	-	62,000	71,000
0221	IMPLEMENTATION OF STATE INITIATIVES	89,000	89,000	89,000	94,000	94,000
0222	ASPIRE ACADEMIES	2,141,011	1,938,520	1,720,253	1,892,181	1,717,558
0223	MULTI-TIERED SYSTEM OF SUPPORT (MTSS)	420,300	435,973	418,731	472,234	450,727
0224	ASSESSMENT TOOLS & SUBSTITUTE EXPENSES	35,000	35,000	35,000	55,000	55,000
0226	PATTERSON REMEDIATION	-	-	-	32,000	40,000
0227	OAKLAND TERRACE REMEDIATION	-	-	-	45,000	55,000
0228	LUCILLE MOORE REMEDIATION	60,000	65,000	61,000	61,000	60,000
0229	LUCILLE MOORE REMEDIATION	-	-	-	-	45,000
0230	INSTRUCTIONAL MEDIA RESOURCES	407,417	414,736	426,134	464,752	493,204
0234	CEDAR GROVE REMEDIATION	75,000	83,000	85,000	58,000	65,000
0236	WALLER REMEDIATION	50,000	50,000	60,000	60,000	-
0237	TURNAROUND SCHOOL SUPPLEMENT	-	227,750	177,915	-	-
0240	EXTRACURRICULAR OFFICE	158,063	59,534	57,730	49,368	47,868
0262	PUBLIC SCHOOL CHOICE PROJECT	118,336	109,810	93,365	98,783	93,752
0263	ESE THERAPISTS	1,594,435	1,545,560	1,509,088	1,505,045	1,477,766
0264	ESE EXTERNAL CONTRACT THERAPISTS	132,758	132,758	132,758	132,758	132,758
0266	FTE/ESE PARAPROFESSIONALS	3,273,724	3,269,771	3,612,652	4,000,000	3,898,191
0268	DIRECTORS K12 & ADULT INSTRUCTION	473,138	562,879	623,335	646,784	643,172
0269	DIRECTOR OF ESE	507,646	496,783	469,641	553,746	499,505
0270	DIRECTOR OF STUDENT SERVICES	1,421,767	1,392,432	1,313,951	1,424,413	1,338,519
0272	ETECHNOLOGY	486,270	510,375	492,392	491,105	479,266
0273	ELEMENTARY ESE ALLOCATION	525,000	525,814	525,814	650,000	652,113
0300	EXEC DIR - H/R & EMPLOYEE SUPPORT	842,238	695,554	705,255	601,123	565,947
0320	MIS -TECHNOLOGY & INFORMATION	3,535,338	2,740,106	2,481,879	2,532,978	2,386,869
0322	MIS - MAILROOM	-	35,000	30,000	35,316	35,316
0324	MIS - SITE BASED TECHNICIANS	-	654,753	569,581	625,754	678,002
0325	MIS - TECH REPLACEMENT	100,000	150,000	150,000	195,534	300,000
0326	MIS - MAINTENANCE	-	174,164	99,164	144,164	109,164
0352	SCHOOL & COMMUNITY RELATIONS	256,545	252,734	246,117	236,898	221,866
0400	BUSINESS OFFICE	297,781	217,810	209,405	209,182	203,594
0410	BAY DISTRICT WAREHOUSE	208,010	187,952	178,365	197,105	200,153
0420	PURCHASING OFFICE	313,002	399,340	370,471	390,978	357,260
0430	FINANCE OFFICE	370,268	370,890	390,021	429,722	418,286

**Multi Year Budget Comparison**  
by Project Year

	PROJECT DESCRIPTION	2021-2022 Final Budget	2020-2021 Final Budget	2019-2020 Final Budget	2018-2019 Final Budget	2017-2018 Final Budget
0440	PAYROLL OFFICE	380,549	366,603	364,093	358,934	349,441
0450	FACILITIES	915,640	831,236	847,417	705,788	728,245
0460	EXE DIR - BUSINESS & SUPPORT SRVS (CFO)	193,761	187,558	179,678	179,393	172,910
0470	DEPUTY SUPERINTENDENT - OPERATIONS	188,793	-	-	-	-
0475	NELSON BUILDING OPERATIONS	228,896	227,916	341,000	337,000	334,000
0476	R.L. YOUNG CENTER OPERATIONS	131,998	131,509	136,350	139,350	189,848
0701	BAY HAVEN CHARTER ACADEMY -- ELE	4,217,412	4,204,861	4,281,551	3,836,902	3,730,033
0711	BAY HAVEN CHARTER ACADEMY -- MID	2,148,425	2,214,089	2,154,165	2,108,286	2,240,033
0712	RISING LEADERS CHARTER ACADEMY	1,303,340	1,042,949	1,067,894	902,811	672,456
0713	UNIVERSITY ACADEMY CHARTER SCHOOL	3,432,268	3,369,842	3,507,168	3,103,612	2,774,382
0714	CENTRAL ACADEMY	-	229,204	224,814	-	-
0731	NORTH BAY HAVEN MIDDLE	2,587,107	2,524,557	2,521,154	2,467,137	2,471,393
0741	NORTH BAY HAVEN CAREER ACADEMY	4,408,663	4,308,777	4,305,417	3,928,963	3,319,047
0751	NORTH BAY HAVEN ELEMENTARY	3,699,096	3,608,944	3,597,707	3,452,423	3,466,336
0771	PALM BAY PREPARATORY	1,242,024	1,270,269	1,579,887	1,720,519	1,311,592
0781	CHAUTAUQUA CHARTER SCHOOL	601,256	606,739	643,522	581,473	604,530
0782	CENTRAL HIGH SCHOOL	634,845	729,984	826,510	897,049	663,634
0801	PALM BAY ELEMENTARY	1,548,818	1,542,107	1,914,734	1,822,370	1,406,054
0802	CHARTER LCI TRANSFER	-	-	-	-	1,418,643
0792	VIRTUAL ACADEMY	110,196	88,648	91,996	114,567	115,060
0793	BAY VIRTUAL	755,414	560,359	343,559	301,582	310,219
0794	BDS COURSE OFFERINGS	395,186	640,471	368,558	300,476	197,290
0795	BVS BLENDED	-	440,351	434,434	487,426	457,149
1010	HURRICANE MICHAEL	-	138,071	2,632,857	-	-
2006	LIMITED ENGLISH PROFICIENCY	1,082,091	882,681	742,673	736,134	787,921
2008	ASSESSMENT & ACCOUNTABILITY	273,710	258,142	248,388	241,934	235,232
2009	GULF COAST COLLEGE/WORKFORCE COOP	129,225	180,981	54,068	53,994	55,000
2010	MEDICAID REIMBURSEMENT	104,313	100,392	96,403	96,335	95,083
2011	PCMI CONTRACT	-	-	-	445,029	451,308
2013	INTERNATIONAL BACCALAUREATE	157,682	79,271	170,507	180,084	190,475
2015	EXTRACURRICULAR ACTIVITIES	147,300	157,195	144,396	169,711	165,046
2016	SELF-INSURANCE - (FUND 110)	1,900,000	1,900,000	1,900,000	1,900,000	2,500,000
2017	MAINTENANCE PECO/LCI	1,350,000	1,250,000	1,250,000	1,491,503	1,410,451
2018	BLOOD-BORNE PATHOGENS	350	360	360	250	250
2019	SCHOOL RESOURCE OFFICER PROG	892,505	851,056	851,056	778,204	778,204
2021	HIGH SCHOOL REMEDIATION	91,680	91,680	91,680	91,680	91,680
2023	HIGH SCHOOL DRAMA PROGRAMS	-	10,000	10,000	10,000	15,000
2025	INSERVICE EDUCATION	734,736	726,121	671,022	955,488	1,029,364
2026	BAY COUNTY HEALTH DEPT CONTRACT	491,786	514,000	514,000	525,000	351,000
2029	SPECIAL OLYMPICS	2,000	2,000	2,000	2,000	2,000
2030	TRANSITIONAL EQUALIZATION	-	1,562	885,394	-	-
2031	BAND INSTRUMENT REPAIR / UNIFORM	19,400	18,400	18,400	18,400	18,400
2032	SCHOOL AGE CHILD CARE-BAYBASE	2,070,996	1,892,248	1,770,666	2,027,647	2,051,710
2037	INSTRUC MATERIALS-TEXTBOOKS	1,417,543	1,331,935	1,415,533	1,565,240	1,979,203
2041	GULF COAST COLLEGE/STEM COORDINATOR	-	-	38,165	102,384	102,705
2070	ADVANCED PLACEMENT	1,027,599	1,046,207	1,140,590	856,334	659,815

**Multi Year Budget Comparison**  
by Project Year

	PROJECT DESCRIPTION	2021-2022 Final Budget	2020-2021 Final Budget	2019-2020 Final Budget	2018-2019 Final Budget	2017-2018 Final Budget
2071	R.O.T.C.	821,927	747,824	788,896	801,630	697,325
2073	TEEN PARENTING	95,016	104,772	119,598	126,831	151,357
2074	DUAL ENROLLMENT	184,000	180,000	75,000	-	142,500
2113	A I C E	873,053	689,279	490,071	324,379	425,428
2129	PLAYGROUND EQUIPMENT	-	-	-	150,000	150,000
2130	CHOIR & BAND EQUIPMENT/REPAIR	250,000	250,000	250,000	250,000	250,000
2131	BAND EQUIPMENT	52,390	49,140	49,140	49,140	49,140
2133	SCHL IMPROVEMENT	60,800	101,461	189,585	151,578	355,250
2137	INSTRUC MATERIALS - SCIENCE	30,329	28,652	30,402	32,868	33,470
2173	ESE DROPOUT PREVENTION	22,904	23,212	20,438	20,423	18,484
2213	INDUSTRY CERTIFICATION	631,117	757,581	718,480	517,721	361,950
2225	FLA SCHOOL RECOGNITION PROGRAM	-	-	1,036,977	1,427,818	754,924
2237	INSTRUC MATERIALS - LIB MEDIA	110,959	104,826	111,228	120,248	122,452
2273	REGULAR DROPOUT PREVENTION	104,836	104,886	104,818	104,810	104,762
2337	INSTRUC MATERIALS - DUAL ENROLL	86,768	80,922	95,807	94,893	118,200
2437	INSTRUC MATERIALS - ESE APPS	36,848	34,770	36,118	40,254	40,418
2537	INSTRUC MATERIALS - CHARTER SCHOOLS	381,763	376,404	390,963	395,983	-
2704	SAFE SCHOOLS - CHARTER SCHOOLS	365,999	370,184	375,375	318,287	-
2705	DISTRICT SAFETY OFFICERS	1,259,677	1,104,729	1,085,788	1,215,546	220,859
2706	SAFE SCHOOLS	135,721	131,523	116,020	124,800	182,100
2707	DISTRICT SAFETY MANAGEMENT	519,014	508,411	461,835	467,799	414,234
2708	ADJUDICATED YOUTH-ALTERNATIVE	41,204	46,860	43,267	45,874	61,598
2855	FLORIDA TEACHERS LEAD PROGRAM	482,589	467,140	485,471	531,173	448,041
2928	STATE VPK (VOLUNTARY PRE-K)	1,809,778	1,822,631	1,844,473	1,968,295	1,946,682
3000	RESERVE APPROPRIATION	1,925,915	1,925,915	1,925,915	2,061,937	2,061,937
3002	THERAPY/DIAGNOSTIC CENTER JANITORIAL	55,970	52,024	34,000	24,000	17,500
3003	EXTERNAL AUDIT	75,000	-	69,000	75,000	-
3005	WELLNESS INITIATIVE	-	11,985	20,000	-	-
3050	PANDEMIC RESPONSE PLAN	-	360,000	-	-	-
3070	RESERVE FOR FTE ADJUSTMENT	1,270,000	100,000	6,542,268	-	1,000,000
3074	RESERVE FOR MCKAY SCHOLARSHIPS	-	111,607	-	2,000,000	2,000,000
3076	RESERVE FOR HEALTH INSURANCE INCR	1,500,000	700,000	700,000	700,000	1,000,000
3078	RESERVE FOR FTE AUDIT ADJUSTMENTS	172,783	172,783	172,783	650,961	650,961
3079	CLASS SIZE REDUCTION PLAN	250,000	250,000	250,000	250,000	250,000
3081	RESERVE FOR PRORATION	100,000	100,000	100,000	100,000	750,000
3691	WORKFORCE DEVELOPMENT	2,854,566	2,854,566	2,825,894	2,789,444	2,785,503
3751	P.R.O.M.I.S.E. BEHAVIOR PROGRAM	446,032	417,463	353,887	377,862	471,391
	<b>TOTAL</b>	<b>219,520,608</b>	<b>218,286,656</b>	<b>219,554,307</b>	<b>226,708,502</b>	<b>223,232,559</b>

# MILLAGE COMPARISON

2021-2022 to 2020-2021

	2021-2022	2020-2021	INCREASE (DECREASE)
REQUIRED LOCAL EFFORT MILLAGE	3.599	3.720	(0.121)
DISCRETIONARY MILLAGE	0.748	0.748	-
CRITICAL NEEDS (OPERATIONAL)	-	-	-
<b>TOTAL GENERAL FUND MILLAGE</b>	<b>4.347</b>	<b>4.468</b>	<b>(0.121)</b>
CAPITAL OUTLAY MILLAGE	1.500	1.500	-
<b>TOTAL MILLAGE</b>	<b>5.847</b>	<b>5.968</b>	<b>(0.121)</b>



# **FOOD SERVICE**

## **SPECIAL REVENUE FUNDS FOOD SERVICE**

### **REFER TO PAGES 4 AND 5 OF THE DISTRICT SUMMARY BUDGET**

**FOOD SERVICE-FUNCTION 7600:** The Food Service Department consists of those activities concerned with providing food to students and staff in the school or school system. This function includes the preparation and serving of regular and incidental meals, breakfasts, lunches or snacks in connection with school activities and the delivery of food. It also includes providing a summer food service program to summer school and non-school sites and an after-school snack program.

In August of 2012, Bay District Schools partnered with Chartwells School Dining Services to manage our district food service function. Nationwide, Chartwells currently manages over 550 public school districts and serves approximately 2.5 million students across the country. Chartwells provides Bay District Schools with an appealing and nutritionally sound child nutrition program that is safe and affordable to parents, students, faculty, and staff.

### **ESTIMATED REVENUES**

1. **FEDERAL THROUGH STATE:** This budget anticipates receiving \$7,500,000 from the Federal Government for reimbursement on meals served to students. It is estimated that an average of 8,950 students will eat lunches each school day and 4,200 will eat breakfast. After School Snack Program will generate \$60,000 in revenue for fiscal year 2021-2022. We also estimate that we will receive \$550,000 in USDA donated foods (commodities).
2. **STATE SOURCES:** The estimated amount shown here is provided by the state as a food service supplement. It is the only projected revenue that is not estimated locally.
3. **LOCAL SOURCES:** The revenue shown is derived from the sale of meals and meal components at all schools to both students and adults and includes contracted meal sales during the summer.

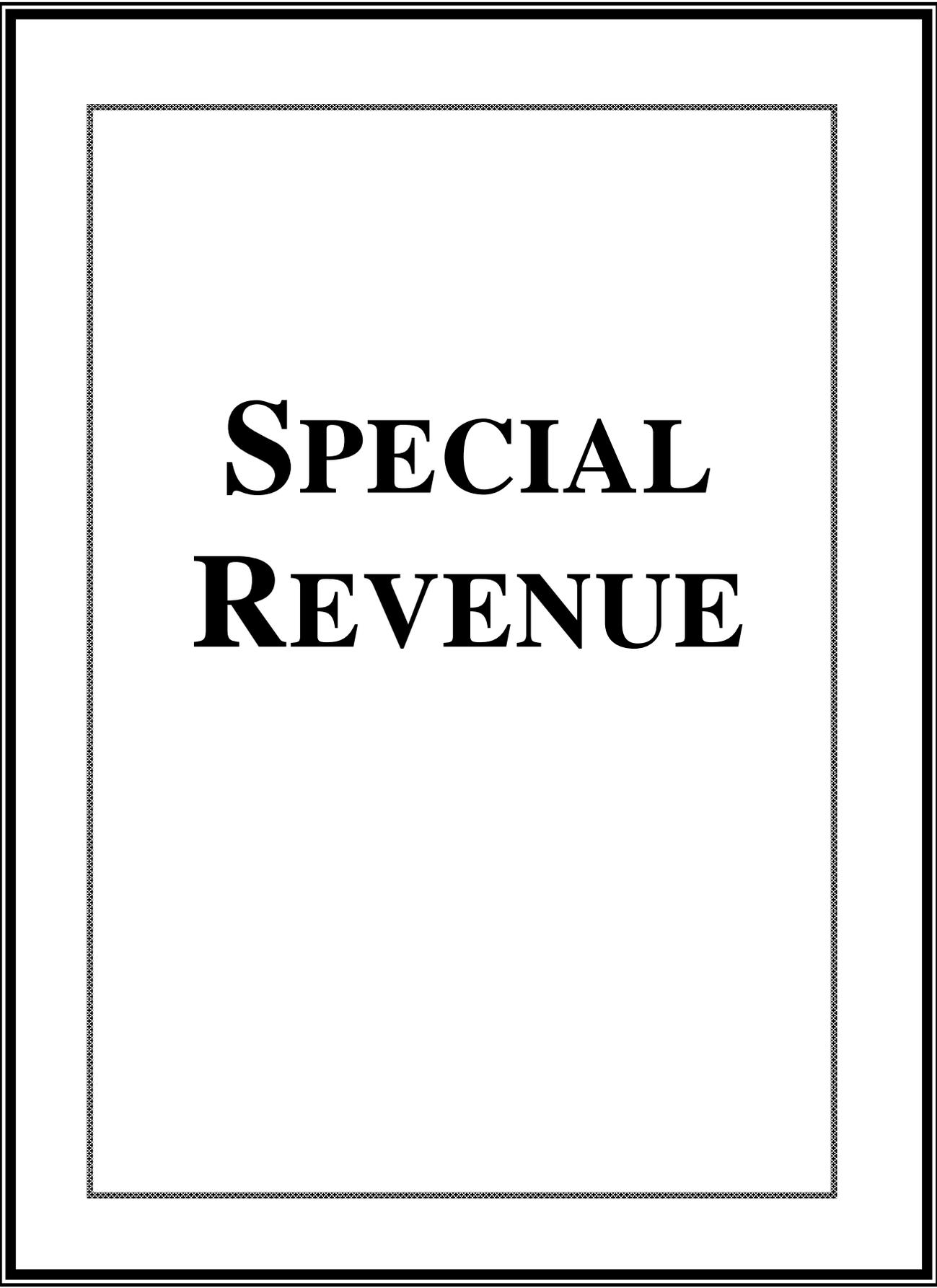
### **APPROPRIATIONS**

1. **SALARIES AND EMPLOYEE BENEFITS:** The appropriations shown are for the District Food Service Department.
2. **OTHER APPROPRIATIONS:** All appropriations are listed on the following page which shows a detailed record by object. Other purchased services is the largest appropriation and reflects the payment to Chartwells for managing the food service function.

**Fund 410**  
**Food Service FY 2021-2022**

Object	Description	Current Year Appropriations
<b>Salaries:</b>		
111	Administrators-Regular Pay	175,190
121	Teachers-Regular Pay	
131	Other Certified-Regular Pay	
151	Para-Profess-Regular Pay	
152	Para-Profess-Overtime Pay	
161	Support Personnel-Reg Pay	112,556
162	Support Personnel-Overtime Pay	
163	Support Personnel-Supplement	
165	Support Personnel-Term Pay Sick	
168	Support Personnel-Bonuses	
181	Administrator, Non-Supervisory	
	<b>Total Salaries:</b>	<b>287,746</b>
<b>Employee Benefits:</b>		
210	Retirement	30,600
220	Social Security	22,022
230	Group Insurance	52,260
235	Unemployment Compensation	
240	Workers' Comp	8,148
	<b>Total Employee Benefits:</b>	<b>113,030</b>
<b>Purchased Services:</b>		
310	Professional & Technical	
320	Insurance & Bond Premiums	
330	Travel	4,000
331	Travel CL-3	
350	Repairs & Maintenance	12,000
369	Technology Related Rentals	1,400
370	Communications	19,650
379	Telephone & Other Data Comm	1,900
380	Public Utility-Other	126,620
390	Other Purchased Services	6,924,203
	<b>Total Purchased Services:</b>	<b>7,089,773</b>
<b>Energy Services:</b>		
410	Natural Gas	31,490
420	Bottled Gas	
430	Electricity	387,200
440	Heating Oil	
450	Gasoline	3,000
460	Diesel Fuel	
490	Other Energy Services	
	<b>Total Energy Services:</b>	<b>421,690</b>

Object	Description	Current Year Appropriations
<b>Materials &amp; Supplies:</b>		
510	Supplies	63,100
519	Technology Related Supplies	
530	Periodicals	
540	Oil & Grease	
550	Repair Parts	4,500
560	Tires & Tubes	1,200
570	Food	
580	Commodities	620,695
590	Other Materials & Supplies	
	<b>Total Materials &amp; Supplies:</b>	<b>689,495</b>
<b>Capital Outlay:</b>		
610	Library Books	
621	Capitalized AV Materials	
622	Non-Capitalized AV Materials	
630	C/O Buildings & Fixed Equip	
641	Capitalized Furn/Fix/Equip	65,000
642	Non-Capitalized Furn/Fix/Equip	40,000
643	Capitalized Computer Hardware	6,000
644	Non-Cap Computer Hardware	3,500
651	Buses	
652	Motor Vehicle Not Buses	
670	Improve Other Than Bldgs	
691	Capitalized Computer Software	
692	Non-Cap Computer Software	15,000
	<b>Total Capital Outlay:</b>	<b>129,500</b>
<b>Other Expenses:</b>		
710	Redemption of Principal	
720	Interest	
730	Dues & Fees	2,400
740	Judg Against School System	
750	Other Personal Services	
771	Group Health Insurance Claims	
772	Auto Liability	
773	Auto Physical Damage	
774	General Liability	
776	Property	
777	Prescription Claims	
778	Worker's Compensation	
792	Indirect Cost	220,000
	<b>Total Other Expenses:</b>	<b>222,400</b>
	<b>Total Budget</b>	<b>8,953,634</b>
	<b>Total Encumbered</b>	<b>6,161</b>
	<b>Total Project Budget ==&gt;&gt;</b>	<b>8,959,795</b>



# **SPECIAL REVENUE**

# **SPECIAL REVENUE FUNDS FUNDS 420, 441, 442, & 443**

**REFER TO PAGES 6 - 21 OF THE DISTRICT SUMMARY BUDGET**

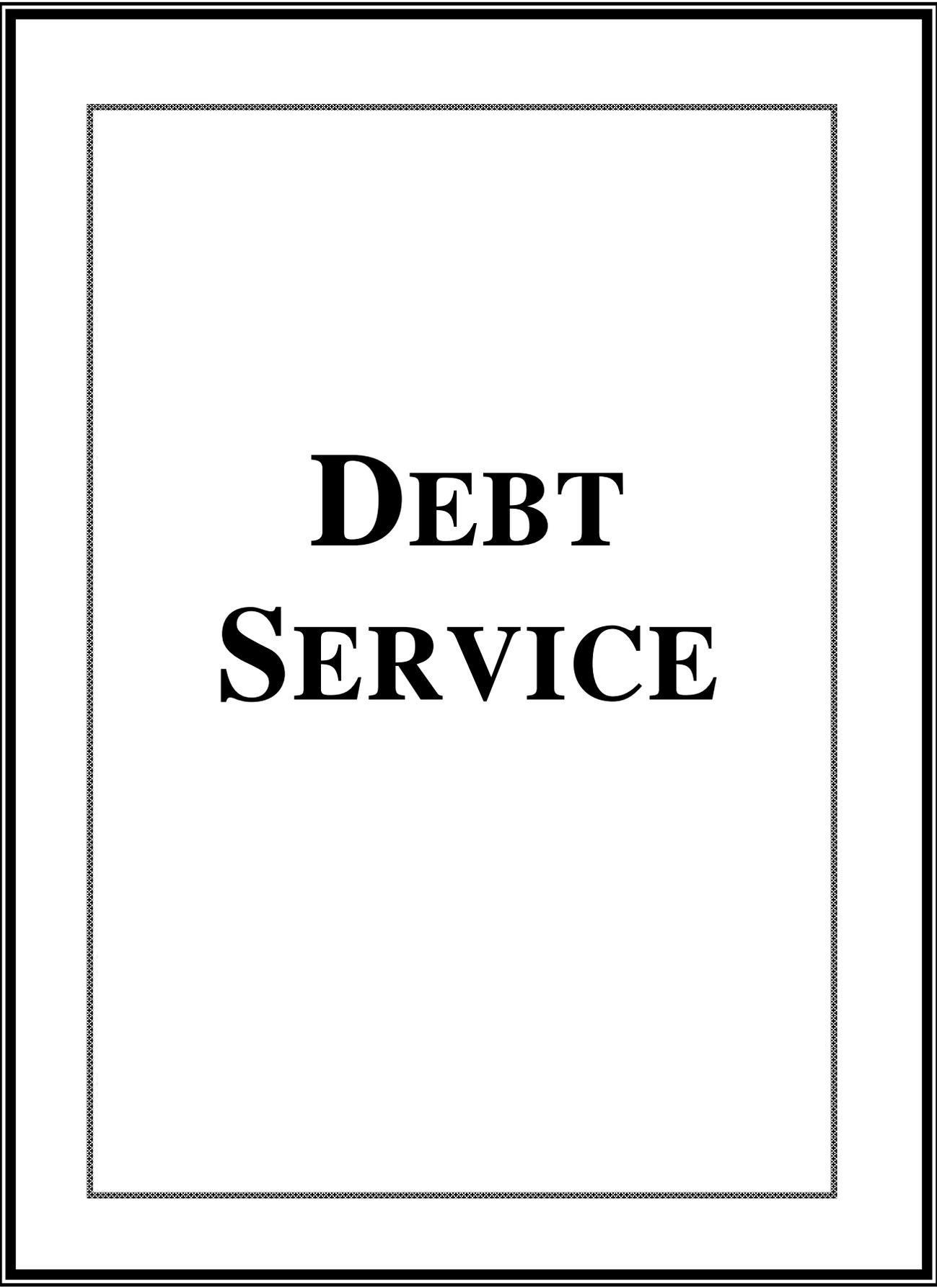
Special Revenue Funds are funds used to account for proceeds of specific revenue sources that are legally restricted to expenditure for specified purposes. Special Revenue Funds - Other includes federal categorical aid. Programs in this budget include Title I, Adult General Education, IDEA, vocational programs, the Drug Free program, and federally funded programs for individuals with disabilities as well as CARES (Coronavirus Aid, Relief, and Economic Security), CRRSA (Coronavirus Response and Relief Supplemental Appropriations) and ARP (American Rescue Plan) funding.

## **ESTIMATED REVENUE:**

1. **REVENUE SOURCE:** The amount shown for revenue is derived from prior year projects and carryover balances.

New projects are incorporated into the budget when notice is received from the Department of Education that a grant application is in substantially approvable form.

2. **BALANCE AT BEGINNING OF YEAR:** It will be noted that there is no fund balance (account #2800) in this budget as there is in all other funds. This particular fund is treated differently from others in that all cash on hand and all funds due on approved projects are re-budgeted as revenue rather than shown as fund balance.



# **DEBT SERVICE**

# **DEBT SERVICE FUNDS**

**REFER TO PAGES 22 AND 23 OF THE DISTRICT SUMMARY BUDGET**

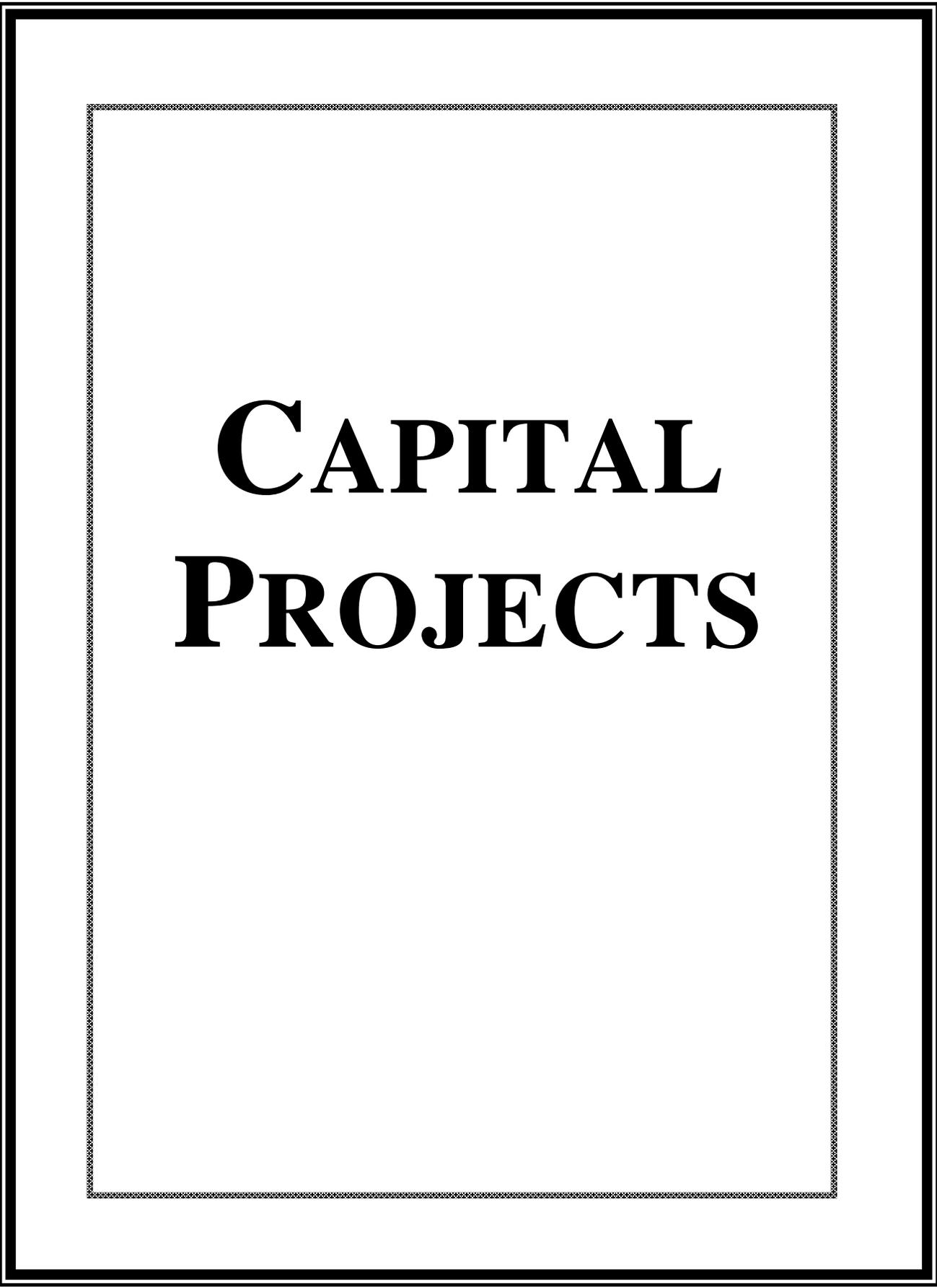
This section of the budget is for bonded indebtedness of the School Board. It includes Certificates of Participation sold by the Board to finance construction of new schools and facilities and payment for debt associated with our safety program.

## **REVENUE:**

The revenue for debt service funds is used to pay interest, principal, and fees on Certificates of Participation and bonds and is a transfer of money from the Capital Projects Fund.

## **APPROPRIATIONS:**

Appropriations are the dollars required to pay the principal, interest and fees for the Certificates of Participation, bonds and notes payable.



# **CAPITAL PROJECTS**

## **CAPITAL PROJECTS FUNDS**

We are working to make our facilities safe, secure and technologically updated. Projects were established according to priorities previously approved by the School Board.

Capital projects funds are summarized in pages 24 and 25 of the District Summary Budget. These funds account for financial resources to be used for acquisition, construction, maintenance, remodeling and renovation of capital facilities.

### **ESTIMATED REVENUE**

1. **CO & DS DISTRIBUTED TO DISTRICTS (3321):** The District participated in the State COBI; therefore, our amount has been reduced. These funds are provided for approved capital outlay and debt service projects shown in our most recent Educational Plant Survey and approved by DOE on our Project Priority List. These projects must be tied to student stations.
2. **OTHER MISCELLANEOUS STATE REVENUES (3399):** These funds are for the Safety & Security of School Building grants that are distributed through the State.
3. **DISTRICT LOCAL CAPITAL IMPROVEMENT TAX (3413):** These funds are authorized by Florida Statutes, and represent the 1.5000 mill Capital Improvement Tax that the Superintendent is recommending to be levied. The revenue is computed as follows:

$$1.5000 \text{ mills} \times \$20,927,114,396 \times 96\% = \$30,135,045$$

4. **INTEREST (3430):** This amount is projected and will be adjusted to actual in the fund balance at the end of the fiscal year.
5. **ONE-HALF CENT SALES TAX (3418):** The citizens of Bay County passed a ½ sales surtax on August 24, 2010 to finance education facilities needs. This tax was renewed by the voters in August of 2018. The sales tax can be used for new construction, renovation, remodeling of existing schools and the related cost of design, construction and furnishing these areas. In addition, the sales tax provides for technology implementation, including hardware and software, for various sites within the District.

## APPROPRIATIONS

The appropriations shown on Page 25 of the budget  
are explained in the following paragraphs:

### BUILDINGS & FIXED EQUIPMENT (630):

The amount appropriated for this account represents funds for new construction projects.

### FURNITURE, FIXTURES & EQUIPMENT (640):

The amount budgeted is for furniture/equipment for recently completed construction projects and for those under construction.

### MOTOR VEHICLES (650):

This appropriation is to purchase school buses and maintenance vehicles.

### IMPROVEMENTS OTHER THAN BUILDINGS (670):

This appropriation provides for the athletic improvements and paving/drainage projects.

### REMODELING & RENOVATION (680):

This appropriation includes funds for projects under construction and proposed projects.

## **EXPLANATION OF CHART**

This chart lists all of the Capital Outlay Projects under construction or planned for this fiscal year and shows the source of funds to support each project.

### **BOARD PRIORITIES 21-22**

A Gary Walsingham Academy: Support the opening of this newly constructed school (COP Funds)

Arnold High School: Construct Field House (Half-Cent Sales Tax Funds)

Bay Haven: Construct P.E. Pavilion (Half-cent Sales Tax Funds)

Bay High School: Complete Furnishings for STEM Building (COP Funds)

Bay High School: Construct New Fine Arts Center (Half-Cent Sales Tax Funds & Donation)

Bozeman School: Design fees for construction of classroom wing (LCI Funds)

Buses: Purchase of nine new school buses (LCI Funds)

Emergency Operation Center: Purchase of Emergency Generator (LCI Funds)

Haney: Construction of Chiller Plant (LCI Funds)

Hurricane Damage Repairs

Land Purchases (LCI and Other Funds)

Mowat Middle School: Construction of New Cafeteria and Administration; Remodel Existing Cafeteria and Administration into Clinic and Classrooms (Half-Cent Sales Tax Funds)

Other Automobiles: Purchase of two trucks for the Facilities Department (LCI Funds)

Roofing: Repairs & Maintenance to various schools (LCI Funds)  
Safety & Security Projects & Equipment (Revenue Anticipation Note)  
University Academy: Site work and construction of P.E. Pavilion

## **RECURRING PROGRAMS AND TRANSFERS**

1. **TECHNOLOGY:** The Board previously requested this project annually to support instructional technology at the schools.
2. **SMALL MAINTENANCE SAFETY PROJECTS:** This includes several small projects that require engineering and/or contracting such as inspections, fire alarms, site improvements, HVAC upgrades, flooring, lighting, painting, accessibility, hazardous materials and athletic facilities. This appropriation also provides for the correction of deficiencies identified in the casualty sanitation, fire safety, and facility assessment inspection reports for all District facilities and for funds playground, band, and choir equipment.

**TRANSFERS TO DEBT SERVICE FUND:** Funds for the payment of principal and interest for the C.O.P. projects and associated charges and for the Revenue Anticipation Note.

**TRANSFERS TO GENERAL FUND:** For detail of transfers to General Fund, please see the General Fund Introduction, page 1.

## **SUMMARY:**

Project cost estimates include total project requirements, i.e. Architectural/Engineering fees, inspections, technology, demolition, site improvements, covered walks, testing, etc. The unappropriated funds (Fund Balance 6/30/21) will be used to fund contingencies, to finance School Board approved projects and/or rolled over into the 2021-2022 budget.

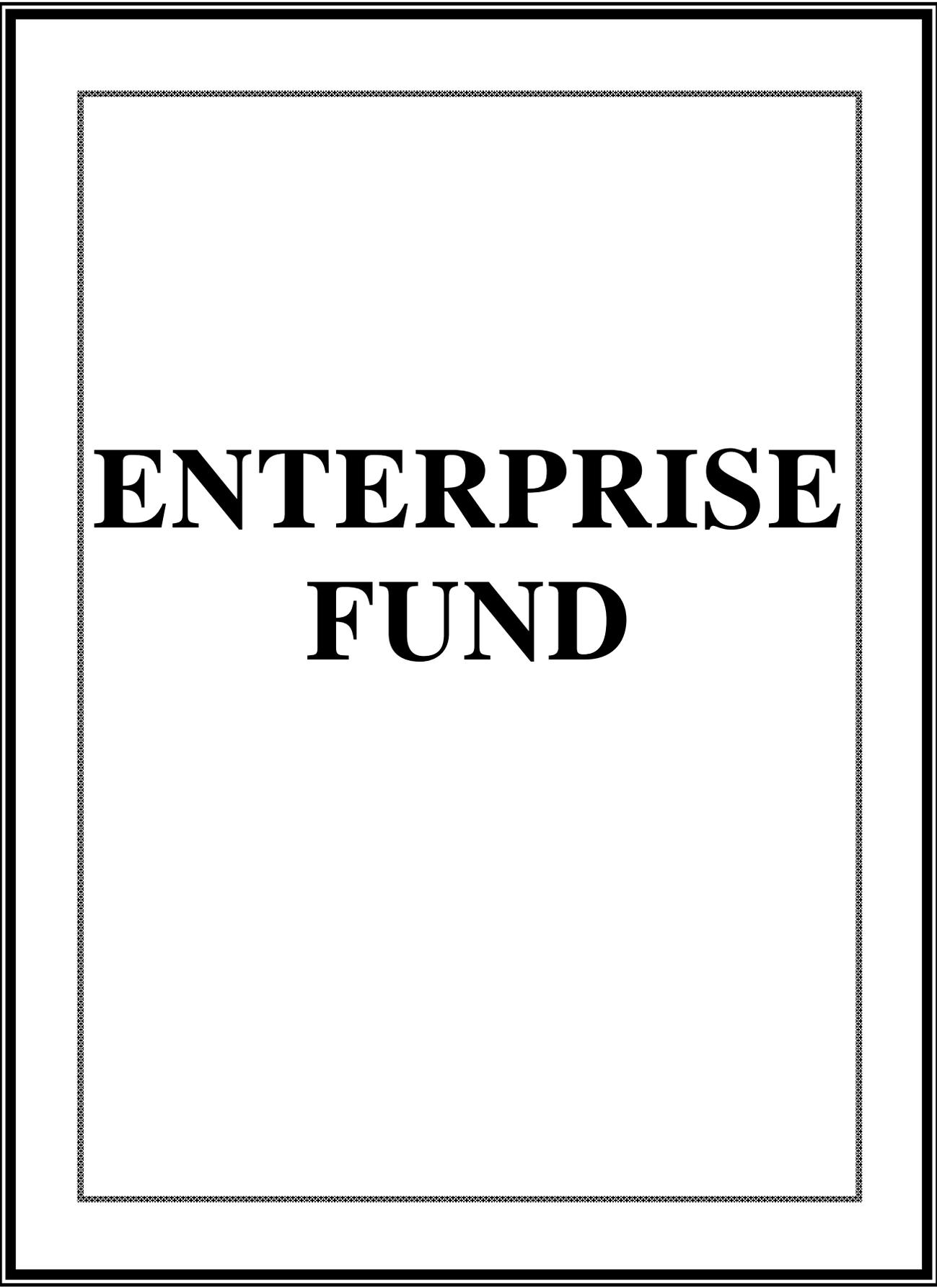
FINAL 2021-22 CAPITAL OUTLAY PROJECTS WORKSHEET - 1.5 CO Millage

		340	360	370	370	370	370	370	370	390	390	390	390	390	390	390	390	390
	PROJECT TOTAL	RHS SHIP-BUILDING 5376	CO & DS 5050	Hurricane Michael 1010	2017-18 LCI 5439	2018-19 LCI 5441	2019-20 LCI 5442	2020-21 LCI 5443	2021-22 LCI 5444	Hurricane Michael 1010	Safety Security 3601	Safety Security 3602	COP 5023	COP 5024	Other 5040	Donation 5042	1/2 CENT 5066	Revenue Anticipation Safety/Security 5093
<b>Fund Balances</b>	65,141,912	5,678	2,755,875	9,377,912	490,071	251,429	5,420,138	185,247	-	1,484,267	-	-	7,618,791	14,703,485	779,590	-	20,839,289	1,230,140
<b>Revenue</b>	58,347,978		892,169	-					30,135,045		450,581	370,183				3,500,000	23,000,000	
<b>Interest</b>	7,825		7,825															
<b>Total Available</b>	123,497,715	5,678	3,655,869	9,377,912	490,071	251,429	5,420,138	185,247	30,135,045	1,484,267	450,581	370,183	7,618,791	14,703,485	779,590	3,500,000	43,839,289	1,230,140
<b>Encumbrances</b>	48,093,490	5,678	91,355	8,754,982	369,714	231,429	1,596,103	804,354	-	915,527	-	-	6,016,447	14,494,105	94,000	-	14,496,081	223,715
<b>PROJECTS</b>																		
A. Gary Walsingham Academy	209,380													209,380				
Arnold Field House	2,000,000																2,000,000	
Bay Haven PE Pavilion	200,000																200,000	
Bay High Fine Arts Center	3,500,000															3,500,000		
Bay High STEM Building	1,602,344												1,602,344					
Bozeman Classroom Wing/Site Imp.	3,750,000																	3,000,000
EOC Generator	250,000								250,000									
Haney Chiller Plant	2,500,000						2,500,000											
Hurricane Repairs	572,562			3,822						568,740								
Land Purchases	685,590													685,590				
Maintenance Fuel Depot	500,000								500,000									
Mowat Cafeteria/Admin/Classrooms	12,972,335																12,972,335	
Roofing	1,000,000								1,000,000									
Safety & Security School Projects	1,827,189										450,581	370,183						1,006,425
Classroom Technology Refresh	3,000,000																	3,000,000
Technology Support*	3,150,000																	3,150,000
University Academy PE/Site Work	1,118,250																	1,118,250
<b>RECURRING PROJECTS &amp; TRANSFERS</b>																		
Buses	1,057,208								1,057,208									
Safety & Security (Jones)	100,000								100,000									
Technology-MIS	1,000,000								500,000								500,000	
Small Maintenance Projects	5,877,041				120,357	20,000	1,324,035		4,412,649									
Preventive Maintenance**	6,500,000								6,500,000									
<b>Subtotal</b>	101,465,389																	
<b>Transfers to Debt Svc Fund</b>																		
COPs	12,301,469								8,898,846									3,402,623
Safety/Security Loan	1,081,094								1,081,094									
<b>Transfers to General Fund</b>																		
Extracurricular (Band/Choir)	292,437								292,437									
Maintenance Dept	1,432,241								1,432,241									
MIS Dept***	110,405								110,405									
<b>Transfers to Self Insurance</b>																		
Property Insurance (SB1276)	3,250,165								3,250,165									
<b>TOTAL APPROPRIATIONS</b>	119,933,200	5,678	91,355	8,758,804	490,071	251,429	5,420,138	804,354	30,135,045	1,484,267	450,581	370,183	7,618,791	14,703,485	779,590	3,500,000	43,839,289	1,230,140
<b>UNAPPROPRIATED</b>	3,564,515	-	3,564,514	619,108	-	-	-	(619,107)	-	-	-	-	-	-	-	-	-	-
	119,933,200																	
	123,497,715																	

\*Software Renewals, Technology Refresh, SMART Repairs & Replacements, Addition of SMART for any new core classrooms, Misc. Technology

\*\*Site Improvement, HVAC Upgrades, Flooring, Lighting, Painting, Accessibility, Hazardous Materials, Athletic Facilities (Building Envelope & Safety & Security listed as separate line item)

\*\*\*SMART Bulbs & Toner Replacements



**ENTERPRISE  
FUND**

## **ENTERPRISE FUNDS BEACON LEARNING CENTER**

### **REFER TO PAGE 28 OF THE DISTRICT SUMMARY BUDGET**

Beacon Learning Center, also known as Beacon Educator, is a self-supporting, internet-based enterprise offering professional development and educational resources based on contemporary research. Beacon began in 1997 and has built resources for educators which include:

- Online and hybrid professional development programs, courses and modules
- Curriculum products
- Specialized consultation services

Since 2003, educators have completed more than 330,000 Beacon professional development courses and modules. Programs include Reading, ESOL, Gifted, and Autism Endorsements, Professional Development Certification, and other professional growth options. Beacon has delivered more than 6,900,000 hours of online professional development coursework for educators in 36 (thirty-six) states. Beacon continues to develop new resources to help educators increase student achievement.

Beacon has contracted with numerous school districts and educational institutions to support their investment in professional growth for teachers, administrators, and support staff. Additionally, a growing number of individuals purchase online professional development courses for recertification purposes.

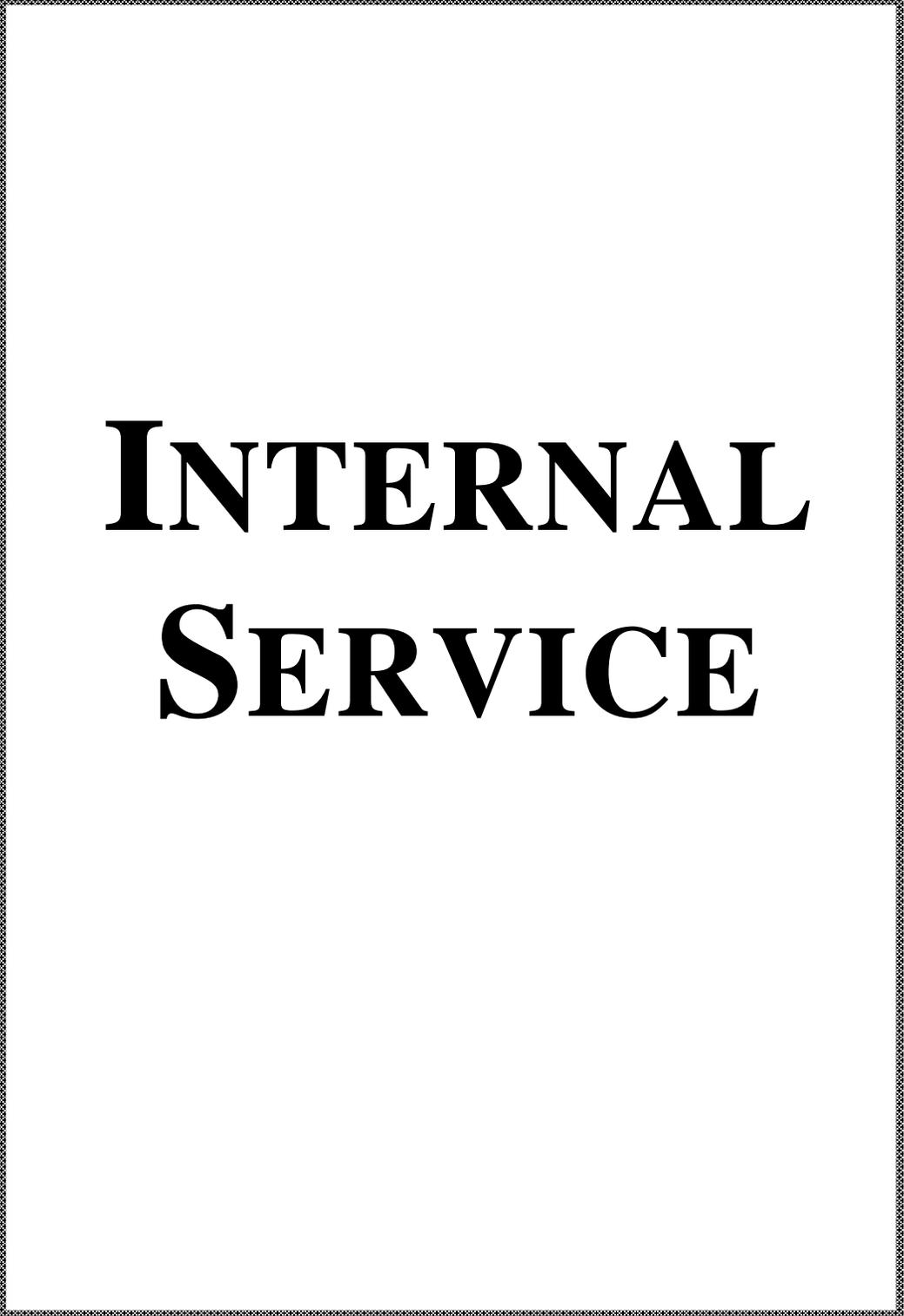
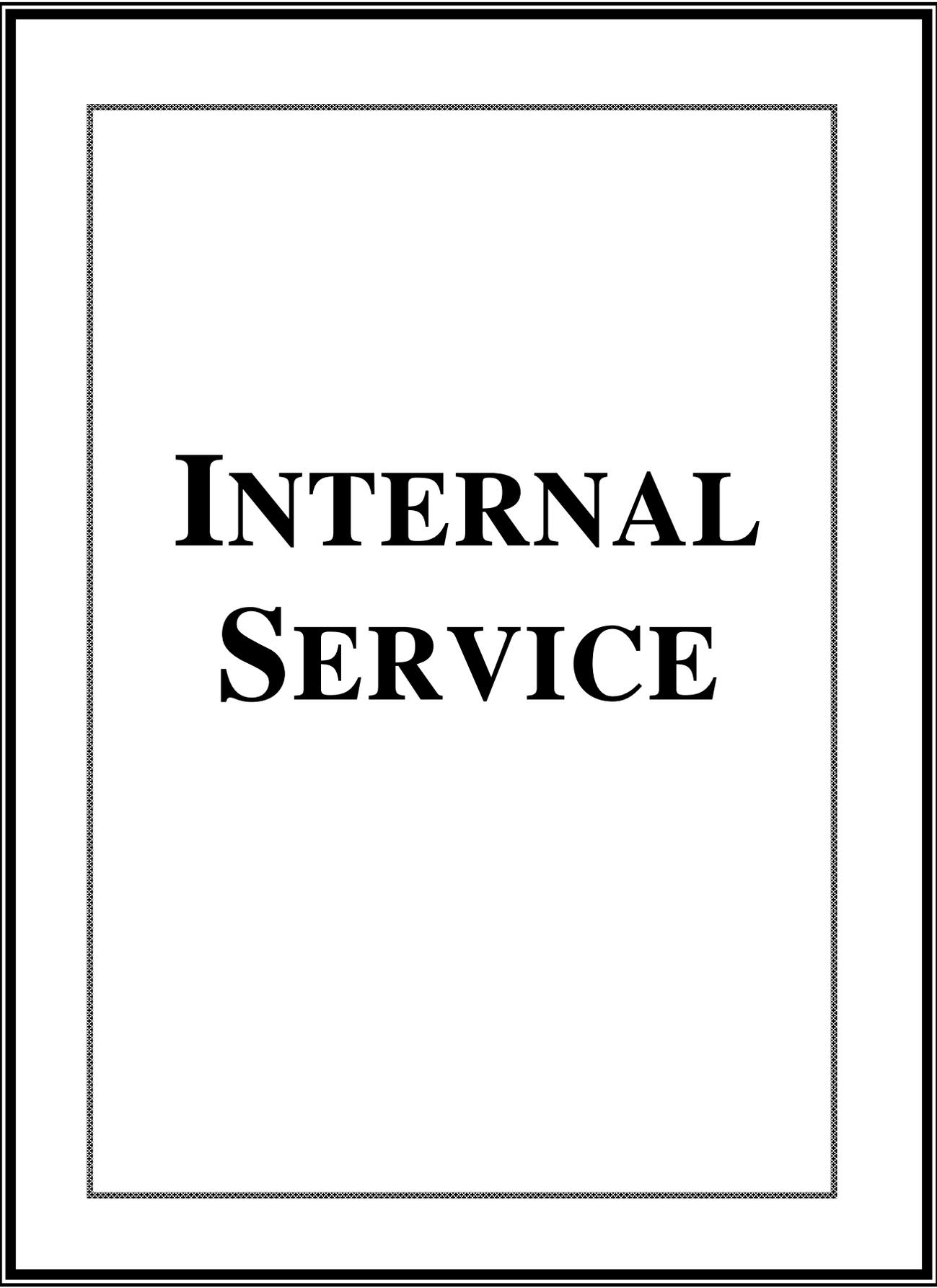
**ENTERPRISE FUND: (3481):** Beacon Educator's generates its revenue of \$ 2,200,000 from Professional Development services. As of July 1, 2021 there is a Net Position of \$2,729,973.

## Fund 910 Project 2076 Beacon Learning Center FY 2021-2022

Enterprise Fund

Object	Description	Current Year Appropriations
<b>Salaries:</b>		
111	Administrators-Regular Pay	313,896
113	Administrators - Supplements	2,765
115	Administrators - Term Pay Sick	
121	Teachers-Regular Pay	160,000
131	Other Certified-Regular Pay	
133	Supplement-Other Certified	
161	Other Support Personnel	23,680
181	Administrator, Non-Supervisory	461,897
183	Salaried Support Pers Supplement	
	<b>Total Salaries:</b>	<b>962,238</b>
Object	Description	Current Year Appropriations
<b>Employee Benefits:</b>		
210	Retirement	113,357
220	Social Security	73,618
230	Group Insurance	75,070
235	Unemployment Compensation	
240	Workers' Comp	14,443
	<b>Total Employee Benefits:</b>	<b>276,488</b>
Object	Description	Current Year Appropriations
<b>Purchased Services:</b>		
310	Professional & Technical	750,000
320	Insurance & Bond Premiums	
330	Travel	20,000
331	Travel CL-3	36
359	Tech Related Repairs & Maintenance	800
360	Technology Related Rentals	15,000
369	Communications	28,000
379	Telephone & Other Data Svcs	6,000
390	Other Purchased Services	100
	<b>Total Purchased Services:</b>	<b>819,936</b>
Object	Description	Current Year Appropriations
<b>Energy Services:</b>		
410	Natural Gas	
420	Bottled Gas	
430	Electricity	
440	Heating Oil	
450	Gasoline	
460	Diesel Fuel	
490	Other Energy Services	
	<b>Total Energy Services:</b>	<b>-</b>

Object	Description	Current Year Appropriations
<b>Materials &amp; Supplies:</b>		
510	Supplies	12,000
519	Technology Related Supplies	5,000
530	Periodicals	
540	Oil & Grease	
550	Repair Parts	
560	Tires & Tubes	
570	Food	
580	Commodities	
590	Other Materials & Supplies	
	<b>Total Materials &amp; Supplies:</b>	<b>17,000</b>
Object	Description	Current Year Appropriations
<b>Capital Outlay:</b>		
610	Library Books	
621	Capitalized AV Materials	
622	Non-Capitalized AV Materials	
630	C/O Buildings & Fixed Equip	
641	Capitalized Furn/Fix/Equip	2,000
642	Non-Capitalized Furn/Fix/Equip	1,500
643	Capitalized Computer Hardware	2,000
644	Non-Cap Computer Hardware	4,600
648	Tech-Rel Furn/Fix/Equip	1,000
649	Tech-Rel Ncap Furn/Fix/Equip	600
680	Improve Other Than Bldgs	
691	Capitalized Computer Software	2,500
692	Non-Cap Computer Software	3,500
	<b>Total Capital Outlay:</b>	<b>17,700</b>
Object	Description	Current Year Appropriations
<b>Other Expenses:</b>		
710	Redemption of Principal	
720	Interest	
730	Dues & Fees	30,000
740	Judg Against School System	
750	Other Personal Services	
774	General Liability	
776	Property	
777	Prescription Claims	
778	Worker's Compensation	
790	Miscellaneous Expense	50,000
	<b>Total Other Expenses:</b>	<b>80,000</b>
<b>Total Budget</b>		<b>2,173,362</b>
<b>Total Encumbered</b>		<b>522</b>
<b>Total Project Budget ==&gt;</b>		<b>2,173,884</b>



# **INTERNAL SERVICE**

**INTERNAL SERVICE FUNDS  
SELF INSURANCE  
GENERAL LIABILITY/WORKERS' COMPENSATION**

**REFER TO PAGE 29 OF THE DISTRICT SUMMARY BUDGET**

Internal Service Funds are used to account for self-insurance program funds and other proprietary funds. Generally Accepted Accounting Principles (GAAP) and Government Accounting Standards Board (GASB) statements dictate the accounting procedures for self insurance funds of governmental agencies. We as a governmental agency are required to follow these standards and principles.

**REVENUE:**

**CHARGES FOR SERVICES (3481):** This is the estimated amount to be collect from various funds for General Liability/Workers Compensation Insurance. As estimated unpaid claims accumulate over the years, it is necessary to monitor and reserve accordingly. At June 30, 2021, the Reserve for Estimated Unpaid Claims account contained \$11,198,536.

**Fund 710 Project 2016  
Internal Service FY 2021-2022**

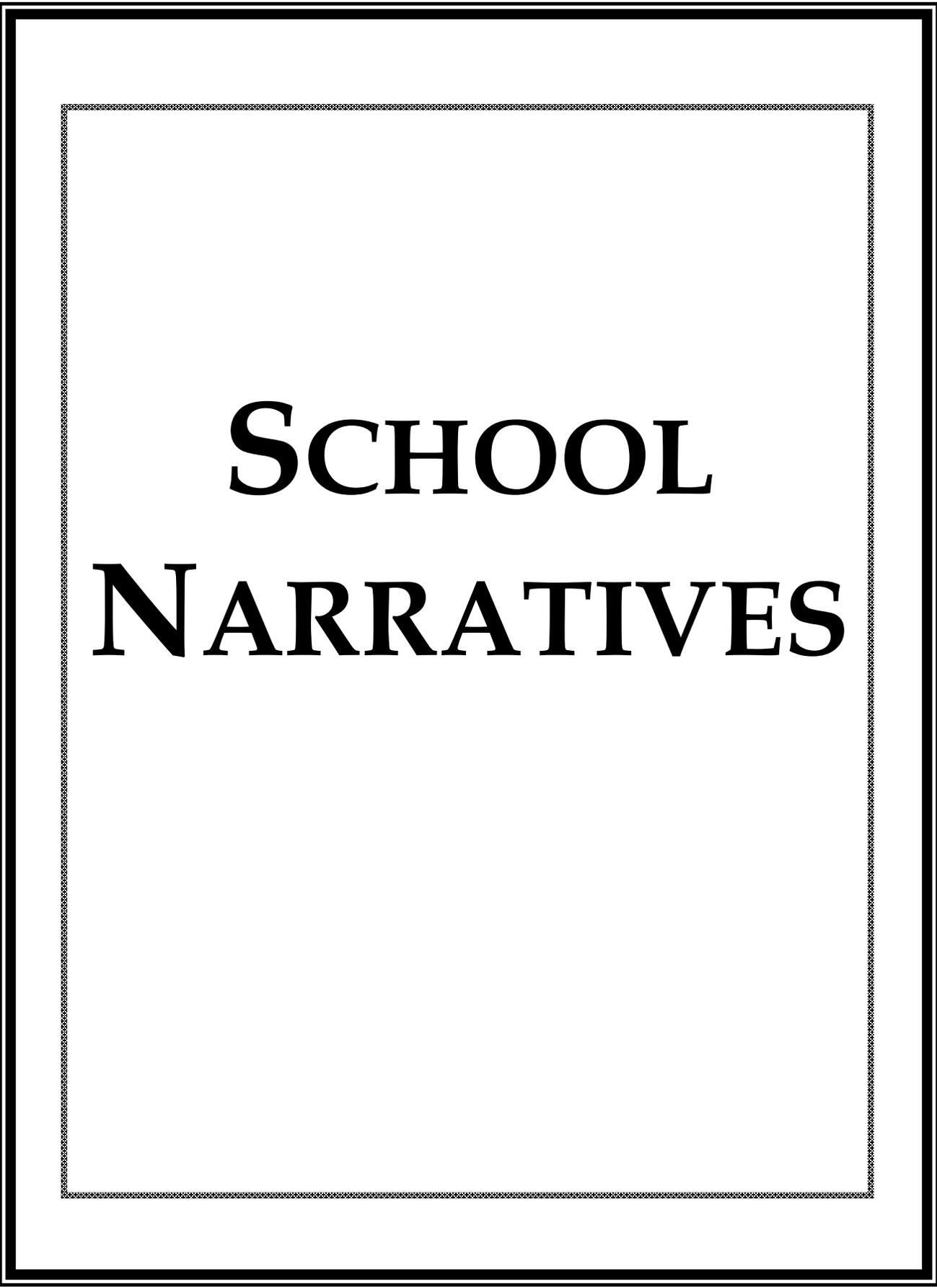
Object	Description	Current Year Appropriations
<b>Salaries:</b>		
111	Administrators-Regular Pay	116,071
113	Administrators-Supplements	-
115	Administrators-Term/Sick Pay	-
133	Other Certified-Regular Pay	-
151	Para-Profess-Regular Pay	-
152	Para-Profess-Overtime Pay	-
161	Support Personnel-Reg Pay	104,098
162	Support Personnel-Overtime Pay	-
163	Support Personnel-Supplement	-
165	Support Personnel-Term/Sick Pay	63
166	Worker's Comp Light Duty	-
171	Board Members Regular Pay	-
181	Administrator, Non-Supervisory	57,237
	<b>Total Salaries:</b>	<b>277,469</b>
<b>Employee Benefits:</b>		
210	Retirement	30,017
220	Social Security	21,225
230	Group Insurance	39,967
235	Unemployment Compensation	-
240	Workers' Comp	4,164
	<b>Total Employee Benefits:</b>	<b>95,373</b>
<b>Purchased Services:</b>		
310	Professional & Technical	95,000
320	Insurance & Bond Premiums	4,301,500
330	Travel	8,000
331	Travel CL-3	500
350	Repairs & Maintenance	100
360	Rentals	200
369	Technology Related Rentals	1,300
370	Communications	300
379	Telephone & Other Data Comm Sv	1,800
390	Other Purchased Services	80,000
	<b>Total Purchased Services:</b>	<b>4,488,700</b>
<b>Energy Services:</b>		
410	Natural Gas	-
420	Bottled Gas	-
430	Electricity	-
440	Heating Oil	-
450	Gasoline	-
460	Diesel Fuel	-
490	Other Energy Services	-
	<b>Total Energy Services:</b>	<b>-</b>

Object	Description	Current Year Appropriations
<b>Materials &amp; Supplies:</b>		
510	Supplies	5,000
519	Technology Related Supplies	3,000
530	Periodicals	100
540	Oil & Grease	-
550	Repair Parts	-
560	Tires & Tubes	-
570	Food	-
580	Commodities	-
590	Other Materials & Supplies	-
	<b>Total Materials &amp; Supplies:</b>	<b>8,100</b>
<b>Capital Outlay:</b>		
610	Library Books	-
621	Capitalized AV Materials	-
622	Non-Capitalized AV Materials	100
630	C/O Buildings & Fixed Equip	-
641	Capitalized Furn/Fix/Equip	30,000
642	Non-Capitalized Furn/Fix/Equip	1,000
643	Capitalized Computer Hardware	2,000
644	Non-Cap Computer Hardware	1,000
648	Tech Rel Cap FF&E	500
649	Tech Rel Non Cap FF&E	500
670	Improve Other Than Bldgs	-
691	Capitalized Computer Software	500
692	Non-Cap Computer Software	500
	<b>Total Capital Outlay:</b>	<b>36,100</b>
<b>Other Expenses:</b>		
710	Redemption of Principal	-
720	Interest	-
730	Dues & Fees	8,000
740	Judg Against School System	-
750	Other Personal Services	7,000
770	Claims Expense	100
772	Auto Liability	100,000
773	Auto Physical Damage	50,000
774	General Liability	500,000
775	Errors & Omission Claim Exp	200,000
776	Property	200,000
778	Worker's Compensation	2,850,000
790	Miscellaneous Expense	10,000
	<b>Total Other Expenses:</b>	<b>3,925,100</b>
	<b>Total Budget</b>	<b>8,830,842</b>
	<b>Total Encumbered</b>	<b>500</b>
	<b>Total Project Budget ==&gt;&gt;</b>	<b>8,831,342</b>

Self Insurance - Group Health FY 2021-2022

Object	Description	Current Year Appropriations
<b>Salaries:</b>		
111	Administrators-Regular Pay	
113	Administrators-Supplements	
115	Administrators-Term/Sick Pay	
133	Other Certified-Regular Pay	
151	Para-Profess-Regular Pay	
152	Para-Profess-Overtime Pay	
161	Support Personnel-Reg Pay	
162	Support Personnel-Overtime Pay	
163	Support Personnel-Supplement	
165	Support Personnel-Term/Sick Pay	
166	Worker's Comp Light Duty	
171	Board Members Regular Pay	
181	Administrator, Non-Supervisory	
<b>Total Salaries:</b>		-
<b>Employee Benefits:</b>		
210	Retirement	
220	Social Security	
230	Group Insurance	
235	Unemployment Compensation	
240	Workers' Comp	
<b>Total Employee Benefits:</b>		-
<b>Purchased Services:</b>		
310	Professional & Technical	1,400,000
320	Insurance & Bond Premiums	1,950,000
330	Travel	
331	Travel CL-3	
350	Repairs & Maintenance	
360	Rentals	
369	Technology Related Rentals	120,000
370	Communications	
379	Telephone & Other Data Comm Sv	1,000
390	Other Purchased Services	925,000
<b>Total Purchased Services:</b>		4,396,000
<b>Energy Services:</b>		
410	Natural Gas	
420	Bottled Gas	
430	Electricity	
440	Heating Oil	
450	Gasoline	
460	Diesel Fuel	
490	Other Energy Services	
<b>Total Energy Services:</b>		-

Object	Description	Current Year Appropriations
<b>Materials &amp; Supplies:</b>		
510	Supplies	1,000
519	Technology Related Supplies	
530	Periodicals	
540	Oil & Grease	
550	Repair Parts	
560	Tires & Tubes	
570	Food	
580	Commodities	
590	Other Materials & Supplies	
<b>Total Materials &amp; Supplies:</b>		1,000
<b>Capital Outlay:</b>		
610	Library Books	
621	Capitalized AV Materials	
622	Non-Capitalized AV Materials	
630	C/O Buildings & Fixed Equip	
641	Capitalized Furn/Fix/Equip	
642	Non-Capitalized Furn/Fix/Equip	
643	Capitalized Computer Hardware	
644	Non-Cap Computer Hardware	
648	Tech Rel Cap FF&E	
649	Tech Rel Non Cap FF&E	
670	Improve Other Than Bldgs	
691	Capitalized Computer Software	
692	Non-Cap Computer Software	
<b>Total Capital Outlay:</b>		-
<b>Other Expenses:</b>		
710	Redemption of Principal	
720	Interest	
730	Dues & Fees	35,000
740	Judg Against School System	-
750	Other Personal Services	
770	Claims Expense	
771	Group Health Claims	20,150,000
772	Auto Liability	
773	Auto Physical Damage	
774	General Liability	
775	Errors & Omission Claim Exp	
776	Property	
778	Worker's Compensation	
790	Miscellaneous Expense	
<b>Total Other Expenses:</b>		20,185,000
<b>Total Budget</b>		24,582,000
<b>Total Encumbered</b>		16,200
<b>Total Project Budget ==&gt;&gt;</b>		24,598,200



# **SCHOOL NARRATIVES**

SCHOOL NAME	ADDRESS	ZIP	PHONE	PRINCIPAL	PAGE
J.R. ARNOLD HIGH SCHOOL	550 Alf Coleman Road	32407	767-3700	Joseph Smith	1
BAY HIGH SCHOOL	1200 Harrison Avenue	32401	767-4600	Billy May	2
A. CRAWFORD MOSLEY HIGH SCHOOL	501 Mosley Drive	32444	767-4400	Brian Bullock	4
ROSENWALD HIGH SCHOOL	924 Bay Avenue	32401	767-4580	Jonathan Mcquagge	6
RUTHERFORD HIGH SCHOOL	1000 School Avenue	32401	767-4500	Coy Pilson	8
JINKS MIDDLE SCHOOL	600 W. 11th Street	32401	767-4695	Blythe Carpenter	10
MERRITT BROWN MIDDLE SCHOOL	5044 Merritt Brown Way	32404	767-3976	GeLonda Martin	11
MOWAT MIDDLE SCHOOL	1903 Highway 390	32444	767-4040	Ed Sheffield, Jr.	12
SURFSIDE MIDDLE SCHOOL	300 Nautilus Street	32413	767-5180	David Pitts	13
A. GARY WALSHINGHAM ACEDEMY	44 Chip Seal Pkwy.	32407	767-5475	Amy Harvey	15
BREAKFAST POINT ACADEMY	601 N. Richard Jackson Blvd.	32407	767-1190	Clint Whitfield	16
CALLAWAY ELEMENTARY SCHOOL	7115 Highway 22	32404	767-1241	Andra Phillips	17
CEDAR GROVE ELEMENTARY SCHOOL	2826 E. 15th Street	32405	767-4550	Sheila Wojnowski	18
DEER POINT ELEMENTARY	4800 Highway 2321	32404	767-5462	Rebecca Reeder	19
HILAND PARK ELEMENTARY SCHOOL	2507 E. Baldwin Road	32405	767-4685	Ilea Faircloth	20
HUTCHINSON BEACH ELEMENTARY SCHOOL	12900 Hutchinson Blvd.	32407	767-5195	Glenda Nouskhajian	21
LUCILLE MOORE ELEMENTARY SCHOOL	1900 Michigan Avenue	32405	767-1428	Christina Bordelon	22
LYNN HAVEN ELEMENTARY SCHOOL	301 W 9th Street	32444	767-1454	John Cannon	23
MERRIAM CHERRY ST ELEMENTARY SCHOOL	1124 Cherry Street	32401	767-1480	Bryan Long	24
NORTHSIDE ELEMENTARY SCHOOL	2001 Northside Drive	32405	767-1506	Lora Frowert	25
PARKER ELEMENTARY SCHOOL	640 S Highway 22A	32404	767-4570	Chris Coan	26
PATRONIS ELEMENTARY SCHOOL	7400 Patronis Drive	32408	767-5075	Brooke Loyed	27
SOUTHPORT ELEMENTARY SCHOOL	1835 Bridge Street	32409	767-1636	Michael Harless	28
TOMMY SMITH ELEMENTARY SCHOOL	5044 Tommy Smith Drive	32404	767-1688	Debra Spradley	29
TYNDALL ACADEMY	7800 Tyndall Parkway	32403	767-1714	Kimberly Kirkman	30
WALLER ELEMENTARY SCHOOL	11332 Highway 388	32466	767-4341	Gina McNally	31
WEST BAY ELEMENTARY	14813 School Drive	32413	767-1850	Deniece Moss	32
DEANE BOZEMAN SCHOOL	13410 Highway 77	32409	767-1300	Ivan Beach	33
MARGARET K. LEWIS SCHOOL IN MILLVILLE	203 N. East Avenue	32401	767-1792	Lori Hast	36
ST ANDREW SCHOOL	2010 W 12th Street	32401	767-4565	Rebecca Balentine	37
NEW HORIZONS LEARNING CENTER	3200 Minnesota Avenue	32405	767-1110	Gordon Pongratz	38

**J. R. ARNOLD HIGH SCHOOL  
(0551)**

Arnold High School is committed to increased student achievement, staff development, and to provide a clean, orderly, and safe environment. We will continue to strive for academic excellence, build upon past success to ensure that students at Arnold High School receive high quality, innovative and engaging learning opportunities in varying content areas to prepare them for successful entry into the college or career of their choice. The 2021-2022 proposed budget reflects this vision. It is the mission of the Arnold High School staff to provide all possible financial support to the curricular programs and the achievement of the school improvement plan.

#GoMarlins!

## **BAY HIGH SCHOOL (0061)**

Bay High School, located at 1200 Harrison Avenue in downtown Panama City, was established in 1924 and is among the oldest continuously accredited public high schools in our state. Bay High School's instructional staff is comprised of 67 outstanding faculty members. Fifty-five percent of our faculty has earned advanced degrees and many are currently or have previously taught at the community college, and/or university level. Bay High School graduates have distinguished themselves in science, medicine, law, business, politics, education, religion, athletics, and many other endeavors.

Bay High students have graduated from virtually every major college and/or university in our country. Bay High student-athletes have established a strong rich tradition of success and excellence, having won a state championship and a state runner up title in football, 4 State Championships in Cheerleading, and many conference, district and regional championships in other sports.

Bay High School, in partnership with the University of Cambridge, Cambridge, England, is the home of the first Advanced International Certificate of Education (AICE) program in the United States. AICE is an international pre-university program featuring courses written specifically as preparation for honors programs at universities. Academically able students follow a flexible, broad-based three-year curriculum in the sophomore, junior, and senior years with a Pre-AICE program for freshmen. Jinks Middle School, Bay High's feeder school, is now also part of the AICE family. Teachers are trained and certified by the University of Cambridge. The AICE Diploma, a graduation option, is awarded on the basis of examination scores and automatically qualifies students for the Bright Futures Academic Scholarship and advanced standing in universities throughout the world. The Bay High School AICE Program has been awarded the Cambridge International Fellowship Centre in recognition of the close relationship between the program and the University of Cambridge. This program currently has an enrollment of approximately 400 advanced academic students. While on the high school campus students can earn accelerated college credits in over 30 dual enrollment courses and through successful completion of AICE exams. The program gives high school students an early start on college course work so they can enter college having already completed basic course work for a degree. Bay High also features award-winning programs in band, drama, choir, and Air Force ROTC.

Bay High School also offers students opportunities in Career Technical Programs, such as Digital Design, Medical and Nursing, and Culinary. Students in these programs not only earn college credit but also industry certification making them more job-ready. Beginning in 2018-2019, a Hospitality/Tourism career program will be initiated.

Bay High students are provided a wide variety of extra-curricular and co-curricular activities from which to choose. Our students are widely involved in volunteerism, and our student government-leadership classes serve as mentors in several area elementary schools. Bay High School offers an extensive variety of competitive sports for interscholastic competition including baseball, basketball, cross-country,

football, golf, soccer, softball, swimming, tennis, track, volleyball, weightlifting, and wrestling.

Bay High School provides a challenging, but supportive environment for students and offers opportunities for the application of knowledge and the development of special, individual skills and abilities.

Bay High serves students of various cultures, socio-economic status, and ability levels; including students with disabilities. Bay High shares a very unique partnership with the Chautauqua Learn and Serve Charter School for adults with disabilities. It is this diversity that best prepares our graduates for college, career training, the military, or the world of work; which is why "It is Better at Bay!"

## **A. CRAWFORD MOSLEY HIGH SCHOOL (0491)**

A. Crawford Mosley High School, located in Lynn Haven, Florida, is proud to be the leader in many innovative and prestigious educational programs. We provide a broad and academically-sound general education as well as numerous career options for students to explore. Our students excel in academic and career paths locally, statewide, and nationally. They have distinguished themselves at universities from Notre Dame, Harvard and MIT to Florida State and Florida in careers as diverse as film-making, business, computers, teaching, nursing and engineering. Mosley has produced more than 50 students who have been recognized in the National Merit Scholarship Program and nearly 6,000 students have received passing scores on Advanced Placement exams since 1988.

Nearly 1,800 students selected from a curriculum that offers one of the largest Advanced Placement programs in the southeast, a substantial dual enrollment program with Gulf Coast State College (formerly Gulf Coast Community College), and numerous career and technical programs that articulate with GCSC and Haney Technical Center. In addition, a partnership with the Bay County Chamber of Commerce offers a variety of internships for interested students. Mosley has been named one of the "Top High Schools in America" by U.S. News and World Report in 2013 and again in 2020, ranking in the top 9% nationally.

While we encourage students to enjoy their present high school years, we also help them focus on the future by exploring career paths and planning a course of study that is appropriate, satisfying, and challenging.

Students garner millions of dollars in scholarship awards annually, achieve SAT and ACT scores higher than state and national averages, and are recognized as National Merit finalists and semi-finalists. In 2020, we were honored to have a Mosley senior recognized as a U.S. Presidential Scholars Program recipient. Our ninth and tenth graders consistently score among the highest in the district and exceed state averages on the Florida Standards Assessment, while our dual-enrollment students achieve outstanding averages on college placement tests and maintain enviable GPA's on college-level course-work through Gulf Coast State College. Mosley has also produced outstanding athletes, including state champions in swimming, weightlifting and wrestling, a national championship cheerleading squad, and the 2002 Florida 5A Baseball State Champions.

Mosley Advanced Placement Program for Success is a college-preparatory program that seeks to develop the total person by providing both an internationally-accepted standard of academic excellence and a nurturing atmosphere. MAPPS welcomes applications for admission from highly-motivated and intellectually-capable students who are seeking an enriched high school experience while preparing for the rigorous demands of college life. To meet the distinctive academic needs of our students, MAPPS provides a flexible liberal arts curriculum with pre-majors available in engineering, computer science, biomedical studies, business, and psychology to name a few. Furthermore, MAPPS students have access to special college application programs, professional career shadowing, SAT preparation courses, and extensive counseling services. This popular program currently enrolls over 900

students in grades nine through twelve. Please call the MAPPS office at (850) 767-4421 for further information.

In addition to academic and career opportunities, Mosley offers a wide array of extra-curricular activities for students to enjoy.

- **“The Sound of the Southland,”** our marching band, has attained national recognition and consistently earns the highest ratings possible in state and national competitions.
- The **Mosley Marine JROTC** program achieved Distinguished Unit status for eleven years in a row. Additionally, the program was recognized as a Naval Honor School in 2016.
- **Mosley athletic teams** provide excellent opportunities for students to meet physical challenges and develop teamwork skills. We offer a wide variety of sports including swimming, golf, soccer, basketball, track, baseball, volleyball, softball, wrestling, diving, tennis, and weight lifting. Mosley consistently receives the Overall Sports Academic Award for the highest GPA in the district.

Despite being the largest high school in Bay County, Mosley is fortunate to have established a very family-like atmosphere where all stakeholders are encouraged to become involved in every aspect of the school environment. The School Advisory Council, composed of parents, teachers, students, and community members, strongly supports the many programs of the school. Meetings are **usually** held in the Media Center on the second Monday of each month beginning at 5:30 p.m. Potential students and parents who are interested in visiting the campus are asked to contact the guidance office at 767-4426 to schedule an appointment in advance.

The success of thousands and thousands of Mosley graduates attests to our motto that “Being a Dolphin is a Lifestyle!”

## **ROSENWALD HIGH SCHOOL (0581)**

Rosenwald High School is a combination, alternative school located in the northeastern part of the district.

Our school population is comprised of students with families from various economic levels, as well as diverse backgrounds and cultures.

We serve sixth through twelfth-grade students throughout Bay County who have had challenges being successful in their traditional school. We welcome students seeking an alternative setting as they continue to pursue their educational goals.

We commit to creating a safe, supportive, and structured environment to assist students in making choices that affect their present status and future aspirations. Our administrators, guidance counselors, licensed social worker, behavior interventionist, graduation coach, mental health counselor, and health support technician are instrumental in meeting their educational, social-emotional, career and/or family needs.

As a Title I school, we receive federal assistance based on the number of low-income families enrolled in the school. These funds supplement the regular school budget to provide students' access to programs and scientifically-based instructional strategies. We are continuously striving to ensure all students have the opportunity to obtain a high-quality education and reach proficiency and/or learning gains on challenging state academic standards and assessments.

Rosenwald implements a multitude of strategies in order to contribute to our students' academic success. We also adhere to the components of the Secondary Reading Plan.

Florida Standards Assessments, ACT/SAT, and EOC exams' data is collected and disaggregated using data analysis protocols throughout the school year. This data is then used to inform instruction. Teachers are trained to differentiate their classroom instruction so that all students have an opportunity to progress at their individual instructional level. Edgenuity, an online computer program, is also used in our blended-learning classrooms to ensure course credits and competencies are obtained.

Rosenwald offers a block schedule so that students are given an extended opportunity to participate in critical thinking and rigorous assignments and discussions. This schedule allows students to earn eight credits in one academic year. Class sizes are kept small to ensure maximum learning.

Additional graduation pathways have been extended to help students attain their high school diploma via the Giant Campus Academy's GradTrack program. Rosenwald is the only high school in the District to offer the Performance-based Exit Option as another graduation pathway. This program is designed for students who are enrolled in high school full time; but, are at-risk of not graduating because they are behind in credits or have a low GPA. Our Teen Parenting Program and Childcare Center

supports teen mothers as they continue to earn credits. A specialized curriculum and additional medical and social services are offered to meet the needs of the students who are pregnant and parenting.

A Career Academy Model has been implemented and allows all students to choose careers from two pathways: Digital Design or Hospitality and Tourism. Students enrolled will take certification tests at the end of their coursework to show attainment of competencies mastered.

Rosenwald High School will continue to work with students and stakeholders to ensure that graduation is a viable option. Ultimately, we desire that all graduates leave Rosenwald either college-bound or career-ready.

## **RUTHERFORD HIGH SCHOOL (0341)**

Rutherford High School (RHS) is dedicated to providing innovative programs, services, and technology to the students and families we serve. Our faculty and staff work hard to access educational opportunities for students through grants, scholarships, and recognition.

In 1992, Rutherford was accepted into the academically rigorous International Baccalaureate Program (IB). It is the only IB school in the Bay District, one of over 50 schools in Florida, 1,440 in the United States, and over 3,476 worldwide. This program is based on requirements for admission into universities worldwide and therefore offers the broadest-based and most strenuous college prep training available. IB is just one of several programs from which students may choose.

Programs in the Arts include an outstanding band program that has received superior ratings for well over thirty years. The band program includes ensemble, concert, and dance programs. Students have received state and national awards. Rutherford High School's auditorium has a state-of-the-art sound and lighting system. RHS pioneered the Film class for the International Baccalaureate program. The instructor, Beverley Fraser, is internationally trained and serves as a certified assessor of film projects worldwide. The drama program is affiliated with the International Thespian Society and competes on the state level.

Other programs include the award-winning Communications Academy (ComTech) which focuses on careers in the communications industry; a newly developed Manufacturing Academy incorporating drafting, 3D printing technology, engineering, and job preparation skills and the Construction Program which is designed to give students the academic and hands-on experience to succeed in the construction and building industry. The JROTC program has been named an Honor Unit for the past 20 years and has consistently provided eligible students with academy appointments and scholarships. Rutherford also prides itself on offering students the opportunity to take career and technical education courses. Students can take classes such as web design, culinary, drafting, and marketing. Many of these courses also offer the students the chance to take industry certification exams including Adobe Certified Associate(s) in Photoshop, Dreamweaver, Premiere and Flash, Auto Desk Certified User, and the ServSafe food exam.

In 1999 Rutherford was named a National Service-Learning School, one of only 70 in the nation, for our dedication to providing students with community service opportunities in connection with the educational requirements. We have been in the top 500 schools in the Newsweek rankings every year since they began in 2000. Both Time Magazine and The Wall Street Journal have named Rutherford as one of the top education buys in the State of Florida. US News & World Report included Rutherford High School as one of "America's Best High Schools" in 2013.

Rutherford High School is located in the Springfield community. It serves over 1,300 students in grades 6-12, providing them with a variety of academic and extracurricular opportunities while maintaining a safe and productive learning environment. The school includes a performing arts center, a sports complex that

serves both boys' and girls' soccer and baseball and softball, and a modern gymnasium, which is the largest classroom on campus, capable of seating the entire student body. It includes an up-to-date weight room, TV, video and audio capabilities, and a first-class playing surface. It is a center of activity for the surrounding community. Rutherford has state-of-the-art SMART classrooms in all academic subjects. This provides teachers and students opportunities to research and present to groups. The school's latest project features student art and murals showcased in the buildings and around the campus. This on-going endeavor reflects our creativity and school pride.

The RHS community is **boldly** committed to developing proactive, successful young citizens.

## **JINKS MIDDLE SCHOOL (0161)**

At Jinks Middle School, quality instruction is provided to all students using a variety of engagement strategies while pursuing high levels of student achievement. Possessing high expectations and the belief that every student can be successful are just a couple of the reasons why Jinks Middle School students consistently excel in every facet of their lives. Several students have been recognized at the district and state level for their superior performances on state assessments. For many years Jinks Middle School has partnered with Cambridge University, in the United Kingdom, along with Bay High School to offer Pre-AICE. This partnership provides a globally recognized curriculum with high standards to instruct and assess our students. Elective courses are focused on their integration across core subjects to include band, a technology academy, and art. Jinks athletic teams are among the most competitive and best in the county. Teachers at Jinks Middle School consistently participate in professional development and training needed to improve their students' learning outcomes. The technology incorporated into instruction includes the use of View Sonic interactive boards, Chromebooks, and document cameras. We have a state of the art, student-operated TV studio which broadcasts daily programs via the internet. Jinks Middle School implements increased technology access and innovative curriculum delivery via our 1:1 Chromebook use by students and staff. We incorporate interventionists, for both English Language Arts and math, to support literacy and math concepts across the curriculum. Jinks Middle School is dedicated to building positive relationships, and challenging students with standards-based instruction. We also believe that every student is capable of learning, and we will work with them to ensure that they excel academically, and thrive behaviorally.

### **Mission Statement**

The mission of Jinks Middle School is to prepare all students academically and behaviorally so that they will excel in high school and beyond.

### **Vision Statement**

Jinks Middle School will empower our students to become "Impact" people in an ever-changing society. We will prepare our students to be innovative, forward thinkers with limitless potential to become "Game Changers" in a fluctuating, dynamic society.

## **MERRITT BROWN MIDDLE SCHOOL (0071)**

Merritt Brown Middle School (MBMS) is a compassionate community through which students, faculty, and staff exemplify character through service. Our mission is to create a safe and nurturing environment that inspires student achievement. Merritt Brown is dedicated to developing well-rounded scholars, lifelong learners, and successful leaders of the future through practice and rigorous standards-based curricula.

During school year 2021 – 2022, teachers, interventionists, and administration will focus on deficiencies in literacy and mathematics. Common assessments and progress monitoring via iReady will be used to determine students' academic growth. The English Language Arts (ELA) and math interventionists will work with Tier 2 and Tier 3 students to increase proficiency in identifying key ideas, details, comprehension of informational text, and mathematical domains. Multi-Tiered Systems of Support data chats will be used to discuss behavioral and academic interventions for Merritt Brown students.

MBMS students have the opportunity to express individual character through curriculum and associated initiatives. Our students have demonstrated mastery and been honored in the State's Civics and Debate Initiative as well as the Art in the Capitol Competition. Additionally, MBMS students have demonstrated excellence in the Bay District Schools Tom Barefield History Fair and the Science Invention Convention. Through our Career and Technical Education program, students can express their uniqueness through coding and individualized projects while potentially earning useful computer industry certifications.

Students are invited to exhibit their leadership skills at MBMS through a variety of club offerings and services. Our 850 We Will Regrow program provides Bears with an opportunity to work with peers to replenish the community with trees after the impact of Hurricane Michael. Students may choose to represent the community by participating in the Student Government Association or promote character, scholarship, and citizenship through our National Junior Honor Society. Additional offerings to MBMS students include Builders Club and a wonderful athletic program.

## **MOWAT MIDDLE SCHOOL (0331)**

Mowat Middle School first opened in 1959 as one of the seven comprehensive public middle schools in Bay County. Belonging to A. Crawford Mosley High School family of schools, it is located on a large campus on the corner of Mowat School Road and Highway 390 in Lynn Haven, Florida.

Mowat's current enrollment is approximately 850 students in grades six through eight. The teachers take great pride in providing a wide range of Exceptional Student Education offerings for both gifted and learning disabled students coupled with strategies for differentiated instruction in the regular classroom to meet the individual needs of every student.

We also encourage participation in athletics and other extracurricular activities. Students may try out for up to four team sports including one coed team activity, track. In addition, students may develop civic awareness and social skills through membership in a number of clubs and service organizations.

Mowat has earned a designation of "A" under the State of Florida's School Accountability Grading System for fifteen (15) out of nineteen (19) years. Our FSA scores in reading, writing, math, and science are among the highest in the district for Middle Schools, and our School Climate Survey indicates a high degree of satisfaction among all of our stakeholders---parents, students, and teachers.

Mowat's success is due in large part to its supportive and involved parents. Many are active in the PTO, School Advisory Council, and various booster clubs. The involvement of our parents is a major factor in reaching our School Improvement goals. As a team, we are inching closer to the realization of our mission statement:

***Mowat's mission is to create an engaging learning environment that inspires all students to reach their full academic potential and become socially responsible citizens and life-long learners.***

## **SURFSIDE MIDDLE SCHOOL (0201)**

Surfside Middle School, located in Panama City Beach, Florida, serves a student population of approximately 800 in grades six through eight. Three area feeder schools (Hutchison Beach Elementary, Patronis Elementary, and West Bay Elementary) supply the majority of our students. Surfside has, in its thirty years of existence, established itself as a school of excellence. An outstanding faculty, which includes four Florida High Impact teachers and three Top Five Finalists for Bay Teacher of the Year (2015-2019) encourages high performance from our students. Surfside is a beautiful facility, having been remodeled to include current technology in classrooms during the 2011-2012 school year. Additional technology initiatives include the provision of Chromebooks for all Surfside students to enhance learning opportunities.

A strong focus on academics, athletics, and community service has resulted in outstanding achievement by Surfside students in all areas. While proficiency in knowledge and skills demanded by the Florida State Standards is the primary objective of our school, it is also our commitment to prepare our students to successfully compete at the highest levels nationally and make well-reasoned and healthy lifelong decisions in all areas of their lives. As a result, Surfside students and teams hold records in athletics, music, band, and robotics competition. An emphasis on service to others promotes student growth and learning outside the classroom, and students are encouraged to participate in athletics, clubs, and organizations to broaden their experiences. Students contributed over 22,000 hours of service to community and school during the 2018-2019 school year and donated thousands of dollars to causes they found worthy. Surfside was recognized in the spring by the Florida Department of Education as a Five Star School, the 19th consecutive year of this honor. Additionally, Surfside earned a grade of A under the Florida State Assessment System for 2018-2019, given the distinction as a school of excellence by the Florida Department of Education, and was recognized by the Governor as placing 7th among all state middle schools for improvement in reading for the year 2017-2018.

Numerous curricular programs and organizations enhance and encourage academics at Surfside. An innovative science curriculum focuses on the unique environmental aspects of our community. A pre-engineering elective provides an opportunity for students to explore concepts in math and science. Intensive math classes, computer remediation, and a tutoring initiative support student learning in math for high-risk students. Honor organizations such as Junior Beta Club, Math Counts competition, Lego League, Sea Perch robotic competitions, science fairs, and a reading fair support student learning in the core areas. Our Math Counts team won district competition and competed at State Math Counts in 2020, the fifth consecutive year for this achievement. Numerous elective choices provide additional opportunities for student learning. These include band, chorus, musical theatre, technology, television production, journalism, pre-engineering, and physical education. Surfside established and hosted the first Lego League competition in the Panhandle in 2009-10 to encourage student excellence and exploration in Science, Technology, Engineering, and Math, and was the first middle school to embrace the Sea Perch program, in which students design underwater robots for competition. Our Sea Perch

Robotics Team placed 1st in the FSU Regional Qualifier held at Gulf Coast State College and competed in National Sea Perch Competition in June 2018, as we continue to lead the way in developing authentic STEM opportunities for students. Our music department was just awarded the support music merit award by NAMM, one of only 80 schools in the country and received a letter of distinction from the United States Senate.

Strong community and parental relationships are evidenced by the involvement of stakeholders in the life of the school. An active School Advisory Council, booster clubs, mentors, and business partners help create a cooperative environment for our students. The Panama City Beach Junior Woman's Club has been a consistent and generous supporter of the school, and business partners have provided extensive support for Teacher Appreciation Week organized by our School Advisory Council each year. Surfside also consistently has one of the highest number of volunteer hours of any school in Bay District.

## **A. GARY WALSINGHAM ACADEMY (0611)**

A. Gary Walsingham Academy opened in August of 2021 as a K-2 school that also serves as the home to all pre-kindergarten programs for the Bay District Schools beach schools. We anticipate adding a grade each year until we are operating as a K-5 school with a thriving pre-k center housing up to 800 students. A. Gary Walsingham Academy is dedicated to providing a safe and collaborative school environment that focuses on building positive relationships, nurturing individual differences, and igniting a passion for innovative exploration and learning. Walsingham Academy strives to offer students unique learning opportunities that are relevant, meaningful and have a direct correlation to the real world. We are extremely blessed to have a campus located in a beautiful coastal community with a diverse population of plants and animals whose existence is dependent on the preservation of their natural habits. Our campus location provides the perfect opportunity to incorporate conservation and environmental learning opportunities into our school curriculum.

## **BREAKFAST POINT ACADEMY (0571)**

Breakfast Point Academy serves students in grades K through 8. Breakfast Point teachers are committed to developing the “whole child” to his/her greatest potential. The faculty and staff are dedicated to developing a lifelong commitment to learning involving the child, family, school, and community. To improve the quality of student performance, stakeholders will strive to meet the individual needs of all students. The goals of Breakfast Point Academy focus on improving student achievement in reading, writing, science, and mathematics while providing a safe, productive learning environment. The staff believes that every student can learn and then works to create an environment where learning and doing one’s best is a priority.

## **CALLAWAY ELEMENTARY SCHOOL (0101)**

Callaway Elementary is a Title I school where the faculty, staff, and administration are dedicated to the academic performance of our students. We provide a comprehensive learning environment aligned with Florida State Standards as well as the specific learning needs of every student. Students receive instruction from highly qualified educators trained to maximize student outcomes. Our exceptional faculty assumes various leadership roles that support the goals outlined in our School Improvement Plan.

We believe in Restorative Practices and strive to help all students be successful. It is our desire for all stakeholders to feel included in the Cougar Family. Callaway Elementary School is “Resilient Eager School Exceeding Targets” and we are determined to be a leader in education where every child is successful.

## **CEDAR GROVE ELEMENTARY SCHOOL (0091)**

Cedar Grove Elementary employs a balanced approach to education, and the curriculum is consistent with high expectations. All students are challenged to reach the highest academic achievement. As our staff and students achieve their goals, the celebration of success is an integral component of our educational program.

To demonstrate our continued commitment to life-long learning for our students we fund crucial areas within our school instructional program. For example, the emphasis is placed upon our media center resources, classroom interventions, and core instructional programs. In addition, the use of trained paraprofessionals in the classroom has favorably impacted our adult-student ratio. An important element of our site and community climate is the physical appearance of our campus. Our staff works in a collaborative manner to recommend the areas of funding emphasis for the upcoming school year. We continue to support hands-on and community learning by providing funds for grade-level field trips annually.

Cedar Grove embraces the philosophy of shared decision making and staff empowerment. Instructional leaders select programs that are closely aligned with our Title I School-wide Project, school improvement goals, and Florida Standards. Teachers are encouraged to try new instructional practices and programs to share ideas with colleagues through professional learning communities. These attempts to utilize creative instructional methodologies and activities are evident and strongly supported through our budget.

## **DEER POINT ELEMENTARY SCHOOL (0461)**

Deer Point Elementary School is a research-based school in every way. The facility reflects research in color scheme and layout. The curriculum and instructional delivery models incorporate the latest research-proven to bring the highest in student achievement gains. Deer Point prides itself on teaching the whole child. As a Leader in Me school, we teach and promote student leadership in order to cultivate lifelong leaders and learners. Academic achievement is paramount where we believe every child can learn and a growth mindset is key. Professional learning communities allow our teachers to have ownership of all students and encourage one another to continue learning and pushing our students to reach high expectations and their own academic goals. The curriculum includes a Fine Arts program involving music and art appreciation with opportunities for performance. After school “clubs” allow students to extend their interests outside of the regular school day. The Physical Education department and food service workers lead the way in promoting a healthy lifestyle for everyone at the school. Deer Point Elementary School is proud to be the home of the “Anglers” and to be known as “the school where EVERYONE is hooked on learning!”

## **HILAND PARK ELEMENTARY SCHOOL (0151)**

Hiland Park Elementary was founded in 1937 as a small neighborhood school. Built on donated land by the hard work of many, this school's rich heritage stays true to its humble beginnings of dedication to our families and our community. We are a proud Leader in Me school which achieved Lighthouse Status during the 2018-2019 school year. We are student-driven and focused on continuous improvement focusing on building well-rounded leaders.

Hiland Park Elementary has a diverse student population of approximately 550. Pre-Hurricane Michael, our enrollment was approximately 800. We serve students from Pre-Kindergarten to 5th grade and offer a variety of Exceptional Student Education (ESE) and regular programs. We are excited about the culture we have built at Hiland Park centered around leadership and our leadership houses. All students Prek-5th grade are "sorted" into a leadership house where they learn skills and have a family outside their grade level cohorts.

We enjoy the support of a number of business and community organizations. Our PTO is actively involved in supporting the educational programs through fundraisers throughout the year.

Hiland Park Elementary School has a proven record of success in many ways! We are certain that teamwork among students, staff, parents, and the community is the key to continuing this pattern into the future. #HPELeadtheWay

## HUTCHISON BEACH ELEMENTARY SCHOOL (0081)

Hutchison Beach Elementary is a *Leader in Me* school dedicated to developing students into lifelong leaders. All Beach students set personal and academic goals and are responsible for tracking their progress toward meeting those goals throughout the school year. As part of our leadership focus, teachers guide students in applying the *Seven Habits of Highly Effective People* in their daily lives. Each student is a valuable member of our school community and has an opportunity to hold classroom and school-wide leadership positions. Beach Elementary teachers use Kagan and Whole Brain Teaching to engage students in meaningful, minds-on activities. Beach Elementary includes families in the educational goals of our students through student-led conferences and afterschool workshops. Technology is an integral part of daily instruction and is embedded in all subjects. The curriculum also provides students with instruction in Art and STEM, as well as opportunities to showcase their talents for the community. Physical Education is an integral part of the total educational program for each student. All students will participate in a standards-driven program that fosters each student's personal health, fitness, and safety. In addition to our rigorous academic program, students participate in community service projects and are active in extracurricular organizations such as Art Club, Running Club, Student Lighthouse and Student Council. As the original elementary school in Panama City Beach, the community has learned that Great Happens Here!

## **LUCILLE MOORE ELEMENTARY (0131)**

Lucille Moore Elementary believes in a balanced approach to education. It is the purpose of our faculty and staff to ensure that each student receives what is necessary for them to excel academically and socially. We believe in teaching the whole child. Our faculty and staff encourage our students and each other to be the very best that they can be. To teach high, and dream big. As we reach milestones we celebrate, ensuring that all stakeholders have an opportunity to participate. We are committed to helping our students attain excellence, as well as to instill within them a passion for learning. Our vision and mission help to focus our endeavors, ensuring that we fund crucial areas within our school instructional program. Those areas and or resources consist of classroom interventions and core instructional programs, both staff and support personnel to work in various areas to support instruction, Technology (computers, software, ITV equipment, etc.); and Media Center resources including materials and personnel.

To continue fostering a love for learning we take great pride in the fact that our students are able to go on several field trips. These trips are important learning events. Many students aren't afforded these opportunities outside of school due to monetary constraints.

A beautiful campus is very important to all stakeholders. We take great pride in creating an atmosphere in which our students and all stakeholders can come and enjoy. Through funding in this area, we are able to employ personnel to ensure that the campus is clean, safe, and beautiful.

## **LYNN HAVEN ELEMENTARY (0171)**

Lynn Haven Elementary school celebrates educational excellence! Our vision? "We at Lynn Haven Elementary School strive to be a model of continued academic excellence. It is our vision that our students seek to be proud lifelong learners and soar in all of their pursuits."

It is our belief that if we attend to the research borne 5Essentials of school excellence (Ambitious Instruction, Collaborative Teachers, Effective Leadership, Involved Families, and a Supportive Environment), we will achieve and sustain model school status!

Currently serving just over 600 students, Lynn Haven Elementary maintains pride in its illustrious past and in its very bright future. Over 100 years of educational excellence stands behind us, and a skilled, professional group of educators and families stand poised to lead our students and our community into a future full of promise and successes.

A true neighborhood school, we have a long tradition of community support that has been rekindled and renewed by our community's recent challenges. Our School Advisory Council oversees our School Improvement Plan, which we believe will take us to "A" school status. We greatly value our relationship with our PTO. Families play a vital role in the school's success, we support one another. We are restructuring our PTO this school year as all of our previous officer's children have moved on to middle school. Additionally, we believe strongly in the power of serving others, and are applying to be an EarlyAct school under the Rotary International umbrella. Educating the WHOLE child is our continued focus.

When all parties in a school work collaboratively toward a common goal, you get results, and you get the culture we are cultivating here. Lynn Haven Elementary is the place to be!

## **MERRIAM CHERRY STREET ELEMENTARY (0111)**

Merriam Cherry Street Elementary School is proud of our students, faculty, staff, and administration. We work together to help our students grow physically, emotionally, and intellectually. We challenge our students to reach their highest academic potential, and we strive to offer highly engaging lessons that will empower our students to become independent learners. As our staff and students achieve their goals, the celebration of success is an integral component of our educational program.

Merriam Cherry Street Elementary School embraces the philosophy of shared decision making and staff empowerment. Instructional leaders select programs that are closely aligned with our Title I School-wide Project, school improvement goals, and Florida's B.E.S.T. Standards. Teachers are encouraged to try new instructional practices and programs to share ideas with colleagues through professional learning communities. These attempts to utilize creative instructional methodologies and activities are evident and strongly supported through our budget.

Merriam Cherry Street Elementary School believes in educating the total child. We support physical and creative development in our students in art and music, as well as in physical education. Several parent involvement events occur over the course of the school year. For our artistic students, we host Art/Writing nights each year where students can bring their parents to create awesome works of art! In addition to Art Nights, Merriam Cherry Street Elementary School encourages parent involvement through two Family Reading Nights and Math & Science Nights. We believe in offering something for every child because at Cherry Street Elementary we believe in maximizing the potential of every Cheetah, every day!

## **NORTHSIDE ELEMENTARY SCHOOL (0471)**

Northside Elementary School teachers and staff provide an environment in which all students can develop a love of learning and self-direction through balanced and flexible, student-centered programs. School Improvement goals focus on the improvement of reading, writing, math, and science. There are a variety of enrichment activities at Northside for families: parent/student academic engagement nights, open library, Book Fair, and community education activities.

### **Mission Statement:**

The students, parents, and community of Northside Elementary School will provide an environment where children feel secure, valued, and confident to learn in diverse ways while mastering the skills to become life-long learners and contributors to the community.

## **PARKER ELEMENTARY SCHOOL (0211)**

Parker Elementary School provides a system of continuous educational programs which guide the students as they grow physically, socially, and morally, as well as academically. We are aware that each child is an individual and that it is our duty to help all children attain the basic skills and acquire the understanding and knowledge commensurate with their ability.

Parker Elementary is a community school from Pre-K to grade 5. It is the mission of our administrators, teachers, parents, and community members to meet the needs of all students by granting them diverse educational opportunities. Instruction is designed collaboratively and delivered to ensure that all students become productive citizens and are prepared for society through mastery of the Florida Standards. Parker Elementary focuses on student learning as documented by common assessment data and professional learning communities. Our focus is on English Language Arts, mathematics, science, as well as technology. We also offer a wide variety of educational programs such as gifted and tag classes as well as after school clubs such as chorus, Spanish club, and Girls on the Run. Our art, music and physical education programs teach both the Florida Standards while daily integrating reading, math, and science into their content.

All stakeholders continue to hold high expectations for academic achievement and social awareness for all students. Parker Elementary School endeavors to meet the needs of all students by granting them the fullest possible educational opportunity.

## **PATRONIS ELEMENTARY SCHOOL (0521)**

Patronis Elementary is located in Panama City Beach, Florida. The community includes the Naval Coastal Systems Center, Coast Guard Station, local shops and businesses catering to the tourist industry. Due to the military base and seasonal employment opportunities in the community, Patronis tends to have a higher than average mobility rate (33-35%). Patronis has a population of 620 students in K through fifth grade. The current staff consists of a Principal, Assistant Principal, approx. 50 instructional teachers, and 30 support personnel.

Patronis Elementary School is designated as a School of Excellence by FLDOE. Patronis is fully accredited by the Southern Association of Colleges and Schools Accreditation Commission. During the past eleven years, Patronis Elementary has been recognized by SERVE (Southeast Regional Vision for Education Consortium) for its performance-based research and design aligned with state and national benchmarks and standards. Patronis Elementary is committed to examining the art and practice of schooling in order to enhance teaching and learning.

Patronis Elementary School: Community. Tradition. Excellence.

## **SOUTHPORT ELEMENTARY SCHOOL (0221)**

Southport Elementary School is a beautiful neighborhood school located north of Panama City. Academic excellence is accomplished by emphasizing character development of the individual and a school culture of respect and civility. Southport Elementary serves Pre-Kindergarten through fifth grades. We provide a wide range of services that meet the needs of each individual student. Southport Elementary receives additional funding from Title I.

The school improvement goals encompass rigorous instructional strategies for increased student achievement in all areas. The curriculum and assessment strategies are based on the Florida Standards. The highly qualified instructional staff has distinguished itself with both the school's Support Employee of the Year and Teacher of the Year being recognized as District Top Five Finalists multiple times.

Southport Elementary developed and implemented the nationally recognized character education program, "Keeping the Promise." Known for our patriotism and character development, Southport has teachers and staff who are highly qualified and experienced and who deliver quality curriculum and instruction, while caring for the student as a unique individual. Southport Elementary has exemplary music and art programs. The handbell choir and Singing Sailors are in demand to perform at community functions. The school art program boasts many winners of local, state, and national contests. Samples of student artwork can be viewed in the ongoing art exhibit on display at the school. A full-time Physical Education program emphasizes developing the whole child in body, mind, and spirit. Southport's creative media services include the technology and ITV studios. We also offer extended library hours for special events. An active volunteer and PTO programs have given Southport Elementary the reputation of being the best community school in the area. Southport Elementary, where "Keeping the Promise" is a way of life!

## **TOMMY SMITH ELEMENTARY SCHOOL (0511)**

The location of Tommy Smith Elementary School was originally the homestead of the McCall family and was often an overnight stop for travelers coming down the Marianna Road, now Highway 231. The farm was later converted to a sod farm and was purchased by the Bay County School Board in 1979 for \$245,000. Intended to be a forerunner for future school construction, this 5.8 million-dollar facility opened its doors to students in the fall of 1992. Since that time, the school continues to offer quality educational programs that match the excellence of the building.

The current School Improvement Plan addresses continued improvement in the areas of reading, writing, science, and mathematics achievement through data analysis as well as continued professional development for staff in these critical areas. Tommy Smith Elementary also supports the Florida Positive Behavior Intervention Support Project, an initiative which is also addressed within our School Improvement Plan. A few examples of our many exceptional programs are:

1. Professional Development– Tommy Smith seeks to provide multiple and ongoing opportunities for the continued growth of staff in teaching reading, writing, math, and science through data analysis.
2. Exceptional Student Education Program – Varied models of instructional delivery are supported to provide optimum learning experiences for our E.S.E. students in their appropriate setting.
3. Quality instruction and student needs are met through Problem Solving/Multi-Tiered Systems of Support strategies in the areas of academics as well as behavior.
4. Tommy Smith implements the practice of Professional Learning Communities to promote and enhance teacher cooperation and collaboration and utilizes data-driven discussion to make instructional decisions and impact student achievement.

## **TYNDALL ACADEMY (0501)**

Tyndall Academy is a Pre-K through 7th-grade school that is in a 3-year period of transition to become a Pre-K-8th grade Academy. Tyndall Academy has a tradition of excellence, where teachers hold high expectations for themselves as well as students. Being located on Tyndall Air Force Base, Tyndall Academy has a strong foundation of patriotism and a wide base of parental support. Teachers are flexible in their instruction of the Florida State Standards, using many methods to differentiate to reach all students' learning modalities. The staff believes that every student can learn and then works to create an environment where learning and doing one's best is priority #1!

In January of 2003, Tyndall Elementary was recognized as one of the twenty top-performing schools in the state by the Florida School Report's Best Practices study. More recently, in April of 2012, Tyndall Elementary was recognized for being in the top 10% of all elementary schools in the state of Florida in the 2011 ranking of Florida schools by the Florida Department of Education. Tyndall Elementary has earned an "A" grade 19 out of 21 years on the School Accountability Report. Tyndall has also received the honor of being a Gold Level Model School for the past 4 years. Should school grades have been released for the 2020-2021 school year, Tyndall would have maintained an "A" grade!

Located on a spacious, fenced campus Tyndall offers large play areas and plenty of room for physical education activities. Special programs in art, music, engineering, technology, physical education, speech therapy, varying exceptionalities, ESOL, and gifted are offered.

## WALLER ELEMENTARY SCHOOL (0251)

Waller Elementary School is located in a rural area in northern Bay County. Waller Elementary School is the hub of the surrounding community and various events (during school/after hours) throughout the school year are routinely filled with parents, students, and staff members. These events focus on academics, attendance, and parent/community involvement. The school's enrollment fluctuates between 350-450 students from pre-kindergarten through the fifth grade. Approximately 97 percent of the students are white, 1 percent African American, and the remaining 2 percent of the population are represented by Hispanic, Multiracial, and Asian students. At this time, 100 percent of the students at Waller Elementary School are provided free breakfasts and lunches. Waller receives Title I funds to supplement and enhance academic opportunities for all students.

We hope you will learn many things about our school and then plan to visit us here in beautiful Youngstown, Florida. Our school has a spirit of family where our diverse student body excels in leadership and academics. We are part of the "Be Kind People Project" which encourages kindness and respect in everything we do. We have a highly trained faculty and staff dedicated and ready to serve your child's learning needs. The school's faculty and staff facilitate and support shared decision-making with the students and create ownership and buy-in by allowing students to have a "choice" within the school and classrooms. In addition, the school's administrative team considers instructional leadership a high priority and focuses on empowering high-quality teachers to meet the individual needs of each student through differentiated and data-based instruction. Accordingly, kindness through leadership and high academic expectations are evident throughout the school. Please review our new Mission and Vision: **Mission**~ Waller is a B.E.E. school, Bringing Enlightenment through Empowerment. **Vision**~ To ensure students have a positive learning environment by creating a culture of kindness that fosters a community of lifelong learners.

The effects of attendance and behavior on academic achievement have led to the development of School Improvement Goals and strategies with the intent to ultimately improve the overall success of the school. Waller Elementary School celebrates accomplishments in regards to behavior, attendance, and academics regularly through a variety of methods; from Kindness celebrations to grade level, classroom, and individual incentives. The family atmosphere at Waller Elementary School is obvious and everyone, from students and families to staff, who become a member of the Waller Family, is a Wildcat for life!

## **WEST BAY ELEMENTARY SCHOOL (0262)**

West Bay Elementary is a school that has a heart for its scholars. Teachers at West Bay Elementary are committed to serving the needs of all their scholars by delivering standards-based curriculum where student engagement is valued and actively pursued. We believe that all children can achieve at high levels. Our School Improvement goal encapsulates our belief: "Our scholars will achieve high levels of individual success both academically and in life." Additionally, our unofficial motto reflects our commitment to the welfare of all students: "Every student, every day, by name and by need".

To capitalize on the interests of scholars and foster high levels of engagement, West Bay is committed to being a family. We have implemented a HOUSE System where scholars, faculty, and staff are either a part of the house of Empathy, Harmony, Courage, or Kindness.

Title I funding is enhancing West Bay's abilities to provide a comprehensive educational experience for all our scholars where we are able to meet each scholar's individual needs through core instruction, targeted intervention, and enrichment activities and acceleration. Parent involvement is proven by research to be a strong component of a high performing school. Our teachers work to strengthen the ties between the scholars' homes and the school and emphasize the importance of attendance and parent involvement in the educational experience.

Leadership within the school knows that research has revealed critical elements that must be present in schools for them to experience success, and these elements are emphasized and held as expectations for all teachers and staff. Research shows that schools with involved families, effective leaders, collaborative teachers, a supportive environment, and ambitious instruction are far more likely to be successful than schools that do not embrace these elements. We are continually creating this environment in our school and self-assessing as to where we focus moving forward. We are striving to enable our scholars with opportunities to achieve their maximum potential.

The vision for West Bay Elementary School is to prepare, motivate, and engage our scholars for a quickly changing world by instilling in each scholar critical thinking skills and a respect for core values of empathy, kindness, courage, and harmony. Students will have success for today and be prepared for tomorrow.

## **DEANE BOZEMAN SCHOOL (0541)**

A necessary introduction to Deane Bozeman School (DBS) must begin with a summary of our stakeholders' perspectives of quality education. Our stakeholders believe that education plays a major role in the success of each individual. Therefore, the best education possible for each student is our goal. In achieving this, each learner's learning style and learning needs must be recognized and addressed by all stakeholders. Ultimately, the responsibility and the accountability for delivery and internalization of all curriculum experiences are shared among educators, students, and parents. This philosophy is reflected in our statement of beliefs and our mission statement:

### **Beliefs Statement:**

We believe that each child is a unique individual with potential that can be accentuated and realized with a sound, quality education. This education is a product of teachers, parents, and the learner working cooperatively to develop innate human potential. We believe that effective decision making and policy development will provide diverse strategies, methods, delivery, setting, and personalities that address each child physically, emotionally, socially, and intellectually.

### **Mission Statement:**

In cooperation with students, parents, and community members, our mission is to produce life-long independent learners. All students will be engaged in a rigorous curriculum through a disciplined and supportive environment that prepares them for college and career success in a diverse global society.

### **Vision Statement:**

Deane Bozeman School will equip students with the character and skills necessary to become productive and responsible community members.

Deane Bozeman School (DBS) was established in August of 2000 to serve as a unique learning center for Pre-K through eighth-grade students and as a community hub in the northern and semi-rural area of the school district. This area is presently experiencing steady development and will see many changes in the near future. Bozeman is very proud of its service to its students and community. Bozeman continues to expand its academic programs and course offerings to ensure that all students have options and opportunities. Bozeman now serves Pre-K – 5<sup>th</sup> grade, 6<sup>th</sup> - 8<sup>th</sup> grade, and 9<sup>th</sup> – 12<sup>th</sup> programs in one facility. Our first graduating class was the year 2006-2007 for our grade 12 students. Approximately seventy (70%) percent of our elementary, middle, and high school students qualify for the free/reduced lunch program. This reflects the socioeconomic status of the community.

Technology plays a vital role in Bozeman. Long term plans and financial outlay were made to utilize the most current technology with our infrastructure and curriculum software. Management software was purchased that allows the control of all computers from a central location. Site licenses for many curriculum applications were and will continue to be purchased. Students will have the opportunity to begin developing coding skills as early as sixth grade as we attempt to meet the changing

trends in technology. Meeting teacher and student technology needs of the present and the future is a priority for all stakeholders of DBS.

AdvancED accreditation was awarded in 2020 and we are now accredited for all 14 grade levels, Pre-K through 12<sup>th</sup> grade. Data from FSA testing and progress monitoring assessments are used to identify students needing a more intensive curriculum to meet the achievement goals for reading and math. We have a school-wide literacy committee and intensive reading classes for Level I and II readers. Plans are focused on the full incorporation of the Florida Standards. These standards place great emphasis on higher-order thinking and problem-solving skills. The Florida Standards will shift our approach to teaching, but the continuous assessment of student progress will continue to guide instruction.

The following programs/activities will be needed to achieve the proposed improvement plans at Bozeman:

- \* A strong elementary reading program will utilize the Houghton Mifflin Harcourt Curriculum (HMH) and will be balanced with additional instruction in phonics, writing, and spelling. SRA curriculum will be supplemented into the general curriculum as MTSS intervention.
- \* Reading incentives, including Accelerated Reader, will challenge students to read more. The media center will house the entire Accelerated Reader Library (including software). Accelerated Reading activities are supported and partially funded by the School Advisory Council. District textbook funding will provide a reading library using content area novels with guided reading for grades 6-12. Additionally, community volunteer efforts contribute funds for the AR program.
- \* DBS offers inclusion classes at all levels. Students with disabilities will be placed in age-appropriate classrooms with specialized instruction and supports as determined by their IEP (Individual Education Plan). ESE services will be provided within the context of the general education curriculum and class activities. A comparable reading requirement will provide remediation for all middle school students at Levels I and II, and will become a part of our student "Success Plan". Highly qualified teachers will incorporate best practices allowing all students to reach their mastery level.
- \* Writing instruction will be embedded in all core courses and electives where appropriate. Language Arts instruction will be strengthened by the utilization of supplemental items and will augment preparation for FSA writing.
- \* Math instruction will focus on Florida Standards and EOC readiness. It will spiral in design, providing consistent practice in mastery skills. The currently adopted math textbooks will be supplemented with diagnostic and practice tests. Appropriate manipulatives for primary grades will support the math curriculum.
- \* Math instruction will also be served in an inclusion model for elementary students that will target students performing below grade level. Middle school students scoring at Levels I or II on the FSA or diagnostic assessments will be placed in MTSS process to receive research-based interventions.

- \* Science and Social Studies instruction will focus on incorporating writing and reading strategies during instruction.
- \* The ESE staff will consult and collaborate with inclusion teachers regularly. Varying exceptionalities classes will provide instruction for full-time ESE students. Additionally, a self-contained InD (Intellectual Disabilities) class with a functional level curriculum will continue.
- \* A character education plan is used to address the school safety goal in the School Improvement Plan. School safety is enhanced with a computerized security camera system with eleven cameras.
- \* The schedule will include staggered starting times. The elementary school day will be 7:30 AM- 2:00 PM. The school day for grades 6-12 will be 9:00 AM- 3:30 PM. This schedule allows elementary students to be segregated from older students during transportation, breakfast, and before class begins. Our campus is “closed” for lunch with only seniors being allowed to leave campus if they meet the strict criteria.
- \* Bozeman participates in a complete high school athletic, band, and music program. Additionally, the athletic facilities host athletic events for other organizations. Elective classes that meet high school graduation requirements are offered.
- \* A volunteer network has been established through our elementary classes and middle and high school booster organizations and other clubs. These groups promote community participation in our school program.

## **MARGARET K. LEWIS SCHOOL IN MILLVILLE (0281)**

Margaret K. Lewis School, also known as MKL, is a special purpose school serving the educational needs of students ages 3 to 22 years of age. Approximately 175 students attend MKL and they all qualify for Exceptional Student Education programs with services identified as Intellectual Disabilities, Autism Spectrum Disorders, Visually Impaired, Hearing Impaired, Developmentally Delayed and Speech and/or Language Impaired. In addition, many students also receive Occupational and/or Physical Therapy. These students require intensive instructional support to benefit from the educational program. The required staff to student ratio is 3:1 with some students needing an even lower ratio to successfully implement their educational programs.

In addition to the lower staff to student ratio, programs and services available to our students are a functional academic curriculum using the Florida Standards through Access Points and Next Generation Standards, and community-based instruction (CBI) including vocational and pre-vocational training. A full-time behavior analyst and nursing staff are employed at MKL to assist with the implementation of students' Individual Behavior Intervention Plans and/or Health Care Plans. All students attending MKL receive specialized transportation.

In partnership with families, Individual Education Plans are developed for each student and alternate assessments are used to monitor student achievement. At MKL, we believe all students can learn when provided with the appropriate curriculum and supports.

**Mission Statement:** Margaret K. Lewis School in Millville, in cooperation with families and the community, will effectively educate and empower each student to achieve an independent, purposeful, and fulfilling life.

## **ST. ANDREW SCHOOL (0241)**

St. Andrew School is an alternative Title I school for prekindergarten through fifth-grade students who have been identified as having behavioral and/or emotional challenges. Students at St. Andrew School come from all areas of Bay County. They are referred from their home school and considered eligible for programs at St. Andrew School when their behaviors consistently interfere with the academic environment to a point where learning is no longer possible with the implementation of basic behavioral interventions. The Interventions necessary for successful learning are more intense than those that can be provided in a regular classroom setting.

The mission of St. Andrew School, in partnership with our families and the community, is a commitment to provide a safe learning environment that promotes each child's social/emotional and academic development through positive behavior supports and research-based practices.

The program focuses on students identified with disabilities where challenging behaviors are at the forefront. The environment at St. Andrew School for this group is structured to meet the unique needs of each individual student. Every student has an educational plan designed according to identified levels of social, academic, and emotional development. Each student also has an Individual Positive Behavior Intervention Plan (BIP).

Each day every student receives a "home note" from their teacher. This affords students and families the opportunity to monitor daily progress. Parent signatures on the home notes ensure regular communication between the home and the school. Parents are also highly encouraged to check the Parent Portal on a regular basis.

Each classroom at St. Andrew School is staffed with a teacher and a paraprofessional. The number of students per class is kept low to ensure that students receive ample individual attention. All staff members are trained on the implementation of our school-wide positive reinforcement system titled, PAWS [Positive Actions Work at St. Andrew School]. All staff are trained and updated yearly in verbal and physical crisis management techniques through Non-violent Crisis Intervention Training, to ensure a safe learning environment.

PAWS is a school-wide positive motivational system. Privileges are earned by demonstrating positive behaviors that are respectful, safe, and reflect appropriate problem-solving skills. Targeted behaviors are tracked on point sheets which are individualized according to the goals specified on each child's educational plan. The positive reinforcement system provides a consistent continuum of rewards and consequences. St. Andrew School has been recognized as a model school by the Florida Positive Support Project.

## **NEW HORIZONS LEARNING CENTER (0531)**

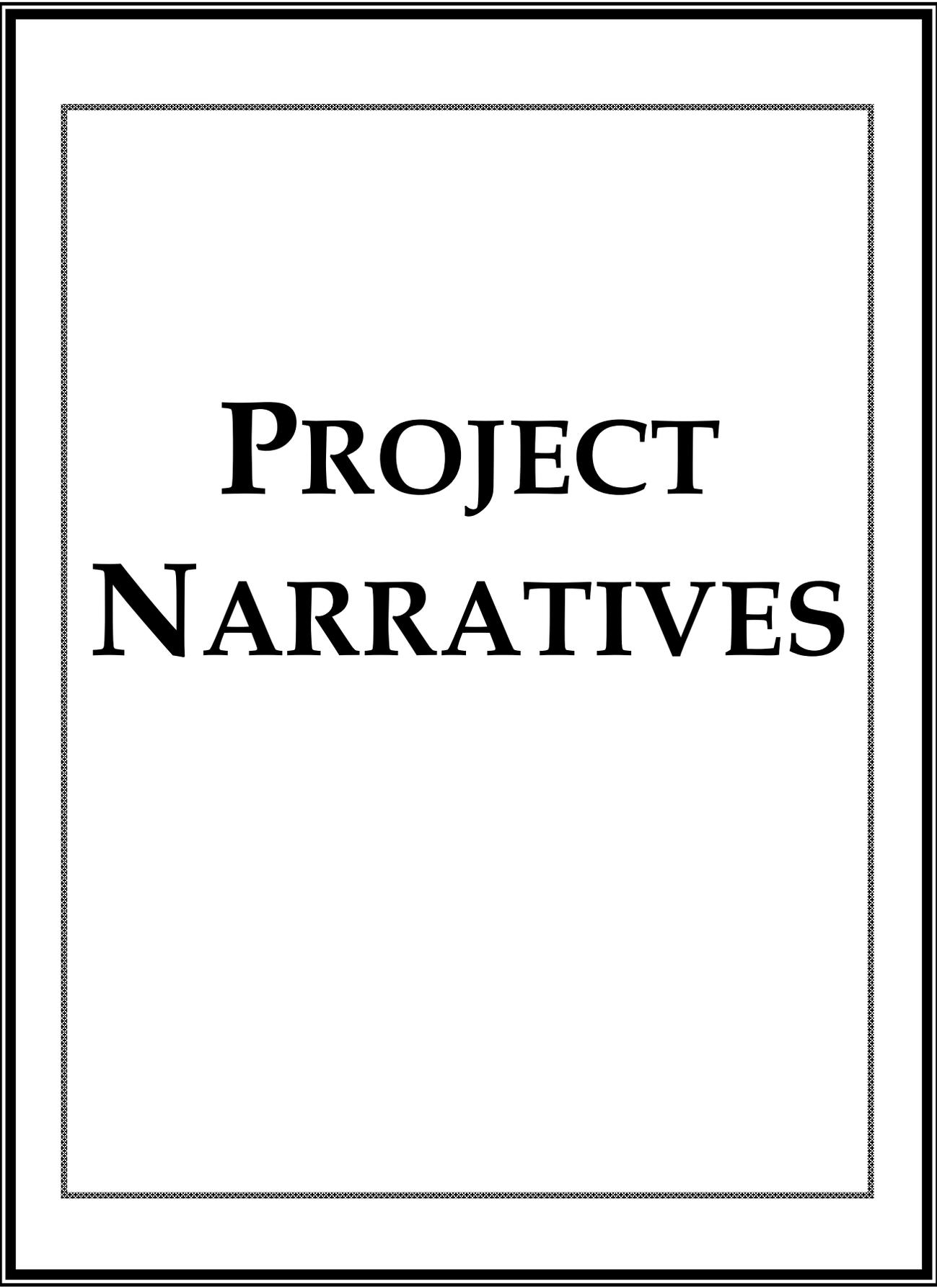
New Horizons Learning Center is designed as a positive learning environment in which every student can experience success. Our partnership with parents, professionals, various businesses, and the community provides support for achieving high standards through an integrated curriculum which includes academics, social, emotional, pre-vocational, and on-the-job training opportunities.

Mentors from a wide spectrum of our community provide support through regular contact with selected students. These role models provide encouragement, individual attention, and remediation/tutoring for our students.

Our students have access to a computer lab where they learn the basics of computer applications that will serve them in later years. We also have a class that works with our "Tiger Talk" internal broadcast television network to provide daily information to our student body.

Targeted students participate in stress/anger management groups and Rational Emotive Therapy groups conducted by one of our two Social Workers. Our Social Workers provide support and assistance to our families in need through their many contacts with community agencies.

Any occasion to enhance, motivate, and improve the day to day lives of our students is explored, affording them optimum opportunities to be successful not only at New Horizons Learning Center but in life itself.



# **PROJECT NARRATIVES**

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**TEACHER LEADERSHIP SUPPLEMENTS  
(0004)**

Board approved negotiated supplements for schools to have a leadership team to assist with instruction and school plans.

**CLASS SIZE REDUCTION - CHARTERS  
(0005)**

Contract Class Size Reduction is funds budgeted to pay the mandated portion of the Class Size reduction categorical to Charter Schools. In FY 2021/2022 there are 11 schools in this project: Bay Haven Elementary Charter Academy, Bay Haven Middle Charter Academy, North Bay Haven Elementary Charter Academy, North Bay Haven Middle Charter Academy, North Bay Haven Career Academy, Chautauqua Charter School, Palm Bay Elementary, Palm Bay Preparatory Academy, Central High School, Rising Leaders Academy Charter School and University Academy Charter School.

**RETIREMENT INCENTIVE BONUS  
(0007)**

This project provides funding for Board policy and negotiated retirement incentive bonus plan.

**BOARD APPROVED ADD-ON UNITS  
(0010)**

This project funds any additional units given to the schools beyond the regular school unit allocation that are approved by the School Board. These special units are funded from District Operations funds.

**DJJ SUPPLEMENT  
(0011)**

This project is for a special categorical supplement designated for distribution to the county's DJJ centers by 2007 legislation. It is the DJJ equivalent of Class Size Reduction.

**LOW PERFORMING SCHOOLS  
(0012)**

Funds in this budget will assist low performing schools to support activities designed to improve their school grades.

## **ROSENWALD ALLOCATION UNITS (0014)**

Project 0014 is required by DOE. Unit Allocations are normally paid from Project 0000, but when a school is considered both an alternative school and a school of choice, a separate project is required to track the administrative and teaching units provided to that school. The units provided to Rosenwald High School are not being duplicated merely relocated to Project 0014 for accounting and tracking purposes.

## **IN-SCHOOL SUSPENSION PARA'S (0015)**

This project provides a paraprofessional unit to all middle and high schools for an In-School Suspension (ISS) Program.

## **DISTRICT COMMUNICATIONS (0019)**

This project provides funding for telephone communications for all sites within the District, including Schools, Nelson Building, Maintenance and RL Young Center. In prior years, each facility budgeted and paid telephone communications on an Individual basis. Beginning in fiscal year 2011-2012, telephone communications was consolidated at District level by MIS to lower cost.

## **PERFORMANCE PAY FOR LEARNING GAINS (0020)**

This project will be used to fund yearly bonuses for teachers and school-based administrators who are selected to move to a qualified school or who already teach at a qualified school. The bonuses will be paid over the course of the school year. Specific teacher qualifications, learning gain determinations and bonus amounts are outlined in the ABCE contract.

## **SCHOOL BUDGET SUPPLEMENTS (0021)**

Project 0021, School Budget Supplements, is funds set-aside for discretionary supplements or other similar expenditures at a school level. These funds are to be used totally at the discretion of the school principal. In prior years, these funds were actually an add-on portion to the individual School Budgets, project 0001. These funds will still be used by principals as they determine their school's needs for either supplements or any other uses they deem necessary.

**GRADE CHAIR SUPPLEMENTS  
(0022)**

A supplement will be provided for teachers at the school site to assume responsibilities of a grade/department/team chairperson. The number of supplements for the school will be based on student enrollments at the individual schools. The formula for grade/department/team chairperson is outlined in the Salary Schedule under “Instructional Extra Pay for Extra Duty Schedule”.

**TEACHER SALARY INCREASE ALLOCATION  
(0032)**

Funds dedicated to raising teacher salaries in Florida. pursuant to section 1011.62, Florida Statutes. Of the total allocation, 80% is provided for school districts to increase the minimum base salary for full-time classroom teachers as defined in section 1012.01(2)(a), plus certified prekindergarten teachers funded in the FEFP, but not including substitute teachers, to at least \$47,500, or to the maximum amount achievable based on the school district’s allocation

**TEACHER SALARY INCREASE ALLOCATION - CHARTERS  
(0033)**

The portion of the teacher salary funds that is allocated to the 11 charter schools: Bay Haven Elementary Charter Academy, Bay Haven Middle Charter Academy, North Bay Haven Elementary Charter Academy, North Bay Haven Middle Charter Academy, North Bay Haven Career Academy, Chautauqua Charter School, Palm Bay Elementary, Palm Bay Preparatory Academy, Central High School, Rising Leaders Academy Charter School and University Academy Charter School.

**TRANSPORTATION - CHARTERS  
(0039)**

This project funds the transportation charter and contract schools that provide their own transportation to their students. In FY 2021/2022, this includes Bay Haven Elementary Charter Academy, Bay Haven Middle Charter Academy, North Bay Haven Elementary Charter Academy, North Bay Haven Middle Charter Academy, and North Bay Haven Career Academy.

**TRANSPORTATION  
(0040)**

Bay District Transportation Department is committed to providing safe, secure, efficient, professional and timely transportation services to eligible Bay District School students. We support the district’s transportation needs ranging from

student transportation to and from schools, special needs busing, field trips, athletic sporting competitions, and educational activity trips. As a complement to our primary mission, we take great pride in providing clean, safe, and exceptionally well-maintained vehicles. We have a full-service vehicle maintenance facility employing state-certified master service technicians and inspectors. We routinely service and inspect each of the district's school buses and support vehicles for daily use.

Safety is our primary goal and we take tremendous pride in our record. The department consists of nearly 200 dedicated employees ranging from certified mechanics to drivers, paraprofessionals, office staff, and administrators. Our buses travel in excess of 14,000 miles per day and in excess of a million miles per year transporting nearly 8,000 students twice per day to and from school.

Our drivers receive annual training opportunities which far exceed the state's minimum required standards for driver in-service. Bus driver candidates must be a minimum of 21 years of age, have a clean driving record, and possess a valid and current Florida Class "B" Commercial Driver's License (CDL) with the appropriate School Bus Driver (S) and Passenger (P) endorsements. They must also pass an extensive criminal background check, meet a physical and dexterity tolerance profile and undergo random, federally mandated and pre-employment drug and alcohol testing.

Transportation continually seeks new and innovative ways to improve transportation services. We operate a computerized routing system which assists in locating and correcting inefficiencies in bus routing while providing accurate and detailed information regarding the location and proper function of our assets. The department utilizes global positioning systems and automatic vehicle locator (GPS/AVL) technology to track locations, provide real-time data for driver effectiveness, and assist with remote engine diagnostics. This allows us to respond quickly to bus breakdowns, initiate rescue services, evaluate response protocols and monitor the overall effectiveness of our drivers as we optimize safety efforts. Additionally, buses are equipped with two-way radio devices for centralized dispatch communication and digital DVR video recording surveillance technology to maximize student safety. This technology allows us to keep parents, schools, and district leadership accurately informed of important elements of transportation services.

## **SCHOOL EXTRACURRICULAR TRAVEL (0041)**

This project provides funding for school travel to extracurricular and co-curricular events. These funds are distributed to the school cost centers and are expended by approval of the school principals. However, the allocated funds can only be used for extracurricular activities travel. This project also funds transportation for all district, regional and state competitions for athletics, band, cheerleading, and chorus.

## **MAINTENANCE (0060)**

The mission of the Bay District Schools' Maintenance Department is to maintain the facilities of the school district in a cost-efficient manner by performing preventative maintenance and reactive repairs.

The Maintenance Department has eighty-six employees divided into five specialized shops. The largest is a Specialty Shop which is responsible for all painting, grass cutting, work control, supplies, warehousing, inventory, locks, keys, block, and concrete repairs. The Carpentry Shop performs the structural maintenance on all district facilities. The Electrical; Heating, Ventilation and Air Conditioning (HVAC); and Plumbing shops provide the necessary expertise to repair and maintain the mechanical components of our school facilities.

Bay District School facilities currently occupy approximately four million gross square feet. The HVAC Shop maintains approximately 16,000 tons of air conditioning and heating equipment which consists of 50 chillers, approximately 1200 central heating and air conditioning units and over 100 window units along with approximately 600 tons of refrigeration equipment, maintains 37 networked energy management systems and changes over 20,000 filters annually.

The Plumbing Shop maintains over 18,150 plumbing fixtures, approximately 630 water fountains, storm water drainage systems and various irrigation systems. We also maintain 69 boilers (relief valves must be tested every 6 months), 302 water heaters, 520 backflow prevention devices, 49 grease traps, 26 irrigation wells, 31 sewer lift stations, 1 drinking water treatment plant, 2 on-site sewage disposal systems, 1 public swimming pool, pest control services and all the MILES of piping, valves, fittings, sprinklers, timers, pumps, compressors, storage tanks, chemical feed systems, etc. associated with all the systems listed above. In order to maintain all of these systems, the State of Florida requires special certifications and/or licensing.

The Electrical Shop is responsible for the miles of wiring and thousands of light fixtures, switches, receptacles, and other electrical fixtures and equipment throughout the district. We control 80,000 amps of electrical capacity, maintain 8 stationary backup generators and have 4 portable generators for hot spot applications with 5 of the units supplying up to 200 amps 3 phase power. We are also first responders and monitors for all district owned fire alarm systems, perform repairs on all irrigation systems, including 31 lift stations; as well as drinking water well pumps for cost centers without public utilities.

The Maintenance Department currently averages over 1000 completed work orders each month. Our goal is to complete work orders within five working days.

## **STADIUM MANAGEMENT PROJECT (0080)**

This budget funds the maintenance and operation of Tommy Oliver, Mike Gavlak and Bozeman Stadiums along with the lawn maintenance of the Nelson Building. Tommy Oliver, Mike Gavlak and Bozeman Stadiums are used for band activities, football, soccer, and track by our middle and high schools. The stadiums are also used by the community to support fundraising events and other functions.

There are five (5) people employed to provide the maintenance and supervision for the stadiums and Nelson Building grounds: Stadium Manager, Asst. Stadium Manager, Turf and Irrigation Specialist, Custodian and one semi-skilled craftsman. These employees are responsible for supervising events and maintaining these facilities. They are also responsible for the daily maintenance at Breakfast Point Academy, Jinks Middle School, Surfside Middle School and Merritt Brown Middle Schools' football/soccer fields.

## **SCHOOL BOARD (0100)**

The Bay District School Board asserts a leadership role to achieve the District's mission to educate each and every child to the fullest of his or her potential. Individual Board Members serve as advocates on behalf of students and their schools in the community.

Project 0100, School Board, includes funding to maintain and operate the office of the five elected Bay District School Board Members and their confidential secretary, a 12-month employee. The Assistant to the School Board Members is paid according to Salary Schedule 4, paygrade 50. Retirement and Social Security contributions are funded according to federal and state law, and Group Insurance contributions are funded per School Board policy.

Public official bonds for the School Board Members are required. The chairman and vice-chairman are bonded at a higher amount.

Legal counsel is required by School Board policy. An attorney to act as legal advisor is provided by annual contract. Additional legal services are frequently required to assist the Board Attorney in unforeseen action such as labor disputes, construction litigation, and administrative hearings.

Advertisement of public hearings is paid through object 390. The Board's participation in professional organizations such as Florida School Boards Association is paid through object 730.

In summary, the project supports the work of the five School Board Members in the completion of their duties as constitutional officers of the State of Florida.

## **DISTRICT UNEMPLOYMENT COMPENSATION (0101)**

Employers the size of Bay District School are predominately self-insured for Unemployment payments. This project funds the Unemployment Insurance for all Bay District employees.

## **DIGITAL CLASSROOMS - CHARTERS (0104)**

This project funds the digital classroom allocation for all charter schools. In FY 2021/2022 there are 11 schools in this project: Bay Haven Elementary Charter Academy, Bay Haven Middle Charter Academy, North Bay Haven Elementary Charter Academy, North Bay Haven Middle Charter Academy, North Bay Haven Career Academy, Chautauqua Charter School, Palm Bay Elementary, Palm Bay Preparatory Academy, Central High School, Rising Leaders Academy Charter School and University Academy Charter School.

## **DIGITAL CLASSROOMS (0105)**

This budget is a portion of the State Digital Classroom Plan allocation, F.S.1011.62 used to support school districts and schools to integrate technology in classrooms by ensuring that students have access to high quality electronic and digital resources

## **MENTAL HEALTH ALLOCATION (0106)**

This project funds the mental health allocation from the state. This allocation was created in FY 2018/2019 and all districts are required to complete a plan and submit to FLDOE in order to continue receiving funds.

## **DISTRICT SUPERINTENDENT (0120)**

The Superintendent's Office is the hub of information sharing and decision making. It is critical that this office has the necessary tools to communicate with, and for, the various stakeholders of Bay District Schools. Via constant contact with employees, local and state elected officials and members of the community, the Superintendent's office remains connected to the needs of the district on every level. The Superintendent represents Bay District Schools in a variety of settings and keeps the District connected to a plethora of professional and civic organizations by speaking and volunteering with them regularly. The Superintendent's budget includes the salaries and supplies needed to ensure

professional communication with all stakeholders on an ongoing, and regular, basis.

## **PROPERTY INVENTORY (0130)**

### **PROJECT GOAL AND OBJECTIVE**

Florida Statutes Chapter 274 establishes rules for accountability of tangible personal property owned by school boards. The law requires we keep records of and mark tangible personal property according to Florida Department of Education, Project Application and Amendment Procedures for Federal and State Programs (Green Book) Education Department General Administrative Regulations (EDGAR). Bay District School Board Policy 6.114 defines property responsibility and accountability in accordance with the district. The Property Records Department's goal and objective is to comply with these established rules and policies.

### **MAJOR TASKS**

- The district has over 62 million dollars in assets that are defined as tangible personal property, with a value or cost of \$1,000 or more and a projected useful life of 1 year or more (cost centers are responsible for maintaining records of items costing less than \$1,000). Our department maintains a complete record on each one of these assets, which includes their description, vendor, and purchasing and account information. An annual physical inventory of all tangible personal property is conducted at all facilities.
- Maintain a complete record of all vehicles and their original titles and registrations.
- Maintain a complete record of all portable classrooms (owned or leased).
- Our department maintains the Surplus Property Warehouse. Surplus and obsolete furniture and equipment from all cost centers are brought to our warehouse. We redistribute all usable furniture and equipment back into the school system from this centralized area, in order to utilize the district's property to its fullest potential.
- Property that has been declared surplus to the district's needs is stored at the Surplus Warehouse and sold to the highest bidder at our public auction

### **ACHIEVEMENTS**

- Better customer service regarding reutilization of surplus furniture and equipment, due to better warehouse facilities and organization.
- Developed a relationship with the community, the Department of Defense and Gulf Coast State College in obtaining their surplus furniture and equipment. We have

received donations such as furniture, vehicles, office equipment and supplies valued at several thousand dollars. This relationship with our community has brought tremendous savings to the school district.

### **INTERNAL ACCOUNTS AUDITOR (0140)**

Financial and Program Cost Accounting and Reporting for Florida Schools (Red Book) and School Board Policy require annual audits of all school internal accounts. In addition to auditing school internal accounts, this department trains and assists internal account bookkeepers; reviews each school's monthly bank reconciliations and financial reports, maintains the accounting system for internal accounts, reconciles all school board bank accounts, audits fees collected at Bay Base sites and Voluntary Pre-Kindergarten Extended Day classes, and compiles 1099 data for IRS reporting.

### **EXEC DIR OPERATIONAL SUPPORT SERVICES (0150)**

This project funds the office of the Executive Director of Operational Support Services. Included are the salaries for the Executive Director and Assistant, as well as the necessary supplies, equipment, and resources required to effectively run this office.

### **COURIER OPERATIONS (0151)**

This project funds two courier positions, one ten-month and one twelve-month; and the operation and maintenance of two courier vehicles.

The employees in these positions are responsible for transporting mail, boxes, packages, and small warehouse orders between 67 sites within the District, Charters, and Institutions. They are also responsible for picking up payroll calculations from each site and delivery to the District Offices.

### **DEPUTY SUPERINTENDENT PROFESSIONAL & COMMUNITY SVCS. (0166)**

This position is responsible for providing direct support to the Superintendent. The following functions are included in the budget for this project: overseeing the District Bargaining Team, which involves training by and membership with the Florida Educational Negotiators; travel and supplements for negotiating team members; travel for FTE meetings and training; and funds for the salaries and

supplies for the Deputy Superintendent and staff/departments. This office provides assistance to the administrators and data clerks with training and other concerns with FTE throughout the school year. This office works very closely with the Finance Department, administrators and other departments in all areas regarding FTE.

### **CHARTER SCHOOL SERVICES (0167)**

This project funds a portion of the salary and benefits of an instructional employee to serve as the liaison between the school district and the charter schools.

### **STATE READING - CHARTERS (0199)**

This project funds the state reading allocation for all charter schools. In FY 2021/2022 there are 11 schools in this project: Bay Haven Elementary Charter Academy, Bay Haven Middle Charter Academy, North Bay Haven Elementary Charter Academy, North Bay Haven Middle Charter Academy, North Bay Haven Career Academy, Chautauqua Charter School, Palm Bay Elementary, Palm Bay Preparatory Academy, Central High School, Rising Leaders Academy Charter School and University Academy Charter School.

### **DEPUTY SUPERINTENDENT TEACHING & LEARNING SVCS. (0200)**

These monies provide necessary resources for the Assistant Superintendent and the Assistant to the Assistant Superintendent. These dollars fund predominately salaries and general office needs.

### **MKL ALLOCATION UNITS (0202)**

Margaret K. Lewis School in Millville, also known as MKL, is special purpose school serving the educational needs of students ages 3 to 22 years of age. Approximately 150 students attend MKL and they all qualify for Exceptional Student Education programs with services identified as Intellectual Disabilities, Autism Spectrum Disorders, Visually Impaired, Hearing Impaired, Developmentally Delayed and Speech and/or Language Impaired. In addition, many students also receive Occupational and/or Physical Therapy. These students require intensive instructional support to benefit from the educational program. The required staff to student ratio is 3:1 with some students needing an even lower ratio to successfully implement their educational programs.

In addition to the lower staff to student ratio, programs and services available to our students are a functional academic curriculum using Florida Standards through Access Points and Next Generation Standards, and community-based instruction (CBI) including vocational and pre-vocational training. A full-time behavior analyst and nursing staff are employed at MKL to assist with implementation of students' Individual Behavior Intervention Plans and/or Health Care Plans. All students attending MKL receive specialized transportation.

In partnership with families, Individual Education Plans are developed for each student and alternate assessments are used to monitor student achievement. At MKL, we believe all students can learn when provided with the appropriate curriculum and supports.

Mission Statement: Margaret K. Lewis School in Millville, in cooperation with families and the community, will effectively educate and empower each student to achieve an independent, purposeful and fulfilling life.

### **ESE SUMMER SCHOOL (0204)**

This project funds services for students with disabilities whose IEPs indicate a need for extended school year (ESY). Funds are used to hire teachers, paraprofessionals and therapists, as well as other support personnel and materials required to meet the student's IEP.

### **CONTRACT / SAI FUNDS (0205)**

This project funds the Supplemental Academic Instructional funding earned by Bay Haven Elementary Charter Academy, Bay Haven Middle Charter Academy, North Bay Haven Elementary, North Bay Haven Middle Charter Academy, North Bay Haven Career Academy, Chautauqua Charter School, Palm Bay Preparatory Academy, Palm Bay Elementary School, Central High School, Rising Leaders Academy Charter School, and University Academy Charter School. Their categorical funding is based on their FTE and State mandated revenue worksheets.

### **ACADEMIC FAIRS & COMPETITION (0207)**

This project supports extra-curricular activities such as Science Fair, History Fair, Math Counts, etc.

## **STATE READING ALLOCATION (0210)**

This project was established by the state legislature to provide funds for reading initiatives K-12. In order to obtain the funds, each district must submit for approval a district Comprehensive Reading Plan (CRP). The funding may be used to hire literacy coaches, provide reading materials, fund the district's Summer Reading Camp and pay travel for reading training. Specific program requirements are dependent on technical assistance from the Florida Department of Education.

## **SUMMER SCHOOL GUIDANCE SERVICES (0212)**

This project funds guidance counselor services for middle and high schools for summer employment to finalize student schedules.

## **SCHOOL BASED SUMMER SCHOOL (0214)**

This project funds services for students with disabilities whose IEPs indicate a need for extended school year (ESY). Funds are used to hire teachers, paraprofessionals and therapists, as well as other support personnel and materials required to meet the student's IEP.

## **SUMMER INITIATIVES TRAINING/PLANNING (0215)**

Monies from this budget will be used to support summer activities such as payment for administrative assistants to attend the Superintendent's Summit, in-service training expenses, curriculum development and credit recovery.

## **READING TRAINING (0216)**

Monies in this budget will be used to fund additional Literacy Coaches to assist teachers with implementation of reading initiatives.

## **MIDDLE SCHOOL INITIATIVES (0217)**

This budget funds teacher supplements and/or paraprofessionals needed to provide additional supervision during the morning hours before school begins.

**HOSPITAL/HOMEBOUND SERVICES  
(0219)**

Funds to provide instruction to students while on Hospital/Homebound services. The amount needed per year varies depending on the number of students requiring H/HB services.

**IMPLEMENTATION OF STATE INITIATIVES  
(0221)**

Monies from this fund will be used to assist schools in the implementation of state mandates.

**ASPIRE ACADEMIES  
(0222)**

This project is designed to further assist students in grades 6<sup>th</sup> through 8<sup>th</sup> who need intensive remediation of basic skills in reading, language arts, mathematics, science and social studies. The intent of the program is to allow students an opportunity for remediation so they will be better prepared for high school. Students are selected based on academic performance with priority given to retained and good cause promoted students. Funds are used for staff salaries, classroom supplies, training, etc.

**MULTI-TIERED SYSTEM OF SUPPORT (MTSS)  
(0223)**

Monies will be distributed to assist schools with the implementation of Multi-tiered System of Supports (MTSS) and hire Staff Training Specialists (STS) for MTSS.

**ASSESSMENT TOOLS & SUBSTITUTE EXPENSES  
(0224)**

These funds will be used to purchase, administer and manage diagnostic assessments in the core content areas K-12.

**LUCILLE MOORE REMEDIATION  
(0228)**

This budget will be used to support school-based initiatives related to additional instructional time.

**INSTRUCTIONAL MEDIA RESOURCES  
(0230)**

Instructional Technology & Media Services department supports the district mission by providing a variety of services to assist in translating school improvement initiatives into instructional materials, products and services.

**CEDAR GROVE REMEDIATION  
(0234)**

This budget will be used to support school-based initiatives related to additional instructional time.

**WALLER REMEDIATION  
(0236)**

This budget will be used to support school-based initiatives related to additional instructional time.

**EXTRACURRICULAR OFFICE  
(0240)**

This project funds the extracurricular office, the Coordinator of Athletics and Extracurricular Activities, one confidential secretary, and two live events technical operations coordinators.

**PUBLIC SCHOOL CHOICE  
(0262)**

Monies from this budget will be used to support the School of Choice Program. This budget is used for the Versatrans software that is needed not only for the School of Choice Program, but also for zoning. Additional monies will be used for salaries, printing of school of choice documents, mailings and other basic office needs.

**ESE THERAPISTS  
(0263)**

This project pays the salaries for occupational, physical and speech therapists who provide services to students with disabilities. The student's IEP determines the amount of services needed.

**ESE EXTERNAL CONTRACT THERAPISTS  
(0264)**

Monies from this budget are used to pay for contracted services for occupational therapists, physical therapists and speech therapists.

**FTE/ESE PARAPROFESSIONALS  
(0266)**

Paraprofessionals that work with students with disabilities are funded from this budget.

**DIRECTORS K-12 & ADULT INSTRUCTION  
(0268)**

This project is used to support all schools in their efforts toward curriculum reform including implementing instructional strategies that are research based. Although the schools take on the same endeavors, this budget provides funds and necessary staff to further their efforts.

A portion of this budget will be spent on personnel salaries and benefits. This budget also provides funding for meetings that keep the district personnel informed and current on state initiatives.

**DIRECTOR OF ESE  
(0269)**

These funds are used to support all programs in ESE that do not receive special funding such as a portion of ESE resource teachers, support clerical personnel as well as an administrator. A portion of the funds are used to support programs for the gifted.

**DIRECTOR OF STUDENT SERVICES  
(0270)**

Funds from this budget are used to support Student Services initiatives that are not supported from other funding sources. These programs include: zoning, psychological testing, English Language Learners (ELL), School of Choice, home school, charter schools, virtual school and Multi-Tiered System of Supports (MTSS). Monies are used predominately for salaries as well as general office supplies and zoning program supplies.

## **E-TECHNOLOGY (0272)**

This budget is used to bring technology into the classroom by training classroom teachers to use technology as a teaching tool. Funds will be used to pay for the Teachers on Special Assignment (TOSA positions) as well as district staff. Funds will also be used to support training and in-service.

## **ELEMENTARY ESE ALLOCATION (0273)**

This project will provide funds for additional support to traditional elementary schools to further assist with meeting the needs of students with disabilities, particularly as it relates to increasing the utilization of the inclusion model.

## **EX DIRECTOR OF HUMAN RESOURCES & EMPLOYEES SUPPORT (0300)**

Recruitment and retention of outstanding, diverse employees who are fully committed to providing their best efforts for every student entrusted to their care is the mission of the Human Resources Department.

The supporting services rendered by this office are unique and vital to the total operation of Bay District Schools. Every employee, without exception, must pass through our doors at various times throughout their career – from the beginning of the application process to the conclusion at retirement. Administrators, instructors, and support personnel depend upon employees of the Human Resources Department as a source of information regarding salary, leave, and certification procedures. While these are the major functions of the department; they are, by no means, the only responsibilities of Human Resources. We strive to provide an environment that is professional, yet friendly, in answering questions and providing assistance to all applicants and employees of Bay District Schools.

## **MIS – TECHNOLOGY & INFORMATION (0320)**

Project 0320 provides funding for most of the technology related activities for the Information Systems department. Primarily funds provide for wages for all development, infrastructure and leadership roles for the department. Additionally, we pay for standard technical components out of these funds. Examples include communications connections outside of our own network (eg ATT / Verizon), software agreements (eg Microsoft) and other ancillary service providers. Our strategy to deliver excellent customer services throughout the

district by having great people, installing solutions that matter and maintaining systems that meets the needs of the district.

## **MIS - TECH REPLACEMENT (0325)**

This project funds the purchase of toner and bulbs to maintain smart classrooms.

## **SCHOOL & COMMUNITY RELATIONS (0352)**

The School and Community Relations office provides a variety of services to Bay District Schools in order to enhance the image of the public school system, and support schools and auxiliary departments. Its mission is to proactively engage the community and build positive relationships and understanding with all stakeholders by evaluating the District's public information program and using best practices to establish and enhance an effective public relations plan. The Director of Communications provides community relations point-of-view to District-level decisions, input to the administrative team, and media relations training and professional development for the Board and District staff.

The School and Community Relations office transmits a regular flow of news releases outlining school activities and school district issues, and schedules media availability with the Superintendent, staff and School Board members. The Director of Communications serves as a liaison between Bay District Schools and the news media, driving coverage of significant events by utilizing all media outlets available, as appropriate, to disseminate District news and assists with crisis management when necessary. The office maintains and manages the district's social media accounts and provides quarterly reports to board members and the public.

Staff recognition events are an important aspect of the internal public relations program since they provide an opportunity to generate goodwill and recognize outstanding performance and dedication to student learning. The Director of Communications fosters community sponsorships so that awards have greater credibility and prestige. The office also produces a weekly employee newsletter and manages dissemination of information from the community to parents of actively-enrolled students.

The School and Community Relations office answers phone inquiries, handles complaints, mails information packets, responds to e-mails and messages submitted through the district website, and handles requests for public records in addition to being responsive on social media, seven days a week, as parents require assistance.

## **BUSINESS OFFICE (0400)**

The Bay District Schools Business Office performs many ongoing functions, many of which are related directly to budget development, analysis of expenditures, remaining budget and controls. A large portion of the year is spent analyzing the current budget, while gathering data and working to generate the next fiscal year's budget. One major activity is the development of a School Board Approved balanced budget for the entire district, along with supporting documents to communicate all facets of the budget to all interested or necessary stakeholders. Other major activities are: monitoring of allocations and expenditures to ensure School Board Policy is followed with regard to budgeted expenditures and monitoring personnel allocations to ensure School Board allocations and formulas are correctly administered. The Business Office works closely with the Finance, Payroll and Human Resource offices to monitor and report the actual usage of District resources.

District and School Administrators use the analysis and information gathering capability of the Business Office to help handle and/or solve problems as they arise. Aside from the obvious activity of generating and monitoring the budget, the Business Office is always available to help wherever necessary to achieve the District Vision.

The Business Office also has many other varied responsibilities such as: development and maintenance of programs that generate detail personnel reports to aid Human Resources in their weekly audits of personnel position control; development and maintenance of an information system for the ongoing reimbursement of Medicaid expenditures; working at the direction of the CFO, handling many special situations such as OPPAGA documentation requirements or generating detailed reports for District usage.

## **BAY DISTRICT WAREHOUSE (0410)**

This project funds the Warehouse operations. The Robert L. Young Warehouse supports the instructional and operational needs of the district through the warehousing and transportation of supplies and equipment, the moving of schools and departments, and by providing delivery services between District schools and locations with more than 60 physical stops. Warehouse personnel are responsible for the logistical planning, routing and oversight of commodities such as school and office supplies, 410 equipment storage and tracking, janitorial products, media bulbs and furniture. Duties include; distribute and pickup surplus furniture and equipment, receive, secure and distribute State testing materials. Superseded textbook pickup District wide for the Media Center Department, archival records pickup, and storage, organization and sorting of District Recycle Technology Program. Transport of music risers, portable stage equipment and athletic mats as needed; storage and distribution of emergency equipment and supplies during hurricane and other emergency events; and, general moving needs of the schools and teacher/administrator relocations.

## **PURCHASING OFFICE (0420)**

This project is the budget of the Purchasing Department. The Purchasing Department is responsible for establishing procedures to get the most value for dollars expended, assisting schools and departments in procurement decisions, and ensuring that procurements are made in accordance with applicable state and local rules and policies. We maintain procedures, which foster fair and open competition, inspiring public confidence that all contracts are awarded in the best interest of the District. The department staff of four employees seek to utilize technology and sound business practices to help meet the needs of our internal customers - the students and staff of Bay District Schools - and to work closely with vendors who provide the needed goods and services, as well as manage vendors contracts and performance. The General Manager of Procurement, Contracting and Materials Management is the department head and has supervisory responsibilities for the Courier Operations, District Warehouse and the Property & Inventory Departments. Funding for the Department is provided through the District General Fund.

## **FINANCE OFFICE (0430)**

The Finance Department is involved in a number of activities including, but not limited to the below mentioned tasks. Finance sets up, monitors, closes and reconciles all federal and state grants. This includes weekly/bi-weekly reporting to the state, weekly funding requests, as well as detailed closing reports and reconciliations.

The Finance Department is responsible for the payment of all District vouchers for all funds excluding those that are issued out of schools' internal accounts and those issued by payroll. This includes monitoring expenditures to make sure they are in compliance with Board Policy. These payments include utilities payments, travel reimbursements, Debt Service payments and Capital Projects payments, as well as all other vendor payments that require a great deal of verification.

We prepare various monthly and annual reports that include the monthly financial report to the Board and the Annual Financial Report that is transmitted to the state after Board approval. We set up and maintain all account strips and the chart of accounts. We invest millions of dollars of the District's funds that makes thousands of dollars in interest. We wire money on a daily basis. We request all federal funds. We deposit millions of dollars into numerous bank accounts, projects and funds of the District. We provide technical support and training for the financial software. Finance serves as a constant resource for the entire District in numerous capacities involving all of the above mentioned, plus many more. In short we are responsible for spending, investing, monitoring and reporting over \$200 million of District expenditures and revenues each year.

## **PAYROLL OFFICE (0440)**

The payroll department is responsible for the expenditure of approximately \$175.2 million in salary and benefits for employees of the district. This department is responsible for processing payroll checks on a semi-monthly basis for all employees and processes approximately 81,000 payroll checks per year. This department is responsible for the establishment and maintenance of all direct deposit information for district employees, which includes the preparation of the transmittal information for each payroll period.

The department provides explanation, enrollment and updates each employee's deduction records for all group health, dental, vision and life benefits. We also process and remit the monthly billings for all group benefits. We are responsible for the implementation of voluntary payroll deduction authorizations, the enrollment forms, maintenance of files, update employee's records, monitor payroll processing and submit deduction listing and checks to appropriate vendors. We create and submit retirement report and remit monies to the state on a monthly basis.

This department prepares and submits various monthly, quarterly and annual reports for state and federal reporting. We processed approximately 4,400 W2's last year.

The payroll department administers the Section 125 or cafeteria plan – this program enables employee contributions for group insurance premiums to be deducted on a pre-tax basis and includes the offering of a health care reimbursement account and dependent care reimbursement account. The department is responsible for enrolling employees, maintaining files, updating employee's records, assisting employees with claim issues and coverage questions. Last year, the cafeteria plan saved the district over \$454,130 in contributions and saved its employees approximately \$1,344,582 in taxes.

The payroll department also administers the BENCOR Special Pay Plan and the FICA Alternative Plan (SSARP). These plans provide tax saving opportunities for employees and the School District. The 2020-2021 participation in these plans provided an approximate tax savings to the employees in the amount of \$230,172 and a tax savings to the employer in the amount of \$136,155.

The payroll department works with all cost centers and departments to identify and correct all payroll related expenditures for salary and benefits. We also verify payroll related information on salary and benefits for employees of the district.

## **FACILITIES (0450)**

The facility office manages the capital outlay program, which includes planning, programming, designing, reviewing plans, issuing permits, and inspecting

constructing/renovation projects for code compliance, quality control and compliance to plans and specifications. In the coming year, we will complete additions/renovations to several schools and will begin and complete many small maintenance projects.

The funds for activities will come from the general fund and they will go to pay salaries, supplies, travel, and consulting fees for special projects. These activities support the District mission of providing safe and secure facilities conducive to the learning environment and resources to support the learning process.

We are operating under the Florida Building Code and Florida Fire Prevention Code, which requires annual fire safety, casualty and sanitation inspections that identify violations that exist in our facilities. We are responsible for conducting these inspections, correcting the violations and reporting the results to the board and state. We are responsible for coordinating these inspections and correcting the violations.

### **EXECUTIVE DIRECTOR – BUSINESS & SUPPORT SERVICES (CFO) (0460)**

The Chief Financial Officer is responsible for overseeing and coordinating all areas of business for Bay District Schools. Answering directly to the Deputy Superintendent of Operations, and working closely with the Executive Directors, the Chief Financial Officer administers all areas of Budget, Finance, Payroll, Purchasing, and Risk Management issuing informed decisions and/or recommendations on all areas where dollars are either generated or spent. In short, the Chief Financial Officer is responsible for the “Money” -- where it comes from, where it is, where it goes, and how it is spent.

As the central hub for all financial information flowing through Bay District Schools, the Office of the Chief Financial Officer works to inform and aid both District and School level administrators with any business issues. This office provides the financial resources to keep this educational system running smoothly, and endeavors to generate any information necessary to aid the Superintendent in remaining completely informed on all pertinent issues.

### **DEPUTY SUPERINTENDENT - OPERATIONS (0470)**

These monies provide necessary resources for the Deputy Superintendent of Operations and the Assistant to the Deputy Superintendent. These dollars fund predominately salaries and general office needs.

## **NELSON BUILDING OPERATIONS (0475)**

This project is responsible for meeting the facility needs of the Nelson Administrative Complex. Included is the salary for the Head Custodian, as well as the following areas have been budgeted based on historical data for this building:

- Utilities including: electricity, water, sewage, garbage, and natural gas
- Elevator license and repairs
- Copier rentals and supplies for each floor and/or major functional area
- Custodial supplies
- Cable TV and mat rental

This project ensures that the Nelson Administrative complex will be maintained and secure. Additionally, it provides for the payment of utility bills and the necessary equipment and resources to run a facility of this size.

## **R.L. YOUNG CENTER OPERATIONS (0476)**

This project is the budget for the R.L. Young Center building and grounds. It provides funding for the common utility and custodial needs of the Purchasing Department, District Educational Media Center, Property and Inventory Department, and District Warehouse offices, which are tenant departments.

## **BAY HAVEN CHARTER ACADEMY - ELEMENTARY (0701)**

The purpose of this project is to identify and account for revenue earned and paid to Bay Haven Charter Academy. Funds are allocated to this project based on the FTE generated by the school. Funds are released according to the contract with Bay Haven Charter Academy. This project funds the elementary portion of Bay Haven Charter Academy.

## **BAY HAVEN MIDDLE CHARTER ACADEMY - MIDDLE (0711)**

The purpose of this project is to identify and account for revenue earned and paid to Bay Haven Charter Academy. Funds are allocated to this project based on the FTE generated by the school. Funds are released according to the contract with Bay Haven Charter Academy. This project funds the middle school portion of Bay Haven Charter Academy.

**RISING LEADERS CHARTER ACADEMY  
(0712)**

The purpose of this project is to identify and account for revenue earned and paid to Rising Leaders Academy Charter School. Funds are allocated to this project based on the FTE generated by the school. Funds are released according to the contract with Rising Learning Academy Charter School.

**UNIVERSITY ACADEMY CHARTER SCHOOL  
(0713)**

The purpose of this project is to identify and account for revenue earned and paid to University Academy Charter School. Funds are allocated to this project based on the FTE generated by the school. Funds are released according to the contract with University Academy Charter School.

**NORTH BAY HAVEN CHARTER ACADEMY- MIDDLE  
(0731)**

The purpose of this project is to identify and account for revenue earned and paid to North Bay Haven Charter Academy. Funds are allocated to this project based on the FTE generated by the school. Funds are released according to the contract with North Bay Haven Charter Academy. This project funds the middle school portion of North Bay Haven Charter Academy.

**NORTH BAY HAVEN CAREER ACADEMY  
(0741)**

The purpose of this project is to identify and account for revenue earned and paid to North Bay Haven Charter Academy. Funds are allocated to this project based on the FTE generated by the school. Funds are released according to the contract with North Bay Haven Charter Academy. This project funds the career academy portion of North Bay Haven Charter Academy.

**NORTH BAY HAVEN CHARTER ACADEMY - ELEMENTARY  
(0751)**

The purpose of this project is to identify and account for revenue earned and paid to North Bay Haven Charter Academy. Funds are allocated to this project based on the FTE generated by the school. Funds are released according to the contract with North Bay Haven Charter Academy. This project funds the elementary school portion of North Bay Haven Charter Academy.

**PALM BAY PREPARATORY ACADEMY  
(0771)**

The purpose of this project is to identify and account for revenue earned and paid to Palm Bay Preparatory Academy. Funds are allocated to this project based on the FTE generated by the school. Funds are released according to the contract with Palm Bay Preparatory Academy.

**CHAUTAUQUA LEARN & SERVE CHARTER SCHOOL  
(0781)**

Chautauqua Learn & Serve Charter School is a school serving individuals with disabilities. We use the service-learning methodology to enhance learning, build self esteem and provide service to the community. It is our mission to educate these transitioning students for the world they are about to enter with as much independence as possible. Also, our mission is to educate the world to the needs and strength of the disabled.

**CENTRAL HIGH SCHOOL  
(0782)**

The purpose of this project is to identify and account for revenue earned and paid to Central High School. Funds are allocated to this project based on the FTE generated by the school. Funds are released according to the contract with Central High School.

**VIRTUAL ACADEMY  
(0792)**

This project funds the district Virtual Instruction Program (VIP), as mandated by the legislature. The VIP provides free virtual school offerings to students in grades K - 12 who meet state-prescribed eligibility requirements.

**BAY VIRTUAL  
(0793)**

Bay Virtual School is a franchise of Florida Virtual School providing 6th through 12th-grade students with quality teachers, standards-based courses, and instructional support in an online environment. Students can receive credit for coursework and graduate with a regular diploma. This project houses instructional personnel for elementary Bay Virtual School students.

**BDS COURSE OFFERING  
(0794)**

Bay Virtual School's learning model delivers online content and instruction with support from local contracted teachers for Kindergarten through 12<sup>th</sup> grade. Students can earn credit for coursework and graduate with a regular diploma.

**PALM BAY ELEMENTARY SCHOOL  
(0801)**

The purpose of this project is to identify and account for revenue earned and paid to Palm Bay Elementary School. Funds are allocated to this project based on the FTE generated by the school. Funds are released according to the contract with Palm Bay Elementary School.

**LIMITED ENGLISH PROFICIENCY  
(2006)**

These funds support the federal and state-mandated program for educating students who are English Language Learners (ELL). This budget supports paraprofessionals at school sites with high populations of ELL students and translators required for parent meetings. In addition to its personnel support, this budget supplies materials, tests, and software to address the needs of ELL students and parents. Funds are also used for the District's training efforts for teachers ESOL endorsement.

**ASSESSMENT & ACCOUNTABILITY  
(2008)**

This budget funds the necessary expenditures for the Student Testing Project. These expenditures include items such as: purchasing of testing materials required by state and district policy, purchase of the profile reports for PSAT, ACT/SAT, substitute pay for teachers facilitating FSA/EOC trainings, training costs associated with state-mandated testing, and the salaries for the personnel in the Assessment and Accountability office.

**BDS CTE PROGRAM  
(2009)**

These monies will provide funding to support the overall initiatives of the Career and Technical Education Council. The CTE Council was established to maintain autonomy in order to provide clear direction to the Bay District School Board and Gulf Coast State College Board of Trustees in regard to education as it relates to industry needs. These monies will be used to partially fund a CTE Supervisor and other related expenses.

## **MEDICAID REIMBURSEMENT (2010)**

This project pays the District's billing agents and district staff to coordinate the filing for Medicaid reimbursement for services provided by district personnel. Currently, Bay District receives reimbursement for behavioral services, physical therapy, occupational therapy, social work services, nursing services, special transportation, speech and language therapy, and administrative claiming.

## **INTERNATIONAL BACCALAUREATE (2013)**

The International Baccalaureate is a Bay District Magnet program housed at Rutherford High School. The purpose of the program is college and career preparation for high school students, with a curriculum that meets international criteria. Funding for IB comes from the state in the form of weighted FTE, based on the number of IB Diplomas received and on the number of individual IB exams that earn a 4 or better on a scoring scale of 1 to 7. Each exam score of 4 or better earns .16 of an FTE, and each IB Diploma earns .30 of an FTE. The monies our students earn for the May exam session are determined through the IB results which are released annually on July 6th.

In recent years, our IB Program earnings have typically ranged from approximately \$120,000 - \$160,000 per year. However, with the challenges of both lost instructional time and reduced enrollment in the aftermath of Hurricane Michael and then the COVID pandemic, our IB Program earnings have been inconsistent the past three years. For FY 2019-2020 (May 2019) earnings were approximately \$75,000, both due to a reduced enrollment and lost instructional time. We were able to re-establish previous performance levels with FY 2020-21 (May 2020) and earnings surpassed \$150,000. However, with the greater impact of the pandemic on enrollment and instruction, the earnings estimate for FY 2021-22 (May 2021) stands at approximately \$67,000. Enrollment in IB Diploma Program courses has increased for the May 2022 session, and we hope to see increased revenues for FY 22-23 as a result.

Below is a brief justification for some of the specific budget requests we have made.

**a.** The International Baccalaureate Organization has increased our costs in annual fees and expenses since 2001. The standard increase since 2007 has been 5% in all categories each year. Significant additional costs for the upcoming school year will be incurred in teacher training for a number of new faculty, as well as for purchase of updated and online materials and resources to meet updated curriculum requirements and address student needs in both traditional and virtual instruction.

**b.** To maintain the requirements of our previous IB Program evaluation, and in anticipation of further expectations in response to our 2020 evaluation, the IBO has required that we expand our course offerings to serve a wider population,

and take steps to better establish ourselves as an IB World School for all students and teachers on our campus. One of the pathways to accomplish this expectation will be the authorization to offer the IB Career Program as a support and enrichment to our already successful CTE programs. Applying for authorization and establishing the IB Career Program will require additional allocation of funds for both teacher and administrator professional development.

**c.** Our current enrollment for IB Program courses, including both IB and Pre-IB is now approximately 40% of the entire high school student body. With our expansion of course offerings to more RHS students, more than 50% of our 11<sup>th</sup> grade students schoolwide will be taking at least one IB Diploma Program course this year. We are continuing to build access for all RHS juniors and seniors to have the opportunity to participate successfully in IB courses.

**d.** Due to the continued expansion of curriculum and course offerings to a greater percentage of our student body, the responsibilities and obligations of the IB Administrative staff will continue to necessitate summer work hours for the IB Coordinator and the office clerk.

**e.** With retirements and staffing changes over the last several years, a significant portion of our budget continues to need to be allocated to train new staff and to keep continuing staff abreast of on-going IB curriculum changes to maintain and build the excellence of our program, as well as to comply with the regulations of the International Baccalaureate Organization.

**f.** In accordance with state statutes, a portion of our funds will also be used to assist academically disadvantaged students to help them prepare for more rigorous courses. Specifically, we have opened access in our Pre-IB courses to more students and are working to provide IB training to more teachers to enable them to prepare more students for the rigors of the IB Diploma Program courses in 11<sup>th</sup> and 12<sup>th</sup> grade. The funds received by the IB program are used to pay for the exams, IB dues and fees, the required, continuous training for the IB Coordinator and Faculty, office equipment and supplies for the IB office, supplemental equipment and supplies for IB classrooms in accordance with the Florida State Statute 1011.62. With approximately 200 out of a total of 800 of our Rutherford High School students in the full IB program in grades 9-12, and 350+ who are now enrolled in at least one IB or Pre-IB course, the use of the funds earned from exams and diplomas reduces the impact of this expensive program on the overall Rutherford High School budget.

## **EXTRACURRICULAR ACTIVITIES (2015)**

This budget funds athletics, band, chorus, cheerleading and clubs at the middle and high schools. A portion of this funding is allocated to the schools to be expended in the above-mentioned areas. This budget funds facility rental fees for our high school swim teams and soccer competitive matches as needed. This budget also funds the dues for our middle and high school band and chorus programs to participate in the Florida Music Association festivals.

## **SELF INSURANCE (2016)**

Project 2016 is used to fund our Self-Insurance program each year. This is similar to paying an insurance premium. The Risk Management Department administers these funds to provide liability, workers' compensation and other types of insurance for Bay District Schools. This does not include any insurance associated with employee benefits, such as health insurance.

## **MAINTENANCE – PECO/LCI (2017)**

The mission of the Bay District Schools Maintenance Department is to maintain the facilities of the school district in a cost-efficient manner by performing preventative maintenance and reactive repairs.

The Maintenance Department has eighty-six employees divided into five specialized shops. The largest is a Specialty Shop which is responsible for all painting, lawn care, work control, supplies, warehousing, inventory, locks, keys, block, and concrete repairs. The Carpentry Shop performs the structural maintenance on all district facilities. The Electrical, Heating, Ventilation and Air Conditioning (HVAC) and Plumbing shops provide the necessary expertise to repair and maintain the mechanical components of our school facilities. Bay District School facilities currently occupy over four million gross square feet.

Our HVAC Shop maintains over 16,000 tons of air conditioning capacity. The district operates 50 chillers (100-500 ton units), 1,200 central heating and air conditioning units (2-20 tons each) and over 100 window units. Over 20,000 filters require periodic replacement.

Our Plumbing Shop maintains over 18,150 plumbing fixtures, 69 boilers, over 302 water heaters, 31 lift stations, 1 drinking water treatment plant and 1 public swimming pool along with all the associated water and sewer piping.

Our Electrical Shop is responsible for the miles of wiring and thousands of light fixtures, switches, receptacles and other electrical fixtures and equipment throughout the district. We control 80,000 amps of electrical capacity, maintain 8 stationary backup generators and have 4 portable generators for hot spot applications with 5 of the units supplying up to 200 amps 3 phase power. We are also first responders and monitors for all district-owned fire alarm systems, perform repairs on all irrigation systems, 31 lift stations, and sewer treatment plants as well as drinking water well pumps for cost centers without public utilities.

The Maintenance Department currently averages over 1000 completed work orders each month. Our goal is to complete work orders within five working days.

## **BLOOD-BORNE PATHOGENS (2018)**

This project represents the district's annual obligation for employee blood borne pathogen inoculation expenses.

## **SCHOOL RESOURCE OFFICER PROGRAM (2019)**

The School Resource Deputy Program provides services Countywide. School Resource Deputies are paid by the Bay County Sheriff's Office (BCSO). This is funded from the Safe Schools categorical funds.

## **HIGH SCHOOL REMEDIATION (2021)**

The purpose of the High School Remediation budget is to provide support at each high school to provide remediation to students that need assistance passing the FSA/EOC exams.

## **INSERVICE EDUCATION (2025)**

Florida State Statute requires each public school to develop a coordinated system of professional development. This budget provides professional development for Bay District Schools' Staff. Trainings are based on specific needs identified by each school and a district-wide assessment survey. Input gathered helps identify necessary in-service components to meet the needs of teacher certification, school improvement, ESOL and other state and district initiatives. Monies are used to pay for the cost of training and the necessary staff to support the initiative.

## **HEALTHCARE CONTRACT (2026)**

The funds in this project will provide school health technicians assigned to schools to maintain health records, conduct screenings and re-screenings for students and follow-up on immunization exemptions; implement protocol regarding head lice and administration of prescription medications, etc.

## **SPECIAL OLYMPICS (2029)**

This budget supplements travel expenses, substitutes, and awards for Special Olympics.

## **BAND INSTRUMENT REPAIRS/UNIFORMS (2031)**

This project funds the repair of band instruments that have been purchased by Bay District Schools over the past years. These funds are allocated to each middle and high school based on the total percentage of band participants at each school. Our middle and high schools have a total inventory of approximately \$1,500,000. This project will provide minimal financial assistance in repairing and maintaining these instruments. This budget also funds the purchase of band uniforms for our high school band programs.

## **SCHOOL AGE CHILD CARE - BAYBASE (2032)**

Bay B.A.S.E. is an after school and full-day program for Pre-K through 5<sup>th</sup>-grade students that are funded exclusively by parent fees. Fees paid by parents are used to fund the salaries and benefits for staff members, materials, supplies, and equipment.

## **INSTRUCTIONAL MATERIALS – TEXTBOOKS (2037)**

This project is a portion of the State Instructional Materials Allocation used for funding textbooks throughout the District.

## **ADVANCED PLACEMENT (2070)**

The funds for the Advanced Placement (AP) Budget (Project #2070) are earned by the students that earn a score of 3, 4 or 5 on each Advanced Placement Test taken while enrolled in an advanced placement class in high school. The tests are given in the spring; scores are received in late summer or early fall. The amount of funding is allocated to the high schools as per Bay District School Board Policy. These funds are used at the school level for the support and enhancement of the advanced placement classes. Expenditures include the purchase of the advanced placement tests, required training for teachers of advanced placement courses, and materials and equipment needed to support the advanced curriculum. The budget submitted is only a projection based on the funding received in FY 2020/2021.

## **R.O.T.C. (2071)**

R.O.T.C. is a project that pays the salary and benefits of the personnel who run and administer the R.O.T.C. program at each of the four (4) high schools and at Deane Bozeman School. Bay District Schools pays all the salary and benefits from this project and the U.S. Military reimburses the district for one-half (½) of the salary expense.

## **TEEN PARENTING (2073)**

Teen Parenting serves those young women who are pregnant or are teenage parents. This program allows the student to enroll at Rosenwald High School to receive parenting classes, counseling, and special support during her pregnancy and, at the same time, continue her regular education. Upon completion of the Teen Parenting Program and delivery, the teenage mother may bring her baby to receive free childcare services at Rosenwald Childcare Center located on the campus of Rosenwald High School.

In doing so, the student has the option of re-enrolling in her home school or continuing her education at Rosenwald while her baby is receiving childcare from 0-5 years of age. The childcare program is supported by the Teen Parenting Program.

Transportation of the mom and baby is the responsibility of Bay District Schools.

## **DUAL ENROLLMENT (2074)**

Dual Enrollment allows high school students an opportunity to enroll in postsecondary courses and receive both high school and postsecondary credit. Current legislation requires the school district to pay the standard tuition rate per credit hour for each student enrolled at the postsecondary institution. The funds in this project will provide funding for payment of these Dual Enrollment course tuition fees.

## **A.I.C.E. (2113)**

Bay High School, in partnership with the University of Cambridge, Cambridge, England, is the home of the first Advanced International Certificate of Education (AICE) program in the United States. AICE is an international pre-university program featuring courses written specifically as preparation for honors programs

at university. Academically able students follow a flexible, broad-based two year curriculum in the junior and senior years with a Pre-AICE program for freshmen and sophomores. In an effort to better prepare students for the AICE Program, Bay High School has formed a partnership with Jinks Middle School, which is the feeder school to Bay High. Jinks is a Pre-AICE Cambridge School and both schools work collaboratively with each other in the areas of student achievement and teacher development. Teachers are trained and certified by the University of Cambridge. The AICE Diploma, a graduation option, is awarded on the basis of examination scores and course work performance in seven full-credit AICE courses in the following subject areas: Math and Science, Languages, and Arts and Humanities. Students earning the AICE Diploma are awarded 30 hours of college credit. Students can earn individual certificates for each subject passed. Students not earning the full AICE Diploma still graduate under the AICE curriculum option.

The AICE Diploma automatically qualifies students for the Bright Futures Florida Academic Scholars Award and advanced standing in universities throughout the world. The Bay High School AICE Program has been awarded the Cambridge International Fellowship Centre in recognition of the close relationship between the program and the University of Cambridge. The program, which encourages high academic standards and provides an ideal basis for study at the university level, has an enrollment of approximately 400 advanced academic students.

### **CHOIR & BAND EQUIPMENT/REPAIR (2130)**

Funds used for the repair, servicing and sanitation cleaning of band instruments, replacement of instruments beyond repair. Additional purchases of needed instruments and equipment. Cleaning of band uniforms and choir attire for health and cleanliness requirements. Replacement of worn out band and choir attire and additional uniform purchases to support the growth of band programs.

### **BAND EQUIPMENT (2131)**

This project funds the purchase of band instruments for our middle and high schools. The band instruments purchased are instruments that are needed for proper instrumentation. The type of specialty instruments that are purchased include: tubas, concert oboes, bass drums and other instruments that are not normally purchased by students.

### **SCHOOL IMPROVEMENT**

## **(2133)**

If Discretionary Lottery dollars are received from the state, funds are used to implement the school's improvement plan. Funds allocated to the school are based on the number of students enrolled at the school and are under the direction of the School Advisory Council. Additional funds are used at the district to further research, training, and the purchase of materials for district improvements, as well as pay School Accreditation fees.

## **INSTRUCTIONAL MATERIALS SCIENCE (2137)**

This project is a portion of the State Instructional Materials Allocation, which is the result of F.S. 236.122. The instructional materials department handles all orders for schools and monitors current state standards. This project funds consumable and supplemental material for science and science-related subjects.

## **ESE DROPOUT PREVENTION (2173)**

Monies from this budget are used for job coaches to work with students with disabilities as well as other dropout prevention activities.

## **INDUSTRY CERTIFICATION (2213)**

Students enrolled in Career Technical Education courses have the opportunity to take national industry certification exams that correlate to the course curriculum. If students pass the exam and earn the certification, upon graduation, additional FTE funding is generated for the program. The funding is received in the year following the student's graduation.

## **INSTRUCTIONAL MATERIALS LIBRARY MEDIA (2237)**

This project is the result of F.S. 1006.40. This allocation provides for growth and maintenance needs and is distributed based on FTE. The Library Media allocation is provided to every school media center. This allocation supports the Florida Sunshine State Young Reader program and Florida Teens Read program supported by the Department of Education and Florida Association of Media in Education. Funding is also used to handle all media center orders for schools to meet the state standards and curriculum objectives for the District.

## **REGULAR DROPOUT PREVENTION (2273)**

These funds are allocated to high schools to help support their programs for at-risk students. Each school individualizes its expenditures based on the needs of its population.

## **INSTRUCTIONAL MATERIALS DUAL ENROLL (2337)**

This project is a portion of the State Instructional Materials Allocation, which is the result of F. S. 236.122. The instructional materials department handles all orders for schools and monitors current state standards. This project was first funded in FY 2008/2009 and related to Dual Enrollment Materials. The instructional materials office maintains some Dual Enrollment books which are checked out to dual enrollment students.

## **INSTRUCTIONAL MATERIALS – ESE APPS (2437)**

This project is a portion of the State Instructional Materials Allocation, which is the result of F. S. 1011.67. The Instructional Materials department handles all orders and monitors current state standards. This project funds instructional materials for Exceptional Student Education.

## **INSTRUCTIONAL MATERIALS - CHARTER SCHOOLS (2537)**

This project funds the instructional materials allocation for all charter schools. In FY 2021/2022 there are 11 schools in this project: Bay Haven Elementary Charter Academy, Bay Haven Middle Charter Academy, North Bay Haven Elementary Charter Academy, North Bay Haven Middle Charter Academy, North Bay Haven Career Academy, Chautauqua Charter School, Palm Bay Elementary, Palm Bay Preparatory Academy, Central High School, Rising Leaders Academy Charter School and University Academy Charter School.

## **SAFE SCHOOLS - CHARTER SCHOOLS (2704)**

This project funds the safe school allocation for all charter schools. In FY 2021/2022 there are 11 schools in this project: Bay Haven Elementary Charter Academy, Bay Haven Middle Charter Academy, North Bay Haven Elementary Charter Academy, North Bay Haven Middle Charter Academy, North Bay Haven Career Academy, Chautauqua Charter School, Palm Bay Elementary, Palm Bay

## **DISTRICT SAFETY OFFICERS (2705)**

This program provides police officers as SRO's for the elementary schools. The funding in this project pays for the weapons, uniforms, supplies, and fuel for the District police vehicles while working at the elementary schools.

## **SAFE SCHOOLS (2706)**

This is money set aside to provide a safer learning environment for our students. This project is funded by the District as part of our goals established by the Superintendent and Board Members.

## **DISTRICT SAFETY AND SECURITY MANAGER (2707)**

The District Safety & Security Chief is the Chief of the Districts' Police Agency. The Chief serves as the District contact, public liaison for emergency incidents, and the District Safety Specialist to the Department of Education. The Chief coordinates and administers all District emergency management issues. The Chief coordinates the varied components of the District safety and security plan, including safety planning, safe facilities, safety equipment, safety programs & curricula, safety issues relating to discipline policies & code of student conduct, safe school climate, and community outreach. This office also provides for duties related to badges, fingerprinting, and background checks.

## **ADJUDICATED YOUTH – ALTERNATIVE (2708)**

Funds are used to support programs for adjudicated students by funding materials and personnel.

## **FLORIDA TEACHERS LEAD PROGRAM (2855)**

The Teacher Lead Program is State Categorical program setup to get funds into the hands of teachers for the purchase of discretionary classroom supplies. Funds are allocated by prorating the amount appropriated among all districts

based on each district's proportion of the statewide total number of unweighted FTE students.

## **STATE VPK (VOLUNTARY PRE-K) (2928)**

Florida's Voluntary Prekindergarten Education Program or VPK is a free education program that helps 4 (four) year old children be ready for success in kindergarten and beyond. The program builds a strong foundation for school using educational materials that are geared to various stages in a child's development. VPK supports family education and involves the parents in their child's educational progress. Children who attend high-quality preschool do much better when they get to kindergarten, and this makes an enormous difference for their later success.

## **RESERVE ACCOUNTS (3XXX)**

These funds are reserved appropriations for specific named purposes and include project 3000 (Reserve Appropriation), project 3002 (Therapy & Diagnostic Center/Janitorial), project 3003 (External Audit), Project 3070 (Reserve for FTE adjustment), project 3076 (Reserve for Health Insurance), project 3078 (Reserve for FTE Audit Adjustments), project 3079 (Class Size Reduction Plan) and project 3081 (Reserve for proration).

## **WORKFORCE DEVELOPMENT (3691)**

This project is for adult Workforce Development classes at Tom P. Haney Technical Center. The project includes costs associated with salaries, benefits, materials and supplies, utilities, and other operating costs. This allocation is the amount received by the District from the DOE based on performances and enrollment of adult students.

The total Workforce Development allocation for Haney Technical Center for FY 2021/2022 is \$2,854,566.

### **PURPOSE**

The purpose of the Workforce Funds is to provide educational activities that will increase:

- The employment, occupational attainment, and retention and earnings of students. This will improve the quality of the workforce for Bay and surrounding counties. It will reduce welfare dependency, and enhance the productivity and competitiveness of the economy. The funds provide

services to all adults, 16 years and older, plus specialized training and other services for businesses and industry.

### **MISSION STATEMENT**

Our mission is to provide educational opportunities for all students and the training necessary to meet the needs and standards of today's changing global workplace.

### **BELIEFS**

- All students are unique and can learn.
- Clearly defined expectations and a variety of instructional techniques must be provided for student achievement.
- Students are provided with a variety of assessments and with opportunities to demonstrate achievement, to become life-long learners, and to become productive members of society.
- Staff, parents, students and community members should participate in and support a positive learning environment.
- Continuous reflection and ongoing professional development for staff is essential to provide effective, relevant training to prepare students for today's changing global workplace.

### **OPERATING COSTS**

Salaries for Career Technical Education Teachers plus benefits	\$ 1,344,975
Salaries for Adult General Education Teachers plus benefits	\$ 119,274
Salaries for Pupil Personnel Services plus benefits	\$ 466,471
Salary plus benefits for Instructional and Curriculum Development	\$ 52,972
Salaries plus benefits for School Administration	\$ 609,671
Operation of Plant plus benefits	\$ 261,203

## **P.R.O.M.I.S.E. BEHAVIOR PROGRAM (3751)**

**P**reventing **R**ecidivism through **O**pportunities, **M**entoring, **I**nterventions, **S**upport and **E**ducation.

Funds are used to provide on-site behavioral support to include School-Based MTSS Behavior Interventionists, an Early Childhood Behavior Interventionist, and Behavior Paraprofessionals for each elementary school. This program replaces the current Elementary I.S.S. program.